Graham Independent School District
Board Agenda Item Synopsis

Subject: ESL/Emergent Bilingual Program Evaluation Report

Background Information:
In accordance with the Texas Education Code (TEC) §29.053 and Texas Administrative Code Chapter 89, districts are required to evaluate their Emergent Bilingual (EB) programs annually and present findings to the Board of Trustees and to the Texas Education Agency (TEA).

The presentation will provide an update on Graham ISD's Bilingual/English as a Second Language (ESL) program. Trustees will receive information related to criteria for entrance into the program, the extent to which students are becoming proficient in English, state assessment data, reclassification history of the students, teacher professional learning, and a description of our parental involvement activities.

Administrative Consideration:
We currently serve 249 students in our English as a Second Language (ESL)/Bilingual programs. The majority of these students are served in our elementary schools. Our Emergent Bilingual students speak 3 different languages: Spanish (99%), Gujarati, and Vietnamese.

Alignment to District Goals:

- ☑ 1. **Academics:** All students will be prepared for success at the next level.
- ☐ 2. **Our People:** Recruit and retain highly qualified employees at all levels.
- ☐ 3. **Finance and Facilities:**
  Optimize revenues and impact student achievement by increasing attendance rates at all campuses.
  Commit to excellence in facilities that promote innovative, health, and welcoming learning environments.
- ☑ 4. **Culture:** All stakeholders will take ownership in creating a welcoming, compassionate, unified school community striving for aspirational achievements.
- ☐ 5. **Safety:** Provide a safe, healthy and secure environment for all stakeholders.
- ☑ 6. **Communications:** Support student success through clear, consistent, and inclusive communication and marketing that builds trust, reflects our diverse community, and empowers all stakeholders.

Budgetary Impact:
None.

Recommendation:
Information Only.

Meeting Date:
November 11, 2026