NOME ELEMENTARY SCHOOL

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November 10, 2026

To: Nome Public Schools Board

From: Corey Shepherd, NES Principal

Jennifer Shreve, NES Asst. Principal

November Board Report

Current Enrollment: 281 (September - 284)
Enrollment is down from 291 at the beginning of the year due primarily to outmigration from the community. One student transferred to Nanut Homeschool, and three more students have moved without having received a records request to prompt their drop.

Attendance

	August	September	October
All Grades	**90.13%**	**88.94%**	**87.85%**
Kindergarten	**97.04%**	**86.49%**	**85.98%**
1st Grade	**91.36%**	**88.88%**	**83.12%**
2nd Grade	**84.19%**	**86.45%**	**86.56%**
3rd Grade	**89.65%**	**91.56%**	**91.22%**
4th Grade	**88.83%**	**90.99%**	**90.56%**
5th Grade	**89.61%**	**88.06%**	**89.33%**

Data

Progress Monitoring Fidelity
Students who were in the red achievement level in beginning of year (BOY) DIBELS benchmark testing are monitored on their progress every two weeks. During the month of October, 81% of students in K-3 participated in progress monitoring assessments.

Students who were in the yellow achievement level in beginning of year (BOY) DIBELS benchmark testing are monitored on their progress every four weeks. During the month of October, 80% of students participated in progress monitoring assessments.

Chronic Absenteeism
As we start to see attendance dropping overall, we've drilled down further to examine cases of chronic absenteeism. We have begun individual outreach to affected families to identify root causes and barriers to offer supports that we have available.

Chronic absenteeism is defined as missing 10% or more of enrolled school days. Within each grade level, 1-5, the number of chronically absent students is noted with an additional column indicating how many of this year's students were also chronically absent in the prior school year. This can help us address multi-year cases of chronic absenteeism.

Less than 90%	CA in SY27	Also CA in SY26	Less than 80%	CA in SY27	Also CA in SY26
School	114 (40.6%))	-	School	36	-
K	16 (38.1%)	-	K	5	-
1	26 (50%)	13 (50%)	1	9	4
2	17 (43.6%)	8 (47%)	2	7	6
3	13 (30.2%)	7 (54%)	3	5	2
4	30 (46.9%)	20 (67%)	4	5	5
5	12 (30%)	7 (58%)	5	3	3

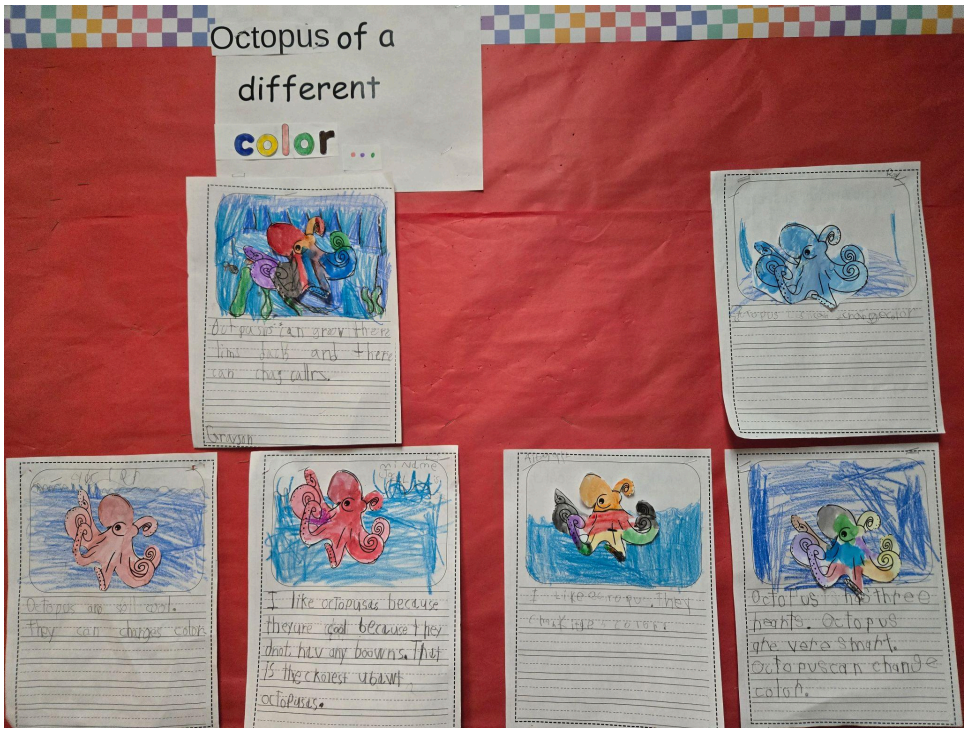
Family Conference Participation
Schoolwide, 74% of our students had a family member present for conferences. Our expectation is 100% contact, and many conferences were held in the subsequent days by phone and in person for those families who were unable to attend.

School	**74%**	
K	**45%**	One kindergarten teacher was absent on conference days and will conduct conferences upon her return.
1	**83%**	
2	**82%**	
3	**81%**	
4	**73%**	
5	**80%**	

School Volunteers
We have been fortunate to host several family and community volunteers so far this year. We will be documenting this more thoroughly and seeking opportunities to invite new families into our school. Our recent teacher-family conferences identified several such opportunities.

<u>Instructional Highlights</u>
Our second session of K-2 tutoring started on November 3rd with 32 students invited to attend. Students are eligible for tutoring based on their DIBELS benchmark performance and screeners administered by our Title I reading intervention teachers. Teachers

The Curriculum Committee surveyed staff on perceptions of our current adopted math program, Eureka. A majority of staff responded positively with 69% reporting favorably and 20% reporting neutral perceptions. Next steps will involve a thorough inventory of our current curriculum materials on hand.







School Safety

On October 20, we conducted a schoolwide ALICE lockdown and evacuation drill. The drill and subsequent conversations in classrooms were valuable practice for our students in understanding the roles and responsibilities they all take on in an emergency.

Cultural Highlights

Indigenous Fashion Show on Indigenous Peoples' Day. Thank you to Kiminaq Agviaq and Ataasiaq Otton for emceeing the event!







Culturally themed movement games on October 15 facilitated by Ataasiaq Otton and Kunaq Tahbone. Kids worked up a sweat while acting out swimming salmon, fanning campfires, drumming and dancing, and rowing a qayaq.







Staff Highlights

Marta Pardee will be retiring after many years of service to Nome Elementary in various roles, most recently as one of our Title I reading intervention teachers. We wish her the best in her future endeavors. We are happy to welcome Julie Fabignon-Cross back to Nome Elementary to finish the school year as a Title I reading intervention teacher.

Upcoming Events

Thanksgiving Break - 11/26 & 11/27
Nome Preschool Holiday Bazaar - 11/28