Ionia County Career Center

November 2026 Board Report

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Associate Superintendent of CTE/Principal

College & Career Fair/ 8th Grade Expo

On October 21, the Ionia County Career Center hosted its annual College & Career Fair and 8th Grade Expo. The College & Career Fair featured 29 local businesses and 48 colleges, giving students from across Ionia County the opportunity to explore a variety of career paths and postsecondary education options. Students connected with representatives, asked questions, and gathered valuable information to help guide their future plans.

Later in the day, we welcomed 682 eighth-grade students from across Ionia County for the 8th Grade Expo. Students had the opportunity to explore ICCC's Career and Technical Education (CTE) programs, learn about hands-on learning experiences, and discover the many opportunities available to them as they prepare for high school.

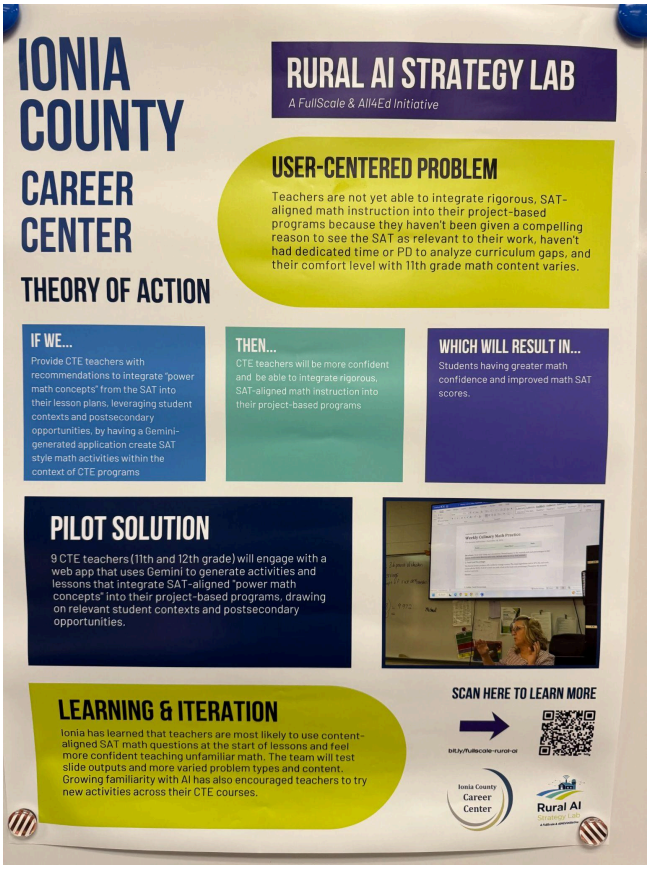


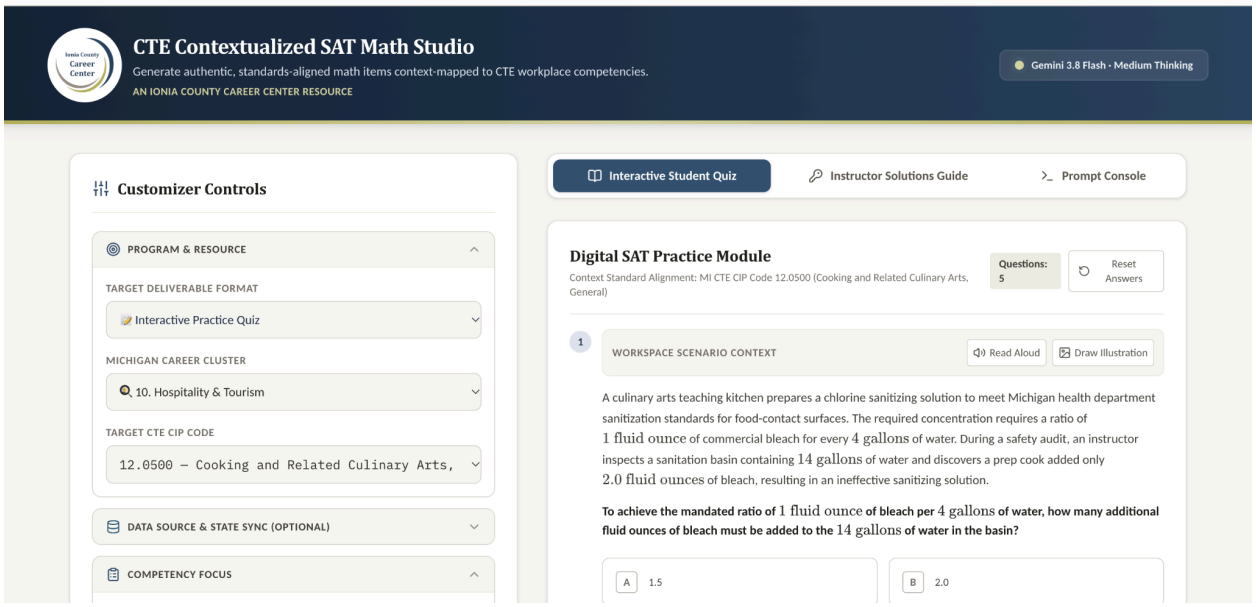




Indianapolis Conference & ICCC AI Work Showcased

October 7th was the culmination of the Career Center's AI team's work with FullScale and the Rural AI grant, , which includes Mrs. Brooks, Miss Dipzinski, Mr. Griffith and myself,. Ted presented the team's work to a national audience at the FullScale Symposium facilitated by Dr. Megan Benay. Educational leaders from around the country, including US DoE staff were present. After following through the FullScale coaching model our team created an AI tool to create SAT style math activities in the context of CTE curricula. The ICCC goal was to make a tool to assist teachers in integrating more SAT style math into programs. FullScale was researching how Rural Educators, given training and tools, might be able to find creative ways to solve unique struggles in their various districts regardless of challenges geography can cause. Our tool was rolled out to ICCC staff in early September for testing and improvement. Our third revision is live and running for staff, web based and driven by the Gemini AI model. Our next step is to push the tool out to our entire CTE Region which includes Montcalm, Gratiot and Isabella counties. These efforts are hoped to improve our SAT Math 2S2 Core Performance Indicator that most of Michigan is struggling with.





Program Advisory Meetings

ICCC recently welcomed advisory committee members to campus for individual meetings with each of our programs. These meetings allowed instructors to showcase what is happening within their classrooms and labs while connecting with professionals in their respective industries. Members shared their perspectives, discussed current industry needs, and provided input to help support the continued growth and success of each program. Their involvement is an important part of keeping our programs relevant and providing students with valuable opportunities to develop career-ready skills. A special thank you to our Culinary Arts program for providing the desserts for the event and helping make the day a success!



Program Updates

There have been several exciting activities and learning opportunities happening across our programs at ICCC. Criminal Justice students participated in mock traffic stop exercises alongside local law enforcement, practicing proper traffic stop procedures, communication, and citation writing. Plant and Animal Science students traveled to Indianapolis to attend the National FFA Convention, where they connected with FFA members from across the country, proudly represented ICCC and our local FFA chapter, and competed in the Speak Ag Competition. Culinary Arts has officially opened its Coffee Shop, providing students with valuable opportunities to develop their food service, customer service, and business operations skills. Diesel Technology and Construction students both had the opportunity to visit Ferris State University to explore programs and future educational opportunities related to their fields. Computer Technology students also took a field trip to Davenport University to learn more about technology programs and opportunities available after graduation. Educational Careers students have begun their Work-Based Learning placements in local schools, where they work alongside classroom teachers, assist with daily activities, and gain experience in a real school environment. These placements allow students to apply what they have learned in the classroom while exploring future career opportunities in education.



