Next Generation Accountability, 2025-26

State of Connecticut

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Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned
1a. ELA Performance Index - All Students	65.0	75	43.3	50	**86.7**
1b. ELA Performance Index - High Needs Students	55.4	75	36.9	50	**73.9**
1c. Math Performance Index - All Students	61.7	75	41.1	50	**82.2**
1d. Math Performance Index - High Needs Students	51.3	75	34.2	50	**68.4**
1e. Science Performance Index - All Students	63.1	75	42.1	50	**84.2**
1f. Science Performance Index - High Needs Students	52.6	75	35.0	50	**70.1**
2a. ELA Academic Growth - All Students	59.3%	100%	59.3	100	**59.3**
2b. ELA Academic Growth - High Needs Students	54.8%	100%	54.8	100	**54.8**
2c. Math Academic Growth - All Students	60.9%	100%	60.9	100	**60.9**
2d. Math Academic Growth - High Needs Students	54.0%	100%	54.0	100	**54.0**
2e. Progress Toward English Proficiency - Literacy	59.0%	100%	29.5	50	**59.0**
2f. Progress Toward English Proficiency - Oral	53.9%	100%	26.9	50	**53.9**
4a. Chronic Absenteeism - All Students	16.4%	<=5%	27.2	50	**54.5**
4b. Chronic Absenteeism - High Needs Students	23.8%	<=5%	12.3	50	**24.6**
5. Preparation for CCR - Percent Taking Courses	94.1%	75%	50.0	50	**100.0**
6. Preparation for CCR - Percent Passing Exams	49.9%	75%	33.2	50	**66.5**
7. On-track to High School Graduation	87.7%	94%	46.7	50	**93.3**
8. 4-year Graduation: All Students (2025 Cohort)	91.2%	94%	97.0	100	**97.0**
9. 6-year Graduation: High Needs Students (2023 Cohort)	85.8%	94%	91.3	100	**91.3**

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned
10. Postsecondary Entrance (Graduating Class 2025)	67.4%	75%	89.8	100	**89.8**
11. Physical Fitness (estimated participation rate = 95.1%)	50.4%	75%	33.6	50	**67.3**
12. Arts Access	56.4%	60%	47.0	50	**94.0**
Accountability Index	.		1046.4	1450	72.2

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	98.4
ELA - High Needs Students	97.7
Math - All Students	98.2
Math - High Needs Students	97.3
Science - All Students	97.6
Science - High Needs Students	96.4

Minimum participation standard is 95%.

Next Generation Accountability, 2025-26

Middletown School District

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Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	57.1	75	38.0	50	**76.1**	**86.7**
1b. ELA Performance Index - High Needs Students	49.0	75	32.7	50	**65.4**	**73.9**
1c. Math Performance Index - All Students	52.1	75	34.7	50	**69.5**	**82.2**
1d. Math Performance Index - High Needs Students	44.8	75	29.8	50	**59.7**	**68.4**
1e. Science Performance Index - All Students	54.7	75	36.4	50	**72.9**	**84.2**
1f. Science Performance Index - High Needs Students	47.2	75	31.4	50	**62.9**	**70.1**
2a. ELA Academic Growth - All Students	45.9%	100%	45.9	100	**45.9**	**59.3**
2b. ELA Academic Growth - High Needs Students	44.4%	100%	44.4	100	**44.4**	**54.8**
2c. Math Academic Growth - All Students	47.6%	100%	47.6	100	**47.6**	**60.9**
2d. Math Academic Growth - High Needs Students	46.9%	100%	46.9	100	**46.9**	**54.0**
2e. Progress Toward English Proficiency - Literacy	60.0%	100%	30.0	50	**60.0**	**59.0**
2f. Progress Toward English Proficiency - Oral	54.7%	100%	27.3	50	**54.7**	**53.9**
4a. Chronic Absenteeism - All Students	22.1%	<=5%	15.8	50	**31.5**	**54.5**
4b. Chronic Absenteeism - High Needs Students	29.5%	<=5%	1.1	50	**2.2**	**24.6**
5. Preparation for CCR - Percent Taking Courses	96.1%	75%	50.0	50	**100.0**	**100.0**
6. Preparation for CCR - Percent Passing Exams	45.8%	75%	30.5	50	**61.1**	**66.5**

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
7. On-track to High School Graduation	94.8%	94%	50.0	50	**100.0**	**93.3**
8. 4-year Graduation: All Students (2025 Cohort)	89.8%	94%	95.5	100	**95.5**	**97.0**
9. 6-year Graduation: High Needs Students (2023 Cohort)	90.8%	94%	96.6	100	**96.6**	**91.3**
10. Postsecondary Entrance (Graduating Class 2025)	62.1%	75%	82.8	100	**82.8**	**89.8**
11. Physical Fitness (estimated participation rate = 90.7%)	36.2%	75%	24.2	50	**48.3**	**67.3**
12. Arts Access	65.8%	60%	50.0	50	**100.0**	**94.0**
Accountability Index	.		941.8	1450	**65.0**	72.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	67.6	49.0	18.6	16.6	**Y**
Math Performance Index Gap	61.6	44.8	16.8	17.8	**N**
Science Performance Index Gap	64.3	47.2	17.1	18.6	**N**
Graduation Rate Gap (2023 Cohort)	94.0	90.8	3.2	10.7	**N**

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.

If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	97.7
ELA - High Needs Students	97.0
Math - All Students	96.3
Math - High Needs Students	94.8
Science - All Students	98.1
Science - High Needs Students	97.1

Minimum participation standard is 95%.

Next Generation Accountability, 2025-26

Middletown School District, Beman Middle School (Grades: 6-8)

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School Category: 3

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	55.1	75	36.7	50	**73.5**	**86.7**
1b. ELA Performance Index - High Needs Students	46.3	75	30.9	50	**61.8**	**73.9**
1c. Math Performance Index - All Students	49.6	75	33.0	50	**66.1**	**82.2**
1d. Math Performance Index - High Needs Students	42.0	75	28.0	50	**55.9**	**68.4**
1e. Science Performance Index - All Students	54.9	75	36.6	50	**73.1**	**84.2**
1f. Science Performance Index - High Needs Students	46.9	75	31.3	50	**62.5**	**70.1**
2a. ELA Academic Growth - All Students	40.6%	100%	40.6	100	**40.6**	**59.3**
2b. ELA Academic Growth - High Needs Students	39.7%	100%	39.7	100	**39.7**	**54.8**
2c. Math Academic Growth - All Students	40.7%	100%	40.7	100	**40.7**	**60.9**
2d. Math Academic Growth - High Needs Students	39.8%	100%	39.8	100	**39.8**	**54.0**
2e. Progress Toward English Proficiency - Literacy	49.5%	100%	24.8	50	**49.5**	**59.0**
2f. Progress Toward English Proficiency - Oral	55.3%	100%	27.6	50	**55.3**	**53.9**
4a. Chronic Absenteeism - All Students	18.0%	<=5%	24.1	50	**48.1**	**54.5**
4b. Chronic Absenteeism - High Needs Students	26.0%	<=5%	8.1	50	**16.1**	**24.6**
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	**.**	**100.0**
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	**.**	**66.5**

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
7. On-track to High School Graduation	97.6%	94%	50.0	50	**100.0**	**93.3**
8. 4-year Graduation: All Students (2025 Cohort)	.	94%	.	.	.	**97.0**
9. 6-year Graduation: High Needs Students (2023 Cohort)	.	94%	.	.	.	**91.3**
10. Postsecondary Entrance (Graduating Class 2025)	.	75%	.	.	.	**89.8**
11. Physical Fitness (estimated participation rate = 94.3%)	34.1%	75%	22.8	50	**45.5**	**67.3**
12. Arts Access	.	60%	.	.	.	**94.0**
Accountability Index	.		514.5	1000	**51.4**	72.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	65.9	46.3	19.6	17.0	**Y**
Math Performance Index Gap	58.6	42.0	16.6	18.3	**N**
Science Performance Index Gap	63.8	46.9	16.9	18.4	**N**
Graduation Rate Gap (2023 Cohort)	.	.	.	.	

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.
If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	98.2
ELA - High Needs Students	97.7
Math - All Students	95.4
Math - High Needs Students	93.2
Science - All Students	99.4
Science - High Needs Students	99.5

Minimum participation standard is 95%.

Next Generation Accountability, 2025-26

Middletown School District, Bielefield School (Grades: PK-5)

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School Category: 3

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	53.1	75	35.4	50	**70.9**	**86.7**
1b. ELA Performance Index - High Needs Students	45.9	75	30.6	50	**61.2**	**73.9**
1c. Math Performance Index - All Students	45.5	75	30.3	50	**60.6**	**82.2**
1d. Math Performance Index - High Needs Students	38.0	75	25.3	50	**50.7**	**68.4**
1e. Science Performance Index - All Students	52.6	75	35.1	50	**70.2**	**84.2**
1f. Science Performance Index - High Needs Students	.	75	.	.	.	**70.1**
2a. ELA Academic Growth - All Students	56.2%	100%	56.2	100	**56.2**	**59.3**
2b. ELA Academic Growth - High Needs Students	47.5%	100%	47.5	100	**47.5**	**54.8**
2c. Math Academic Growth - All Students	57.3%	100%	57.3	100	**57.3**	**60.9**
2d. Math Academic Growth - High Needs Students	58.3%	100%	58.3	100	**58.3**	**54.0**
2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	**59.0**
2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	**53.9**
4a. Chronic Absenteeism - All Students	17.5%	<=5%	25.0	50	**50.0**	**54.5**
4b. Chronic Absenteeism - High Needs Students	22.7%	<=5%	14.7	50	**29.3**	**24.6**
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	**100.0**
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	**66.5**

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
7. On-track to High School Graduation	.	94%	.	.	.	**93.3**
8. 4-year Graduation: All Students (2025 Cohort)	.	94%	.	.	.	**97.0**
9. 6-year Graduation: High Needs Students (2023 Cohort)	.	94%	.	.	.	**91.3**
10. Postsecondary Entrance (Graduating Class 2025)	.	75%	.	.	.	**89.8**
11. Physical Fitness (estimated participation rate = 100.0%)	62.8%	75%	41.9	50	**83.7**	**67.3**
12. Arts Access	.	60%	.	.	.	**94.0**
Accountability Index	.		457.6	800	**57.2**	72.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	65.1	45.9	19.2	17.0	**Y**
Math Performance Index Gap	57.7	38.0	19.7	18.3	**Y**
Science Performance Index Gap	.	.	.	18.4	
Graduation Rate Gap (2023 Cohort)	.	.	.	.	

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.
If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	100.0
Math - High Needs Students	100.0
Science - All Students	100.0
Science - High Needs Students	.

Minimum participation standard is 95%

Next Generation Accountability, 2025-26

Middletown School District, Farm Hill School (Grades: PK-5)

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School Category: 3

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	62.2	75	41.5	50	**82.9**	**86.7**
1b. ELA Performance Index - High Needs Students	57.6	75	38.4	50	**76.8**	**73.9**
1c. Math Performance Index - All Students	55.8	75	37.2	50	**74.3**	**82.2**
1d. Math Performance Index - High Needs Students	50.6	75	33.7	50	**67.4**	**68.4**
1e. Science Performance Index - All Students	66.4	75	44.3	50	**88.5**	**84.2**
1f. Science Performance Index - High Needs Students	63.5	75	42.3	50	**84.6**	**70.1**
2a. ELA Academic Growth - All Students	48.2%	100%	48.2	100	**48.2**	**59.3**
2b. ELA Academic Growth - High Needs Students	47.2%	100%	47.2	100	**47.2**	**54.8**
2c. Math Academic Growth - All Students	51.5%	100%	51.5	100	**51.5**	**60.9**
2d. Math Academic Growth - High Needs Students	50.2%	100%	50.2	100	**50.2**	**54.0**
2e. Progress Toward English Proficiency - Literacy	65.7%	100%	32.9	50	**65.7**	**59.0**
2f. Progress Toward English Proficiency - Oral	52.6%	100%	26.3	50	**52.6**	**53.9**
4a. Chronic Absenteeism - All Students	21.4%	<=5%	17.1	50	**34.3**	**54.5**
4b. Chronic Absenteeism - High Needs Students	27.4%	<=5%	5.3	50	**10.6**	**24.6**
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	**100.0**
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	**66.5**

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
7. On-track to High School Graduation	.	94%	.	.	.	**93.3**
8. 4-year Graduation: All Students (2025 Cohort)	.	94%	.	.	.	**97.0**
9. 6-year Graduation: High Needs Students (2023 Cohort)	.	94%	.	.	.	**91.3**
10. Postsecondary Entrance (Graduating Class 2025)	.	75%	.	.	.	**89.8**
11. Physical Fitness (estimated participation rate = 97.9%)	59.6%	75%	39.7	50	**79.4**	**67.3**
12. Arts Access	.	60%	.	.	.	**94.0**
Accountability Index	.		555.8	950	**58.5**	72.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	73.0	57.6	15.4	17.0	**N**
Math Performance Index Gap	67.9	50.6	17.3	18.3	**N**
Science Performance Index Gap	.	63.5	.	18.4	
Graduation Rate Gap (2023 Cohort)	.	.	.	.	

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.
If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	100.0
Math - High Needs Students	100.0
Science - All Students	100.0
Science - High Needs Students	100.0

Minimum participation standard is 95%

Next Generation Accountability, 2025-26

Middletown School District, Lawrence School (Grades: PK-5)

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School Category: 4

Support Level: Focus

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	62.6	75	41.8	50	**83.5**	**86.7**
1b. ELA Performance Index - High Needs Students	52.1	75	34.7	50	**69.4**	**73.9**
1c. Math Performance Index - All Students	57.1	75	38.1	50	**76.2**	**82.2**
1d. Math Performance Index - High Needs Students	48.1	75	32.1	50	**64.2**	**68.4**
1e. Science Performance Index - All Students	60.3	75	40.2	50	**80.4**	**84.2**
1f. Science Performance Index - High Needs Students	52.1	75	34.7	50	**69.4**	**70.1**
2a. ELA Academic Growth - All Students	58.5%	100%	58.5	100	**58.5**	**59.3**
2b. ELA Academic Growth - High Needs Students	62.5%	100%	62.5	100	**62.5**	**54.8**
2c. Math Academic Growth - All Students	59.9%	100%	59.9	100	**59.9**	**60.9**
2d. Math Academic Growth - High Needs Students	60.5%	100%	60.5	100	**60.5**	**54.0**
2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	**59.0**
2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	**53.9**
4a. Chronic Absenteeism - All Students	11.4%	<=5%	37.1	50	**74.2**	**54.5**
4b. Chronic Absenteeism - High Needs Students	16.8%	<=5%	26.5	50	**52.9**	**24.6**
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	**100.0**

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	**66.5**
7. On-track to High School Graduation	.	94%	.	.	.	**93.3**
8. 4-year Graduation: All Students (2025 Cohort)	.	94%	.	.	.	**97.0**
9. 6-year Graduation: High Needs Students (2023 Cohort)	.	94%	.	.	.	**91.3**
10. Postsecondary Entrance (Graduating Class 2025)	.	75%	.	.	.	**89.8**
11. Physical Fitness (estimated participation rate = 100.0%)	55.1%	75%	36.7	50	**73.5**	**67.3**
12. Arts Access	.	60%	.	.	.	**94.0**
Accountability Index	.		563.2	850	**66.3**	72.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	70.6	52.1	18.5	17.0	**Y**
Math Performance Index Gap	63.9	48.1	15.7	18.3	**N**
Science Performance Index Gap	68.2	52.1	16.1	18.4	**N**
Graduation Rate Gap (2023 Cohort)	.	.	.	.	

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.
If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	100.0
Math - High Needs Students	100.0
Science - All Students	100.0

Indicator	Participation Rate (%)
Science - High Needs Students	100.0

Minimum participation standard is 95%.

Next Generation Accountability, 2025-26

Middletown School District, Macdonough School (Grades: K-5)

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School Category: 3

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	56.1	75	37.4	50	**74.7**	**86.7**
1b. ELA Performance Index - High Needs Students	53.4	75	35.6	50	**71.2**	**73.9**
1c. Math Performance Index - All Students	53.3	75	35.5	50	**71.0**	**82.2**
1d. Math Performance Index - High Needs Students	50.4	75	33.6	50	**67.2**	**68.4**
1e. Science Performance Index - All Students	58.9	75	39.3	50	**78.6**	**84.2**
1f. Science Performance Index - High Needs Students	51.2	75	34.1	50	**68.2**	**70.1**
2a. ELA Academic Growth - All Students	44.1%	100%	44.1	100	**44.1**	**59.3**
2b. ELA Academic Growth - High Needs Students	42.5%	100%	42.5	100	**42.5**	**54.8**
2c. Math Academic Growth - All Students	56.7%	100%	56.7	100	**56.7**	**60.9**
2d. Math Academic Growth - High Needs Students	55.4%	100%	55.4	100	**55.4**	**54.0**
2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	**59.0**
2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	**53.9**
4a. Chronic Absenteeism - All Students	23.0%	<=5%	13.9	50	**27.9**	**54.5**
4b. Chronic Absenteeism - High Needs Students	23.6%	<=5%	12.9	50	**25.7**	**24.6**
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	**100.0**
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	**66.5**

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
7. On-track to High School Graduation	.	94%	.	.	.	**93.3**
8. 4-year Graduation: All Students (2025 Cohort)	.	94%	.	.	.	**97.0**
9. 6-year Graduation: High Needs Students (2023 Cohort)	.	94%	.	.	.	**91.3**
10. Postsecondary Entrance (Graduating Class 2025)	.	75%	.	.	.	**89.8**
11. Physical Fitness (estimated participation rate = 93.9%)	35.5%	75%	23.7	50	**47.3**	**67.3**
12. Arts Access	.	60%	.	.	.	**94.0**
Accountability Index	.		464.6	850	**54.7**	72.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	.	53.4	.	17.0	
Math Performance Index Gap	.	50.4	.	18.3	
Science Performance Index Gap	.	51.2	.	18.4	
Graduation Rate Gap (2023 Cohort)	.	.	.	.	

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.
If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	100.0
Math - High Needs Students	100.0
Science - All Students	100.0
Science - High Needs Students	100.0

Minimum participation standard is 95%.

Next Generation Accountability, 2025-26

Middletown School District, Middletown High School (Grades: 9-12)

Export Middletown High School unformatted .csv file
Export Middletown High School formatted .xlsx file
Export All Schools and Districts .csv file
Export All Schools and Districts Metadata .xlsx file

School Category: 3

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	47.9	75	95.8	150	**63.9**	**86.7**
1b. ELA Performance Index - High Needs Students	38.2	75	76.4	150	**50.9**	**73.9**
1c. Math Performance Index - All Students	42.3	75	84.7	150	**56.5**	**82.2**
1d. Math Performance Index - High Needs Students	34.9	75	69.7	150	**46.5**	**68.4**
1e. Science Performance Index - All Students	46.9	75	62.6	100	**62.6**	**84.2**
1f. Science Performance Index - High Needs Students	38.2	75	51.0	100	**51.0**	**70.1**
2a. ELA Academic Growth - All Students	.	100%	.	.	.	**59.3**
2b. ELA Academic Growth - High Needs Students	.	100%	.	.	.	**54.8**
2c. Math Academic Growth - All Students	.	100%	.	.	.	**60.9**
2d. Math Academic Growth - High Needs Students	.	100%	.	.	.	**54.0**
2e. Progress Toward English Proficiency - Literacy	51.6%	100%	25.8	50	**51.6**	**59.0**
2f. Progress Toward English Proficiency - Oral	51.8%	100%	25.9	50	**51.8**	**53.9**
4a. Chronic Absenteeism - All Students	34.6%	<=5%	0.0	50	**0.0**	**54.5**
4b. Chronic Absenteeism - High Needs Students	44.7%	<=5%	0.0	50	**0.0**	**24.6**
5. Preparation for CCR - Percent Taking Courses	96.5%	75%	50.0	50	**100.0**	**100.0**
6. Preparation for CCR - Percent Passing Exams	50.8%	75%	33.9	50	**67.7**	**66.5**

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
7. On-track to High School Graduation	95.7%	94%	50.0	50	**100.0**	**93.3**
8. 4-year Graduation: All Students (2025 Cohort)	91.5%	94%	97.4	100	**97.4**	**97.0**
9. 6-year Graduation: High Needs Students (2023 Cohort)	94.4%	94%	100.0	100	**100.0**	**91.3**
10. Postsecondary Entrance (Graduating Class 2025)	68.5%	75%	91.3	100	**91.3**	**89.8**
11. Physical Fitness (estimated participation rate = 82.2%)	26.4%	75%	8.8	50	**17.6**	**67.3**
12. Arts Access	68.7%	60%	50.0	50	**100.0**	**94.0**
Accountability Index	.		973.2	1550	**62.8**	72.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	58.0	38.2	19.8	17.0	**Y**
Math Performance Index Gap	50.1	34.9	15.2	18.3	**N**
Science Performance Index Gap	56.5	38.2	18.3	18.4	**N**
Graduation Rate Gap (2023 Cohort)	94.0	94.4	0.0	7.0	**N**

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.

If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	92.7
ELA - High Needs Students	90.4
Math - All Students	92.7
Math - High Needs Students	90.4
Science - All Students	97.4
Science - High Needs Students	95.6

Minimum participation standard is 95%

Next Generation Accountability, 2025-26

Middletown School District, Moody School (Grades: PK-5)

Export Moody School unformatted .csv file
Export Moody School formatted .xlsx file
Export All Schools and Districts .csv file
Export All Schools and Districts Metadata .xlsx file

School Category: 2

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	73.4	75	49.0	50	**97.9**	**86.7**
1b. ELA Performance Index - High Needs Students	63.2	75	42.2	50	**84.3**	**73.9**
1c. Math Performance Index - All Students	73.2	75	48.8	50	**97.6**	**82.2**
1d. Math Performance Index - High Needs Students	64.0	75	42.6	50	**85.3**	**68.4**
1e. Science Performance Index - All Students	75.9	75	50.0	50	**100.0**	**84.2**
1f. Science Performance Index - High Needs Students	.	75	.	.	.	**70.1**
2a. ELA Academic Growth - All Students	66.1%	100%	66.1	100	**66.1**	**59.3**
2b. ELA Academic Growth - High Needs Students	.	100%	.	.	.	**54.8**
2c. Math Academic Growth - All Students	63.0%	100%	63.0	100	**63.0**	**60.9**
2d. Math Academic Growth - High Needs Students	.	100%	.	.	.	**54.0**
2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	**59.0**
2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	**53.9**
4a. Chronic Absenteeism - All Students	6.5%	<=5%	46.9	50	**93.9**	**54.5**
4b. Chronic Absenteeism - High Needs Students	14.3%	<=5%	31.4	50	**62.9**	**24.6**
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	**100.0**
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	**66.5**

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
7. On-track to High School Graduation	.	94%	.	.	.	**93.3**
8. 4-year Graduation: All Students (2025 Cohort)	.	94%	.	.	.	**97.0**
9. 6-year Graduation: High Needs Students (2023 Cohort)	.	94%	.	.	.	**91.3**
10. Postsecondary Entrance (Graduating Class 2025)	.	75%	.	.	.	**89.8**
11. Physical Fitness (estimated participation rate = 100.0%)	57.1%	75%	38.1	50	**76.2**	**67.3**
12. Arts Access	.	60%	.	.	.	**94.0**
Accountability Index	.		478.2	600	**79.7**	72.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	75.0	63.2	11.8	17.0	**N**
Math Performance Index Gap	75.0	64.0	11.0	18.3	**N**
Science Performance Index Gap	75.0	.	.	18.4	
Graduation Rate Gap (2023 Cohort)	.	.	.	.	

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.

If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	100.0
Math - High Needs Students	100.0
Science - All Students	100.0
Science - High Needs Students	.

Minimum participation standard is 95%.

Next Generation Accountability, 2025-26

Middletown School District, Snow School (Grades: PK-5)

Export Snow School unformatted .csv file
Export Snow School formatted .xlsx file
Export All Schools and Districts .csv file
Export All Schools and Districts Metadata .xlsx file

School Category: 3

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	64.1	75	42.8	50	**85.5**	**86.7**
1b. ELA Performance Index - High Needs Students	57.4	75	38.3	50	**76.6**	**73.9**
1c. Math Performance Index - All Students	58.5	75	39.0	50	**78.0**	**82.2**
1d. Math Performance Index - High Needs Students	52.3	75	34.9	50	**69.7**	**68.4**
1e. Science Performance Index - All Students	61.2	75	40.8	50	**81.6**	**84.2**
1f. Science Performance Index - High Needs Students	52.6	75	35.1	50	**70.2**	**70.1**
2a. ELA Academic Growth - All Students	50.3%	100%	50.3	100	**50.3**	**59.3**
2b. ELA Academic Growth - High Needs Students	45.9%	100%	45.9	100	**45.9**	**54.8**
2c. Math Academic Growth - All Students	51.8%	100%	51.8	100	**51.8**	**60.9**
2d. Math Academic Growth - High Needs Students	57.6%	100%	57.6	100	**57.6**	**54.0**
2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	**59.0**
2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	**53.9**
4a. Chronic Absenteeism - All Students	11.8%	<=5%	36.4	50	**72.7**	**54.5**
4b. Chronic Absenteeism - High Needs Students	16.0%	<=5%	28.1	50	**56.1**	**24.6**
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	**100.0**
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	**66.5**

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
7. On-track to High School Graduation	.	94%	.	.	.	**93.3**
8. 4-year Graduation: All Students (2025 Cohort)	.	94%	.	.	.	**97.0**
9. 6-year Graduation: High Needs Students (2023 Cohort)	.	94%	.	.	.	**91.3**
10. Postsecondary Entrance (Graduating Class 2025)	.	75%	.	.	.	**89.8**
11. Physical Fitness (estimated participation rate = 100.0%)	34.5%	75%	23.0	50	**46.0**	**67.3**
12. Arts Access	.	60%	.	.	.	**94.0**
Accountability Index	.		523.8	850	**61.6**	72.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	75.0	57.4	17.6	17.0	**Y**
Math Performance Index Gap	68.8	52.3	16.6	18.3	**N**
Science Performance Index Gap	.	52.6	.	18.4	
Graduation Rate Gap (2023 Cohort)	.	.	.	.	

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.
If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	100.0
Math - High Needs Students	100.0
Science - All Students	100.0
Science - High Needs Students	100.0

Minimum participation standard is 95%

Next Generation Accountability, 2025-26

Middletown School District, Spencer School (Grades: PK-5)

Export Spencer School unformatted .csv file
Export Spencer School formatted .xlsx file
Export All Schools and Districts .csv file
Export All Schools and Districts Metadata .xlsx file

School Category: 3

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	65.3	75	43.6	50	**87.1**	**86.7**
1b. ELA Performance Index - High Needs Students	60.8	75	40.6	50	**81.1**	**73.9**
1c. Math Performance Index - All Students	63.7	75	42.5	50	**85.0**	**82.2**
1d. Math Performance Index - High Needs Students	58.6	75	39.1	50	**78.1**	**68.4**
1e. Science Performance Index - All Students	62.2	75	41.5	50	**83.0**	**84.2**
1f. Science Performance Index - High Needs Students	56.3	75	37.5	50	**75.0**	**70.1**
2a. ELA Academic Growth - All Students	60.7%	100%	60.7	100	**60.7**	**59.3**
2b. ELA Academic Growth - High Needs Students	59.3%	100%	59.3	100	**59.3**	**54.8**
2c. Math Academic Growth - All Students	72.0%	100%	72.0	100	**72.0**	**60.9**
2d. Math Academic Growth - High Needs Students	68.1%	100%	68.1	100	**68.1**	**54.0**
2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	**59.0**
2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	**53.9**
4a. Chronic Absenteeism - All Students	16.1%	<=5%	27.9	50	**55.8**	**54.5**
4b. Chronic Absenteeism - High Needs Students	20.0%	<=5%	20.0	50	**40.0**	**24.6**
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	**100.0**
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	**66.5**

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
7. On-track to High School Graduation	.	94%	.	.	.	**93.3**
8. 4-year Graduation: All Students (2025 Cohort)	.	94%	.	.	.	**97.0**
9. 6-year Graduation: High Needs Students (2023 Cohort)	.	94%	.	.	.	**91.3**
10. Postsecondary Entrance (Graduating Class 2025)	.	75%	.	.	.	**89.8**
11. Physical Fitness (estimated participation rate = 97.3%)	27.8%	75%	18.5	50	**37.0**	**67.3**
12. Arts Access	.	60%	.	.	.	**94.0**
Accountability Index	.		571.2	850	**67.2**	72.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	74.2	60.8	13.4	17.0	**N**
Math Performance Index Gap	73.7	58.6	15.1	18.3	**N**
Science Performance Index Gap	.	56.3	.	18.4	
Graduation Rate Gap (2023 Cohort)	.	.	.	.	

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.

If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	99.1
Math - High Needs Students	98.6
Science - All Students	100.0
Science - High Needs Students	100.0

Minimum participation standard is 95%.

Next Generation Accountability, 2025-26

Middletown School District, Wesley School (Grades: PK-5)

Export Wesley School unformatted .csv file
Export Wesley School formatted .xlsx file
Export All Schools and Districts .csv file
Export All Schools and Districts Metadata .xlsx file

School Category: 3

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	66.0	75	44.0	50	**88.1**	**86.7**
1b. ELA Performance Index - High Needs Students	56.6	75	37.8	50	**75.5**	**73.9**
1c. Math Performance Index - All Students	61.8	75	41.2	50	**82.4**	**82.2**
1d. Math Performance Index - High Needs Students	49.6	75	33.1	50	**66.1**	**68.4**
1e. Science Performance Index - All Students	67.4	75	44.9	50	**89.8**	**84.2**
1f. Science Performance Index - High Needs Students	.	75	.	.	.	**70.1**
2a. ELA Academic Growth - All Students	52.4%	100%	52.4	100	**52.4**	**59.3**
2b. ELA Academic Growth - High Needs Students	47.6%	100%	47.6	100	**47.6**	**54.8**
2c. Math Academic Growth - All Students	54.9%	100%	54.9	100	**54.9**	**60.9**
2d. Math Academic Growth - High Needs Students	44.8%	100%	44.8	100	**44.8**	**54.0**
2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	**59.0**
2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	**53.9**
4a. Chronic Absenteeism - All Students	8.2%	<=5%	43.7	50	**87.3**	**54.5**
4b. Chronic Absenteeism - High Needs Students	13.0%	<=5%	33.9	50	**67.8**	**24.6**
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	**100.0**
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	**66.5**

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
7. On-track to High School Graduation	.	94%	.	.	.	**93.3**
8. 4-year Graduation: All Students (2025 Cohort)	.	94%	.	.	.	**97.0**
9. 6-year Graduation: High Needs Students (2023 Cohort)	.	94%	.	.	.	**91.3**
10. Postsecondary Entrance (Graduating Class 2025)	.	75%	.	.	.	**89.8**
11. Physical Fitness (estimated participation rate = 81.6%)	32.3%	75%	10.8	50	**21.5**	**67.3**
12. Arts Access	.	60%	.	.	.	**94.0**
Accountability Index	.		488.9	800	**61.1**	72.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	74.5	56.6	17.8	17.0	**Y**
Math Performance Index Gap	72.7	49.6	23.1	18.3	**Y**
Science Performance Index Gap	75.0	.	.	18.4	
Graduation Rate Gap (2023 Cohort)	.	.	.	.	

If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for Graduation Rate), the ultimate target is used for gap calculations.
If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	100.0
Math - High Needs Students	100.0
Science - All Students	100.0
Science - High Needs Students	.

Minimum participation standard is 95%.