HARLETON H S

Campus Improvement Plan
2026/2027

It's a Great Day to be a Wildcat!



Crystal Brock
PO Box 710
9037772711
brockcrystal@harletonisd.net

The following information will be used to conduct a comprehensive needs assessment:

- Texas Academic Performance Report
- Progress Based Monitoring Data
- STAAR EOC Scores
- Faculty/Staff Needs Assessment
- Failure List
- Graduation Rates
- ACT/SAT/PSAT scores
- Previous Campus Plans
- Attendance Data
- Discipline Report

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Mission

Empowering students to excel.

Vision

Harleton High School will provide a safe, supportive environment where all students feel valued. Through positive relationships, data-driven instruction, and collaboration among staff, parents, and administration, we will empower students to achieve their college and career goals.

Nondiscrimination Notice
HARLETON H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Harleton HS Site-Based Decision Making Committee

Name	Position
Brock, Crystal	Principal
Ratcliff, Honey	Assistant Principal
Droddy, Eric	Athletic Director
Bates, Katherine	Administrative Assistant
Blalock, Christy	Parent
Coulter, Brian	Teacher
Cunningham, Patricia	Teacher
Cureton, Lesa	Librarian Aide, Grandparent
Echols, Kydia	Teacher
Hammack, Todd	Teacher - Parent
Johnston, Dawn	Teacher
Moreno, Cristian	Teacher, Coach
Sheffield, Chad	DAEP Director, Coach
Strong, Kerry	ISS, Coach
Townlin, Lacy	Parent
Wright, Gwen	Teacher

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Goal 1. Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

Objective 1. Students will show individual progress on all state and local assessments in all core areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will identify student needs by using data and individual learning plans for all students with an emphasis on students with recognized deficiencies such as class failures, failure of state assessments, and learning disabilities. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2026-2027	(F)IDEA Special Education, (L)Instructional Funds, (S)State Compensatory	Summative - Assessment results, individual learning progress
2. HHS will administer assessments every 6 weeks and use the results to plan and monitor instruction through meetings with the teachers and through classroom observations. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Core Subject Teachers, Principal(s)	Each six weeks, 2026-2027	(L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - Assessment results, walk-throughs and observations, individual progress documentation
3. HHS will provide appropriate placement for all students who fail to master the TEKS or students who are in danger of losing credit through the assignment and scheduling of tutorials and/or the Edgenuity software. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2026-2027	(L)Instructional Funds, (S)State Compensatory	Summative - Student report cards, student transcripts, student graduation plan
4. HHS will conduct student progress meetings with the teachers and the principal. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	2026-2027	(L)Instructional Funds, (S)Local Funds	Summative - Report cards, meeting schedules, progress documentation
5. At HHS the principal and assistant principal will conduct classroom walk-throughs and will focus on evaluating engagement and student-centered instruction. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 1,2,3)	Principal(s)	2026-2027	(S)Local Funds	Summative - Student report cards, student progress documentation, T-TESS documentation
6. At HHS, teachers will create a Year at a Glance (YAG) plan for each course to ensure all TEKS (Texas Essential Knowledge and Skills) are covered throughout the class. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers	2026-2027	(S)Local Funds	Summative - YAGS, Student progress documentation,

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Objective 1. Students will show individual progress on all state and local assessments in all core areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 2,3)				
7. At HHS, teachers will focus on individualized instruction and progress in the classroom. (Target Group: All,SPED,GT,CTE,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	2026-2027	(F)Career and Technology Education (CTE), (F)IDEA Special Education, (L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - YAGs, SWAGs, Observations, T-TESS documentation
8. At HHS, students will have the opportunity to take at least 12 hours of dual credit. Students will be eligible the summer following their freshman year if they meet college readiness standards. (Target Group: All,GT,CTE,9th,10th,11th,12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Principal(s)	2026-2027	(F)Career and Technology Education (CTE), (L)Instructional Funds, (S)Local Funds	Summative - Student Transcripts
9. HHS students will discuss and/or practice effective writing techniques frequently in English classes and implement them in all other courses to improve their writing skills. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2)	Classroom Teachers	2026-2027	(S)Local Funds	Summative - YAGs, SWAGs, Observations, English EOC results
10. HHS will utilize Edgenuity to provide a virtual environment for credit recovery. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Principal(s)	2026-2027	(L)Instructional Funds, (S)Local Funds	Summative - Edgenuity end or year report
11. HHS will comply with HB1416 and create an accelerated learning plan for any student who did not pass the previous year STAAR assessments by: - providing 15 or 30 hours of supplemental instruction for students who did not meet state requirements on STAAR EOC prioritizing math and RLA. (Target Group: AtRisk) (Strategic Priorities: 2)		2026-2027		
12. HHS will focus on annual growth in the specific accountability areas of Algebra I and English II. (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	2026-2027	(L)Instructional Funds	

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Objective 2. Students will show mastery of six weeks essential knowledge and skills by satisfactory performance on six weeks' cumulative assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All core teachers at HHS will assess six weeks data to determine strengths and weaknesses of students and overall student progress. (Pre and Post tests, student portfolios, projects, etc.) (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	2026-2027	(L)Instructional Funds, (S)Local Funds	Summative - Six weeks reports. Data meeting documentation
2. Teachers will meet with the principal every six weeks to discuss student progress and TEKS mastery. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	Each six weeks 2026-2027	(S)Local Funds	Summative - Six weeks data reports, six weeks campus report, student transcripts and report cards

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Goal 1. Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

Objective 3. HHS will hire qualified and certified teachers for the classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will always attempt to recruit and hire quality teachers for all classroom positions. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 1)	Board of Trustees, Principal(s), Superintendent	2026-2027	(S)Local Funds	Summative - Teacher T-TESS evaluations, teacher contracts

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Goal 2. Harleton High School will work with parents and the community to facilitate a parent involvement program that keeps parents informed and engaged.

Objective 1. Parents will be given opportunities to give input and be involved at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Senior parent events will be hosted at the beginning and end of the school year. (Target Group: 12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027	(S)Local Funds	Summative - Meeting agendas, event programs, parent survey
2. All incoming freshmen and their parents/guardians will be given the opportunity to meet with the Principal and/or Assistant Principal to review their graduation plans and discuss endorsements, class offerings, and post-secondary plans. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Principal(s)	Summer 2026	(S)Local Funds	Summative - Student PGPs, Meeting schedule, parent survey
3. Open lines of communication will be established between teachers and parents and between administration and parents. (Email, phone, newsletters, Parent Squre app) (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2026-2027	(S)Local Funds	Summative - Contact reports, parent survey

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Goal 2. Harleton High School will work with parents and the community to facilitate a parent involvement program that keeps parents informed and engaged.

Objective 2. HHS will have a variety of sources of communication with the parents and the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will utilize Parent Square to provide automated text messages/emails for important messages. (Target Group: 9th,10th,11th,12th) (CSFs: 5)	Director of Technology, Principal(s)	2026-2027	(S)Local Funds	Summative - Feedback from community, students, and staff
2. HHS will continue to use social media to share information with parents, students, and the community (Facebook, Instagram, etc.). (Target Group: 9th,10th,11th,12th) (CSFs: 5)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	2026-2027	(S)Local Funds	Summative - Feedback from community, students, and staff
3. A monthly newsletter, specifically for our seniors, will be provided to highlight college, career, and military information along with scholarship deadlines. (Target Group: 12th) (Strategic Priorities: 3)	Asst. Principal of Student Services	2026-2027	(F)Career and Technology Education (CTE), (S)Local Funds	

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Goal 2. Harleton High School will work with parents and the community to facilitate a parent involvement program that keeps parents informed and engaged.

Objective 3. Parents will feel welcome and supported at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will focus on a positive reception for all visitors on campus. (Target Group: All,9th,10th,11th,12th)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027	(S)Local Funds	Summative - Parent survey
2. A Meet the Teacher event will be conducted for all high school students prior to the first day of school. (Target Group: All,9th,10th,11th,12th) (CSFs: 5)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	August 2026	(S)Local Funds	Summative - Parent survey
3. A senior year kick-off event will be offered for seniors and their parents at the beginning of the school year to provide important information about the senior year of high school. (Target Group: 12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	September 2026	(S)Local Funds	
4. A FAFSA Night will be hosted to support parents who need assistance with the financial aid process. (Target Group: 12th) (Strategic Priorities: 3)	Asst. Principal of Student Services	October 2026		

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Goal 3. At Harleton High School, all students will demonstrate mastery of the technology proficiencies in the TEKS. The school will maintain and improve quality standards-based infrastructure throughout the district.

Objective 1. Teachers at HHS will incorporate technology into the instruction in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will maintain an instructional internet-based program for all classes to provide a way for students to complete credit recovery or accelerated instruction. (Target Group: All,9th,10th,11th,12th)	Asst. Principal of Student Services, Director of Technology, Principal(s), Technology Staff	2026-2027	(S)Local Funds	Summative - Student transcripts
2. HHS will increase engagement in the classroom by adding computer access for each classroom. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers, Director of Technology, Principal(s), Technology Staff	2026-2027	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - Wifi access, Chromebooks
3. Chromebooks will be available for teachers to enhance classroom instruction. HHS currently has Chromebooks in all classrooms. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers, Director of Technology, Principal(s), Technology Staff	2026-2027	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - Budget, observations, classroom inventory
4. Teachers will have access to use Google Classroom to communicate and instruct in their classrooms. (Target Group: 9th,10th,11th,12th)	Classroom Teachers, Principal(s)	2026-2027	(S)Local Funds	Summative - YAGs, SWAGs

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Goal 3. At Harleton High School, all students will demonstrate mastery of the technology proficiencies in the TEKS. The school will maintain and improve quality standards-based infrastructure throughout the district.

Objective 2. Students will use technology on a daily basis.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Science teachers will have access to STEMscopes and Systems Go to enhance instruction and ensure standard-based lessons. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers	2026-2027	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - YAG, SWAG, Observations
2. Teachers in all subject areas will have access to Discovery Education which provides digital textbooks, multimedia content, and professional development.	Classroom Teachers, Director of Technology, Principal(s)	2026-2027	(L)Instructional Funds, (S)Local Funds	
3. Digital history curriculum (studentsofhistory.org) will be purchased for US History, World Geography, World History, and Government to enhance instruction. (Target Group: All) (CSFs: 1)	Classroom Teachers	2026-2027	(L)Instructional Funds	

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Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 1. HHS will follow all IEPs and meet the needs of students in Special Education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will follow all Individual Education Plans for each individual student identified as needing special education. (Target Group: SPED)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2026-2027	(F)IDEA Special Education	Summative - IEPs, Modification and Accomodation documentation, student progress reports,

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Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 2. HHS will offer courses for Career and Tech credits and for certification.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students at HHS will have an opportunity to receive CTE (Career & Technology Education) credits, college credits, and industry-based certifications in various classes. (Target Group: CTE) (Strategic Priorities: 3)	Asst. Principal of Student Services, Classroom Teachers, CTE Personnel, Principal(s)	2026-2027	(F)Career and Technology Education (CTE), (S)Local Funds	Summative - Student transcripts
2. HHS will develop a CTE committee to meet and evaluate the secondary CTE program. Each year a survey will be conducted to evaluate student interest levels and possible new programs. (Target Group: CTE)	Asst. Principal of Student Services, CTE Personnel, Principal(s)	2026-2027	(F)Career and Technology Education (CTE)	Summative - Meeting minutes, transcripts

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Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 3. HHS will offer enrichment activities and courses for students identified as Gifted and Talented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will provide enrichment activities for GT student in the classrooms. (Target Group: GT)	Classroom Teachers	2026-2027	(S)Local Funds	Summative - Student and parent survey, SWAGs
2. HHS will offer Honors courses in all core classes to meet the needs of GT students. (Target Group: GT)	Asst. Principal of Student Services, Core Subject Teachers, Principal(s)	2026-2027	(S)GT Funds	Summative - Student enrollment, SWAGs, YAGs, transcripts
3. HHS will offer opportunities for GT students to participate in Robotics, Rocketry, Job Shadowing, College Visits, UIL Competitions, and College Prep Courses. (Target Group: GT)	Asst. Principal of Student Services, Classroom Teachers, CTE Personnel, Principal(s)	2026-2027	(S)GT Funds, (S)Local Funds	Summative - Student participation list, parent and student surveys

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Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 4. At HHS, the faculty and staff will focus on providing appropriate instruction and support to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The RTI program will provide consistent monitoring for at-risk students who are experiencing academic setbacks and are in need of intervention. (Target Group: All,AtRisk)	Asst. Principal of Student Services, Classroom Teachers	2026-2027	(S)Local Funds, (S)State Compensatory	Summative - Report cards, student progress documentation
2. Daily tutorials will be offered for all students who are in danger of failing or who are experiencing difficulty in the class. (Target Group: All,ECD,SPED,AtRisk,504)	Classroom Teachers	Daily 2026-2027	(S)Local Funds, (S)State Compensatory	Summative - Student progress documentation, student report cards, tutoring lists
3. Content mastery will be provided to supplement instruction for students who have a need for additional support. (Target Group: All)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2026-2027	(F)IDEA Special Education, (S)Local Funds, (S)State Compensatory	Summative - Content mastery lists, report cards, student transcripts
4. HHS staff will continue to train and develop skills for teaching the TEKS, communicating with students and parents, monitoring instruction and progress, accelerated instruction, dyslexia, special education, 504, RTI, EB, and GT. (Target Group: All,ECD,ESL,EB,SPED,GT,AtRisk,504)	Asst. Principal of Student Services, Classroom Teachers, Harrison Co Special Ed Coop, Principal(s)	2026-2027	(F)IDEA Special Education, (F)Title III Bilingual / ESL, (L)Instructional Funds, (S)GT Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds, (S)State Compensatory	Summative - Teacher staff development records, certifications, teacher goals and goal documentation
5. Administration will assist staff in identifying and sharing effective classroom management and instructional strategies with peers.	Assistant Principal(s), Principal, Teacher(s)	2026-2027	(L)Instructional Funds, (S)Instructional Materials Allotment (IMA)	

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Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 5. Financial Math/Life 101 will be a mandatory class for all students to help prepare them for life after high school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will learn about financial responsibilities such as taxes, applying for loans, student loans, interest rates, credit cards, etc in the Financial Math/Life 101 course. (Target Group: All,11th,12th)	Classroom Teachers, Principal(s)	2026-2027	(S)Instructional Materials Allotment (IMA)	
2. Students will also be given opportunities to learn about practical real-world responsibilities such as car maintenance, addressing envelopes, interview etiquette, etc. (Target Group: All,11th,12th)	Classroom Teachers, Principal(s)	2026-2027	(L)Instructional Funds	

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Goal 5. Harleton High School will set a goal of maintaining a 97% daily attendance average for the 2025-2026 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

Objective 1. Attendance will be monitored daily, warning letters will be mailed to parents, and truancy will be addressed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The parents/guardians of students with attendance issues will be promptly given a warning letter when the issue arises. Parent conferences will be held after 5 unexcused absences and an intervention plan will be established. HHS will file truancy with the Harrison County court system when the issue becomes excessive. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027	(S)Local Funds	Summative - Attendance reports, warning letters, court documentation

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Goal 5. Harleton High School will set a goal of maintaining a 97% daily attendance average for the 2025-2026 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

Objective 2. Attendance incentives will be used to encourage and promote daily attendance. Parents will be well informed on ADA and attendance laws.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance incentives will be given. Students who have perfect attendance will continue to be recognized at the Super Star Assembly. (Target Group: All) (CSFs: 1)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027	(S)Local Funds	Summative - Budget, Attendance reports
2. Truancy will be filed on students meeting truant criteria. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027	(S)Local Funds	Summative - Court documentation, attendance records
3. Warning letters will be sent to the parents/guardians of students when they meet the warning criteria. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027	(S)Local Funds	Summative - Copies of warning letters, attendance reports.
4. Students in danger of losing credit will be assigned Saturday school to make up missed hours and online curriculum (Edgenuity). (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	Every six weeks 2026-2027	(S)Local Funds	Summative - Saturday school attendance report, attendance reports, Edgenuity progress reports
5. The HHS tardy policy will be implemented to reinforce the importance of attending class on time. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	Weekly 2026-2027	(S)Local Funds	Summative - Tardy report, detention lists, attendance reports

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Goal 5. Harleton High School will set a goal of maintaining a 97% daily attendance average for the 2025-2026 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

Objective 3. HHS will provide a positive learning experience for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will assess school climate, work ethics, discipline management, and procedures for acknowledging accomplishments on campus. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	2026-2027	(S)Local Funds	Summative - Parent and student surveys
2. HHS will maintain a tiered discipline system for consistency and fairness. (Target Group: All)	Asst. Principal of Student Services, Principal(s)	2026-2027	(S)Local Funds	Summative - Discipline reports
3. Student success will be celebrated at Super Star assemblies each six weeks. Students will be recognized for academic excellence, perfect attendance, no discipline, no cellphone infractions, work ethic, etc. (Target Group: 9th,10th,11th,12th) (CSFs: 6)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	each six weeks, 2026-2027	(S)Local Funds	Summative - assembly certificates, drawings for perfect attendance, no discipline, no tardies

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Goal 5. Harleton High School will set a goal of maintaining a 97% daily attendance average for the 2025-2026 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

Objective 4. HHS will have a dropout rate of 1% or less.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will inform students of options (GED, credit recovery, scheduling options, early graduation). (Target Group: AtRisk)	Asst. Principal of Student Services, Principal(s)	2026-2027		Summative - Drop-out rate
2. Inform students about certification programs (welding, Quick Books, etc.) and Career and Technology programs (Health Science, Welding, Print Shop, Accounting, Engineering, Animal Science). (Target Group: AtRisk)	Asst. Principal of Student Services, CTE Personnel, Principal(s)	2026-2027	(L)Instructional Funds	Summative - CTE enrollment reports
3. Motivate students to get involved with extracurricular activities. (Target Group: AtRisk)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2026-2027		

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Goal 6. Motivational and team-building strategies will be used to encourage and support the staff to promote the recruitment and retention of highly qualified employees.

Objective 1. Create a positive and productive work environment and boost staff morale.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Motivational treats and notes will be given to the staff periodically during the year (Teacher Appreciation Week, Testing Week, Holidays). (Target Group: All) (Strategic Priorities: 1)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027	(S)Local Funds	Summative - Staff survey
2. Continue and improve upon highlighting teacher successes in and out of the classroom (Facebook, Website, Super Star Teacher, Teacher of the Year) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,6,7)	Asst. Principal of Student Services, Principal(s)	2026-2027		

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Goal 6. Motivational and team-building strategies will be used to encourage and support the staff to promote the recruitment and retention of highly qualified employees.

Objective 2. Provide teachers with resources and learning opportunities that will assist them in meeting their needs and individual goals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff meetings, trainings, readings, and discussions will be used throughout the year for continued individual growth among the staff. (Target Group: All)	Asst. Principal of Student Services, Curriculum/Special Programs Director, Principal(s)	2026-2027	(S)Local Funds	Summative - Staff survey, goal documentation, TTESS, Personnel files
2. The HHS staff will set goals and meet with the principal to discuss the progress towards these goals during the school year. TTESS will be used to monitor and evaluate. (Target Group: All)	Principal(s)	2026-2027	(S)Local Funds	Summative - TTESS, Goal documentation

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Goal 6. Motivational and team-building strategies will be used to encourage and support the staff to promote the recruitment and retention of highly qualified employees.

Objective 3. The theme/motto, "It's a Great Day to be a Wildcat" will be implemented at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Our theme, "It's a Great Day to be a Wildcat!" will highlight what it means to truly be a Wildcat. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Curriculum/Special Programs Director, Principal(s)	2026-2027	(S)Local Funds	Summative - Staff Survey

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Goal 7. Harleton High School will focus on improving performance on state and college readiness assessments.

Objective 1. All students will pass the STAAR EOC test required for graduation and show growth from year to year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Freshman Lab will be utilized to work with small groups and/or one-on-one with students in tested areas (Algebra I, Biology, English I, and US History). Focus will be on helping all students improve using the strategy of pulling from the top up. Lowman Blitz test preparation will be incorporated as a 10-day intensive review for all tested areas. (Target Group: All) (CSFs: 1,2,4)	Asst. Principal of Student Services, Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	2026-2027		
2. Use assessment data from the previous year (benchmark scores), BOY assessment, and data collected every six weeks to identify student weaknesses and develop interventions plans. (Target Group: AtRisk) (CSFs: 1)	Asst. Principal of Student Services, Classroom Teachers, Curriculum/Special Programs Director, Principal(s)	2026-2027		
3. Economically Disadvantaged students will be monitored for academic need and intervention will be offered based on academic need. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Asst. Principal of Student Services, Classroom Teachers, Core Subject Teachers, Principal(s)	2026-2027	(L)Instructional Funds	Summative - Summative - ED student performance

HARLETON H S

Goal 7. Harleton High School will focus on improving performance on state and college readiness assessments.

Objective 2. HHS will offer learning opportunities for students and teachers to improve ACT/SAT/TSIA-2 scores.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Upper level core teachers will work together to assess ACT/SAT data and find ways to incorporate interventions in the classroom. (Target Group: All) (CSFs: 1,2)	Core Subject Teachers, Principal(s)	2026-2027		Summative - ACT/SAT data
2. A TSIA2 Bootcamp will be offered to all seniors and juniors who have not achieved a passing score. (Target Group: 11th,12th) (Strategic Priorities: 2,3)	Assistant Principal(s), Principal(s)	2026-2027	(L)Instructional Funds	

HARLETON H S

Goal 7. Harleton High School will focus on improving performance on state and college readiness assessments.

Objective 3. HHS will increase the number of students who show college, career, or military readiness to 90%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The TSIA (College Readiness Exam) will be offered on the HHS campus at least 4 times a year. (Target Group: All) (CSFs: 1)	Asst. Principal of Student Services, Principal(s)	2026-2027	(S)Local Funds	Summative - TSI participation counts
2. Free TSI study guides will be provided to interested students at the beginning of the school year. Students will also be informed of various online tools that can be used to study for the assessment. (Target Group: All) (CSFs: 1)	Principal(s)	2026-2027		
3. Office staff will track student progress towards TSI completion. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Campus Office Staff, Principal	2026-2027		
4. Students will be given the opportunity to obtain industry-based certifications through Career and Technology Education courses. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3)	Assistant Principal(s), Classroom Teachers, Principal	2026-2027	(F)Career and Technology Education (CTE)	
5. Students who have not shown college readiness by their senior year will be enrolled in a math and/or reading remediation course provided by Texas College Bridge. (Target Group: 12th) (Strategic Priorities: 2)	Assistant Principal(s), Principal(s)	2026-2027		

HARLETON H S

Goal 8. HHS will provide and promote a climate that is safe for students, faculty, parents, and community.

Objective 1. HHS will be proactive in maximizing campus safety in order to ensure the best possible learning environment for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will follow District Emergency Procedures and Crisis Management Plan. All staff will have access to proper emergency procedural guidelines posted in their classroom. (Target Group: 9th,10th,11th,12th) (CSFs: 6)	Campus Office Staff, Classroom Teachers, Principal(s)	2026-2027		Summative - Drills, safety audits
2. HHS will follow guidelines on mandatory school drills and exercises to prepare district students and employees for responding to an emergency. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027		Summative - Safety audits, drill documentation
3. At HHS, we will actively monitor campus grounds/buildings by being present and watching cameras.	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	2026-2027		
4. All visitors will have to provide a state identification that will be processed by the RAPTOR system.	Campus Office Staff	daily, 2026-2027		
5. All students who drive on campus will be required to provide a valid driver's license, current insurance, and receive a parking permit.	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2026-2027		Summative - parking permit data, parking lot checks
6. All campus entrances will remain locked throughout the day. Students and faculty will use ID badges to enter the building. All visitors must be granted entry and check in through the high school.	Asst. Principal of Student Services, Business Manager, Campus Office Staff, Director of Technology, Principal(s), Superintendent	2026-2027		Summative - Daily use of doors
7. At HHS, a Behavior Threat Assessment team will be established to systematically identify, assess, and manage concerning behaviors to mitigate potential threats. (Target Group: All)	Assistant Principal(s), Classroom Teachers, Principal, Special Ed Teachers	2026-2027	(S)Local Funds	

HARLETON H S

Goal 9. Harleton High School will monitor the mental health of our students. Staff will aim to identify the social and emotional needs of our students and provide support for those needs

Objective 1. Administration and staff will monitor risk factors (frequent discipline, attendance, grades, significant life changes, etc.) to assist in identifying students who may be struggling with mental health.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will be informed on the referral process for T-CHATT which is a virtual counseling tool provided free of charge. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Classroom Teachers, Principal	2026-2027		

Resources

Resource	Source
Career and Technology Education (CTE)	Federal
IDEA Special Education	Federal
Instructional Funds	Local
GT Funds	State
Instructional Materials Allotment (IMA)	State
Local Funds	State
State Compensatory	State

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Sources

ACT/SAT Data
Disaggregated STAAR Data
Discipline Referrals
Drop-out Rates
Expulsion/Suspension Records
Failure Lists
Federal Program Guidelines
Graduation Records
Highly Qualified Staff
Maintenance Records
Multi-Year Trends
Parent Participation
PEIMS Reports
Report Card Grades
Semester Exam Grades
Special Programs Evaluations
Staff Development
Standardized Tests
Survey and Interviews of Students/Staff/Parents
Teacher Turnover Rates

HHS State Comp Ed Funds 2026–2027

Credit Recovery – HHS utilizes Edgenuity to provide credit recovery opportunities for students who have lost credit due to attendance or who have failed a course. Edgenuity is an online learning platform and digital curriculum that provides core and elective course options, allowing students an opportunity to recover credits and remain on track for graduation.

After-School Tutorials – HHS provides after-school tutorials for students who are struggling academically or are currently failing a course. When needed, teachers are compensated for providing additional instructional support outside of the regular school day. These tutorials allow us to proactively address learning gaps and help students improve their academic performance within the current grading period.

Instructional Supports – HHS continues to seek supplemental resources to support struggling students, particularly in courses with an End-of-Course (EOC) exam: Algebra I, Biology, English I, English II, and U.S. History. For the 2026–2027 school year, we plan to purchase online instructional programs such as NoRedInk and Edmentum Study Island. These programs help identify student learning gaps and provide targeted practice and review of essential concepts in preparation for state assessments.

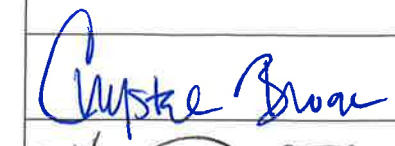
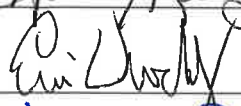
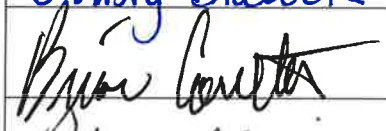
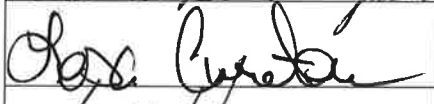
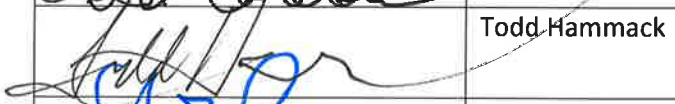
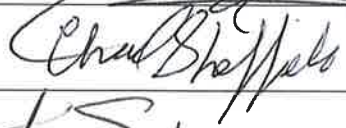
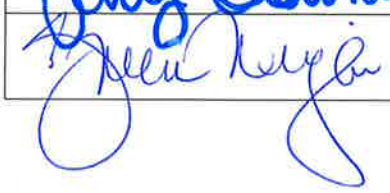
Accelerated Instruction – HHS provides accelerated instruction for students who do not meet the required performance standard on STAAR End-of-Course assessments. State Comp Ed funds are utilized to compensate staff who provide targeted remediation and accelerated instruction to these students. Instruction is designed to address individual learning gaps and provide additional support toward mastery of essential skills.

Saturday School – HHS provides Saturday School opportunities for students who have lost credit due to attendance. Students are provided opportunities to complete required instructional activities and recover instructional time. Staff members are compensated to supervise and provide academic support during Saturday School sessions, which are generally held from 8:00 a.m. to 12:00 p.m. as needed.

Emergent Bilingual (EB) Paraprofessional – HHS has hired a paraprofessional to provide additional support to our Emergent Bilingual student population. The paraprofessional works directly with students to support language acquisition, improve access to classroom instruction, and provide supplemental academic assistance as students work toward greater independence and academic success.

District Alternative Education Program (DAEP) – HISD provides a Disciplinary Alternative Education Program (DAEP) for students who have been involved in serious disciplinary infractions. The salary of the DAEP supervisor is funded through State Compensatory Education funds, as students assigned to the DAEP meet the criteria for at-risk identification. Additionally, the cost of substitute teachers who provide coverage in the absence of the DAEP supervisor is paid using SCE funds.

HHS Campus Improvement Team 2026-2027

Signature	Member	Role
	Crystal Brock	Principal
	Honey Ratcliff	Assistant Principal
	Eric Droddy	Athletic Director
	Katherine Bates	Administrative Assistant
	Christy Blalock	Parent
	Brian Coulter	Teacher
	Patricia Cunningham	Teacher
	Lesa Cureton	Librarian Aide, Grandparent
	Todd Hammack	Assistant AD, Special Education
	Dawn Johnston	Teacher, STUCO Sponsor
	Cristian Moreno	Teacher
	Chad Sheffield	DAEP Director, Coach
	Kerry Strong	ISS, Coach
	Lacy Townlin	Parent
	Gwen Wright	Teacher