Brownwood Middle School

Targeted Improvement Plan (TIP) 2026-27

Campus Goal:

Brownwood Middle School earned a “B” accountability rating for the 2025–26 school year based on STAAR performance and student growth. Our goal for the upcoming school year is to increase overall student achievement and raise the campus accountability rating from a “B” to an “A.” To accomplish this goal, the campus will focus on three key areas: overall student growth, increasing student performance levels, and closing achievement gaps among African American, White, and Emergent Bilingual (EB) student populations.

ESF Diagnostic Focus Areas as of September 2026

1.3 - Focused plan development and regular monitoring of implementation and outcomes. Brownwood Middle School will develop focused instructional action plans based on STAAR results, student growth data, performance levels, and identified achievement gaps. Campus and grade-level teams will establish measurable goals for student growth and academic performance. Implementation will be monitored through regular data reviews, common formative assessments, benchmark assessments, student work, and progress-monitoring data. Leadership and instructional teams will use these results to identify areas of concern, adjust instructional practices, provide targeted interventions, and monitor the effectiveness of campus initiatives throughout the school year.

5.3 - Data Driven Instruction. Teachers and instructional teams will use multiple sources of student achievement data to drive instructional planning and decision-making. STAAR data, beginning-of-year assessments, common assessments, formative assessments, and progress-monitoring data will be analyzed to identify student strengths, learning gaps, and areas requiring additional support. Weekly data meetings will be used to identify

students who are approaching, meeting, or exceeding performance expectations, as well as students requiring targeted intervention. Teachers will use this information to differentiate instruction, provide targeted reteaching, adjust instructional strategies, and monitor student progress. A particular emphasis will be placed on increasing the percentage of students demonstrating academic growth and reaching higher performance levels, while ensuring that instructional decisions address the needs of all student groups.

5.4 - MTSS for students with learning gaps. Brownwood Middle School will strengthen the use of the Multi-Tiered System of Supports (MTSS) to identify and address students experiencing academic learning gaps. Student data will be used to identify students requiring Tier 1 differentiation, Tier 2 targeted interventions, or Tier 3 intensive support. Intervention plans will include specific academic goals, evidence-based strategies, identified progress-monitoring measures, and timelines for reviewing student progress. Teams will regularly evaluate intervention effectiveness and adjust supports based on student response to instruction. Special attention will be given to closing achievement gaps among African American, White, and Emergent Bilingual (EB) students. Campus teams will monitor the performance and growth of these student groups and develop targeted supports when data indicate a need for additional intervention.

Through focused planning, consistent data analysis, and a strong MTSS process, Brownwood Middle School will create a continuous cycle of assess → analyze → plan → intervene → monitor → adjust. These efforts will support increased student achievement, improved growth and performance levels, and reduced achievement gaps, positioning the campus to move from a “B” to an “A” accountability rating in the next school year.