AUSTIN PUBLIC SCHOOLS
INSPIRE • EMPOWER • ACCELERATE

DATE: 11/09/2026

TITLE: Information Services

TYPE: Information

PRESENTER(S): Corey Haugen, Director of Information Services

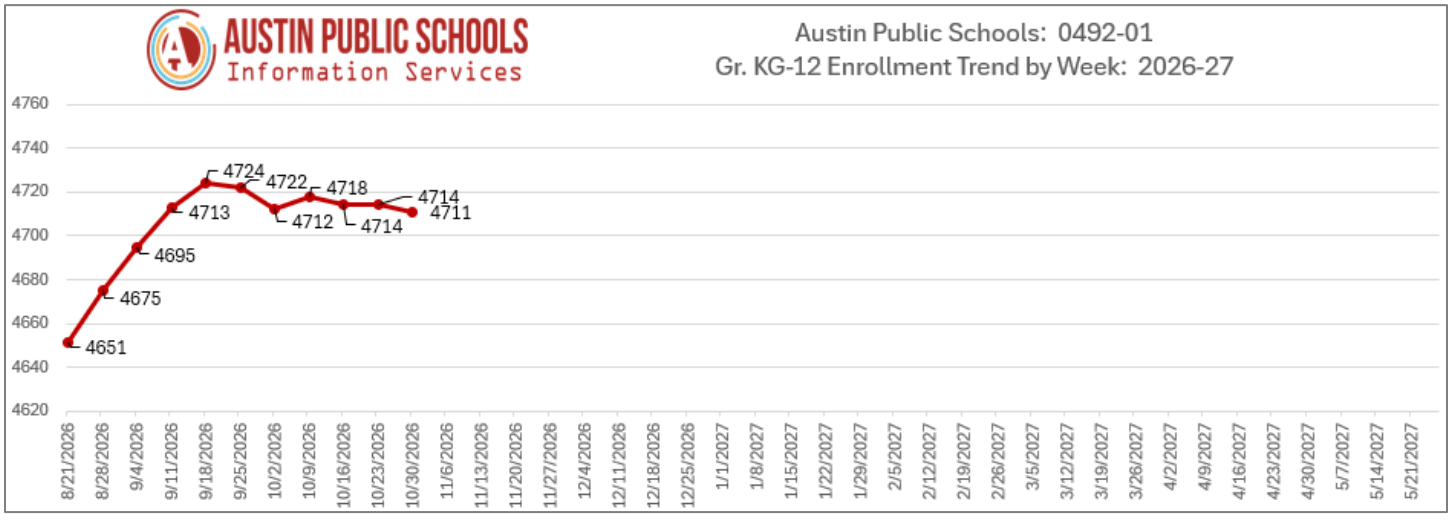
BACKGROUND:

The mission of the Information Services department is to support the district mission and strategic priorities by building capacity through research, evaluation and the application of data to inform school improvement for student success. We provide support and expertise to schools and staff through:

- Providing expertise in the area of measurement and delivering accurate and timely information to building and district staff
- Providing support to district and schools through a systematic evaluation process of district programs
- Reviewing and summarizing data related to student learning and instruction
- Providing professional development on assessment practices, data analysis and interpretation

Support and resources to ensure a safe and welcoming learning environment

- New students continue to enroll in the district. As we rolled the calendar from October, we are seeing our Gr. KG – 12 enrollment trend for 26-27 stabilize around the 4,710-4,715 mark the last few weeks. While we continue to see new students arrive daily, the same number are existing the system the last few weeks. Here is a weekly snapshot of our enrollment counts for 26-27:



Packer Profile for all learners

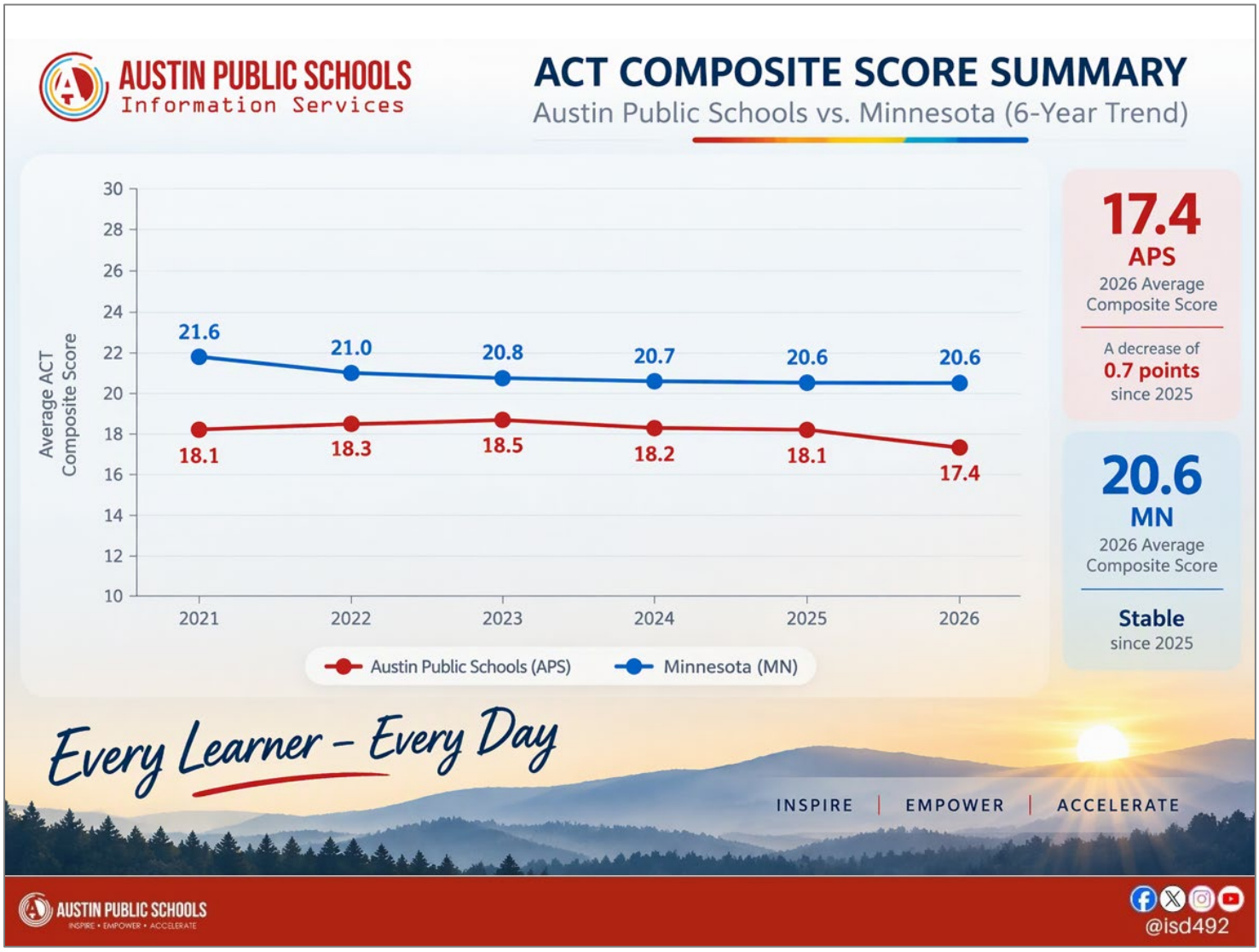
- Information Services team continues to collaborated with AHS Counseling staff on our **MN Office of Higher Education Direct Admissions** work. In our first year, we had 253 (62.9%) seniors qualify for Direct Admission in 2023. In 2024, 288 (63.3%) seniors received Direct Admissions letters and in 2025, we have had 358 (77.3%) seniors qualify. This year, for 2026, we had 291 (70.5%) seniors qualify for Direct Admissions based on the GPA Tier Assignments. We continue to work with students to complete their Direct Admissions Surveys and we are happy to report that this is an exciting opportunity for students to have greater access to post-secondary opportunities.

District-wide multi-tiered systems of support for all learners

- October 23, 2026, was the **End of Quarter 1**, which means grades were due for all Q1 Courses in Grades 05-08 and MidSemester Grades were submitted for all Gr.09-12 students. Below is a summary of the passing rate trends from the past 6 years:

IJ Holton Intermediate	Ellis Middle School	Austin High School
21-22 Q1 Passing Rate: (baseline) 97.4%	21-22 Q1 Passing Rate: (baseline) 92.6%	21-22 S1 Passing Rate: (baseline) 84.9%
22-23 Q1 Passing Rate: 97.0% ⇩	22-23 Q1 Passing Rate: 88.5% ⇩	22-23 S1 Passing Rate: 85.2% ⇧
23-24 Q1 Passing Rate: 96.6% ⇩	23-24 Q1 Passing Rate: 89.8% ⇧	23-24 S1 Passing Rate: 84.2% ⇩
24-25 Q1 Passing Rate: 94.3% ⇩	24-25 Q1 Passing Rate: 88.9% ⇩	24-25 S1 Passing Rate: 87.7% ⇧
25-26 Q1 Passing Rate: 94.4% ⇧	25-26 Q1 Passing Rate: 90.9% ⇧	25-26 S1 Passing Rate: 88.7% ⇧
26-27 Q1 Passing Rate: 94.7% ⇧	26-27 Q1 Passing Rate: 94.1% ⇧	26-27 S1 Passing Rate: *(Mid-Semester Grade 10/23)* 82.1% **TBD**

- **2026 ACT Test Summary**
  - The **ACT®** is a curriculum- and standards-based assessment that measures students' academic readiness for college and provides information that can help students plan for education and careers after high school
  - ACT scores can be compared with ACT College Readiness Benchmarks, which indicate whether students are likely to be prepared for success in first-year college courses. ACT's current assessment system also includes PreACT assessments that help students and schools monitor progress toward college and career readiness before taking the ACT.



Excellence in Resource Management

- Information Services continues to support the strategic priority of Excellence in Resource Management by focusing on the effective, efficient, and responsible use of district technology resources through ongoing evaluation and implementation of technology/information systems. We continually work to streamline district operations, reduce manual processes, and maximize the value of existing technology investments. Initiatives this year, such as **ClassLink Roster Server** are help automate student roster provisioning across instructional applications that did not have previous API connections, reducing administrative workload and improving efficiency for staff. Additionally, continued development of **Infinite Campus Course Masters** will strengthen academic planning and scheduling processes across AHS, ALC and AOA, while supporting more efficient use of district resources.