Alternative Schedule Submission Report

Nevada Department of Education

Date: 11/3/26
School Year: 2025–2026

Description of the Alternative Schedule
The Nye County School District (NCSD) adopted an alternative four-day instructional week model for its remote rural schools, representing a strategic departure from the traditional five-day schedule.

This shift is authorized under Nevada Revised Statutes (NRS) 388.090, which permits the Superintendent of Public Instruction to approve a school district's application for a program of instruction based on an alternative schedule. Crucially, the alternative schedule must ensure that the total instructional minutes meet the state-mandated requirements.

To maintain this seat time compliance, as determined by multiplying the required minimum daily instructional period by the scheduled number of days (as referenced in NRS 388.090(5)), the District implemented extended daily instructional hours on the four scheduled days.

This policy modification was enacted to proactively address the community's unique logistical needs and serve as a key incentive for attracting and stabilizing the workforce in critically hard-to-staff educational settings.

Effect of the Alternative Schedule
The modified schedule has provided a significant advantage by allowing staff and parents to consolidate non-instructional commitments, such as medical appointments, on the non-school day (Friday). This strategy optimizes instructional continuity by reducing student absences and staff disruption during the school week. The extended daily structure is also credited with promoting a more concentrated and productive instructional period. Crucially, the four-day model aligns directly with the predominant four-day work week of major community employers, thereby supporting enhanced work-life balance and family time.

Survey & Assessment Responses
Which of these answers below best describes the most significant difference from selecting an alternative schedule over a traditional schedule?

Improved Student Opportunities

Which of these answers below best describes the most significant impact in Social, Emotional, and Academic Development (SEAD) from selecting an alternative schedule over a traditional schedule?
Positive Impacts to Students' Emotional Well-Being

Which of these answers below best describes the most significant impact in Social, Emotional, and Academic Development (SEAD) from selecting an alternative schedule over a traditional schedule?

Noticeable Decrease in Disciplinary Issues

Which of these answers below best describes the most significant difference and/or impact in school disciplinary issues under the alternative schedule?

Positive Impacts to Recruitment and Hiring

Which of these answers below best describes the most significant difference and/or impact in recruitment strategies and hiring staff under the alternative schedule?

Staff Largely Has No Preference or Opposition to the Alternative Schedule

Which of these answers below best describes the most significant difference and/or impact regarding after-school activities under the alternative schedule?

No Change or Significant Impact to After-School Activities

Which of these answers below best describes the Nutrition Services provided from selecting an alternative schedule over a traditional schedule?

Students receive free lunch.

Which of these answers below best describes the impact to Operations Cost such as maintenance, transportation, and other generalized costs from selecting an alternative schedule?

The Alternative Schedule has Reduced Operational Costs

Which of these answers below best describes the impact to Responsiveness at the school level for events such as weather/snow, smoke, or other extenuating circumstances from selecting an alternative schedule?

No Change or Significant Impact to Responsiveness

Do you plan on continuing to remain on an alternative schedule for the next school year?

Yes