EDUCATION COMMITTEE

November 11, 2026



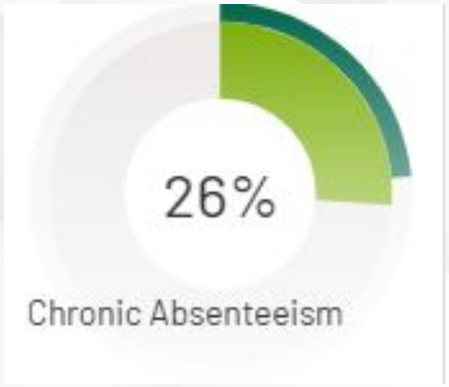
AGENDA

Illinois State Report Card Data

- IAR
- ISA,
- DLM
- Graduation Rate
- 5 Essentials

New Courses for FY 28

- HHS

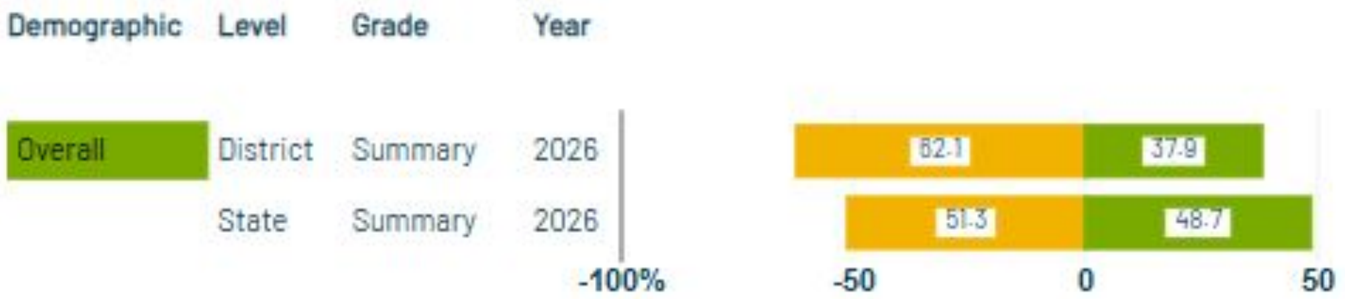


DISTRICT SNAPSHOT

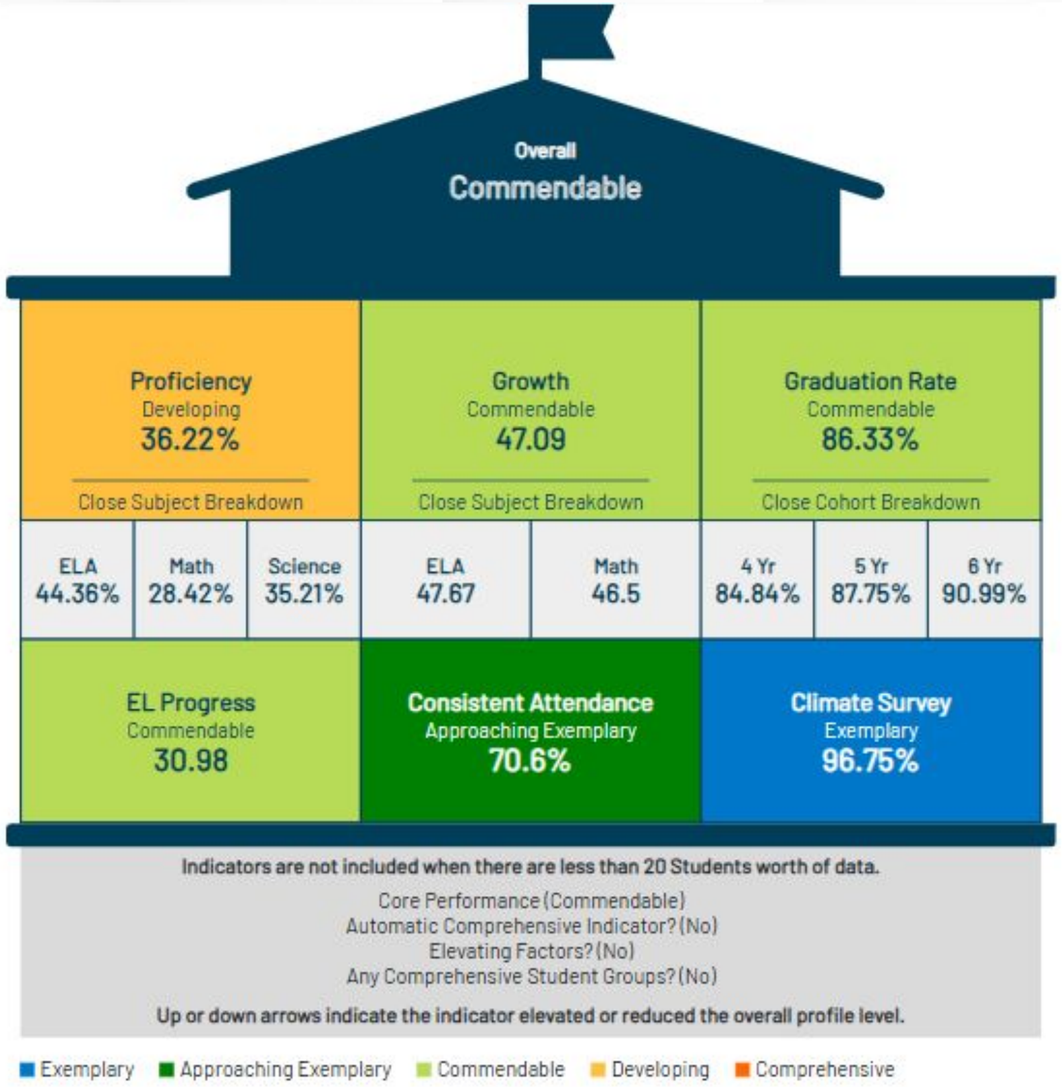
- Exemplary Schools
- Approaching Exemplary Schools
6 Commendable Schools
2 Developing Schools
- Comprehensive Schools
- Dually Designated Schools



SCIENCE



Harlem High School





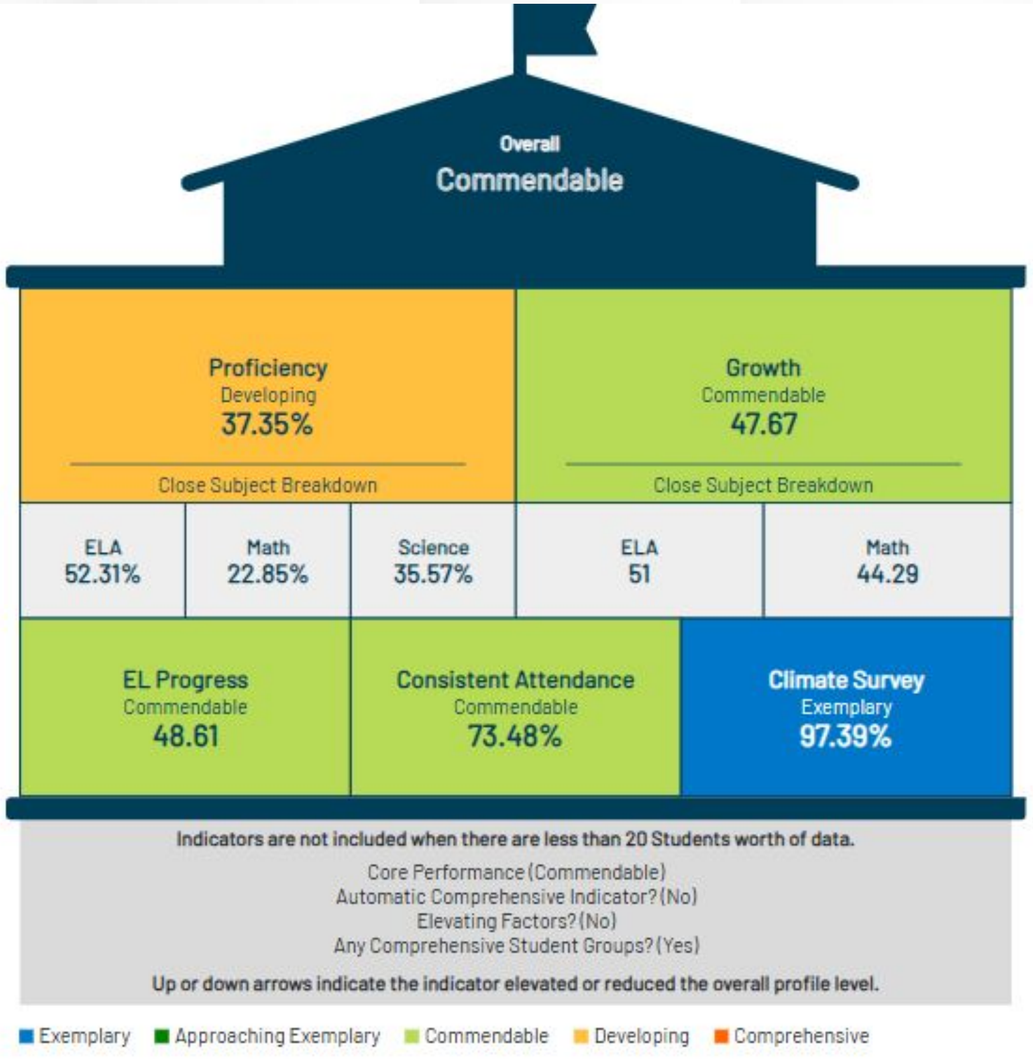
We are keeping:

- Maintain the attendance strategies currently in place, with a stronger focus on preventing students from becoming chronically absent or truant.
- Focus on course failures, missing credits, and students with disabilities, while working toward the 85% on-track benchmark.

We are tweaking:

- Move from advanced-coursework access to outcomes , monitor credit earned, AP performance, and equitable participation.
- Pair student survey results with attendance, behavior, and recognition data to evaluate whether students feel connected to school.

Harlem Middle School





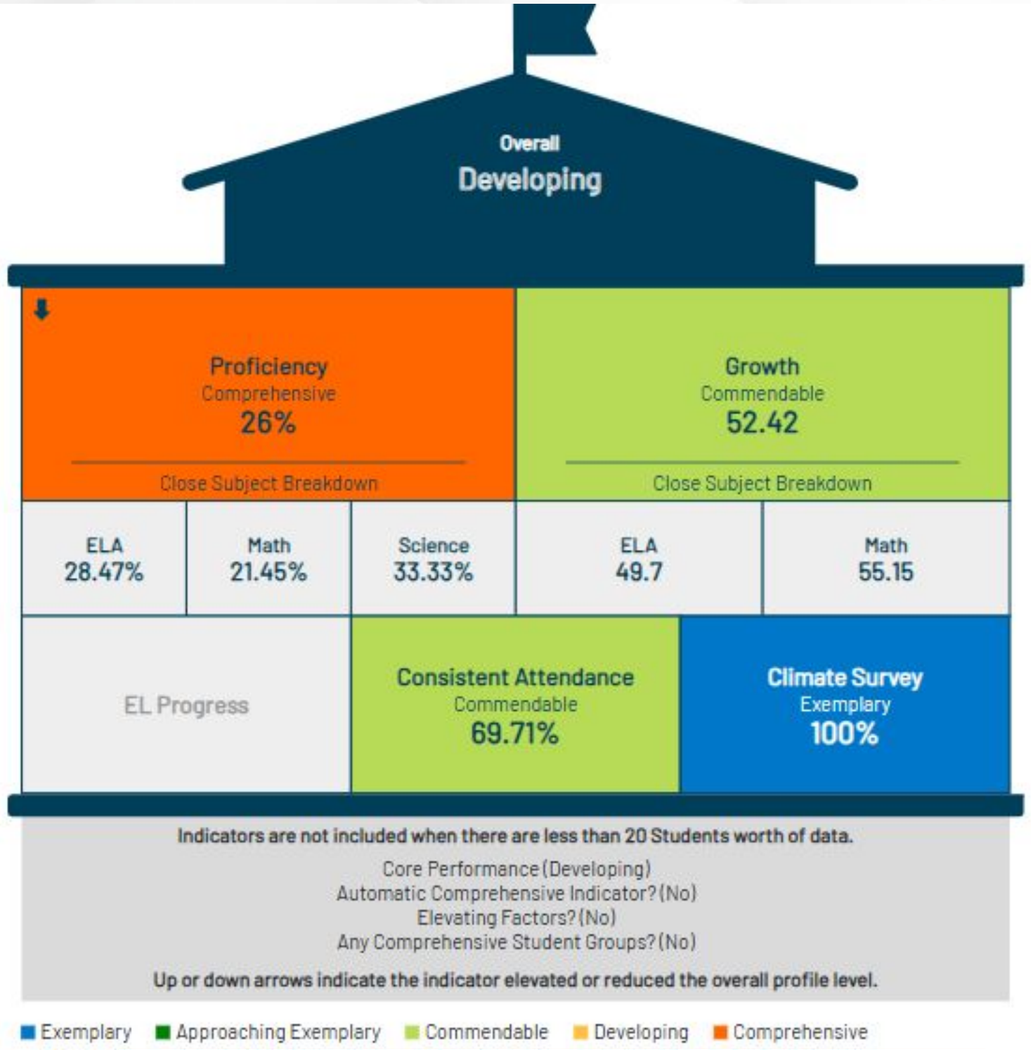
We are keeping:

- Relationship-building strategies that help students feel connected to adults and peers.
- Interventions that demonstrate measurable student growth.

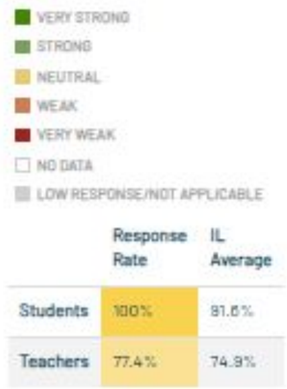
We are tweaking:

- Addressing areas of concern identified in the 5Essentials survey, particularly students' experiences of learning and school climate.
- Targeting instructional strategies to address areas of weakness identified by IAR results.
- Increase Tier II Support push-in services

Loves Park Elementary







	Response Rate	IL Average
Students	100%	91.6%
Teachers	77.4%	74.9%

For a more detailed look at this school's 5Essentials report, please visit www.5-essentials.org.

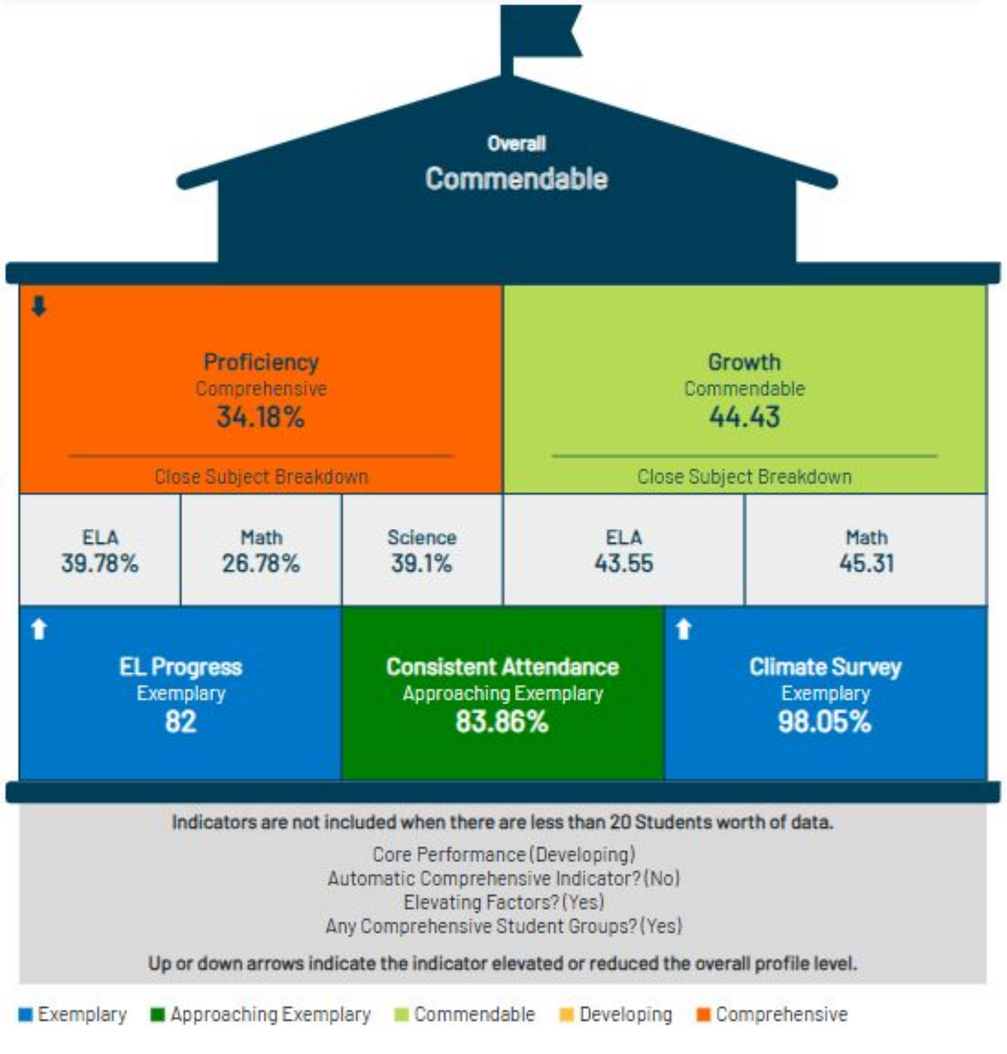
We are keeping:

- Continuing with fact fluency and using Amira and Waggle to enhance growth opportunities.
- A continued focus on targeted tier 3 interventions.

We are tweaking:

- An added focus on writing in intervention time
- Looking at ways to increase our consistent attendance

Machesney Elementary





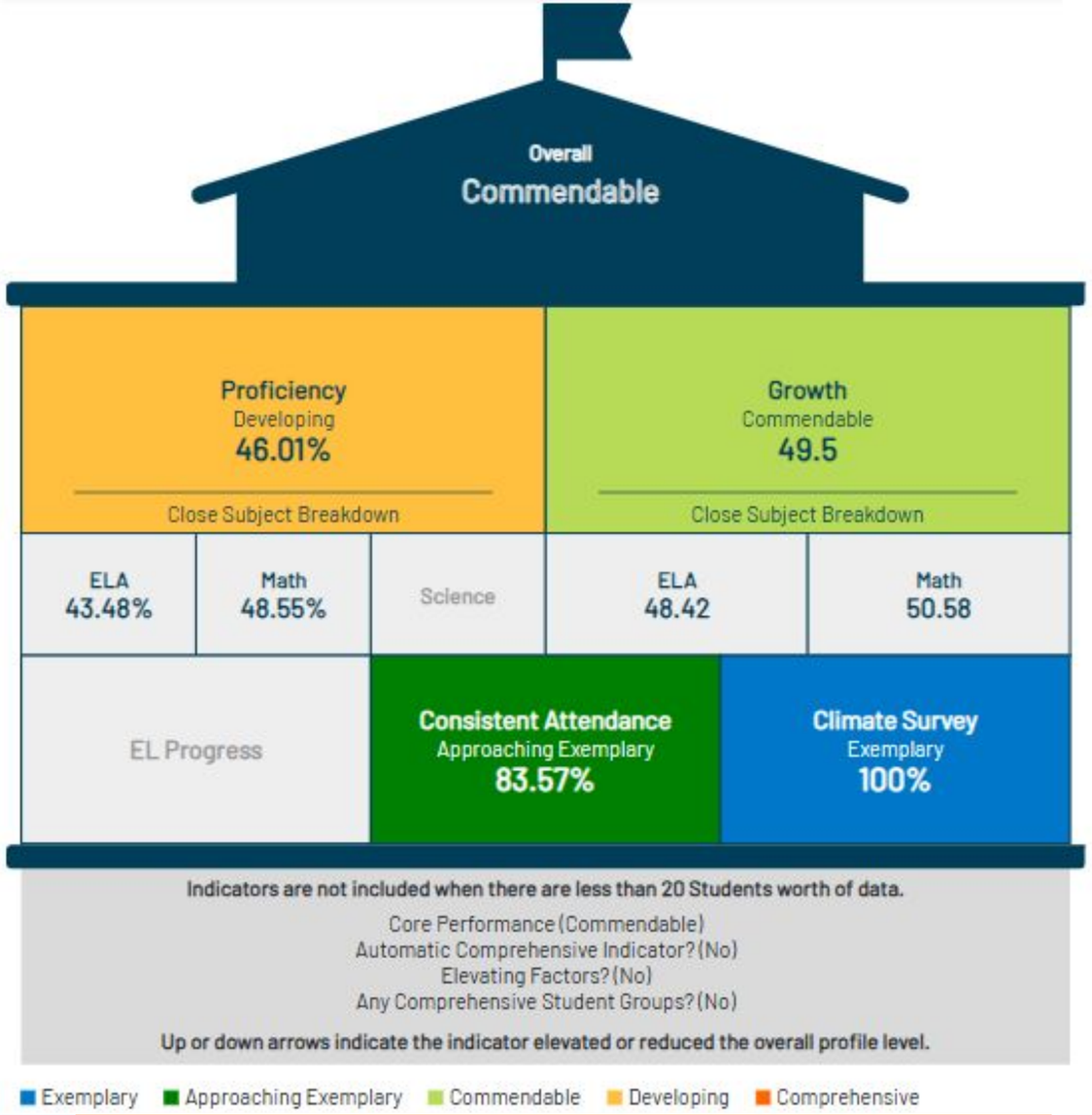
We are keeping:

- Building on strong climate for staff and students

We are tweaking:

- PBIS expectations, Tier 1 & 2 processes
- Grade Level Planning Time with PDS
- Writing in Response to Reading
- Focus on Explicit Instruction
- Focus On Math Fluency

Marquette Elementary





We are keeping:

- Building on strong climate for staff and students
- Fact Fluency

We are tweaking:

- Writing in Response to Reading
- Focus on Explicit Instruction - Monthly Walkthroughs with feedback to teachers

Parker Center

We are keeping:

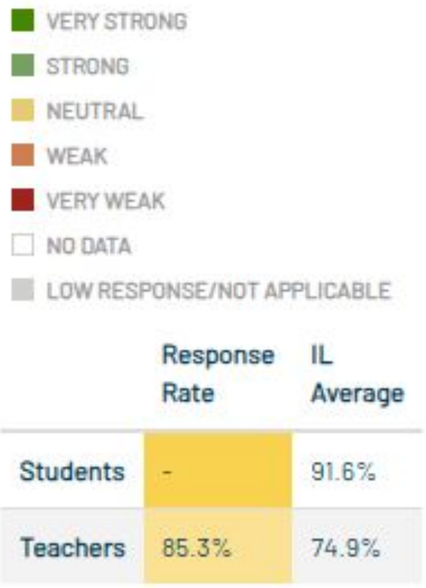
- Continued opportunities for family involvement in our PTO and increased volunteer opportunities
- Focused peer observations - twice a year

We are tweaking:

- Focus on OTRs to increase student engagement and reduce off-task behaviors in A day planning and staff meetings
- Regular classroom visits from administrators with focus on OTRs and explicit feedback

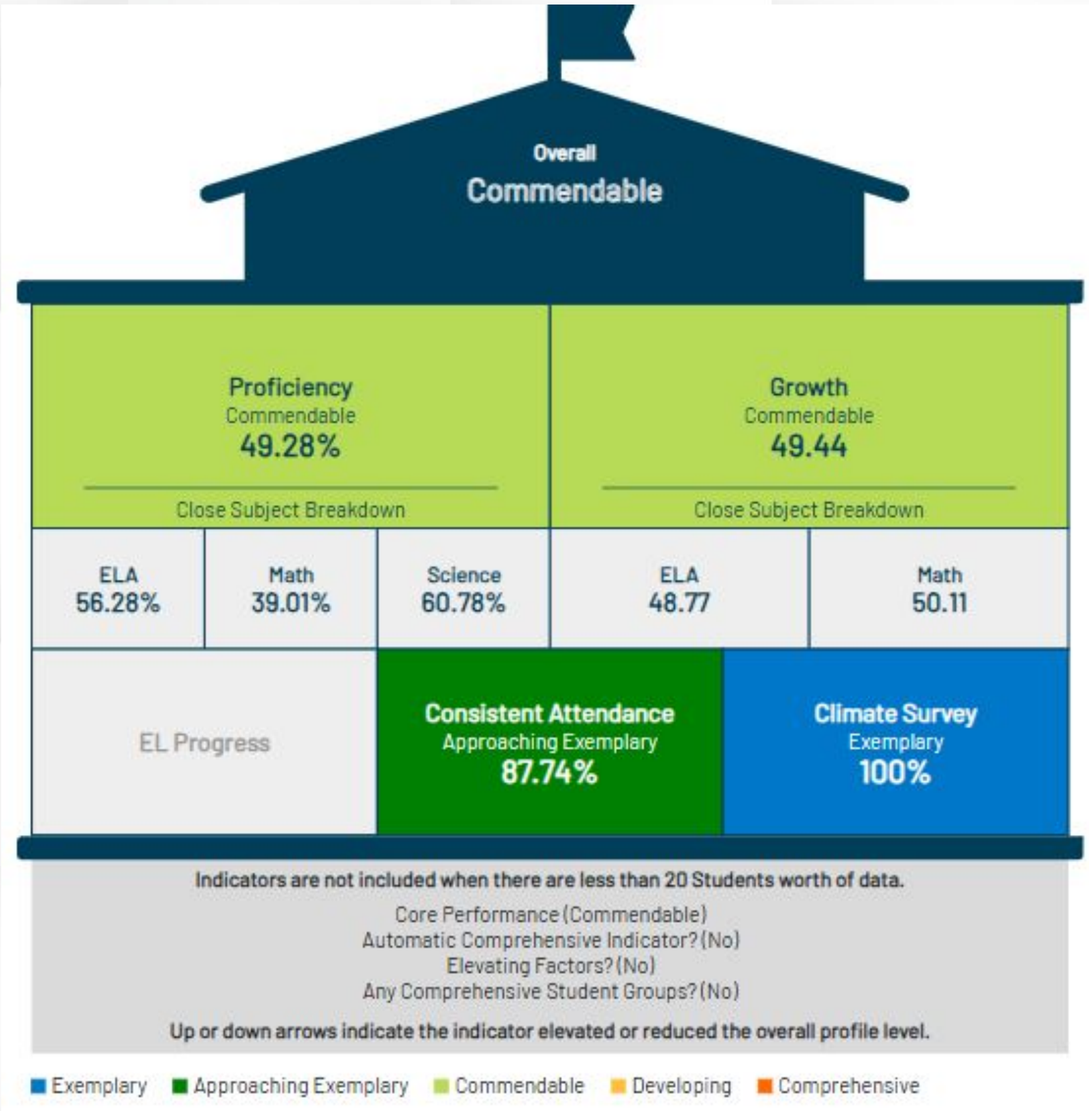






	Response Rate	IL Average
Students	-	91.6%
Teachers	85.3%	74.9%

Ralston Elementary





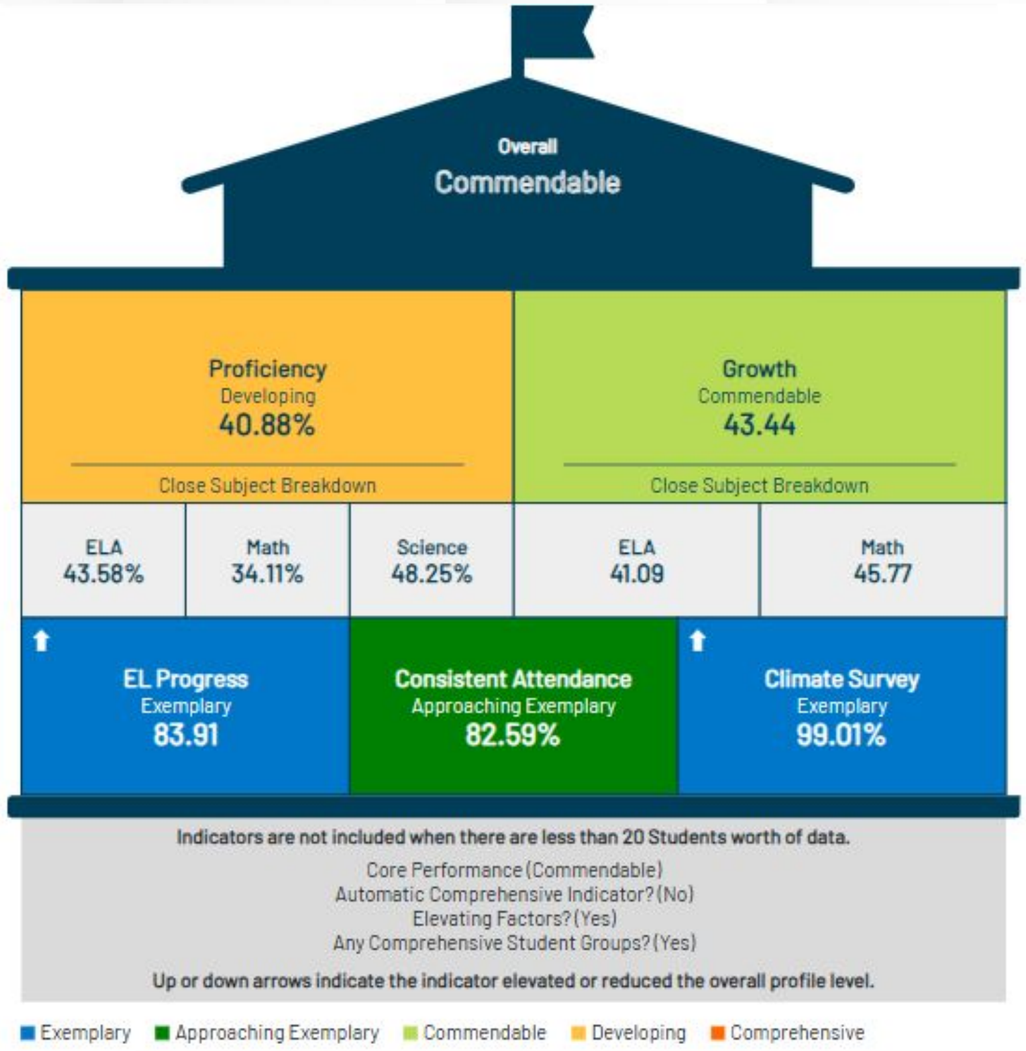
We are keeping:

- Strong climate for staff, students and families
- Continuing with fact fluency and delving into HMH for a deeper understanding and application
- Increased student growth focus for IEP subgroup

We are tweaking:

- MTSS Tier 2 for coherence
- Utilizing explicit instruction intentionally
- Moving students in IEP subgroup towards proficiency

Rock Cut Elementary





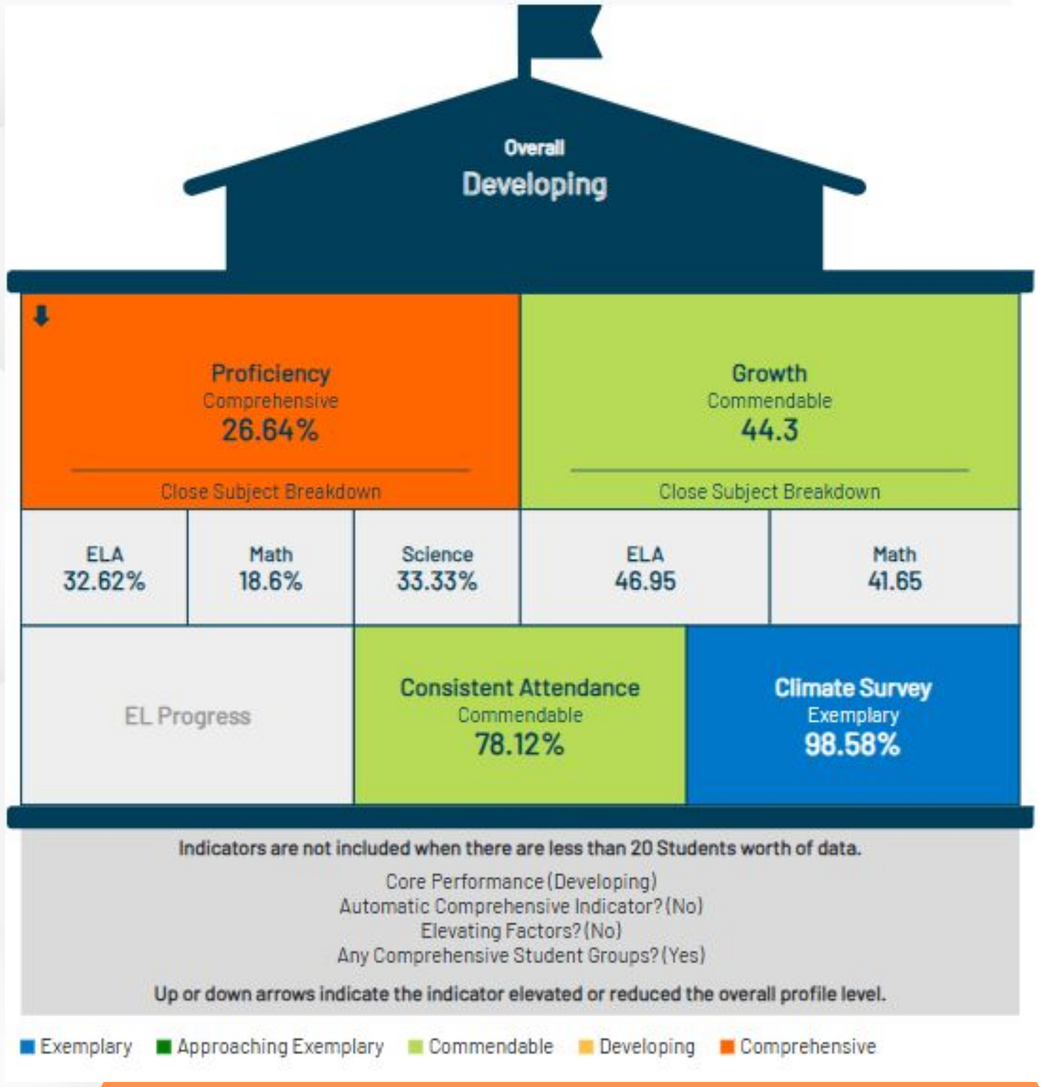
We are keeping:

- 5th grade student leadership team
- Focus on writing in the content areas
- Building relationships and a positive school culture

We are tweaking:

- PBIS expectations, Tier 1 & 2 processes
- Teacher Planning Time with PDS
- Instructional focus on Explicit Instruction
- Intentional focus on writing in response to reading
- Consistent PD at staff meetings
  - Autism, Explicit Instruction, Behavior

Windsor Elementary





We are keeping:

- Building on positive culture that existed
- Increasing Math and Reading Fluency
- Focus on explicit instruction

We are tweaking:

- Integration of students and staff from other schools
- Grade level teams to analyze data
- Tweaking PBIS tiered responses

DLM Results

DLM AGGREGATE SCORES

Number of Students Achieving at Each Performance Level

This report shows the number of students across all grades and schools in Harlem Ud 122 achieving at each performance level on DLM assessments in the past two years. The percent above each bar is the percent of students achieving **At Target** and **Advanced**.

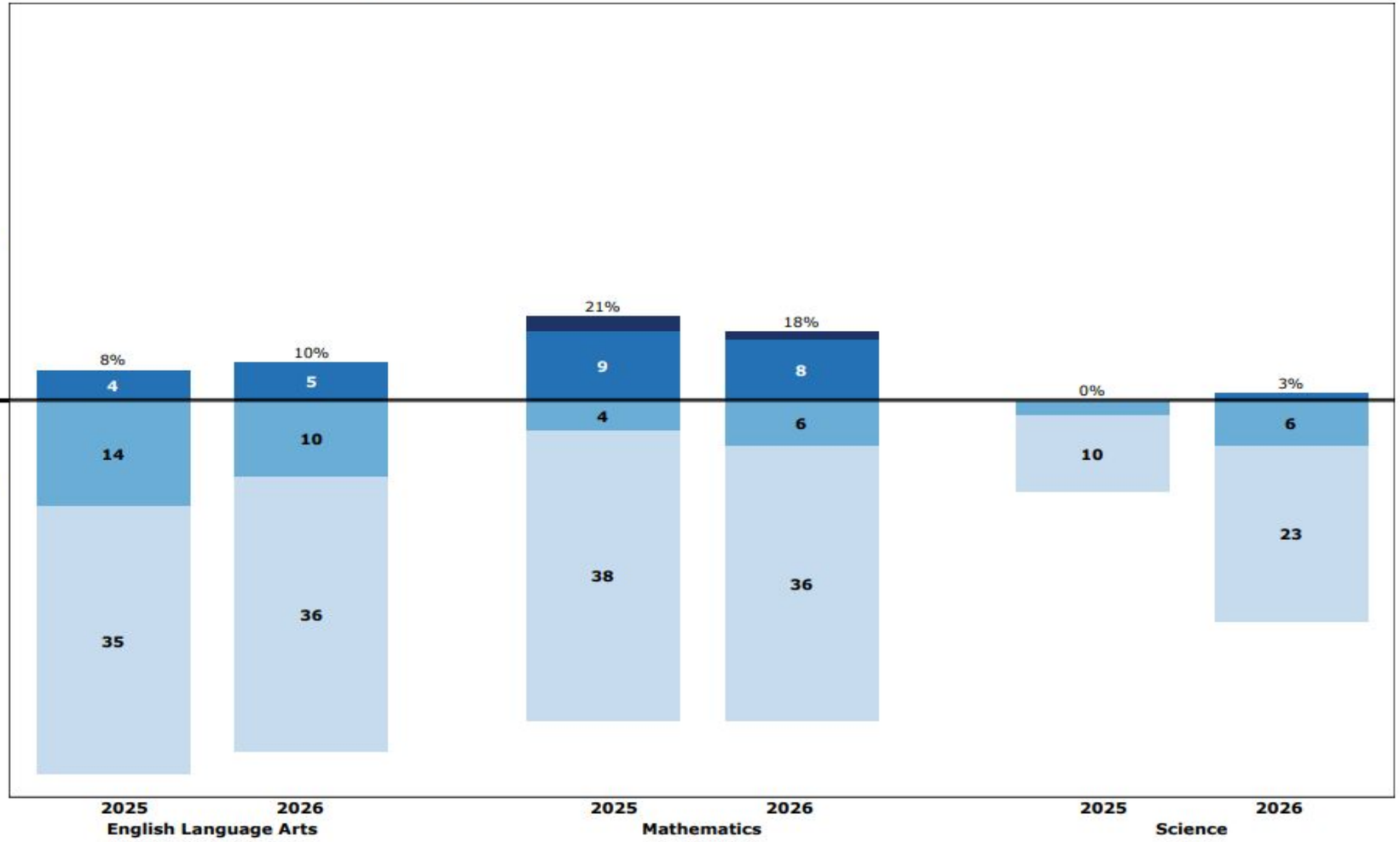
Advanced
These students demonstrated advanced understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

At Target
These students' understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.

Proficiency

Approaching the Target
These students' understanding of and ability to apply content knowledge and skills represented by the Essential Elements is approaching the target.

Emerging
These students demonstrated emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.



NEW COURSES

HHS NEW COURSES

New Course	Department	Pathway	Grade	Length	Overview
CAD Certification and Blueprint Reading	CTE (METS)	Construction, Welding, Manufacturing, & Engineering	9-12	1 Semester	Develops CAD modeling and blueprint-reading skills while preparing students for industry-recognized certifications.
AP Business with Personal Finance	CTE (Business)	Business Marketing, Business Finance, & Entrepreneurship (New)	10-12	2 Semesters	Introduces college-level business concepts while developing financial literacy skills, including budgeting, saving, investing, and credit management.
DC Entrepreneurship	CTE (Business)	Entrepreneurship (New)	11-12	2 semesters	Focuses on developing an entrepreneurial mindset, identifying business opportunities, creating business plans, and examining real-world business successes and failures.

