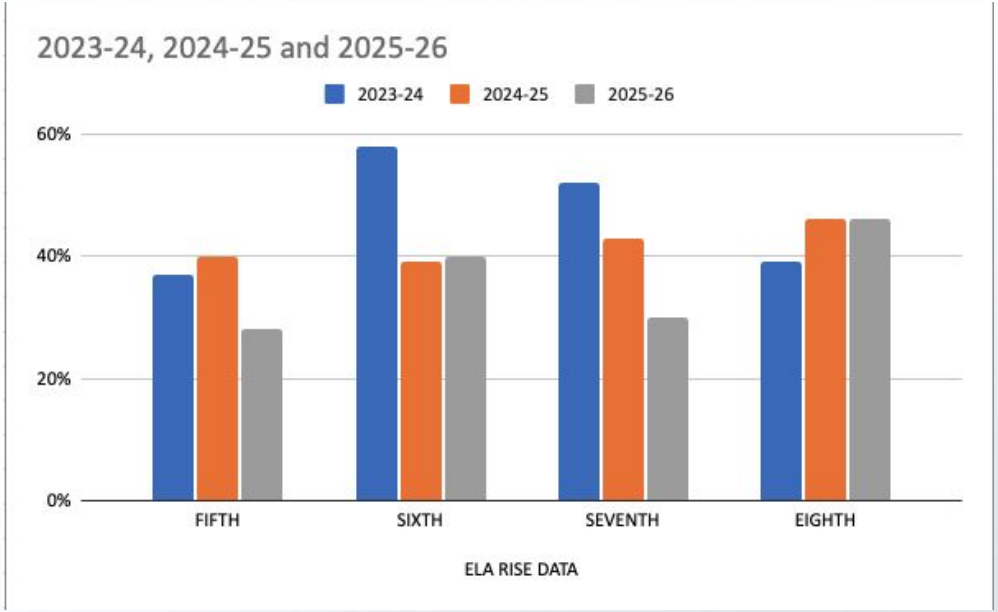
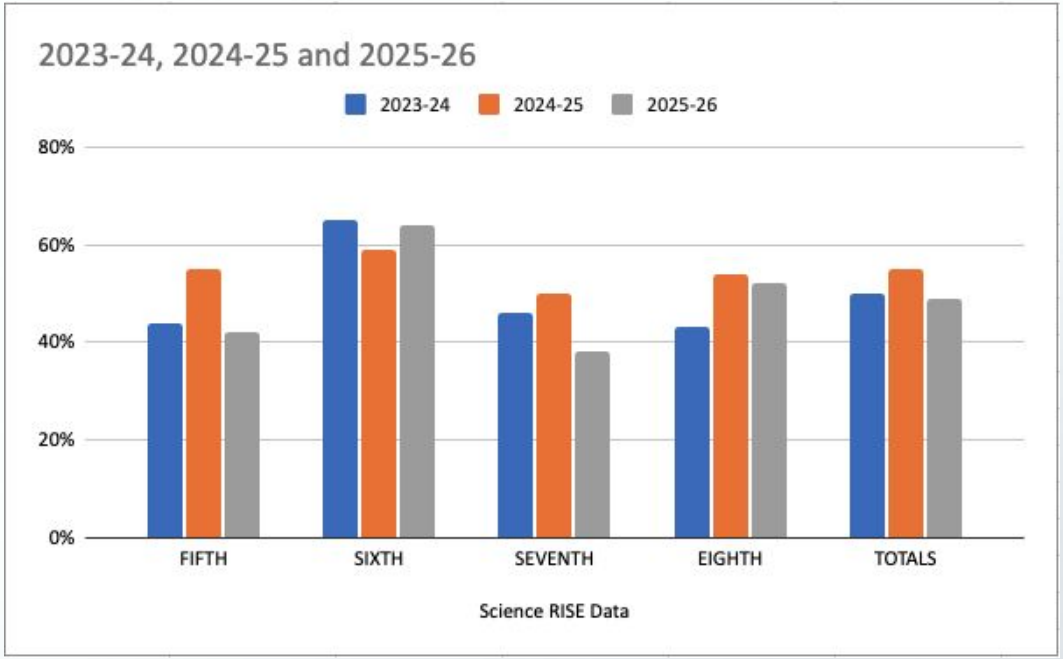
SSMS Data Report

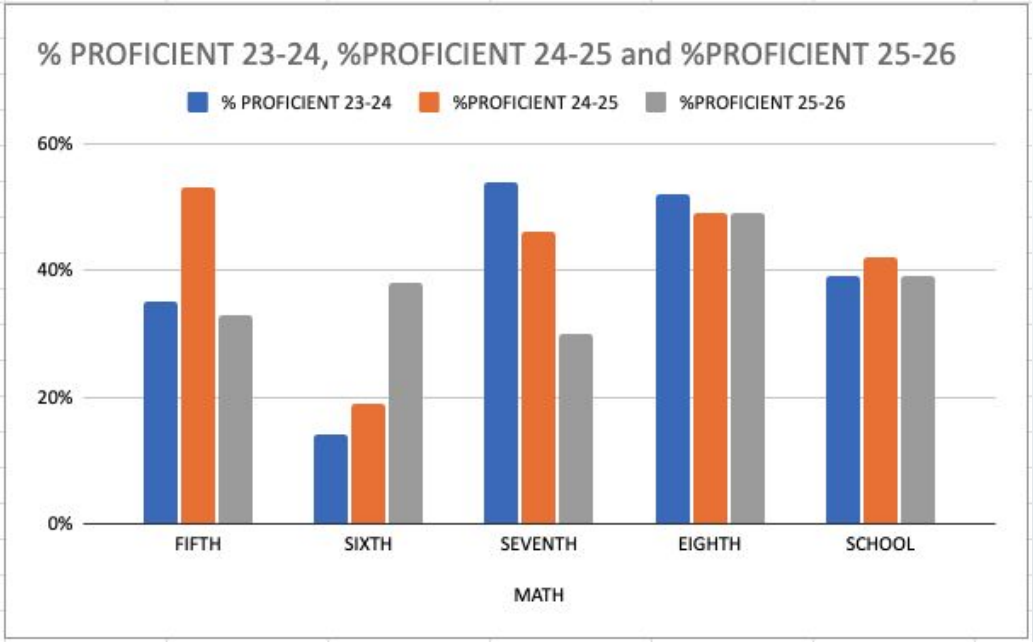
Data Trends - ELA



Data Trends - Science



Data Trends - Math



What is SGP?

SGP helps us understand how much progress an individual student is making relative to students who started at a similar academic level. It provides a growth perspective that is separate from achievement or proficiency. This is a change we have made in our Trustlands goals to help us better track growth and ensure students have the opportunity to make one year's growth.

What is MGP?

MGP or Median Growth Percentile is one piece of evidence we can use to evaluate instructional effectiveness, identify successful teaching practices and determine where additional instructional support and professional development may be needed, This measure helps us move beyond simply asking whether students are proficient and instead examine whether our instruction is helping students make meaningful academic progress.

MGP Highlights



Growth of the Lowest 25%

The lowest 25% is a group of students identified annually based on performance on statewide assessments the prior year. We will always have a lowest 25%. Our goal each year is ensuring that those students are making adequate progress which is indicated by an SGP of 40 or greater. Showing growth of the lowest 25% is an indicator of equitable educational opportunity.

SCHOOL PERFORMANCE • UTAH RISE

Strong Growth Across Our Subjects

Lowest 25% of students

75%
of subject areas exceeded state average

9 EXCEEDED	SUBJECT AREAS	3 BELOW	SUBJECT AREAS

SUBJECT AREA GROWTH PERCENTAGES

64.7% ABOVE STATE AVERAGE	70.8% ABOVE STATE AVERAGE	60% ABOVE STATE AVERAGE
81% ABOVE STATE AVERAGE	68.4% ABOVE STATE AVERAGE	59.2% ABOVE STATE AVERAGE
72.2% ABOVE STATE AVERAGE	74% ABOVE STATE AVERAGE	68.4% ABOVE STATE AVERAGE
33.3% BELOW STATE AVERAGE	39.5% BELOW STATE AVERAGE	40% BELOW STATE AVERAGE

UTAH STATE GROWTH BENCHMARK
59.1%

The growth of the lowest 25% statewide is 59.1%. Our growth exceeded that in 9/12 subject areas.

SSMS Strategic Plan other Intentional Moves in Response to Data

Strategic Plan: Across all content areas, SSMS teachers will consistently model evidence-based thinking, explicitly teach students how to annotate a text to select relevant evidence, require students to use their text annotation to justify their thinking during classroom discussions through accountable talk structures, teach how to use a writing strategy (RACE or ICEE) to write strong arguments that include evidence, and provide students timely feedback on evidence based on responses throughout Tier 1 instruction. Students will receive timely feedback on the quality of student responses through weekly common formative assessments using a rubric.

SSMS Strategic Plan other Intentional Moves in Response to Data

Other Intentional Moves:

1. Data Dive PLC - Weekly Specific Grade-Level Meetings - Grade level teams, coaches and principal.
2. WIN Time - Planning and accountability - Based on data, students mastering standards and answering the 4 PLC questions.
3. MLL Tracking for students on monitor - Weekly check
4. MLL Tracking for students who have not made adequate WIDA growth.
5. BOY Teacher Meetings - Individually implement strategic plan in their subject area.
6. Teacher Goals based on strategic plan.