Policy © 3-106 Federal/State Grants and Other Funding Sources

The District may consider and apply for funding from local, state or federal sources for the purpose of completing its educational mission.
The District may submit proposals to private entities and other sources of revenue to subsidize activities and programs.
As a recipient of any federal grant or funding, the District shall comply with all requirements, including but not limited to ensuring that such funds supplement but do not supplant other funding sources should the grant so require.
If the District is awarded a state grant, the District shall comply will all grant requirements.
If the District is the recipient of a school safety grant administered by the Arizona Department of Education, the District shall comply with the requirements of A.R.S. § 15-154. The Superintendent shall develop procedures to address the grant requirements.
The Governing Board has exclusive authority to accept gifts, grants and donations to the District.
The Board may accept and dispose of any funds, gifts, grants, or bequests of any asset(s) in accordance with any requirements under state law and the intent of the instrument conferring title.
Adopted:
Legal Authority:

- **A.R.S. § 15-154**
- A.R.S. § 15-326
- A.R.S. § 15-341
- A.R.S. § 15-1224

Participating Trust member districts should review each policy with their school board legal counsel before adoption.
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Procedure © 3-106.C Federal/State Grants and Other Funding Sources – School Safety Program Grant – NEW

[For Recipients of School Safety Grants]

A. Counseling Confidentiality

School counselors and social workers are required to maintain student confidentiality to build trust and protect student privacy in accordance with the American School Counselor Association (ASCA) Ethical Standards and the Family Educational Rights and Privacy Act (FERPA). Information shared during counseling sessions remains

confidential, with the following mandatory exceptions where disclosure is required by law or professional ethics:

1. Harm to Self or Others: Imminent danger of suicide, self-harm, or physical harm to another individual.
2. Child Abuse or Neglect: Suspected or reported child abuse, abandonment, or neglect, which must be reported immediately to the Department of Child Safety (DCS) or law enforcement pursuant to A.R.S. § 13-3620.
3. Legal Orders: Receipt of a valid court order or subpoena requiring the release of records.
4. Parent Notification: see below.

B. Parent and Legal Guardian Notification

Pursuant to A.R.S. § 1-602, parents and legal guardians possess the fundamental right to be informed of physical, emotional, or mental health concerns regarding their child identified through school guidance programs.

Standard Notifications: District staff must notify a student's parent or legal guardian within twenty-four (24) hours when a significant health, emotional, or mental health concern is identified.

Urgent Safety Concerns: Immediate verbal contact (followed by written documentation) is required if a student exhibits acute distress, suicidal ideation, or risk of harm.

Exception Protocol: Notification may be delayed or modified if District staff have reasonable cause to believe that notifying the parent would place the child in clear, imminent danger of abuse or neglect or if exclusion from notification is otherwise required under state law.

Subject to the provisions of the Family Education Rights and Privacy Act and A.R.S. § 15-143, parents/legal guardians may be entitled to written and electronic counseling records.

C. Community and State Agency Referrals

The District shall create protocols to connect students and families with external support services in compliance with all school safety grant requirements.

D. School Resource Officers and Law-Related Education

As a core component of the District's proactive safety strategy under A.R.S. § 15-154, assigned School Resource Officers (SROs) shall deliver approved Law-Related Education (LRE) instruction across District campuses.

E. Data Protection

To protect employee and student privacy and maintain compliance with state and federal data privacy standards—including the Family Educational Rights and Privacy Act (FERPA)—all District personnel involved in preparing, reviewing, or submitting grant applications, program proposals, or modified spending plans to external state or federal entities (including the Arizona Department of Education Grants Management Enterprise) shall strictly enforce Personally Identifiable Information (PII) redaction protocols.