Stamiksiitsiikin Bullshoe Elementary

Welcome to Bullshoe Elementary where we lead from the heart, we value life, family, and know the children "Sacred Beings" we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on. In this up and coming school year please join us in our children's education journey.

Attendance Matters

Student Attendance:

Little Learners: 76.27% Kindergarten: 76.80% 1st Grade: 81.45% Schoolwide: 79.56%

October Students with Perfect Attendance

Little Learners	Kindergarten	First Grade
Bryson Crawford Cirilla Fitzgerald Khymira Gutierrez Arianna Wolf Robe	Kello Bird Rattler Elijah BullCalf Oakley Chavez Marcus Fish Israel Gordon Marcus Irwin-Belcourt Miles Little Dog Hazel LittleYoungMan Frankie Running Crane DSon Spotted Eagle Martin St. Goddard Jr. Ezriel Tatsey	Jaydean Bear Alani Carlson Tacilee Deroche Jordan Garcia Kollin Goings Joann Grant Kamiah Gutierrez Donziah Osborne Rosabella Racine Reubie Rattler Jaiana Shell Enedina Silva-Lopez Kaleo SpottedWolfe Mekijah WhiteQuills

Home Visits:

Staff Attendance:

Certified: 88%

Classified: 66%

October Staff Perfect Attendance

Ashley Burd, Angela Archuleta, Bobbi Powell, Brian Harrell, Syuna Hawkins, David Old Chief, & Lauren Monroe

Graduation Matters

(Susie Small & Julius Many Gins: LL Leaders)

Our Little Learners have been busy learning and growing! We recently finished our second classroom theme, Family and Friends, where students explored the importance of relationships, friendship, and the people who are special to them. In math, we have been focusing on counting and cardinality, as well as one-to-one correspondence. Students are practicing counting objects accurately, understanding that the last number counted tells how many are in a group, and matching one number to one object. We have also completed our first round of progress monitoring, which helps us track student growth, identify areas of strength, and determine where additional support may be needed.

Our next theme will focus on Communities and Safe, Healthy, and Helpful Me. Through this theme, students will learn about the people and places that make up a community, how we can contribute and help others, and the importance of making safe and healthy choices for ourselves and those around us. We wrapped up our quarter with a fun field trip to the Big Sky Hutterite Colony, giving students an opportunity to learn and experience something outside of the classroom. Students and staff at Big Sky Colony were the most welcoming and kind to our Little Learners. We ended the week with Halloween festivities and lots of fun celebrating together!

(Carol Grant & Taylor Crawford: Kindergarten Leaders)

The month of October was fun, busy and a little hectic with field trips, assessments, report cards, Halloween preparation, Red Ribbon dress up week, Halloween parties and our costume parade. But it was fun and exciting for all the students!

The entire Kindergarten grade level took their annual field trip to the "Sweet Pickens" pumpkin patch. It was a two-day field trip, the Bullshoe/KW students travel first on Tuesday October 6th and the Bullshoe/Vina travel on Wednesday October 7th. The students all received pumpkins from the pumpkin patch, they actually got to pick their own. The students and staff loved it and had a great time with all the activities the pumpkin patch had to offer.

We had another field trip scheduled for planting trees, but that was cancel due to the weather.

Mrs. JoAnne Powell and her team came in and played Native American games with the Kindergarten students at Bullshoe/KW-Vina in the Vina gym, on Monday October 12th. We also took a walking field trip to All Chiefs Park on September 15th for Native American games. Thank you, Joanne and team, for the wonderful experience of outdoor games!

The "Star Lab" came to Bullshoe/Vina during the week of October 19th to the 22nd. Native American stories were shared. Thanks to Mrs. Angela Archuleta and Mrs. JoAnn Powell.

On October 28th the students always enjoy the "Bouncy Houses" as their attendance incentive.

The Bullshoe/KW-Vina "Lights on After School" was a huge success, Thanks to OUR KW/VINA staff! We had plenty of fun activities and incentives for all the kiddos. We ended the month of October with Kindergarten's annual "Parade of Costumes" and Halloween parties. Till next time.



(Nathalie Lopez & Amy Grant: 1st Leaders)

This month, the first-grade team is proud to share that we had a great turn out for our fundraiser, Princess & Pirates. The children and their families had a fun-filled evening of themed games and activities. The event was a wonderful opportunity for our students and families to connect while supporting our school community.

We are also continuing to expand our students' learning through cultural experiences, including exploring our language, listening to cultural stories, and participating in walking field trips that help students connect with their culture, community, and the world around them.

None of our fundraiser's success would have been possible without the incredible support of Browning High School students who volunteered their time and energy to help run the games and activities as part of their community service. Their enthusiasm and dedication helped make the evening a magical experience for everyone.

We would like to extend a heartfelt thank-you to our Browning High School volunteers, families, staff, and community members who helped make Princess and Pirates such a memorable and successful event. Your generosity, teamwork, and continued support mean so much to our first-grade team and Bullshoe Elementary. We are truly grateful to have such a wonderful community that comes together to support our students, celebrate our culture, and create meaningful experiences for our children. Thank you for helping make our school a special place to learn, grow, and thrive!



(Angela Archuleta & Jocelyn Vielle: Specialist Leaders)

Specialists are screaming into Halloween as the year speeds by. The library in conjunction with our BNAS instructor, Ms. Vielle started off strong -first hosting nine paleontologists from the Museum of the Rockies sharing tremendous knowledge about fossils and dinosaurs, then we hosted presentations about Iinii with BCC guests and American Prairie bringing us a full sized buffalo mount all the way from Lewistown, next we hosted Star Lab in conjunction with the Mr. Hall and Ms. Powell, and finally, the librarian had a ghost in the library reading the Little Ghost Who Was A Quilt for Lights on.

In PE the tournaments are going strong. Soccer was first with Ms. Grady/Ms. Lopez's class tying for first, in kindergarten, however, Ms. Carol Grant's class kicked their way to the top. The PE department followed up with flag football tournaments and a sprinkling of Native Games in between. Now, as the snow falls on Bullshoe we have entered hockey season - tournaments are starting soon.Last,but

not least, Ms. Tail has launched into preparation for the Christmas Concert dividing the classes into cute teams like Mistletoe, Holly, Hibiscus and Hulu...you all are in for a treat when those concerts happen in December- music with costumes and all.







Culture Matters

(Marci Burd: BNAS Leader)

At Bullshoe we have been working diligently in our BNAS department.
Our Kindergarten Immersion class received their individual indian names and their classroom name that will go with them till the 5th grade. They are known as the Wolftrail Class Mako yo so koi. Their names were given to them by Marvin Weatherwax Sr. and we are very appreciative of him and his efforts to always show up for our students and school.
We are really working on incorporating more activities for our students and families. Family engagement within our language and culture is important to us. We had Family Lodge Night where our elders Gabe and Carol Grant shared their knowledge with families about Blackfeet Lodges. We were also able to set up a lodge for the naming ceremonies, which families also participated in. This was a huge success and encouraged us to incorporate more family activities for not only our immersion classes but also the whole school. We are currently preparing for our upcoming Family Hide Night hosted by Ms. Yellow Owl and her family.
Last week, our school was able to participate in the Star Lab lessons provided by Mr. Hall and Mrs. Powell. This was planned by Mrs. Archuleta our librarian, and she has gone above and beyond to provide all students with this opportunity, and we are thankful for that.
We are currently planning and preparing for our Mini Powwow, which everyone is looking forward to.

Safety Matters

(Juliana Salois: SEL Leader)

KW & Vina Social Emotional Team

Juliana Salois-Mental Health Counselor *Tammy Hall-Reagan*School Counselor Tessa Wells-School Counselor Ramona Paulson-Family Engagement

Our team uses a data-driven approach to identify and assess students' social, emotional, and behavioral needs. We utilize the DECA and DESSA screening tools, along with teacher observations, student behaviors, and assessment results, to determine appropriate levels of support and intervention.
Our services are provided through a multi-tiered system of support:

- Tier 1 – Universal Support: Classroom Conscious Discipline lessons and social-emotional learning activities provided to all students to promote emotional awareness, self-regulation, positive relationships, and responsible decision-making.
- Tier 2 – Targeted Support: Small-group and individual counseling sessions designed to address specific social, emotional, and behavioral needs.
- Tier 3 – Intensive Support: Individualized behavioral interventions and additional support for students requiring more intensive services. The team also assists in identifying students who may need consideration for Section 504 accommodations based on their individual needs and eligibility.

Through our counseling process, we provide students with opportunities to explore and develop important social-emotional skills, including emotional regulation, problem-solving, communication, positive decision-making, and healthy relationships.
Collaboration remains an essential part of our team's approach. We meet as needed with administrators, parents, teachers, and instructional coaches to discuss student concerns, identify effective strategies, and develop solutions that support student success.
At Bullshoe, our team also provides ongoing assistance to staff and students through behavioral support, student regulation strategies, and daily check-ins with teachers and students. These services help create a positive, structured, and supportive learning environment.
Additionally, we facilitate a daily Lunch Bunch support group, providing students with opportunities to strengthen social skills, build positive peer relationships, practice appropriate behaviors, and develop better decision-making skills.
Our team's continued focus is to promote student well-being, support staff, strengthen family engagement, and encourage positive behaviors throughout our school community. By working collaboratively, we strive to ensure that every student feels supported, valued, and equipped with the skills necessary to have a successful educational experience as part of our Bullshoe Elementary family.