KUKYOOSSIN
LEARNING CENTER

Where learning takes root.

Kukyoossin Learning Center
October 2026 Board Report
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Enrollment and Attendance

During the month of October, Kukyoossin Learning Center experienced excellent attendance among both children and staff. Consistent attendance has allowed our classrooms to maintain daily routines, provide meaningful learning experiences, and continue building positive relationships with children and families. Strong staff attendance has also helped ensure dependable classroom coverage and continuity of care.

Classroom Activities and Events

October was an exciting month as we celebrated with a Halloween Carnival featuring a variety of fun, age-appropriate activity stations. Some classrooms also visited other district buildings to participate in their carnival activities. These experiences encouraged social interaction, exploration, and connections within the school community while providing a fun opportunity for children to learn outside their regular classroom environments.

Curriculum, Early Literacy, and Developmental Assessments

This month, we welcomed Rachel Gott, who visited our center to observe classrooms with a specific focus on oral language development. Her observations provided an opportunity to examine how teachers are supporting language development through daily interactions, classroom routines, and intentional learning experiences.

We also continued receiving support from Vanessa Nasset through SPARK Montana, which supports early childhood programs throughout the state, including those on the Blackfeet Reservation. Vanessa worked with our center last school year and is now assisting us in establishing a developmental assessment process.

Our initial focus is to gather baseline data to better understand where children are developmentally, particularly in oral language, early literacy, and other foundational learning skills. Because our center has not previously had a consistent assessment process in place, this

is an important first step in identifying strengths, recognizing potential learning gaps, and determining where additional instructional support is needed.

Once baseline assessments are completed, we will review the results to identify common areas of need across classrooms, establish appropriate learning goals, and support teachers in planning intentional instruction. This information will help guide our implementation of Creative Curriculum and allow us to monitor children's developmental progress over time.

Special Education and Student Support

We currently have two children receiving speech services through their Individualized Education Programs (IEPs). We have been working closely with special education providers to coordinate services and ensure that required service minutes are being met. This collaboration also helps us support speech and language development throughout daily classroom routines.

Additionally, a high school student who receives special education services visited our center to observe our lunchtime routine in preparation for a supported work-based learning opportunity. The student will soon begin assisting with appropriate lunchtime responsibilities while developing important life, social, and vocational skills. We look forward to providing a supportive, hands-on learning environment.

Annual Childcare Licensing Renewal

Throughout October, we continued working toward our annual childcare licensing renewal, which is due at the end of November. All staff members have successfully completed their required annual professional development hours, and we completed and passed our required health inspection.

With these requirements completed, we are now in the final stages of the renewal process. We only need to gather and submit the remaining documentation to the state. We anticipate a smooth renewal and will continue ensuring that our center meets all licensing, health, and safety requirements.

Looking Ahead

As we move into November, we will continue developmental assessments and begin reviewing the baseline data collected. Working with Vanessa Nasset and our teaching staff, we will identify priority areas for instruction, particularly oral language and early literacy. Our goal is to use this information to strengthen classroom practices, establish measurable learning goals, and develop a consistent process for monitoring student growth throughout the school year.

We will also continue collaborating with special education providers, welcome our high school student into the supported work experience, and finalize and submit the remaining documentation for our annual childcare licensing renewal before the November deadline.

Overall, October was a positive and productive month at Kukyoossin Learning Center. We are encouraged by consistent attendance, continued partnerships, and progress toward strengthening early childhood instruction and student outcomes.

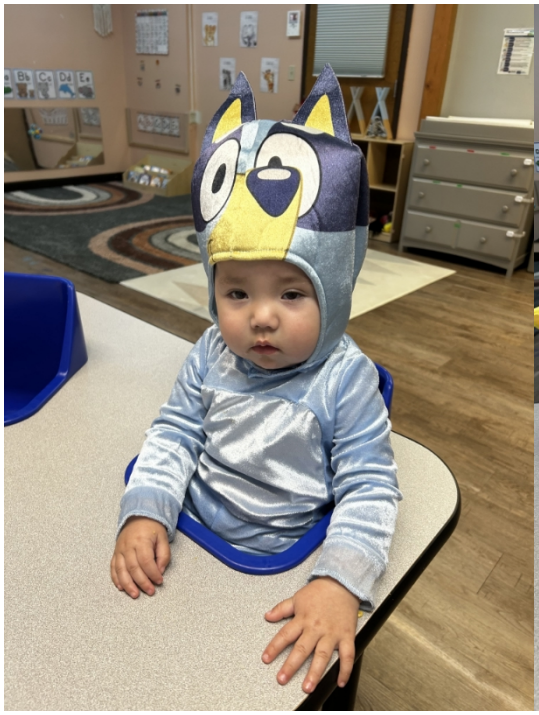













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