2025-26 Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:
All questions in one section must be answered before the survey will advanceto the next section. You must advance to the end of the form to save your answers. Districts may wish to enter short text as a placeholderto advance in the form and return at a later time to answer the question.
When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until October 15, 2026.
Save your specific survey link for easy access to your district's report.
Contact our A&I Team at MDE.integration@state.mn.us if you need a copy of your specific survey link that was previously emailed to you.

2. Cover Page

1. District Name

0857-01 Lewiston-Altura Public School District

2. Did you have an MDE approved Achievement and Integration plan implemented in the 2025-26 school year?

Did you have an MDE approved Achievement and Integration plan during 2025-26 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 1 (3-year plan spans July 1st, 2025 - June 30th, 2028)

Did you have a Racially Identifiable School (RIS) in the 2025-26 SY?

No

A&I Contact Name

Cory Hanson

A&I Contact Title

Principal

A&I Contact Phone Number

5075223232

A&I Contact Email

chanson@lewalt.k12.mn.us

Annual Report

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

3. **Provide the link to your district's A&I materials.**

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

If available, provide the direct website link to the district's A&I documentation/materials.

https://meetings.boardbook.org/Public/Agenda/2341?meeting=676146

Annual Public Meeting

A&I Requirement: Annual public meetings are to be held in the fall of each school year. The public meeting for A&I is to be held at the same time as the CACR/WBWF annual public meeting.

4. **If you have already held your annual meeting to review progress on your A&I plan for the 2025-26 school year, provide the date of the public meeting.**

5. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2025-26 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

5. **Achievement Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

The districtwide reading achievement gap for white students in comparison to Hispanic/Latino students, as measured by the percent of students meeting or exceeding proficiency on the 2026 MCAs, will go from 7.5% in 2024 to 3% in 2028.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

7.5% in 2024 to 3% in 2028

Year 1 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

7.5%

On Track?

Check one of the following:

Not on Track

6. Do you have another Achievement goal?

No

7. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

For each year in our 26-28 plan cycle, at least 20 (or more) Lewiston-Altura High School students with various racial identities will strengthen their leadership skills by participating in the Civic Engagement and Leadership Conference sponsored by Winona State University.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

at least 20 students participated

Year 1 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

14 students participated

On Track?

Check one of the following:

Not on Track

8. Do you have another Integration goal?

No

9. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2025-26 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

For each year in our 26-28 plan cycle, at least 20 (or more) Lewiston-Altura High School students with various racial identities will strengthen their leadership skills by participating in the Civic Engagement and Leadership Conference sponsored by Winona State University.

10. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

Lewiston-Altura Public Schools will go from < 5 non-white licensed and unlicensed staff in March 2025 to 14 in March 2028.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

< 5 non-white staff

Year 1 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

< 5 non-white staff

On Track?

Check one of the following:

Not on Track

11. Do you have another Teacher Equity goal?

No