USD 413 CHANUTE PUBLIC SCHOOLS

EL Learners & ESOL Services

A comprehensive overview of state context, district impact, obligations, and implementation strategies.

SECTION I

Ground Work: Terms & Definitions

TERM 01

ESOL

English Speakers of Other Languages

Describes the specific services provided to students.

TERM 02

EL

English Learner

Stands for English Learner.

SECTION II

The Opportunity

STATEWIDE CONTEXT

9.4%

Public School Students Across Kansas

Representing roughly 44,000 to 50,000 children identified as EL.

DISTRICT IMPACT

67 Total students receiving services

CES	CMS	CHS
26	25	16 (Lost 6 this year to homeschool)

SECTION III

The Process: Identification & Assessment

HOME LANGUAGE SURVEY (4 KEY QUESTIONS)

1. **What language did your child first learn to speak/use?**
2. **What language does your child speak/use at home?** (Excluding language learned in class/TV)
3. **What language do you speak/use with your child?**
4. **What language do the adults regularly present or living in the home speak/use?**

PROFICIENCY ASSESSMENT

Screener Administration

We administer a screener to determine proficiency.

A 'Not Proficient' result qualifies the student for ESOL services.

SECTION IV

The Task: 3 Key Obligations

1

Help Them Learn English

Provide core language instruction and support.

2

Provide Remedial Efforts

Address academic deficits incurred during language acquisition if needed.

3

Make Content Accessible

Ensure full access to core grade-level curriculum standard requirements.

SECTION V

The Teachers & Staffing

Building	Teachers Certified	Paras
CES	9	None
CMS	2	1
CHS	1	2



ALL HANDS ON DECK

SECTION VI

The Training: Professional Development

1. Whole Group PD

Conducted at CHS and CMS.

2. Individual Meetings

Held with CES teachers.

3. TEACHING SEQUENCE OF LANGUAGE ACQUISITION

1. Listening › 2. Speaking › 3. Reading › 4. Writing

4. Conversational Fluency ≠ Academic Fluency

SECTION VII

The Tools

1

Understanding the KELPA

2

Redesigned ILPs

3

Training in Accommodations and Modifications

SECTION VIII

The Students

1. **Major attention to class placement**
2. **Para schedules**
3. **Meetings w/ students**
   - **a.** Gain individual information
   - **b.** Understand patterns and systemic issues