HUNTSVILLE ISD | BOARD OF TRUSTEES

DEVELOPING THE 2027–2028 ACADEMIC CALENDAR

A collaborative process grounded in stakeholder feedback, instructional priorities, and required parameters.

NOVEMBER–DECEMBER 2026 | DEVELOPMENT

BOARD APPROVAL TARGET: JANUARY–FEBRUARY 2027

Required Parameters

The calendar must balance staff requirements, student learning time, and the needs of HISD families.

187

TEACHER WORKDAYS

Annual teacher contract-day requirement

75,600

STUDENT OPERATIONAL MINUTES

Annual minimum under Texas law

Additional considerations include instructional priorities, professional learning, holidays, breaks, assessment windows, and campus scheduling needs.

District Priorities That Guide Calendar Development

Building on established priorities while considering stakeholder feedback and the needs of HISD.

MAXIMIZE INSTRUCTIONAL TIME

Meet required student minutes while protecting opportunities for learning.

SUPPORT STAFF LEARNING

Consider professional learning, teacher workdays, and contract requirements.

BALANCE BREAKS AND HOLIDAYS

Consider the timing and length of breaks throughout the school year.

ALIGN DISTRICT OPERATIONS

Consider testing windows, dual-credit schedules, graduation, and summer programming.

Stakeholder feedback will help HISD determine how these priorities should be balanced for 2027–2028.

Starting Point: Learning from the 2026–2027 Calendar

HISD has shared the current calendar with the District Advisory Committee (DAC) to gather feedback before developing 2027–2028 options.

WHAT WORKED WELL?

Identify calendar features staff and families value and would like HISD to preserve.

WHAT COULD IMPROVE?

Gather suggestions about dates, breaks, holidays, professional learning, and overall balance.

WHAT SHOULD GUIDE US?

Clarify the priorities and practical considerations that should shape the next calendar.

The feedback is intended to inform calendar development—not to endorse a calendar option that has already been selected.

Stakeholder Feedback: What We Are Asking

Start and end dates

Thoughts on proposed dates for the 2027–2028 school year

Breaks throughout the year

Timing and length of Thanksgiving, winter, and spring breaks

Student holidays and staff learning

Placement of student holidays and professional development days

What to keep or change

Most valued features of the current calendar and suggested improvements

District priorities

What should guide calendar decisions and trade-offs

Additional considerations

Other needs the committee should consider during development

From Feedback to Calendar Options

1

GATHER INPUT

Staff, DAC, and community feedback

2

IDENTIFY PRIORITIES

Balance what matters most across HISD

3

CHECK REQUIREMENTS

187 teacher workdays; 75,600 student minutes; state and district considerations

4

DEVELOP OPTIONS

Create calendar options for review and consideration

Calendar options will be developed after feedback and required parameters have been considered.

Timeline and Next Steps

NOVEMBER 2026

Gather stakeholder feedback

DAC input, staff and community perspectives

DECEMBER 2026

Develop calendar options

Review feedback, district priorities, and requirements

JANUARY–FEBRUARY 2027

Board consideration

Present calendar recommendation for approval

The goal is to provide the Board with calendar options informed by stakeholder feedback and aligned with HISD's instructional priorities and required parameters.

HISD

QUESTIONS?

Developing a calendar that reflects stakeholder input,
maximizes instructional time, and supports HISD students and staff.