Agenda Item No.: H.1

MARANA
UNIFIED SCHOOL DISTRICT

Governing Board Agenda Item

Meeting Date:	November 12, 2026
From:	Dr. Daniel Streeter, Superintendent
Subject:	Board Meeting Minutes
Strategic Priority:	To support informed, engaged, and empowered stakeholders

Consent [X] Action [] Discussion []

Background:

The following Governing Board meeting minutes are presented for approval:

October 15, 2026 – Regular

October 22, 2026 – Study Session

Recommended Motion:

I move that the Governing Board approve the Governing Board Meeting Minutes as presented.

Approved for transmittal to the Governing Board: _____
Dr. Daniel Streeter, Superintendent

Questions should be directed to: Dr. Daniel Streeter, Superintendent
Phone: (520) 682-4774

MINUTES OF THE REGULAR GOVERNING BOARD MEETING
MARANA UNIFIED SCHOOL DISTRICT
OCTOBER 15, 2026

Audio marker listed next to agenda item.

LOCATION

Ed Honea Marana Municipal Complex, Council Chambers
11555 W. Civic Center Drive, Marana, AZ

A. CALL TO ORDER – 00:00:03

Ms. Mikronis, President, called the meeting to order at 6:00 p.m.

B. ROLL CALL – 00:00:04

Kathryn Mikronis	Governing Board President	Present
Cathie Raymond	Governing Board Vice President	Present
Roy Alexander	Governing Board Member	Present
Tom Carlson	Governing Board Member	Absent
Hunter Holt	Governing Board Member	Present
Dr. Daniel Streeter	Superintendent	Present
Mark Goligoski	Assistant Superintendent	Present
Kristin Reidy	Assistant Superintendent	Present
Thomas Bogart	Chief Financial Officer	Present
Joshua Bayne	Exec., Director, Educational Services	Present
Kristina Brewer	Principal, Roadrunner Elementary School	Present
Matt Uden	Principal, Rattlesnake Ridge Elementary School	Present
Gloria Harris	Board Recorder	Present

Others Present: 2 guests, as recorded in the School Board Register for meetings.

C. ADOPT AGENDA – 00:00:25

Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board adopt the Agenda as presented.
Motion Carried Unanimously by Members Present

PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE - 00:00:33

D. RECOGNITIONS/PRESENTATIONS

E. BOARD COMMUNICATIONS – 00:01:13

F. REMARKS FROM THE PUBLIC – 00:04:26

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G. SUPERINTENDENT'S COMMENTS – 00:07:09

H. CONSENT AGENDA

1. Approval of Minutes from Previous Meetings

a. August 27, 2026, Special
b. September 3, 2026, Regular
c. September 24, 2026, Special

2. Approval of Voucher Reports

Fiscal Year 2026-2027
Voucher Range: 1157-1201 $ 4,846,819.61

3. Personnel Reports

Initial Personnel Report Of October 15, 2026

Certified Personnel Hires
Caserta, Laura, TFK8, Behavior Teacher, 1.0 FTE year end position, 214 day, Contract no. 14, M.A. Level B, EOD *pending certification* (Replaces Lindsey Johnson)
Espinoza, Maria, MHS, Spanish Teacher, 1.0 FTE year end position, 214 day, Contract no. 14, B.A. Level C, EOD 10/12/2026 (Replaces Bridget Haro)
Rivero, Gabriel, MHS, Drama Teacher, .53 FTE year end position, 214 day, Contract no. 14, B.A. Level A, EOD *pending certification* (Replaces Jenifer Davis)

Certified Personnel Transfers
None

Certified Personnel Building Reassignments
None

Certified Personnel Eliminated Position Transfers
None

Exempt Hires
None

Contract Revisions
None

Title Changes
None

Support Personnel Hires

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Ball, Tristan, MHS, Building Maintenance Worker II, 12 month regular position, 40 hours per week, EOD 09/28/2026 (Replaces Richard Krietemeyer)
Gilchrist, April, TRAN, Bus Driver, 9 month regular position, 32.5 hours per week, EOD 09/21/2026 (Replaces Beverly Cox)
Powers, Elizabeth, RRE, Special Education Aide - A, 9 month regular position, 35 hours per week, EOD 09/28/2026 (Replaces Chance Wells)
Ritzmann, Rosina, Special Education Aide-SLD at DMK8 to Intervention Specialist at DMK8, 9 month regular position, 37.5 hours per week, effective 10/12/2026 (Replaces Asia Timberlake)

Support Personnel Location Changes
None

Support Personnel Transfers
Aiken, Andra, Special Education Aide-B at DE to Special Education Aide-SLD at DE, 9 month regular position, 35 hours per week, effective 10/12/2026 (Replaces Loriann Patton)

Support Personnel District Reassignment
Clarke, David, Special Education Aide - Behavior at TFK8 to Intervention Specialist - Sec. ABEL at ESS, 9 month regular position, 37.5 hours per week, effective 09/21/2026 (New Staffing pending board approval 10/15/2026)

Leaves Of Absence
Francis, Jacqueline, MVHS, Teacher, due to medical reasons, effective 11/13/2026 through 02/01/2027, Ms. McCraley's recommendation is to approve
Orozco, Cecilia, ESS, ESS Clerk, due to personal reasons, effective 10/12/2026 through 10/01/2027, Ms. Clem's recommendation is to approve
Vogel, Amanda, MHS, Teacher, due to medical reasons, effective 09/14/2026 through 11/30/2026, Ms. McCraley's recommendation is to approve

Reduction In Force
None

Separations
Arenarez, Laura, IE, Special Education Aide, due to personal reasons, effective 10/02/2026
McCullough, Alisha, TRAN, Bus Attendant, due to relocation, effective 10/02/2026
Valdez, Kara, FS, Food Service Worker, due to other employment, effective 10/02/2026
Versher, Sarah, RRE, Teachers Assistant, due to personal reasons, effective 09/23/2026

Retirement
None

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Revisions To The Initial Personnel Report Of
None

Reclassifications
None

Extracurricular Assignments

2026-2027 - Gifted PD Presenter - $30/hr - ES
Barrett, Lorelei
Edmonds, Janelle
McGarity, Kelly
Sjursen, Kari
Thelan, Michelle

2026-2027 - Gifted Testing Proctor - $30/hr - ES
Thelan, Michelle

2026-2027 - PD Presenter - $30/hr presenting and $30/hr planning - ES
Amaro, Lisa
Baily, Kerri
Beals, Nicole
Bishop, Martha
Callahan, Sheila
Cantrell, Kelsea
Castillo, Michelle
Felix, Dana
Gonzales, Amy
Hessling, Jodie
Hoculi, Melissa
Streeter, Emily,
Weber, Courtney

2026-2027 - Off Contract Work & Plan Time - $30/hr - ES
Walker, Edward

2026-2027 - Event Worker - HR
ALL MUSD Staff

2026-2027 - 2nd Quarter Coaching - DMK8
Conley, Aspen, Asst. Girls Soccer, F3
Davis, Candace, Head Girls Soccer, F15
Esparza, Louis, Asst. Boys Basketball, F3
Melchiori, Niki, Head Boys Basketball, F15

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2026-2027 - Leadership Stipends - $1,200 - MMS
Krauss, Lauren, 8th ELA
Patterson, Margaret, 7th ELA

2026-2027 - Online Course Instructor - $30 per student course completion - MCAT
Anich, Danette

2026-2027 - Head Boys Basketball Coach - MHS
Bias, Henry

2026-2027 - Event Worker - $15.15/hr - MVHS
Barney, Mackenzie
Carson, William
Cole, Pat

Addendum To The Initial Personnel Report Of October 15, 2026

Certified Personnel Hires
None

Certified Personnel Transfers
None

Certified Personnel Building Reassignments
None

Certified Personnel Eliminated Position Transfers
None

Exempt Hires
None

Contract Revisions
Acree, Chelsea, MMS, Music Teacher, *additional .03 FTE* regular position, effective 07/29/2026
Barrales, Michelle, ESS, Speech Language Pathologist, *additional .03 FTE* regular position, effective 07/29/2026
Bowen, Michelle, MVHS, Sports Medicine Teacher, *additional .03 FTE* regular position, effective 07/20/2026
Boyle, Kimberly, TMS, Science Teacher, *additional .03 FTE* regular position, effective 07/29/2026
Oney, Regan, MMS, Social Studies Teacher, *additional .03 FTE* regular position, effective 07/29/2026

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Title Changes
None

Support Personnel Hires
Alvarez-Barragan, Teresa, HR, Payroll Clerk, 12 month regular position, 40 hours per week, EOD 10/13/2026 (Replaces Yvette Acedo)
Ansalmo, Victoria, GFE, Special Education Aide-Adaptive, 9 month regular position, 35 hours per week, effective 10/01/2026 (Replaces Risa Kaiser)
Bingham, Leenae, ELO, ELO Aide, 9 month regular position, hours vary, EOD 10/12/2026 (*New staffing to meet program needs*)
Bluth, Rachel, ELO, ELO Aide, 9 month regular position, hours vary, EOD 10/07/2026 (*New staffing to meet program needs*)
Goodrum, Christine, FS, Food Service Worker, 9 month regular position, hours vary, EOD 09/29/2026 (Replaces Mandi Rogers)
Hughes, Carol, ELO, ELO Aide, 9 month regular position, hours vary, EOD 10/07/2026 (Replaces Icela Romo)
Kirtsey, Joshua, FS, Food Service Worker, 9 month regular position, hours vary, EOD 10/12/2026 (Replaces Karla Valdez)
Knutson, Craig, CTE, Building Maintenance Worker II, 12 month regular position, 40 hours per week, EOD 10/01/2026 (Replaces Mike Chare)
Moosman, Madison, RRE, Teachers Assistant, 9 month regular position, 17.5 hours per week, EOD 10/13/2026 (Replaces Sarah Versher)
Mote, Anna, FS, Food Service Worker, 9 month regular position, hours vary, EOD 10/12/2026 (Replaces Jenny Coles)

Support Personnel Location Changes
None

Support Personnel Transfers
Castillo-Flores, Clarisa, Bus Driver at TRAN to Bus Driver-Special Education, 9 month regular position, 40 hours per week, effective 09/28/2026 (Replaces Jackson Perrin)
McGee, Megan, Crossing Guard at TFK8 to Clerk at TFK8, 9 month regular position, 40 hours per week, effective 09/28/2026 (New staffing pending approval 10/15/2026)
Miller, Brittany, Food Service Worker at MHS to Special Education Aide - Behavior at TFK8, 9 month regular position, 35 hours per week, effective 10/02/2026 (Replaces David Clarke)
Morgan, Cameron, Relief Bus Driver at TRAN to Transportation Specialist at TRAN, 12 month regular position, 40 hours per week, effective 10/15/2026 (Replaces Nathan Fordahl)
Palmer, Jenna, Special Education Aide - Behavior to Special Education Aide - Adaptive at PRE, 9 month regular position, effective 10/01/2026 (Replaces Chandra Naugle)

Support Personnel District Reassignment
None

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Leaves Of Absence
Bable, Stacey, PRE, Instructional Aide, due to personal reasons, effective 01/04/2027 through 03/29/2027, Ms. Scafede's recommendation is to approve
Burgos, Adam, TRAN, Bus Driver, due to medical reasons, effective 07/28/2026 through 10/30/2026, Ms. Hachtel's recommendation is to approve
Carpenter, Pamela, TRAN, Bus Driver, due to medical reasons, effective 08/03/2026 to 11/16//2026, Ms. Hachtel's recommendation is to approve

Reduction In Force
None

Separations
Anderson, Derek, TRAN, Bus Driver - Special Education, due to personal reasons, effective 10/01/2026
Blow, Brianna, MVHS, ESS Clerk, due to personal reasons, effective 10/01/2026
Grantham, Morgan, ESS, Intervention Specialist, due to personal reasons, effective 10/02/2026
Janes, Frederick, TRAN, Bus Driver Training, due to personal reasons, effective 09/24/2026
Johnson, Lindsey, TFK8, Behavior Teacher, due to personal reasons, effective 09/25/2026
Lopez, Krisanna, TRAN, Bus Attendant, due to personal reasons, effective 10/02/2026
Mace, Devyn, BE, Teachers Assistant, due to medical reasons, effective 10/13/2026
Mastrovalerio, Cheryl, MHS, Special Education Aide-Adaptive, due to personal reasons, effective 10/01/2026
Morrow, Courtney, TRAN, Bus Attendant, due to personal reasons, effective 10/01/2026
Oram, Nichole, TRAN, Bus Driver Training, termination during 90 day probationary period, effective 09/23/2026
Ortiz-Lopez, Michelle, GFE, 6th Grade Teacher, due to relocation, effective 05/21/2027
Smith, LaShelle, TRAN, Bus Driver, due to personal reasons, effective 10/02/2026
Stark, Jasmyn, MHS, Attendance Clerk, due to medical reasons, effective 09/14/2026
Tran, Dylan, QRE, Teachers Assistant, due to personal reasons, effective 10/13/2026
Wilson, Clay, MHS, Hall Monitor, due to personal reasons, effective 09/15/2026
Zelaya, Alexis, EE, Special Education Aide - Adaptive, due to personal reasons, effective 10/09/2026
Zoellner, Kathy, EE, Adaptive Teacher, due to personal reasons, effective 10/09/2026

Retirement
Ludwig, Lisa, MHS, Hall Monitor, effective 08/03/2026

Revisions To The Personnel Report Of…
None

Reclassifications

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None

Extracurricular Assignments

2026-2027 - Quality First Stipend - ELO
Alcaraz, Monica, $600
Beorchia, Lorin, $500
Goff, Kelsey, $500
Johnson, Sophia, $400
Ortiz, Rebeca, $250
Scott, Teresa, $500
Settles, Sherri, $250

2026-2027 - Spanish Interpreter - ESS
Bustamante, Cynthia

2026-2027 - Bus Driver Training - TRAN
Santa Cruz, Francisco

2026-2027 - Sub Bus Driver - $20.07/hr - TRAN
Martinez, Joshua

2026-2027 - Sub Van Driver - $19.22/hr - TRAN
Hankinson, Marina

2026-2027 - Tutoring - DMK8
Certified Staff, $30/hr
Support Staff, $15.51/hr

2026-2027 - 2nd Quarter Coaching - TPK8
Hernandez, Thomas, Asst. Boys Basketball, F1
Johnson, Heather, Intramurals, $1,000
Pfau, Zachary, Head Girls Soccer, F4
Weston, Doryck, Head Boys Basketball, F4

2026-2027 - Event Workers - $15.15/hr - MMS
Bourget, Grant
Wooster, James

2026-2027 - 1st Quarter Coach - TMS
Bravo, Marisella, Head Girls Softball, F1

2026-2027 - High School Fall Coaching - MVHS
Lujan, Antonio, Asst. Girls Flag Football, D1

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2026-2027 - Extracurricular Stipends - MVHS
Alvarez, Kirsten, Head Decathlon, B3
Anderson, Heather, Student Council Sponsor, B10
Anderson, Heather, Link Crew, D3
Anderson, Heather, Freshman Class Sponsor, F10
Anderson, Heather, Senior Class Sponsor, F10
Anderson, Heather, Sophomore Class Sponsor, F10
Brown, Lindsey, Choir Sponsor, C5
Horner, Leela, Flag/Color Guard Sponsor, D6
Longo, Maria, National Honor Society, E8
Padilla, Blanca, Junior Class Sponsor, D2
Scafede, Adam, Yearbook Sponsor, B1
Woolridge, Dawson, Musical Director, C1
Woolridge, Dawson, Auditorium Manager, C2

4. Approve Student Activities Report

In accordance with the Uniform System of Financial Records requirements, a Student Activities Report must be submitted to the Governing Board monthly. The report shows the cash receipts, disbursements, transfers, and cash balances for each account. Kim Bellew, Business Manager, requested approval of the Student Activities Report as presented.

5. Accept Gifts and Donations

Marana Middle School	
The funds will be used towards athletic supplies and banners for the football team, Banner Health	**$ 500.00**
Tangerine Farms K-8 School	
The funds will be used towards Positive Behavioral Interventions and Supports incentives, Cathy Morency	**$ 800.00**

6. Approve Out-of-State Travel

Dr. Dondi Luce, Twin Peaks K-8 School Principal, requested permission for herself, Julie Sharkey and Annie Liss, certified staff, up to 20 adult chaperones, and up to 120 Twin Peaks K-8 sixth grade students to travel to San Diego, California to attend the San Diego Zoo and Sea World on May 12-14, 2027.

Students will explore the zoo and the habitats to connect with their learning of ecosystems. Sea World will provide a tailored habitat experience for the students during their visit, as well as the opportunity to experience potential and kinetic energy while

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using the rollercoasters. Loss of instructional time is minimal due to the District's end of quarter academic schedule.

Jessica Franklin, Tortolita Middle School Principal, requested permission for Megan Hawkes and Brandon Taylor, Tortolita Middle School certified staff, up to 11 parent chaperones (to be determined), and up to 90 Tortolita Middle School students to travel to Santa Clarita, California to attend the Holocaust Museum, Griffith Observatory, and Six Flags Magic Mountain on March 11-13, 2027.

Students will have the opportunity to explore the Holocaust Museum and will get to examine one of the world's largest genocides and be able to see primary sources from that time period. At Griffith Observatory, students will connect classroom learning to astronomy and physical science by exploring concepts related to space, the solar system, gravity, motion, and the universe. At Six Flags, the students will be able to analyze the aspects of physics that they have learned regarding Newton's Laws of Motion.

Students will also develop life skills while practicing budgeting, time management, and etiquette skills. Loss of instructional time is minimal due to the District's end of quarter academic schedule of 1:00 p.m. dismissals. The privilege to attend this trip will celebrate the outstanding character and hard work of our students.

Caitlin Kauffman, Marana High School Principal, requested permission for Ann Green, Marana High School Cheer Head Coach, Rachele Miller, Marana High School Cheer Assistant Coach, and the Marana High School Cheer Team to travel to Anaheim, California to attend the United Spirit Association Spirit Nationals Competition on February 17-22, 2027.

The Marana High School Cheer Team will be competing this season in Crowdleader competitions, which focus on encouraging crowd participation. Competing at the National level will develop team work, communication, responsibility, and will help promote school spirit and pride by showcasing their talents and competing against teams from across the country.

Caitlin Kauffman, Marana High School Principal, requested permission for Yvonne Ewing, Student Council sponsor, Robyn Yewell and Eric Ewing, certified staff, and the Marana High School Student Council to travel to Huntington Beach and Anaheim, California to attend Huntington Beach Cleanup Community Service and the Disney Campus Leadership Workshop Program from April 16-20, 2027.

This is an opportunity for members of the Student Council Club and the officers to gain leadership training and teamwork skills. The two programs at Disneyland and California Adventure are upgraded and improved each year and we alternate between the two every other year to get the most out of the program. Working together with the student council team from Mountain View High School builds bonds across the District and a lasting

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foundation for teamwork for other events such as the Founder's Day Parade and the 100 Year Celebration. Students will meet our Arizona Association of Student Councils (AASC) State Standards of Service while cleaning Huntington Beach and learning citizenship from the docent.

Delia McCraley, Mountain View High School Principal, requested permission for Jarrett Reidhead, Boys Basketball Varsity Coach, and the Mountain View High School Boys Basketball team to travel to Las Vegas, Nevada to attend the Las Vegas Historically Black Colleges and Universities Invitational on December 20-23, 2026.

The purpose of this trip is to provide the Boys Varsity Basketball Team the opportunity to bond as a team through traveling together and participating in a competitive tournament in a different city.

Delia McCraley, Mountain View High School Principal, requested permission for Heather Anderson, Student Council sponsor, and the Mountain View High School Student Council students to travel to Huntington Beach and Anaheim, California to attend the Huntington Beach Cleanup Community Service and the Disney Campus Leadership Workshop Program on April 16-20, 2027.

This trip is an opportunity for students to discover their personal leadership styles and develop core leadership skills, while learning from past leaders to build upon their personal group skills. Students will have the opportunity to collaborate with our sister high school in service, leadership, and teambuilding. Students will meet our Arizona Association of Student Councils (AASC) State Standards of Service while cleaning Huntington Beach and learning citizenship from the docent.

Students will further develop leadership, communication, and citizenship skills that also align with the AASC State Standards.

Delia McCraley, Mountain View High School Principal, requested permission for Lindsey Spivey, Mountain View High School (MVHS) Boys Volleyball Head Coach, and the MVHS Boys Volleyball Team to travel to Las Vegas, Nevada to attend the Las Vegas Invitational on February 25-28, 2027.

Travel to the Las Vegas Invitational will provide the MVHS Boys Volleyball student-athletes with the opportunity to compete against high-level teams from outside our normal region. Facing unfamiliar opponents and playing styles will challenge our athletes to apply their skills, make adjustments, and strengthen communication and team work in a competitive environment.

The tournament will also provide valuable preparation for postseason competition while allowing our coaching staff to evaluate team systems and identify areas for continued

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development. This experience will support student-athlete growth in volleyball skills, leadership, decision-making, resilience, and sportsmanship.

Stephanie Lippert, Director of Career and Technical Education, requested permission for Keri Stanford, Career and Technical Education (CTE) Data Integrity Specialist, to travel to Nashville, Tennessee to attend the Edupoint Synergy CONNECT 2026 conference on November 10-11, 2026.

Attending Edupoint Synergy CONNECT 2026 is directly relevant to her position and responsibilities. The conference is particularly valuable this year because it includes the session "Managing CTE – From Programs and Pathways to Teaching and Certifications." Attending the conference will strengthen her knowledge and skills in effectively using Synergy to support CTE programs, pathways, teaching, certification tracking, and data management. The knowledge gained will also support more efficient and accurate CTE reporting and program accountability for the District.

The estimated costs related to attending the Edupoint Synergy CONNECT 2026 is $2,680.00.

Mark Goligoski, Assistant Superintendent, requested approval for Adam Ostmeyer, Safety and Security Coordinator, to travel to Grapevine, Texas to attend the Gaggle Leadership Conference November 4–6, 2026.

The conference provides opportunities to collaborate with school safety leaders and learn emerging practices in student and digital safety, threat identification, prevention, and response. Knowledge and best practices gained will support Marana Unified School District's continued efforts to strengthen student safety and prevention initiatives districtwide.

The estimated costs related to attending the Gaggle Leadership Conference is $53.00.

Kathryn Mikronis, Governing Board President, requested permission for herself, Cathie Raymond, Governing Board Vice President, and Hunter Holt, Governing Board member, to travel to Washington D.C. to attend the National School Boards Association (NSBA) Advocacy Institute January 31, 2027 - February 2, 2027. Travel to commence on January 30, 2027.

The Advocacy Institute is dedicated to advocating for policies that foster inclusive learning environments for K-12 public schools. This event will explore the latest developments in education policy and legislation to empower school board members and education leaders with the knowledge, tools, and strategies needed to navigate policy conversations, influence decision-makers, and lead on behalf of their students and communities.

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The estimated costs related to attending the NSBA Advocacy Institute is $9,521.14.

7. Approve Play and Learn Preschool Club

Amy Wilson, Play and Learn Preschool Coordinator, requested approval of the formation of the Play and Learn Parent Teacher Organization at the Play and Learn Preschool. The purpose of the club, as written by the officers and participants, Danielle Willoughby, Kelly Alexander, Lindsey Lara, and Lindsey Spivey, is to enhance and support the educational experience at PAL, to develop a closer connection between home and school by encouraging parent and student involvement, and to improve the environment at PAL through volunteer and financial support.

8. Approve Tangerine Farms K-8 School Clubs

Dr. Zachary Singer, Tangerine Farms K-8 School Principal, requested approval of the 7th Grade Leadership Student Club. The purpose of the club, as written by members and Rylee Davis, sponsor, is to develop student leadership skills, foster a culture of service and community engagement, build class unity, organize, and execute fundraising campaigns for the 7th grade field trips and experiences.

Dr. Zachary Singer, Tangerine Farms K-8 School Principal, requested approval of the 8th Grade Leadership Student Club. The purpose of the club, as written by members and Elise Goeglein, sponsor, is to promote leadership and kindness on campus. Additionally, the club will participate in fundraising activities to support 8th grade activities.

9. Approve Tortolita Middle School Club

Jessica Franklin, Tortolita Middle School Principal, requested approval of the Odyssey of the Mind Student Club. The purpose of the club, as written by members and Laura Sabel, sponsor, is to provide students with opportunities to develop creative problem-solving, teamwork, critical-thinking, and communication skills. Students will work collaboratively to develop innovative solutions to Odyssey of the Mind challenges and prepare for participation in Odyssey of the Mind activities and competitions.

10. Approve Marana High School Clubs

Caitlyn Kauffman, Marana High School Principal, requested approval of the Distributive Education Clubs of America (DECA) Student Club. The purpose of the club, as written by members and Geok Ann Julien, sponsor, is to provide students with opportunities to connect the gap between classroom learning and real-world careers, preparing students for professional success in business-related fields. The objective is not only to provide practice with real-world scenarios, but to encourage students to compete and network early in their careers.

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Caitlyn Kauffman, Marana High School Principal, requested approval of the Speech and Debate Student Club. The purpose of the club, as written by members and Nicole Cozad, sponsor, is to host debates where students will be able to create an argument after being given a certain topic. This will help promote problem solving, critical thinking, and public speaking.

Caitlyn Kauffman, Marana High School Principal, requested approval of the Marana Tigers Sports Network (MTSN) Booster Club. The purpose of the club, as written by members and Amie Cormell, Associate Principal, is to support the activities, the needs, and fundraising for MTSN, while remaining in full compliance with the Marana Booster Club bylaws, Internal Revenue Service regulations, and Marana Unified School District policies.

Caitlyn Kauffman, Marana High School Principal, requested approval of the Marana High School Track and Field Booster Club. The purpose of the club, as written by members and Amie Cormell, Associate Principal, is to raise funds and purchase needed items, equipment, team gear, food, travel, lodging, and any other related purchases to support the track and field program at Marana High School.

11. Approve Mountain View High School Clubs

Delia McCraley, Mountain View High School Principal, requested approval of the Book Student Club. The purpose of the club, as written by members and Holly Ledke, sponsor, is to read, discuss, and analyze books.

Delia McCraley, Mountain View High School Principal, requested approval of the Christian Fellowship Student Club. The purpose of the club, as written by members and Holly Ledke, sponsor, is to provide a welcoming environment where students can grow their relationship with God, study the bible, and respectfully share the teachings of Christianity.

Delia McCraley, Mountain View High School Principal, requested approval of the Mountain View Forensics Chapter Student Club. The purpose of the club, as written by members and Vanessa Del Prete, sponsor, is to develop leadership and technical skill competencies through a program of motivation, awareness, and recognition, which is an integral part of the Health Science Education instructional program.

Delia McCraley, Mountain View High School Principal, requested approval of the Mu Alpha Theta Student Club. The purpose of the club, as written by members and Anthony Marinaccio, sponsor, is to grow an understanding of math at a deeper level and compete in competitions.

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Delia McCraley, Mountain View High School Principal, requested approval of the New Poets Society Student Club. The purpose of the club, as written by members and Krisann Dutson, sponsor, is to inspire creativity and community through poetry.

Delia McCraley, Mountain View High School Principal, requested approval of the Pride Student Club. The purpose of the club, as written by members and Deena Silver and Megan Buckler, sponsors, is to provide a safe place for people in the LGBTQ+ community to gather, feel heard, share stories, no judgement zone, etc.

12. Approve Dove Mountain CSTEM K-8 School Club

Andrea Divijak, Dove Mountain CSTEM K-8 School Principal, requested approval of the National Junior Honor Society (NJHS) Student Club. The purpose of the club, as written by members and Candace Davis, sponsor, is to recognize student achievement, develop leadership, promote services, build character, strengthen citizenship, create positive change, and encourage role models.

13. Approve Board Representatives to Negotiate with Employee Organizations

Dr. Daniel Streeter, Superintendent, requested that the Governing Board designate the Marana Unified School District Superintendent, Assistant Superintendent of Human Resources and Student Support, and Chief Financial Officer, as the Board's representatives to negotiate with the District's employee organizations.

The Governing Board has, in the past, designated representatives to negotiate with the District's employee organizations annually. In this action, the Board is being asked to designate representatives to serve until further notice. The representatives are able to engage in year-round negotiations as necessary, in addition to leading the negotiations team during the traditional negotiation and meet-and-confer sessions in the spring.

APPROVAL OF CONSENT AGENDA - 00:08:43

Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board approve the Consent Agenda with the following change: Kristina Brewer's title on the September 24, 2026 Special Governing Board minutes will be changed to Principal.
Motion Carried Unanimously by Members Present

I. UNFINISHED BUSINESS

1. Discussion/Approval of Intergovernmental Agreement with the State of Arizona, Acting Through the Water Infrastructure Finance Authority of Arizona and the Town of Marana *[Tabled September 24, 2026]* - 00:09:10

Dr. Daniel Streeter, Superintendent, requested that the Governing Board remove the item from the Table.

The agenda item, *Discussion/Approval of Intergovernmental Agreement with the State of Arizona, Action Through the Water Infrastructure Finance Authority of Arizona and the Town of Marana*, was Tabled on September 24, 2026.

Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board remove agenda item Discussion/Approval of Intergovernmental Agreement with the State of Arizona, Action Through the Water Infrastructure Finance Authority of Arizona and the Town of Marana from the Table.
Motion Carried Unanimously by Members Present

Mark Goligoski, Assistant Superintendent, requested approval of the Intergovernmental Agreement between Marana Unified School District, the Town of Marana, and the State of Arizona to facilitate the transition of Marana Estes Elementary School to the Town of Marana public water system and address PFAS contamination through available federal grant funding.

Mr. Goligoski stated that we are requesting approval of an Intergovernmental Agreement (IGA) between the Marana Unified School District (MUSD), the Town of Marana, and the State of Arizona, acting through the Water Infrastructure Finance Authority of Arizona (WIFA). The agreement addresses the MUSD water system at our facilities along Grier Road, Lon Adams Road, and McDuff Road.

PFAS sampling conducted in 2023 and 2024 identified contaminant levels above the Environmental Protection Agency's (EPA) Maximum Contaminant Level of 4 parts per trillion. The Arizona Department of Environmental Quality (ADEQ) has determined that the water system will not meet the EPA standard when it becomes effective. The system currently serves approximately 2,000 people through nine service connections.

The IGA allows the State to use federal Emerging Contaminants Small and Disadvantaged Communities (EC-SDC) Grant Program funding to transition our water system from the District - operated water system to the Town of Marana's municipal water system. The Town is separately constructing a PFAS treatment system that will serve our school and District facilities. Following the transition, we will discontinue operation of our public water system.

Using EC-SDC grant funding, the State will:

- Construct approximately 50 feet of water line and associated infrastructure connecting the MUSD system to the Town of Marana system;
- Cap the District's two existing wells;
- Demolish the existing 200,000-gallon storage tank, booster pumps, and hydropneumatics tanks; and

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- Construct chain-link fencing around the connection site.

The State will perform the work in accordance with approved plans and applicable requirements. The Town of Marana will begin providing drinking water service to MUSD facilities within 48 hours after receiving Approval of Construction.

MUSD will provide access to District property for construction, provide required notices, obtain and provide applicable regulatory approvals, and grant necessary easements to the Town of Marana. Once ADEQ determines that the MUSD system no longer qualifies as a public water system, MUSD will cease operating the system and will not use the capped wells for drinking water purposes.

Upon project completion, approximately 40 feet of new water infrastructure located on District property will become MUSD property, with the District responsible for its future operation, maintenance, repair, and replacement. The existing wells will also remain District property but may no longer be used for drinking water as provided in the agreement.

The State intends to fund the project entirely through the federal EC-SDC Grant Program. State obligations are contingent upon the continued availability of grant funding. The IGA becomes effective upon the date of the final signature and remains in effect through completion of the project and associated financial obligations unless terminated in accordance with the agreement.

Cost Estimates

- What will it cost to replace our system?
    - (2) Well brush bail cleaning and replacement of tube, line shaft, and column. (2) Well pumps, and replace 125hp and 175hp vertical turbine motors = $500,000
    - Reservoir tank replacement, 200K gallons = $500,000
    - (2) Booster pumps and motors, including above-ground pipework = $100,000
    - (2) HP 5000 gallon tank = $200,000.
    - (1) Replace Emergency Fire Motor and Pump = $250,000
    - Design = $150,000
- What is the cost to install our own PFAS treatment system?
    - Town of Marana capital plan budgets $11,276,397 total for Pioneer Well PFAS treatment. Pioneer Well PFAS treatment plant is designed to treat up to 1,100 gallons per minute (gpm). $2,276,397 in FY 2026–27 and $9,000,000 in FY 2027–28.
- What are the ongoing expenditures to maintain a PFAS system?
    - Town of Marana currently budgets $99,000 per year for an equivalent system size at 1,100 gpm.

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- MUSD would incur additional costs to hire qualified staff or contract with an ADEQ Certified Treatment Operator.

- What will it cost to join the Marana Water System?
  - District Costs to Date: 09/24/26- $93,994.11
    - Smyth Design PO 2506541-$88,575.00
    - Town of Marana Plan Review ENG2605-007-$1,765.00
    - Town of Marana Hydraulic Modeling HM2601-002-$3,154.11
    - Pima County ATC Permit P26PW00131-$500.00. PO pending approval.
  - Upcoming Future Costs: Adjacent Ways funds, requesting approval.
    - Town of Marana Water 8-inch fees: Water Resources Impact -$428,584.00
    - Town of Marana Water 8-inch fees: Water Infrastructure Impact -$268,410
    - Town of Marana Water 8-inch fees: Meter Installation fee-Pending confirmation with the Town of Marana Water Utility for 8" rates.
      - We are still waiting to hear back from the Town of Marana.
      - We estimate that the fee will be between $10,000-$20,000

    NOTE: Once we receive the amount, we will submit the Adjacent Ways application, pending approval.

  - ADEQ Grant Funded Costs: $368,000.00
    - Construction installation costs include: 8-inch water meter, above- and below-grade construction, piping, air reliefs, gate valves, backflow device, and all water pipe-related materials and fence enclosure. $249,000.00
    - Demolition of MUSD existing infrastructure once interconnect is completed. Demo and haul away all steel, concrete, motors, and pipe-related materials. Isolate existing water line per Marana Water. Isolate primary electrical feed and install ground-mount pull box for future use. Grade lot and re-gravel. $119,000.00
- What are the projected monthly water costs?
  - Town of Marana Water Utility does not currently reflect 8" water rates. For a 6" meter, last year the 21.89 million gallons per year through a 6-inch Town of Marana water meter, the estimated total is $164,017 per year, or $13,668 per month. Pending confirmation with the Town of Marana Water Utility for 8" rates.
- What are the increases in water costs over the last five years?
  - 4.8% per year from 2021 to 2026. That is the annualized rate of change from $4.18 to $5.29 per 1,000 gallons

- What are the ongoing expenses to maintain capped wells?
  - There is no requirement from ADEQ/PDEQ. However, the district would like to conduct quarterly inspections at an annual cost of $400.

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Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board approve the Intergovernmental Agreement between Marana Unified School District, the Town of Marana, and the State of Arizona to facilitate the transition of Marana Estes Elementary School to the Town of Marana public water system and address PFAS contamination through available federal grant funding.
Motion Carried Unanimously by Members Present

J. NEW BUSINESS

1. Maintenance and Operation Override and General Obligation Bond Update - 00:11:10

Thomas Bogart, Chief Financial Officer, provided an annual Bond and Override update. A.R.S. 15-481.Y requires an update of the Maintenance and Operation override to include the amount expended in the previous fiscal year and the amount included in the current budget for each of the purposes listed in the informational report. In Fiscal Year (FY) 2025, the District did receive $15,676,880 and in FY 2026 the District is budgeted to receive $16,010,932. These dollars are all being used as designated in the voter pamphlet on items such as full-day kindergarten, recruitment/retention of staff, and supporting salary increases.

A.R.S. 15-491.K requires a report updating the public on the current bond proceeds and the use of these funds. I have included a table illustrating the specific voter approved line items and the progress as of September 10, 2026. Below is an overview of expenditures from the 2022 bond election.

Voter Pamphlet, 2022	Budget	Expended/ Encumbered	Balance
Campus Improvements and Renovation of Existing Sites	$29,990,000.00	$28,035,751.00	$1,954,249.00
New School Facility Construction	$40,000,000.00	$39,903,903.00	$ 96,097.00
Technology and Security Upgrades and Enhancements	$ 9,760,000.00	$ 9,525,165.00	$ 234,835.00
Student Transportation Vehicles	$10,250,000.00	$ 9,995,268.00	$ 254,732.00
TOTAL	$90,000,000.00	$87,460,087.00	$2,539,913.00

Informational item only. No action required/taken.

2. Discussion/Approval of Formal Decision regarding First Incentive Retention Stipend - 00:12:40

Thomas Bogart, Chief Financial Officer, requested that the Governing Board determine that sufficient funds are available to pay the first retention incentive stipend of the 2026-2027 fiscal year to all eligible employees.

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During the negotiations process with the Marana Education Association, an agreement was reached to defer a decision about the first retention incentive until the Governing Board could be certain that the District's budget situation was sufficient to warrant the payment of this stipend. Further, the agreement requires the Governing Board take formal action regarding its decision prior to October 31, 2026.

Mr. Bogart confirmed sufficient funds are available to pay the full amount of $500 for the first retention incentive stipend to all eligible employees. This includes all employees who are issued a contract by the Governing Board.

Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board determine that sufficient funds are available to pay the first retention incentive stipend of the 2026-2027 fiscal year to all eligible employees.
Motion Carried Unanimously by Members Present

3. Discussion/Approval of 2025-2026 Annual Financial Report - 00:13:27

Thomas Bogart, Chief Financial Officer, requested that the Governing Board certify the completed fiscal year 2025-2026 Annual Financial Report.

All districts are required by A.R.S. §15-904 to prepare and publish an annual financial report (AFR) by October 15. The AFR is not audited.

The school district AFR packet includes the school district AFR, school-level AFR reporting forms based on district size, and other required reporting forms. The Arizona Auditor General's Office and the Arizona Department of Education (ADE) revise the AFR packet annually for legislative and other changes.

The AFR includes beginning and ending fund balances, revenues, expenditures (expenses), and other financing sources and uses including fund transfers. Additionally, the AFR makes budget-to-actual comparisons for the fiscal year, compares current year expenditure data to prior-year amounts, includes school-level revenue and spending information, and provides information on a district's fund balance reserve policies and ending fund balance planned uses.

District governing boards must review and certify the completed AFR prior to submitting the forms to ADE.

Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board certify the completed fiscal year 2025-2026 Annual Financial Report.
Motion Carried Unanimously by Members Present

4. Discussion/Approval of Policy Considerations: - 00:15:04

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a. Policy DJ, Purchasing Ethics

Thomas Bogart, Chief Financial Officer, requested approval of revisions to the following policy:

Policy DJ and DJ-R are being revised at the recommendation of the Arizona School Boards Association. The revisions incorporate the guidance in the Arizona Auditor General's Uniform System of Financial Records (USFR) regarding the approval and documentation of food and beverage purchases made with public monies.

The USFR authorizes a governing board to adopt a policy or resolution identifying specific events or activities where food and beverages may be provided, establishing expenditure limits, identifying allowable funding sources, documenting the public purpose, and delegating implementation to the Superintendent.

These revisions articulate that providing food and beverages at official District functions directly supports the District's educational mission by facilitating training, governance, planning, emergency response, recruitment, employee development, and other official District business that benefits students and the public.

Approved fundraising activities may include:

- Governing Board meetings, workshops, and retreats, regardless of how titled.
- Emergency operations that require employees to remain on duty after hours.
- District leadership meetings.
- New employee training and orientation.
- District-sponsored employee training and professional development.
- Employee recruitment activities and student recruitment fairs.
- Beginning and end of year events.
- Parent-Teacher Conferences.
- Positive Behavior Intervention Support (PBIS) or Character-building recognitions.
- Student activities approved by the Superintendent or designee.

Expense Limitations
The following per-person dollar limits shall not be exceeded for food and beverages, including taxes, gratuities and/or delivery costs.

Breakfast- $15.00
Lunch- $25.00
Dinner- $40.00
Snacks/refreshments $5.00

Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board approve the revision of Policy DJ, Purchasing Ethics as presented.
Motion Carried Unanimously by Members Present

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5. Discussion/Approval of Memorandum of Understanding with Child Parent Centers, Inc. - 00:16:06

Joshua Bayne, Executive Director of Educational Services, requested approval of the Memorandum of Understanding and Addendum between the Marana Unified School District and Child Parent Centers (CPC), Inc., to ensure preschool-aged children with disabilities receive the services and support they need to be successful. Through this partnership, CPC's Head Start programs and the District will work together to identify, enroll, and support eligible children with disabilities while coordinating services for students and their families. Most importantly, this partnership strengthens coordination between the two organizations so that children and families experience timely, comprehensive, and connected support as they prepare for kindergarten and future success.

This Memorandum of Understanding and Addendum have been approved by legal counsel.

Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board approve the Memorandum of Understanding and Addendum between the Marana Unified School District and Child Parent Centers, Inc.
Motion Carried Unanimously by Members Present

6. Discussion/Approval of Memorandum of Understanding with the Arizona Board of Regents for the University of Arizona- 00:18:18

Joshua Bayne, Executive Director of Educational Services, requested approval of the Memorandum of Understanding between the Marana Unified School District and the Arizona Board of Regents for the University of Arizona.

This Memorandum of Understanding (MOU) establishes a partnership between Marana Unified School District (MUSD) and the University of Arizona's Sonoran Center for Excellence in Disabilities to expand meaningful work-based learning opportunities for students with disabilities. Through the University's Pre-Employment Transition Services Project, Sonoran Center staff will collaborate with MUSD to develop both on and off campus work experiences that help students build employment skills, confidence, and greater independence as they prepare for life beyond high school. The partnership will also build the capacity of MUSD staff through a train-the-trainer model, providing staff with the knowledge and tools needed to coach and support students during these experiences.

This MOU has been approved by MUSD's legal counsel.

Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board approve the Memorandum of Understanding between the Marana Unified School District and the Arizona Board of Regents for the University of Arizona.
Motion Carried Unanimously by Members Present

7. Discussion/Approval of Additional Staffing - 00:20:10

Kristin Reidy, Assistant Superintendent, requested approval of additional staffing for the 2026-27 school year:

Quail Run Elementary School: Adaptive Cluster Special Education Aide Position ($29,074.60)

Based on the needs of the students currently served in the Quail Run adaptive cluster program since the beginning of the school year, an additional aide would provide increased levels of support for both student access and safety.
Tangerine Farms K-8: Clerk Position ($32,889.05)

The addition of a clerk position at Tangerine Farms K-8 is recommended to appropriately support the continued enrollment growth at the K–8 campus. Current enrollment is now comparable to other K–8 schools across the District, increasing the volume and complexity of front-office responsibilities, including student attendance, enrollment, family support, records, and daily campus operations. Adding this position will provide equitable front-office staffing aligned with similarly sized K–8 campuses and ensure the school has the capacity to effectively serve students, families, and staff.

Exceptional Student Services- Secondary ABLE- Intervention Specialist ($35,919.42)

Based on the needs of the students currently served in the secondary Program ABLE since the beginning of the school year, an additional intervention specialist would provide increased levels of support for both student access and safety.

These positions are being funded by M&O. The total cost, with employee-related benefits, is $97,883.07.

Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board approve following additional staffing: an Adaptive Cluster special education aide at Quail Run Elementary School, a Clerk at Tangerine Farms K-8 School, and an Intervention Specialist at the secondary Program ABLE effective immediately.
Motion Carried Unanimously by Members Present

8. Discussion/Approval of Policy Considerations: - 00:22:44

a. Policy BEDB, Agenda

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b. Policy BCB, Board Member Conflict of Interest
c. Policy CBA, Qualifications and Duties of the Superintendent

The following policies are being revised based on the recommendation of the Arizona School Boards Association:

Policy BCB, BCB-E, Board Member Conflict of Interest
Policy BCB updates include board member requirements for annual training, filing Disclosure Forms, investigations, and maintenance of records. BCB-E updates align the Disclosure Form with USFR guidance.

Policy BEDB, Agenda
This revision reflects the requirements of Chapter 62, HB 2876, amending Arizona's Open Meeting Law. The legislation prohibits a public body from placing a proposal to impose or increase a tax rate, assessment, or fee on a consent agenda. It also provides that any matter discussed in executive session that requires a final vote or decision by the Governing Board must be placed on the regular agenda and may not be included on the consent agenda. These changes reinforce the Open Meeting Law requirement that significant matters requiring Board action be considered as individual agenda items rather than as part of a consent agenda.

Policy CBA, Qualifications and Duties of The Superintendent
This revision reflects the requirements of Chapter 58, HB 2370, amending A.R.S. 15-341. The policy now provides that if the District has a weapons detection system at a school operated by the District, the Governing Board may authorize the Superintendent to modify the system without prior Governing Board approval. The policy also incorporates the statutory requirements that the Superintendent report each modification to the Governing Board within twenty-four (24) hours and that no other person may be authorized to modify the system without prior Governing Board approval.

Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board approve revisions to Policy BEDB, Agenda, Policy BCB, Board Member Conflict of Interest, and Policy CBA, Qualifications and Duties of the Superintendent as presented.
Motion Carried Unanimously by Members Present

K. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

L. FUTURE MEETINGS – 00:27:19

November 12, 2026, Regular Board Meeting at the Ed Honea Marana Municipal Complex; 6:00 p.m.
December 10, 2026, Regular Board Meeting at the Ed Honea Marana Municipal Complex; 6:00 p.m.

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January 14, 2027, Regular Board Meeting at the Ed Honea Marana Municipal Complex; 6:00 p.m.

M. ADJOURNMENT - 00:27:30

Ms. Raymond moved, and Mr. Alexander seconded the motion to adjourn.
Motion Carried Unanimously by Members Present

Ms. Mikronis adjourned the meeting at 6:27 p.m.

Respectfully submitted,

_____
Gloria Harris, Board Recorder

_____ _____
Kathryn Mikronis, President Date

Pending Approval

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MARANA UNIFIED SCHOOL DISTRICT
MINUTES OF THE GOVERNING BOARD STUDY SESSION
OCTOBER 22, 2026

(Audio marker listed next to agenda item.)

LOCATION

Marana Unified School District, Technology Center
13370 N. Lon Adams Road, Marana, AZ

A. CALL TO ORDER (00:00:03)

Ms. Mikronis, Governing Board President, called the meeting to order at 5:01 p.m.

B. ROLL CALL (00:00:05)

Kathryn Mikronis	Governing Board President	Present
Cathie Raymond	Governing Board Vice President	Present
Roy Alexander	Governing Board Member	Present
Tom Carlson	Governing Board Member	Present
Hunter Holt	Governing Board Member	Present
Dr. Daniel Streeter	Superintendent	Present
Mark Goligoski	Assistant Superintendent	Present
Denise Linsalata	Assistant Superintendent	Present
Joshua Bayne	Executive Director of Educational Services	Present
Thomas Bogart	Chief Financial Officer	Present
Alli Benjamin	Director of Public Relations and Community Engagement	Present
Kristina Brewer	Roadrunner Elementary School Principal	Present
Brenda Drury	Board Recorder	Present

C. ADOPT AGENDA (00:00:16)

Ms. Raymond moved, and Mr. Alexander seconded the motion that the Governing Board adopt the Agenda as presented.

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Motion Carried Unanimously

D. STUDY ITEMS (00:00:30)

1. Student Enrollment **(00:02:26)**

Information presented by Dr. Streeter, Superintendent, and District administration regarding student enrollment, followed by discussion among the Governing Board and administration.

2. Marketing **(00:39:03)**

Information presented by Alli Benjamin, Director of Public Relations and Community Engagement, regarding past and current marketing strategies, followed by discussion among the Governing Board and administration.

Ms. Mikronis left the meeting at 6:01 p.m., and returned at 6:04 p.m.

3. Empowerment Scholarship Account **(01:08:14)**

Information presented by Dr. Streeter and Denise Linsalata, Assistant Superintendent, regarding the Empowerment Scholarship Account program and its impact on the District and other districts throughout Arizona, followed by discussion among the Governing Board and administration.

Mr. Holt left the meeting at 6:11 p.m., and returned at 6:14 p.m.

4. Federal Scholarship Tax Credit **(01:32:54)**

Information presented by Thomas Bogart, Chief Financial Officer, regarding the establishment of a 501(c)(3) organization should the State of Arizona opt into the Federal Scholarship Tax Credit program, followed by discussion among the Governing Board and administration.

5. Signature Programs Survey **(01:44:41)**

Information presented by Dr. Streeter, regarding a parent survey on potential signature programs. Governing Board members offered suggestions for possible programs.

6. Policy CBA, Qualifications and Duties of the Superintendent **(01:54:42)**

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Information presented by Mark Goligoski, Assistant Superintendent, and Adam Ostmeyer, Safety and Security Coordinator, regarding the settings of the weapons detection system and the Superintendent's requirement to report each modification to the Governing Board not later than twenty-four hours after the modification is made.

E. ADJOURNMENT (02:02:26)

Ms. Raymond moved, and Mr. Alexander seconded the motion to adjourn.
Motion Carried Unanimously

Ms. Mikronis adjourned the meeting at 7:03 p.m.

Respectfully submitted,

_____, Brenda Drury, Board Recorder

_____, Kathryn Mikronis, Governing Board President

_____, Date

Pending Approval

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