PROPOSED REVISIONS

Examinations for Acceleration or Course Credit

If a student in grades 1–12 wishes to accelerate to the next grade level or earn course credit without having received prior instruction in the grade level or course, the District shall offer opportunities in accordance with state law and State Board rules for the student to take a Board-approved examination for this purpose.

~~A parent or guardian shall contact the campus directly to make an inquiry about acceleration and a date of assessment. A written request for acceleration from the student's parent or guardian shall be required.~~

~~The examination shall be available at least four times each year between January 1 and March 31, between April 1 and June 30, between July 1 and September 30, and between October 1 and December 31. A student may take a specific examination only once a year during each testing window. In addition to the examinations noted in EHDC(LEGAL), students may take the Assessment of Performance toward Proficiency in Languages (AAPPL), the Oral Proficiency Interview (OPI), the Writing Proficiency Test (WPT) examination, or a District-developed credit by exam developed by the District or an outside entity to determine placement or credit in world languages. If the desired language is not available, students may take the University of Texas or Texas Tech exam.~~

Kindergarten Acceleration

~~A~~ In accordance with State Board rules, the Board shall approve procedures developed by the Superintendent or designee to allow a child who is ~~at least four years of age, but younger than~~ five years ~~of age on September 1, may be enrolled if the child performs satisfactorily on a District-created assessment based on the assessment administered to students in grade 3. [See FD(LOCAL), TEC 42.003(d), and TEC 39.023(a)]~~

~~Criteria for acceleration to kindergarten shall include a score of 80 percent or higher on District-created assessments based upon~~ old at the ~~assessment administered to students in grade 3. If the student successfully earns an 80 or higher, a committee established by the principal, which includes a parent or guardian, shall meet to determine a plan for acceleration to kindergarten.~~

~~Grade 1 Acceleration~~

~~A child who is at least five years of age on September 1 may be~~ beginning of the school year to be assigned initially to grade 1 rather than kindergarten.

~~Criterion~~ Criteria for acceleration ~~shall~~may include:

1. Scores ~~of 80 percent or higher on District-approved~~ on readiness tests or achievement tests that may be administered by appropriate District personnel~~;~~.

~~2. Scores of 80 percent or higher on District-developed criterion-referenced tests for kindergarten in language arts and mathematics administered by District personnel;~~

2. ~~A placement committee shall determine the appropriate placement after reviewing all collected data and consider the student's~~ Recommendation of the kindergarten or preschool the student has attended.

3. Chronological age and observed social and emotional development~~; and~~ of the student.

4. ~~The parent or guardian shall be contacted in writing by the principal after the placement decision has been made. The committee's decision may not be appealed beyond the campus principal.~~Other criteria deemed appropriate by the principal and Superintendent.