NOVEMBER 2026 – BOARD REPORT
M. Arroyo – Assistant Superintendent

In support of the District Improvement Plan, I would like to highlight four key initiatives that demonstrate our continued commitment to improving student outcomes, strengthening instructional practices, and ensuring consistent implementation across the district.

School Data Talks and Student Achievement: Monthly building Data Talks remain a critical component of the district's continuous improvement efforts. Principals and their leadership teams review and present achievement, attendance, and intervention data to identify trends, celebrate successes, address barriers, and establish action steps. These conversations strengthen accountability, guide decision-making, and ensure building-level improvement efforts remain aligned with district priorities.

To support district literacy and numeracy goals, schools continue to implement targeted instructional strategies while monitoring student progress throughout the year. Building administrators and teachers work collaboratively to review evidence of learning, identify areas of need, and adjust supports and interventions to accelerate student growth and achievement.

Leadership Development and Systemwide Alignment: The Learning Support Services (LSS) team continues to facilitate monthly professional learning sessions for department leaders across the district. These collaborative meetings strengthen alignment to district priorities while providing opportunities for cross-campus collaboration and shared problem-solving.

During a recent meeting, participants expressed a desire to deepen their understanding of the district's improvement framework so they could more effectively communicate expectations and provide clarity within their departments. In response, the LSS team developed and shared a framework document outlining the district's approach and expectations. Department leaders expressed appreciation for the resource, noting that it provides a common reference point for implementation across the district.

Embedded Professional Learning Through Instructional Coaching: Instructional coaches have expanded job-embedded professional learning through Mustang Micro-Lessons. These brief, focused learning opportunities are delivered during the school day and provide teachers with high-impact instructional strategies that can be implemented immediately in the classroom.

To further support implementation, instructional coaches offer extended learning sessions during teacher preparation periods, allowing staff to explore strategies in greater depth and receive individualized support. This approach provides timely, practical professional learning that directly supports classroom instruction and teacher growth.

Multilingual Learner Program Enhancement: The district has completed a comprehensive review of services and supports for multilingual learners. As a result of this work, service delivery structures and student pathways have been refined to provide students with compliant programming and intentional English-language development services while also promoting a less restrictive and inclusive learning environment. Planning and implementation structures are now in place to support full implementation beginning with the 2027-2028 school year.

Through these four initiatives, the district continues to advance the goals of the District Improvement Plan while maintaining a focus on student achievement, instructional excellence, staff capacity building, and equitable access to learning opportunities.

Also included in my report are the Directors' Reports, which provide additional updates on the work taking place within their respective departments and areas of responsibility.