WAUNAKEE
COMMUNITY SCHOOL DISTRICT

School Administrator's Institute for Transformational Learning

5-12 Update

November 9th, 2026

Board of Education Meeting

Intermediate

Intermediate School · Intermediate SAIL Team	
SMART Goal(s)	By the end of the 2026–27 school year, 80% of students will achieve their typical growth in reading and math as measured by iReady.
Priority Strategies	• Build the collective capacity of adults through PD with coaching and feedback; • Rigorous, high-quality Tier 1 instruction with differentiation and scaffolding consistently in all classrooms • Elevate student agency through goal setting, progress monitoring, and student-to-student discourse • Consistent PLC data analysis processes mid unit and end of unit
Coherence Focus	D2 (comprehensive framework for learning): Accelerating → Mastering

WIS 100 Day Plan Celebrations

100 Day Plan Actions that are leading school towards goal	
Student and Adult Growth	• Students took the i-Ready and engaged in a goal setting activity to chart their own growth throughout the school year • All staff are able to recite our Academic Goal and the Priority Strategy we are currently focused on: Student Discourse • Clarified that this year we are focusing on **Adult Learning** of impactful student discourse strategies currently being used as well as learning of additional strategies tin preparation for implementation in all rooms in year 2.
Priority Strategy: Effective and Consistent Student Discourse in all Classrooms	• Engaged in building-wide PD learning about the importance of student discourse and facilitate PLC conversations around student discourse survey results • Surveyed staff for their knowledge and comfort level with incorporating student academic discourse into their lessons to establish building baseline data • Created a common definition for effective student discourse • Added a prompt to weekly PLC's that has teachers reflect on how they incorporated student academic discourse into their lessons and if it impacted learning • Teachers will begin class visits to watch colleagues implement student discourse into their lessons Next Step: Creating an environment that supports student discourse by establishing student norms

Middle School

Waunakee Community Middle School · Jeff & Mike	
SMART Goal(s)	Short-term: By June 2027, 100% of students will meet their annual growth and/or stretch goal in both ELA and math (iReady Inform). Long-term: By June 2028, the combined mean math and ELA value-added score on the state report card will be 3.0 or higher.
Priority Strategies	• Non-negotiable high-leverage instructional strategies across all classrooms • Strengthen WYN — systems, procedures, and collective teacher efficacy behind a strong collaborative culture • Clearly defined Essential Learning Outcomes to anchor a common understanding of grade-level standards
Progress Monitoring	• i-Ready • PLT Meetings • Classroom Observations
Coherence Focus	F2 (small number of goals drives decisions) and F3 (clear strategy known by all): Emerging → Accelerating

100 Day Plan Celebrations

100 Day Plan Actions that are leading school towards goal	
Common Language	100% of staff were able to identify both our short and long term goals
Greater Focus	Staff are aligning SLOs not just to content area, but growth in ELA & math, and focusing on target group students
Deep Learning	CIT learning about High Leverage Practices, preparing for next 100 day plan
Increased Presence	Higher level of classroom walkthroughs, gathering data on instructional practice

High School

Waunakee Community High School · Deanne, Chad, Steve & Jason	
SMART Goal(s)	Goal 1: 100% of students will achieve proficiency in Reading on the ACT suite of assessments by spring 2036 (ACT National Percentile Rank). Goal 2: By June 2029, reduce chronic absenteeism from 15.5% to 8%, with at least a 30% reduction among identified targeted student groups.
Priority Strategies	• Disciplinary literacy — build staff capacity, unpack ACT reading standards, PLC/PLT real-time data review and CFA-driven differentiation • Tiered attendance monitoring and intervention — every student on the chronic absenteeism and "unconnected" (EOS) lists has a staff mentor • Family communication and partnerships — regular attendance updates and joint problem-solving on attendance barriers
Coherence Focus	F1 (shared purpose drives action) and D1 (learning goals clear to everyone and drive instruction): Emerging → Mastery stretch



100 Day Plan Celebrations



100 Day Plan Actions that are leading school towards goal	
Goal 1: Reading	• "Brutal Facts" and explanation of SAIL process were shared with staff during August PD. • All staff have an understanding of the reading goal and the "why." • Staff learned about disciplinary literacy and unpacked the ACT reading standards during September PD • Staff were asked to tie their SLO to one of the two SAIL goals. • PreACT was given on Oct 7; we will be able to adjust instruction and provide targeted intervention based on the results.
Goal 2: Attendance (Belonging)	• Staff were led through an activity that helped them uncover their personal commitments. • September PD included a session for teachers on how to use NextPath to identify chronically absent students in their courses. • September PD included a brainstorm session regarding how teachers can affect belonging and engagement in their classrooms. • Belonging and engagement indicators for walkthroughs were shared with staff. • Admin completing 5 walkthroughs (each) weekly with feedback regarding the indicators • "Equal Opportunity Schools" survey was given to all students. Data regarding trusted adults will be provided to staff during November PD. • Visuals: See Above

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Questions?