ASSOCIATION REPRESENTATIVE REPORTS **AGENDA ITEM IX-2**

CCC Board of Education – Topic Summary	
Topic:	Full-Time Faculty Report
Date:	November 18, 2026
Presenter:	Beverly Forney, FTF President
Division/Department:	Full-Time Faculty Association
RECOMMENDATION:	Information Only

REASON FOR BOARD CONSIDERATION:

This is a monthly report for the Board's information.

The Center for Teaching and Learning (CTL) …
IEP division faculty work in the Center for Teaching and Learning and the Library. These are some highlights of our recent work. Submitted by FT Faculty SD DeWaay.

- Elizabeth Carney, FTF in The Center for Teaching and Learning, collaborated with Derek Cloo, Data Analyst, to build and successfully launch an online form for program-level learning assessment reports using Microsoft Power Apps, replacing previously used paper forms. Assessment reports give the college a view into faculty assessment and learning improvement practices and are essential for the college's continued accreditation. By using Microsoft products that the college already has, we've enabled better data integration with existing systems and processes, such as Power BI dashboards, and contributed to saving the college the cost of an annual subscription to an assessment management software system which typically would cost a college of our size about $50,000-80,000 per year.

The Library. Submitted by FT Faculty SD DeWaay.

- As part of the nationwide *All-in Campus Democracy Challenge* organized by CCC's Student Life Office, CCC Library and the Multicultural Center co-hosted a "Brownies and Ballots" event in late October in the library. This was a non-partisan opportunity to learn how to research and identify accurate information about candidates and issues while building community with peers.
- Kudos to Textbook Affordability Librarian Justine Munds for representing CCC on the planning consortium that helped secure for Oregon an approximately $1.7 million grant from the U.S. Department of Education Open Textbooks Pilot Program. The funds will be used to create OER textbooks and course packs for high-enrollment General Education Communications courses, including COMM100z, COMM111z, COMM218z, and COMM219z.
- This month CCC Library is celebrating Native American Heritage Month and Veterans Day with book displays, online topic guides, and posts on our Instagram account @libraryccc.

Horticulture Department. The Organic Farming Program in the Horticulture Department is a frequent collaborator with partners. This includes several this fall term. Submitted by Christopher Konieczka.

- September 16th - Hosted Small Farm School, a partnership between CCC Horticulture and OSU Extension Small Farms partnership that brought more than 240 beginning farmers to campus for an all-day educational event.

- November 3rd - Hosted 30 high school horticulture students from McDaniel HS in NE Portland for a farm tour and work event.
- November 4th - Collaborated with the CCC Multicultural Center on a flower bouquet making event at Wacheno Welcome Center
- November 21st - Fall term students from HOR-113 Organic Farming Practicum and HOR-124 Food Harvest will be selling our products at the Oregon City Farmer's Market Harvest event 10a-2p.

Communication & Theater Department. Submitted by FT Faculty Kerrie Hughes.

- **Communication Focus Award:** This award has officially been approved! Students who complete three Communication Studies courses with a grade of B or higher in each, with at least two courses completed at Clackamas, will be recognized with a Communication Focus Award. Students will also have the option of wearing a silver honors cord at graduation to recognize their achievement.
- **2027 Study Abroad Trip to Ireland:** Our study abroad trip to Ireland has also been approved! We will begin accepting participant registrations in January. The program will focus on Communication Studies and Criminal Justice. Anyone interested in learning more can reach out to studyabroad@clackamas.edu.

ESOL. Submitted by FT Faculty Kathryn Long.

- ESOL is launching the first edition of our *Editing for Better Writing* OER, authored by Kathryn Long for ESOL-046, Editing for Better Writing. This OER guides learners as they explore ways to improve their writing through editing as part of the writing process. They also engage in extensive reading, which helps language learners improve reading fluency and comprehension and provides a context for writing. Textbook Affordability Librarian Justine Munds and ESOL Associate Faculty Jennifer Rueda assisted with its content, structure, and editing. Parts of the OER were adapted from materials provided by Tim Krause of PCC and retired ESOL FTF Suzanne Munro. ESOL Associate Faculty Jenny Stenseth participated in the pilot, gave useful feedback, and provided helpful ancillary materials.