BEAVERTON SCHOOL DISTRICT
School Board Work Session
District Office, 1260 NW Waterhouse Ave.
Tuesday, October 13, 2026

DRAFT MEETING MINUTES – BOARD WORK SESSION OCTOBER 13, 2026

Board Members Present:
Justice Rajee, Chair
Dr. Melissa Potter, Vice-Chair
Sunita Garg
Dr. Vân Truong
Dr. Karen Pérez
Syed Qasim
Dr. Tammy Carpenter

Board Members Absent:

Staff Present:

Dr. Tony Smith	Superintendent
Dr. Shelly Reggiani	Associate Superintendent for Teaching & Learning
Casey Waletich	Associate Superintendent for Operations & Support Services
Jessica Jones	Chief Financial Officer
Kerry Delf	Chief of Staff
Steve Langford	Chief Information Officer
Patrick Preston	Director of Communications
Jill O'Neill	Executive Director for T&L and Option Schools
Kristie Hauss	Research and Evaluation Specialist
Karla Barrett-Curtis	Executive Assistant and School Board Secretary
Marcie Davis	Executive Assistant

The meeting was open to the public to attend in person or via livestream on YouTube.

I. OPEN MEETING

Chair Justice Rajee called the work session to order at 5:45 p.m. He noted that all seven board members were present.

II. ASSESSMENT & ACCOUNTABILITY

Associate Superintendent Dr. Shelly Reggiani, Executive Director Jill O'Neill and Research & Evaluation Specialist Kristie Hauss presented the 2025–26 Oregon State Assessment System (OSAS) results evaluating student proficiency in language arts, math and science for Grades 3–8 and 11.

Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

Beaverton students continued to substantially outperform state averages in all subjects, though overall scores remain below pre-pandemic levels and the gaps between BSD student proficiency and statewide averages have narrowed.

To complement end-of-year state testing with real-time diagnostic feedback, BSD uses STAR interim assessments three times annually to inform immediate classroom adjustments. Starting this school year, under Senate Bill 141, these interim assessment results will be reported in public board meetings.

Under Senate Bill 141, the district has worked with the Oregon Department of Education to set multi-year longitudinal growth targets across key metrics, including attendance, reading, math, graduation and biliteracy proficiency, and has aligned school improvement plans with these goals.

Board discussion highlighted drivers behind third-grade reading gains, the coming science curriculum adoption, high school testing opt-out trends, and strategies to disaggregate student subgroup data.

III. CLOSE MEETING

Chair Justice Rajee adjourned the work session at 6:52 p.m.

draft