Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the Minnesota Education Grant System (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Foley Public Schools

CACR Contact Name: Daniel Posthumus

CACR Contact Title: Superintendent

CACR Contact Email: dposthumus@apps.isd51.org

CACR Contact Phone Number: 320-968-8601

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners:
https://www.foley.k12.mn.us/district-ad/district-reports-plans

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families. Foley Public Schools distributed surveys to gain information about parent engagement. During the 26-27 school year, the District will use surveys in the strategic planning process, which will include surveys with staff, students, and families.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
Provide the established SMART goal for the 2025-26 School Year. 75% or more of students in kindergarten will achieve in the low-risk or advanced proficiency levels as measured by the FAST Early Reading Composite score in fall 2026.	Provide the result for the 2025-26 School Year that directly ties back to the established goal. **83%** of students in kindergarten achieved the low-risk or advanced proficiency levels as measured by the FAST Early Reading Composite score in fall 2026.	***Check one of the following:*** **X** Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ N/A (no kindergarten enrollment)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established Smart goal for 2025-26 School Year. The reading proficiency gap between non-FRPL and FRPL students enrolled during the 2025-2026 school year in grades 3-10 as measured by MCA reading scores will decrease from 12.9% to 11.9%.	Provide the result for the 2025-26 School Year that directly ties back to the established goal. The reading proficiency gap between non-FRPL and FRPL students enrolled during the 2025-2026 school year in grades 3-10 reduced from 12.9% in 2024-2025 to 12.8 % in 2025-2026, as measured by MCA Reading scores.	***Check one of the following:*** ___ Goal Met (one-year goal) **X** Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

All Students Ready for Career and College

Goal	Result	Goal Status
Provide the established SMART goal for the 2025-26 School Year. Improve composite ACT scores to show a rise of .5 from the current score of 19.6 to a composite score of 20.1.	Provide the result for the 2025-26 School Year that directly ties back to the established goal. Students' Composite ACT score increased to 19.8 for the 2025-2026 school year.	***Check one of the following:*** ___ Goal Met (one-year goal) **X** Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. Our graduation rate will be over 93% as measured by local attendance data, measuring the number of seniors on October 1, 2025, and those receiving a diploma in May 2026.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. The graduation rate for the 2024-25 school year was 95.74%, as measured by local attendance data, using the number of seniors on October 1, 2025, and those receiving a diploma in May 2026.	***Check one of the following:*** __x_ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal ___ N/A (no 12th grade enrollment)

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the 2025-26 School Year. 95% of students enrolled in grade 9, will be administered an interest inventory. Based on the student's interest, they will build their coursework for their high school courses. Each year, the plan will be reviewed and modified based on the interest of the student	Provide the result for the 2025-26 School Year that directly ties back to the established goal. 94.5% of students enrolled in grade 9, will be administered an interest inventory. Based on the student's interest, they will build their coursework for their high school courses. Each year, the plan will be reviewed and modified based on the student's interest	***Check one of the following:*** ___ Goal Met (one-year goal) __x_ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal