Ciavarra Elementary 2026–2027 Campus Improvement Goals and Objectives

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Goal 1: Parents and community members will be informed, invested, and involved in supporting the school community to maintain high expectations and high achievement for all students

Performance Objective 1.1:
The campus will increase family capacity to support student learning by expanding access to instructional resources, family education opportunities, and two-way communication, resulting in increased parent participation in activities that reinforce student achievement.

> **Evaluation / Measurement:**
> Parent participation records, event sign-in sheets, parent surveys, family engagement activity logs, and parent communication records.

Performance Objective 1.2:
By May 2027, John J. Ciavarra Elementary will strengthen two-way communication with families by providing consistent, timely, and accessible information regarding student learning, campus programs, and school events, with communication available in English and Spanish as needed.

> **Evaluation / Measurement:**
> Parent communication logs, newsletters, SchoolMessenger/Remind communication records, parent conference documentation, translated communication records, and parent feedback.

Goal 2: All students will be encouraged to meet their full educational potential.

Performance Objective 2.1:
By the end of the 2026–2027 school year, 75% of students will perform at or above grade level in reading, as measured by the mCLASS End-of-Year assessment. In addition, students identified as well below or below grade level will demonstrate progress towards their individualized mClass growth goals.

> **Evaluation / Measurement:**

- Title I, Part A Component Addressed: #2 – Reform strategies that strengthen the core academic program.
- ESF Lever: Lever 4.1 – High-Quality Curriculum and Lever 5.1 – Effective Instruction

Performance Objective 2.2:
By the end of the 2026–2027 school year, at least 80% of students in Kindergarten through Grade 2 will demonstrate proficiency on Bluebonnet Learning RLA curriculum-embedded assessments in Reading Fluency and Reading Comprehension, as measured by end-of-unit assessment data.

> **Evaluation / Measurement:**
> Bluebonnet Reading curriculum-embedded assessment data, end-of-unit assessment results, PLC data-analysis documentation, LIFT walkthrough data, and student work.

Performance Objective 2.3:
By the end of the 2026–2027 school year, at least 80% of students in Kindergarten through Grade 2 will demonstrate proficiency on Bluebonnet Learning Math module assessments, demonstrating mastery of grade-level mathematical knowledge and skills.

Evaluation / Measurement:
Bluebonnet Math module assessment data, PLC data-analysis documentation, LIFT walkthrough data, student work, and instructional pacing data.

Goal 3: The district will provide a guaranteed and viable curriculum that ensures rigorous, engaging instruction aligned to the Texas Essential Knowledge and Skills (TEKS), while meeting the diverse learning needs of every student.

Performance Objective 3.1:
The campus will ensure 100% of curriculum documents, instructional resources, and common formative assessments are aligned to the TEKS and district expectations, resulting in a guaranteed and viable curriculum that is consistently implemented across all grade levels and content areas.

Evaluation / Measurement:
HQIM implementation walkthroughs, LIFT observation and feedback tools, lesson internalization documentation, instructional pacing guides, PLC documentation, and student assessment data.

Performance Objective 3.2:
The campus will strengthen instructional effectiveness by implementing collaborative planning, vertical and horizontal curriculum alignment, and data-informed instructional practices through Professional Learning Communities (PLCs) and common formative assessments.

Evaluation / Measurement:
PLC documentation, LIFT walkthrough and coaching data, lesson internalization documentation, curriculum-embedded assessment data, instructional pacing data, and evidence of instructional adjustments.

Goal 4: The campus will recruit, develop, support, and retain highly qualified and effective personnel who are committed to continuous improvement and high levels of student achievement

Performance Objective 4.1:
By May 2027, 100% of Ciavarra Elementary instructional staff will participate in professional learning and mentoring opportunities aligned to district and campus instructional priorities, with 90% of staff meeting or exceeding expectations on T-TESS performance domains

Evaluation / Measurement:
- Campus employee vacancies
- T-TESS walkthrough and formal evaluation data
- Staff professional development records
- New teacher mentor logs and feedback surveys

Performance Objective 4.2:
By May 2027, John J. Ciavarra Elementary will strengthen staff morale and school culture by increasing opportunities for staff recognition, collaboration, feedback, and support, with at least 90% of staff indicating a positive perception of campus culture and administrative support on end-of-year staff feedback or climate survey data.

Evaluation / Measurement:
Staff climate surveys, staff feedback, meeting documentation, recognition records, participation data, and staff retention data.

Goal 5: The campus will provide a safe, orderly, and supportive learning environment that promotes student well-being, positive relationships, responsible citizenship, and academic success.

Performance Objective 5.1:
By May 2027, John J. Ciavarra Elementary will reduce the number of documented student behavior incidents occurring in unstructured learning environments, including playgrounds, cafeterias, restrooms, and hallways, by 20%, from 86 incidents in 2025–2026 to no more than 69 incidents in 2026–2027, through consistent supervision, clearly defined behavioral expectations, and proactive behavior interventions.

Evaluation / Measurement:
Discipline incident data, location-specific behavior reports, referral data, supervision walkthroughs, and behavior intervention documentation.

Performance Objective 5.2:
By May 2027, John J. Ciavarra Elementary will maintain an average daily student attendance rate of at least 97% by strengthening family communication, implementing proactive attendance interventions, expanding access to social-emotional and mental health supports, and fostering positive relationships that promote student engagement, school connectedness, and a sense of belonging.

Evaluation / Measurement:
Average Daily Attendance, six-week attendance reports, chronic absenteeism data, attendance intervention records, parent contact logs, counseling/support records, and student/family climate feedback.