Northwest Elementary School
Local Improvement Plan (LIP) Public Meeting Information

ESF Diagnostic Focus Areas as of September 8, 2026:

3.1 Compelling and aligned vision, mission, goals, and values focused on a safe environment and high expectations.
Northwest Elementary School staff perceive school culture as a work in progress and something they are always aiming to do well, with both the admin and teacher groups referencing that we are a family. Observations from arrival to dismissal show that high expectations and asset-based language are evident. Northwest Elementary School staff verbalize the newly revised campus mission/vision/values, with evidence of several aligned practices and procedures. I plan to continue working on this throughout the school year with students, during parent involvement, social media, and the family newsletter.

5.1 Effective classroom routines and instructional strategies
Northwest Elementary School staff have prioritized building strong relationships with students through a variety of means, including establishing high expectations for all students, using an encouraging and affirming tone and language, and implementing restorative practices. The campus calendar embeds dedicated time for ongoing job-embedded professional development. The principal has begun implementing a consistent instructional framework across the campus, such as open-ended questioning versus closed-ended questioning and backward instructional design by planning from the desired end results and exemplars.

5.3 Data-driven instruction
Scheduled data meetings occur through PLC discussions, are planned using the district assessment calendar, and follow a common agenda that includes individual student analysis, effective instructional strategies, and possible adjustments to instructional delivery; both admin and teacher capture minutes. Campus instructional leaders meet after each relevant assessment to disaggregate, review, and make a response plan based on individual student analysis and data collected from Eduphoria. Correlated student-facing trackers are in all classrooms and grade-level hallways. These are updated on a regular basis. The PLC agenda supports teachers in discussing student errors and determining conceptual/procedural misunderstandings. We are working towards having protocols to unpack the standard, use exemplars, and conduct gap analysis to maximize adjustments to instructional plans.

Based on these findings, Northwest Elementary School will focus on the following goals for 2026-2027:

3.1 Explicit school-wide behavioral expectations and culture routines.
By May 2027, all staff will master a minimum of 80% of school-wide expectations for adult actions outlined in the campus framework for behavioral expectations and culture routine as evidenced by observation and feedback documentation.

5.3 Data-driven instruction
By May 2027, all teachers will successfully implement a minimum of 80% of PLC protocols of the campus protocols for the DDI process that includes unpacking the standard, use of exemplars, gap-analysis, and backwards design to maximize adjustments to instructional plans as evidenced by corrective instructional action plans and follow-up reassessment plans.

Northwest Elementary School will continue to focus on these goals for the 2026-2027 school year.