PROPOSED REVISIONS

The principal or designee or the attendance committee, as applicable, shall have authority to offer a student the opportunity to demonstrate mastery in a subject or to earn course credit by examination when the student has had prior instruction in a subject and when~~:~~:

1. The student is enrolling in the District from a nonaccredited school [see FD];
2. The student has failed a subject or course; or
3. The student has earned a passing grade in a subject or course but has failed to earn credit or a final grade because of excessive absences [see FEC].

The Board-approved examinations shall assess the student's mastery of the essential knowledge and skills and shall be administered according to established District procedures.

Prior to offering a student an opportunity to demonstrate mastery or earn credit by this method, an appropriate District employee shall review the student's educational records to determine whether the student has had prior instruction in the subject or course.

~~Questions regarding earning credit by examination with prior instruction beyond the kindergarten and grade 1 level, as outlined below, shall be addressed to the program coordinator of advanced academics.~~

~~Kindergarten Placement~~

~~The following kindergarten enrollment eligibility guidelines are as follows.~~

~~A child shall be enrolled in kindergarten if the child is:~~

~~1. At least five years of age on September 1; or~~

~~2. Younger than five years of age on September 1, and the student:~~

~~a. Has received prior instruction in kindergarten in a Texas public school;~~

~~b. Has received prior instruction in another state's public school kindergarten and is transferring to a Texas public school; or~~

~~c. Meets underage enrollment criteria in either EHDB(LOCAL) or EHDC(LOCAL). [See also TEC 42.003(d) and TEC 39.023(a)]~~

A child who is at least four years of age, but younger than five years of age on September 1, may be enrolled if the child performs satisfactorily on a District-created assessment based upon the assessment administered to students in grade 3. [See FD(LOCAL), TEC 42.003(d) and TEC 39.023(a)]

Criteria for acceleration to kindergarten or grade 1 shall include a score of 80 percent or higher on District-created assessments based upon the assessment administered to students in grade 3. If the student successfully makes an 80 or higher, a committee established by the principal, which includes a parent or guardian, shall meet to determine a plan for acceleration to either kindergarten or grade 1.

Written approval for acceleration from the student's parent or guardian shall be required.

The parent or guardian shall contact the campus directly to make inquiry about acceleration and date of assessment.

Grade 1 Placement

Eligibility guidelines for grade 1 enrollment are as follows.

A child shall be enrolled in grade 1 if the child is:

1. At least six years of age on September 1; or

2. Five years of age on September 1, and the student:

   a. Has received prior instruction in grade 1;

   b. Has been enrolled and received public school instruction in grade 1 in another state and is transferring to a Texas public school;

   c. Has completed public school kindergarten; or

   d. Meets underage enrollment criteria in either EHDB(LOCAL) or EHDC(LOCAL). [See also TEC 42.003(d) and TEC 39.023(a)]

Kindergarten Acceleration

A parent or guardian shall contact the campus directly to make an inquiry about acceleration and the date of assessment. A written request for acceleration from the student's parent or guardian shall be required.

A child who is older than five but younger than six years of age on September 1 and who has not received prior instruction in grade 1 in a Texas or another state's public school, but received prior instruction at the kindergarten level in a non-public school setting, may petition to the campus principal for placement in grade 1.

Criteria for placement consideration may include:

~~1. Prior assessments, scores, and reports cards;~~

~~2. Student work samples;~~

~~3. Observations of social and emotional development;~~

~~4. District-developed assessments; or~~

~~5. Any other item the parent or principal deems pertinent.~~

~~The principal shall appoint a committee, which shall include the parent, to determine the placement of the student. The committee's decision may not be appealed beyond the campus principal.~~