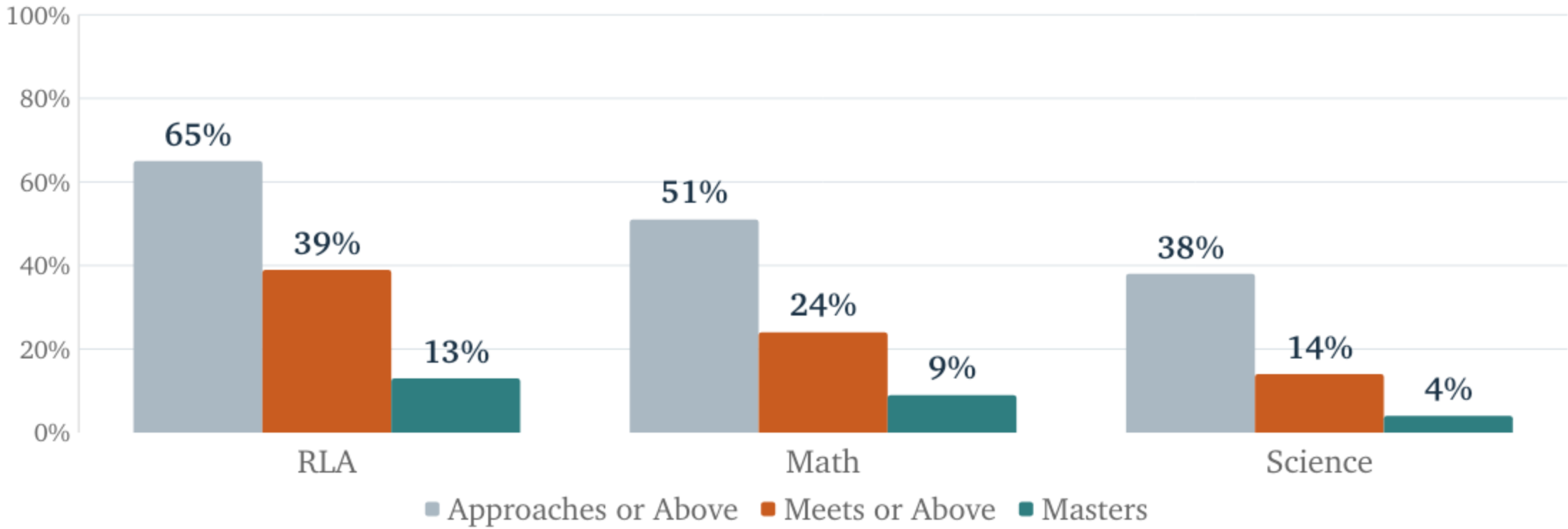
Devine Intermediate Turnaround Plan

2026–27 and 2027–28

SBDM and School Board review

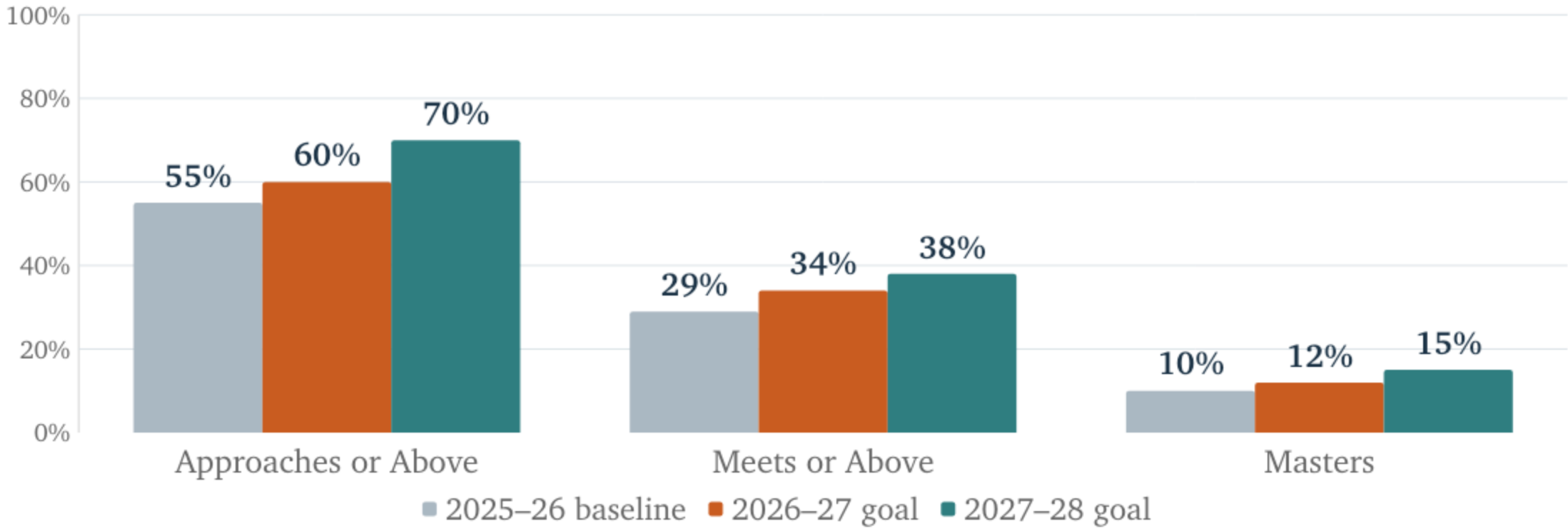
Devine & Determined
The Work Continues

2026 results and campus needs



Overall rating: 59 (F). Priorities: core instruction, reteaching, and special-population supports.

Two-year overall STAAR goals



Supporting estimator projections: 85 (B) in 2026–27 and 86 (B) in 2027–28.

RLA and Math performance targets

Subject and threshold	2025–26	2026–27 goal	2027–28 goal
RLA Approaches or Above	65%	68%	78%
RLA Meets or Above	39%	42%	45%
RLA Masters	13%	15%	18%
Math Approaches or Above	51%	57%	67%
Math Meets or Above	24%	30%	36%
Math Masters	9%	11%	13%

Instructional strategy

Curriculum	Bluebonnet Math and RLA throughout the plan
Protected time	300 Math minutes and 750 RLA minutes each week
Instructional focus	Grade-level rigor, checks for understanding, and reteaching
Support	Region 20, LIFT, and LIFT PLC Support

Weekly PLCs and observation feedback

Plan	Internalize lessons and identify the learning students need
Respond	Use student work and data to choose a specific instructional action
Coach	Weekly observation and feedback connected to PLC priorities
Follow up	Check student learning and adjust instruction or support

Bronco Time and special populations

Daily support	Targeted intervention and enrichment during Bronco Time
Individual needs	MAP-informed IXL plans and Summit K-12 language support
Access to learning	IEP accommodations, differentiation, and language supports
Response to data	Adjust groups and intervention when progress is insufficient

Growth and Closing the Gaps goals

Domain 2A growth target: 80% in both years

Domain III component points	2026–27 goal	2027–28 goal
Academic Achievement	10	10
Growth	19	24
English Language Proficiency	3	3
Student Success	4	4

Component points are distinct from student percentages and final domain ratings.

Implementation checkpoints

Checkpoint	Key deliverable
December 2026	PLC protocol, feedback cycle, baselines, intervention groups
May 2027	Growth review, instructional adjustments, implementation evaluation
August 2027	Revised protocols and beginning-of-year staff learning
December 2027	Consistent data-to-action cycle and effectiveness review
May 2028	Student outcomes and sustainability evaluation
August 2028	2028–29 instructional implementation plan

Monthly progress monitoring

Accountability	Principal leads, with AP, Instructional Specialist, district, and LIFT support
Monthly review	Milestone status, student progress, and implementation evidence
Corrective action	Identify barriers, assign an owner, and check the adjustment
Communication	Share progress and next steps through campus and district processes

Feedback, finalization, and submission

Feedback	Collect SBDM, family/community, and Board input
Final details	Complete funding and required engagement documentation
Approval	Record the Board hearing and approval information
Submission	Submit the approved TAP by the TEA deadline

SBDM feedback

Do the proposed actions address our most significant needs?

What barriers or supports should we address?

What revisions do you recommend before finalization?

Committee input will inform the final plan.

School Board feedback and approval

Feedback on goals, implementation, and district support

Requested action: approval of the Turnaround Plan for submission to TEA

Monthly reviews will track implementation and student progress.