LINCOLN COUNTY
SCHOOL DISTRICT

Dr. Majalise Tolan
Superintendent

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Dear Students, Families, Staff, and Community Members,

At Lincoln County School District (LCSD), multilingual learners, their families, and their communities are an important part of who we are. We are committed to making sure multilingual learners have opportunities to learn, grow, and reach their goals. We welcome all families, respect diverse backgrounds and points of view, and work to build strong relationships based on trust. Every student deserves high-quality instruction, challenging learning opportunities, and the support they need to succeed.

We are sharing information about LCSD's participation in Oregon's English Learner Outcomes Program (ELOP) Directed Funding process. We will use this process to strengthen our support for multilingual learners during the 2026–2027 school year.

What Is Directed Funding?

The Oregon Legislature created ELOP to help school districts improve outcomes for English learners. Through this program, the Oregon Department of Education (ODE) provides support and guidance to help districts review student data and improve their systems.

ODE worked with LCSD to review student data and connect state guidance with our local goals. The data showed areas where we can improve, including 3rd-grade reading and 8th-grade math for multilingual learners. Multilingual learners bring valuable strengths, including their languages, cultures, experiences, and values. We will continue to honor and celebrate these strengths. Directed Funding gives our district additional support to improve our systems and better meet the needs of our students.

What Will LCSD Do in 2026–2027?

Multilingual learners have academic, language, and social-emotional needs that we must work together to meet. All teachers and staff share responsibility for helping students succeed. As part of the Directed Funding process, LCSD must take the following steps:

1. **Coaching and Teamwork:** Provide ongoing coaching, classroom learning walks, and planning time for teachers to work together from kindergarten through 12th grade. This work will be supported by at least one half-time Multilingual Specialist Coach.
2. **Training for Staff:** Provide reading and literacy training for elementary staff, training on how to support both English language development content learning for secondary staff, and dedicated training for all school and district administrators and bilingual tutors.
3. **Staffing and Funding:** Use state funds set aside for English learner support for ESOL teachers, classified support staff, and program coordination. LCSD will maintain at least the required ratio of one licensed teacher for every 50 English learners, while working toward a goal of one teacher for every 25 students.

Our Goals for Student Growth

Multilingual learners can learn grade-level content and build their English skills when they have high expectations, the right support, and teaching practices that respect and connect with their cultures and experiences. In line with ODE's

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targets, LCSD is aiming for annual growth of: 3.4% in 3rd-grade reading and 1.3% in 8th-grade math for multilingual learners.

Keeping Families and the Community Informed

We are committed to sharing updates and keeping our community informed. We will provide updates on the district website, share information at School Board meetings, check in with ODE each quarter, and hold at least one community forum.

Helping multilingual learners succeed is a shared responsibility. By working together, we will continue building a district where multilingual learners are valued, celebrated, supported, and empowered to reach their goals.
Thank you for being part of our school community and for helping every student learn, grow, and succeed.

Dr. Majalise Tolan
Superintendent of Schools
Lincoln County School District