2025–2026 Achievement and Integration Progress Report
Board Meeting / Annual Public Hearing
November 17, 2026

Foley Public Schools is presenting its annual Achievement and Integration (A&I) Progress Report for the 2025–2026 school year in accordance with Minnesota Department of Education requirements. The purpose of this program is to reduce academic achievement disparities, increase equitable access to educational opportunities, and promote racial and economic integration.

Throughout the 2025–2026 school year, the district's Achievement and Integration efforts focused on four key areas:

1. **College and Career Readiness:** Supporting students through ACT and Pre-ACT preparation, WIN/Flex Time, academic interventions, and increased access to college-level coursework and enrichment opportunities.
2. **Academic Achievement:** Providing targeted reading interventions and utilizing student performance data to identify learning needs and guide instructional decisions.
3. **Equitable Instruction:** Supporting professional development and collaborative instructional practices to better meet the diverse academic needs of students.
4. **Student Integration:** Providing cross-district learning opportunities through initiatives such as Communicating Common Ground, which promotes communication, cultural understanding, and student leadership.

As part of the district's review of the 2023–2026 planning cycle, the district identified that its ACT college and career readiness goal for students eligible for free or reduced-price lunch was not met. This information helped guide the development of the district's new 2026–2029 Achievement and Integration Plan.

Moving forward, Foley Public Schools will continue focusing on reducing achievement gaps, strengthening academic interventions, expanding student integration opportunities, and supporting culturally responsive instructional practices.

This public hearing provides an opportunity to review the district's Achievement and Integration efforts and reaffirm our commitment to student achievement and equitable educational opportunities for all students.