BP 6000 CONCEPTS AND ROLES

The School Board believes that the district and community must work together to ensure that educational goals and objectives are relevant to the lives and future of our students. The School Board shall adopt policies which define district philosophy and goals. The Superintendent or designee shall provide for the development of districtwide instructional objectives.

(cf. 0100 - *Philosophy)*

(cf. 0200 - *Goals for the School District)*

The School Board recognizes the importance of planning, implementing and evaluating the instructional program and shall provide the resources necessary for ongoing review and improvement of the district curriculum.

(cf. 0500 - *Review and Evaluation)*

(cf. 6141 - *Curriculum Development and Evaluation)*

In order to keep abreast of educational trends and changing student needs, the School Board supports a continuing program of ~~in-service education~~ professional development for certificated staff, the administration, and School Board members.

(cf. 4331 - Staff Development)

(cf. 9240 - *School Board Development)*

Note: United States Code, Title 20 §6321 mandates districts receiving federal education funds to establish and implement a districtwide salary schedule and have a written policy ensuring the equivalent provision of staff, curriculum materials and instructional supplies among schools.

The district shall provide comparable educational opportunities for all students. The Superintendent or designee shall schedule teachers and classes so that there is a minimum variation in the student-teacher ratio from school to school at the beginning of each school year. He/she shall further ensure that the amount and quality of textbooks, instructional supplies and equipment are closely comparable in every district school and at each level.

(cf. 0410 - *Nondiscrimination)*

(cf. 6171 - *Title 1 Programs)*

Instruction in the core curriculum shall not be diminished when students receive supplementary services funded by special governmental programs.

The School Board

1. Articulates the district's educational philosophy and goals through School Board policy and approves districtwide instructional objectives which reinforce the district's philosophy and goals.
2. Adopts ~~course of study~~ all curriculum and graduation requirements.
3. ~~Selects~~ Determines the educational programs to be offered to the district's students.
4. Approves instructional materials and resources to be used in the district's curriculum.
5. Reviews the instructional program and evaluates the education received by students using available data including results of state and district student assessments.

The Superintendent or Designee

1. Establishes procedures for the ongoing review, evaluation, and development of the district's curriculum.
2. Ensures the articulation and integration of the district curriculum between educational levels.
3. Administers the district's educational program and reports to the School Board on the accomplishment of district goals and objectives using available data including results of the state and district student assessments through testing and other types of appraisal.
4. Decides the general methods of instruction to be used.
5. Assigns instructors and schedules classes for all curricular offerings.

Legal Reference:

ALASKA STATUTES

14.03.060 Elementary, junior high, and secondary schools

14.03.090 Sectarian or denominational doctrines prohibited

14.08.111 Duties (regional school boards)

14.14.090 Additional duties

14.14.110 Cooperation with other districts

~~*Alaska Administrative Code*~~

~~*4 AAC 05.070 Program planning and evaluation*~~

~~*UNITED STATES CODE, TITLE 20*~~

~~*2728((c) Fiscal requirements/comparability of services*~~

~~*2971(b) Federal funds supplementary*~~

~~*CODE OF FEDERAL REGULATIONS, TITLE 34*~~

~~*200.43 Comparability of services requirements, Chapter 1*~~

~~*298.23 Comparability of services requirements, Chapter 2*~~

UNITED STATES CODE

20 U.S.C. §6321 Fiscal Requirements

Revised 1/2004

Reviewed 5/2015

Reviewed 12/2019

Revised 11/2026

Craig City School District