Student Representative Selection & Expectations

Proposed framework for discussion

A clear, accessible selection process and well-defined expectations can help students participate meaningfully in Board governance.

Purpose and guiding approach

Establish a process that is accessible, thoughtful and manageable for students and the district.

Selection should

Use a brief application.

Keep application requirements broad.

Include administrative recommendations as part of the consideration.

Use a selection committee with both district and Board perspectives.

Expectations should

Be clear before students are selected.

Support preparation and meaningful participation.

Recognize the time commitment involved.

Distinguish confirmed expectations from items still to be decided.

Selection process

Proposed elements identified by the Ad Hoc Committee.

Application

Brief application.

Keep requirements broad.

Avoid unnecessarily restrictive eligibility criteria at the outset.

Administrative input

Administrative recommendations form part of the consideration.

Recommendations should inform—not replace—the selection process.

The specific application questions and submission process remain to be developed.

Selection committee

Proposed membership for consideration.

Superintendent	**Included**
High school Principal	**Included**
At least one School Board member	**Included**
Teacher	**Possible additional member**

The committee’s composition and decision-making process should be confirmed before applications are reviewed.

Expectations of selected students

Proposed participation expectations.

Proposed expectations

Attend regular School Board meetings.

Attend pre-Board meetings with the Superintendent and a School Board member.

Receive the Superintendent’s email to School Board members containing the agendas.

Still to be determined

Whether attendance at Board work sessions should also be expected.

How often pre-Board meetings will occur and how they will be scheduled.

How agenda materials and preparation support will be provided.

How participation could be organised

A predictable sequence can help students prepare and contribute.

Before the meeting

Receive the Superintendent's agenda email and relevant materials.

Preparation

Meet with the Superintendent and a School Board member before the Board meeting.

Board meeting

Attend regular School Board meetings and participate in the agreed manner.

Ongoing

Gather student perspectives and bring relevant themes into Board discussions.

The specific role, speaking opportunities and any confidentiality or public-meeting protocols should be addressed in the implementation framework.

Items to confirm before implementation

The committee has identified the core elements; several operating details remain open.

Selection details

Select two student representatives from the student population
Application questions and timeline.

How administrative recommendations will be considered.

Whether a teacher will serve on the selection committee.

How the committee will reach and document its decision.

Participation details

Whether work sessions are included.

Frequency and format of pre-Board meetings.

How students receive agendas and supporting materials.

Term length, attendance expectations and continuity arrangements.