Election Day Professional Learning

November 10, 2026

Middletown Public Schools
Cultivating the Brilliance in Each Student

Professional Learning in Service of District Improvement

ELEMENTARY

The Science of Learning: The Power of Practice

- Examined how practice supports retention, fluency and transfer
- Analyzed existing literacy materials and instructional routines
- Collaborated by grade level to plan purposeful adjustments

Strengthening **HOW** students learn



SECONDARY

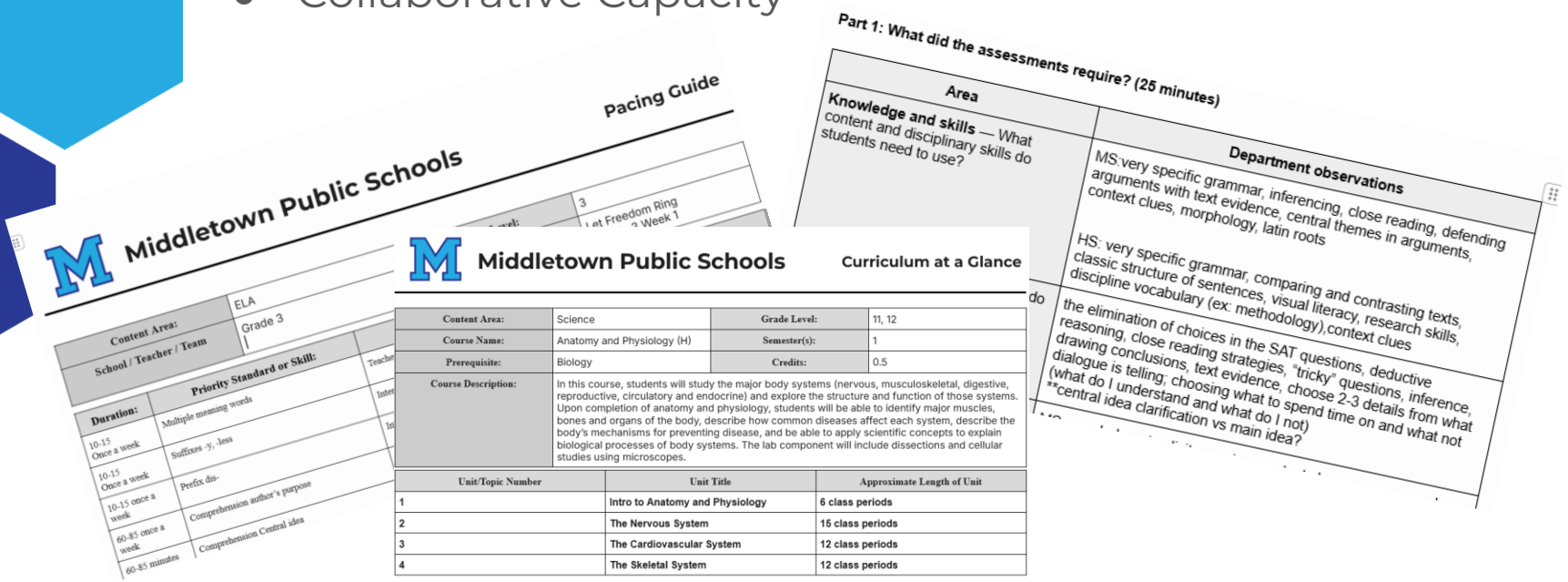
A Backwards Design Mindset

- Experienced assessments from the student perspective
- Reviewed assessment expectations and curriculum alignment
- Used share MPS templates to develop course overviews and improve unit plans

Strengthening **WHAT** students learn

Moving the Work Forward

- Shared Instructional Understanding
- Coherent Curriculum and Practices
- Collaborative Capacity



Middletown Public Schools

Pacing Guide

Content Area:	ELA
School / Teacher / Team	Grade 3

Duration:	Priority Standard or Skill:
10-15 Once a week	Multiple meaning words
10-15 Once a week	Suffixes -y, -less
10-15 once a week	Prefix dis-
60-85 once a week	Comprehension author's purpose
60-85 minutes	Comprehension Central idea

Middletown Public Schools — Curriculum at a Glance

Content Area:	Science	Grade Level:	11, 12
Course Name:	Anatomy and Physiology (H)	Semester(s):	1
Prerequisite:	Biology	Credits:	0.5
Course Description:	In this course, students will study the major body systems (nervous, musculoskeletal, digestive, reproductive, circulatory and endocrine) and explore the structure and function of those systems. Upon completion of anatomy and physiology, students will be able to identify major muscles, bones and organs of the body, describe how common diseases affect each system, describe the body's mechanisms for preventing disease, and be able to apply scientific concepts to explain biological processes of body systems. The lab component will include dissections and cellular studies using microscopes.		

Unit/Topic Number	Unit Title	Approximate Length of Unit
1	Intro to Anatomy and Physiology	6 class periods
2	The Nervous System	15 class periods
3	The Cardiovascular System	12 class periods
4	The Skeletal System	12 class periods

Part 1: What did the assessments require? (25 minutes)

Area	Department observations
Knowledge and skills — What content and disciplinary skills do students need to use?	MS:very specific grammar, inferencing, close reading, defending arguments with text evidence, central themes in arguments, context clues, morphology, latin roots HS: very specific grammar, comparing and contrasting texts, classic structure of sentences, visual literacy, research skills, discipline vocabulary (ex: methodology),context clues
do	the elimination of choices in the SAT questions, deductive reasoning, close reading strategies, "tricky" questions, inference, drawing conclusions, text evidence, choose 2-3 details from what dialogue is telling; choosing what to spend time on and what not (what do I understand and what do I not) **central idea clarification vs main idea?