# General Education - Board Report

**November 2026**

Our instructional coaches continue to provide meaningful, job-embedded professional learning through individualized coaching cycles driven by teacher-identified goals. These cycles allow teachers to focus on specific areas of instructional practice, reflect on their progress, and implement strategies that directly support student learning. We continue to see the positive impact of this work through increased teacher confidence, strengthened instructional practices, and a growing culture of collaboration and continuous improvement.

We recently completed another round of New Teacher Network meetings, providing an opportunity for teachers to engage in meaningful conversations around student achievement data and instructional decision-making. During these sessions, teachers examined their classroom data, identified trends and areas of need, and explored instructional adjustments based on what the data revealed. This work continues to build teachers' capacity to use data intentionally and make informed instructional decisions that positively impact student outcomes.

Additionally, we recently brought together our elementary principals for collaborative professional learning and discussion focused on co-regulation and de-escalation strategies to better support students' behavioral and emotional needs. These conversations emphasized practical approaches that school leaders can use to support staff in creating positive, responsive learning environments. We also spent time reviewing Michigan's Public Act 146 (PA 146) and discussing the requirements for the upcoming school year. Our focus remains on helping district leaders understand the legislation, identify areas of readiness, and proactively plan for successful implementation while continuing to strengthen literacy instruction across our schools.