Annual WBWF Student Achievement Report 2025-26

Comprehensive Achievement and Civic Readiness (CACR) Goals 2026-2027

NOVEMBER 9, 2026

5 CACR Goals

1. All children are ready for school
2. All racial and economic achievement gaps are closed.
3. All students are ready for career and college.
4. All students graduate from high school.
5. Prepare students to be lifelong learners

District Advisory Committee

District Advisory Committee Members	Role in District
Mike Rowe	Superintendent/Parent
Dave Hansen	High School Principal
Anna Reedy	Elementary School Principal/Parent
Jeff Kubian	High School Teacher/Parent
Melissa Pearson	High School Teacher
Tammy Heitkamp	High School Paraprofessional
Tana Fobbe	Community Ed/Parent
Marty Kiebel	Elementary Teacher
Chris Marsicek	Elementary Social Worker
Amanda Labo	High School Teacher/ Counselor/Parent
Carol Tongen	Elementary Teacher
Jean Elsenpeter	High School Teacher/Curriculum Coordinator
Annie Jost	Elementary Teacher
Tami Kolehmainen	Elementary Teacher
Michelle Koss	Elementary Teacher
Brooke Orazem	Elementary Teacher/Parent
Stacie Schneider	DLL and Title 1
Tia Skay	Elementary Teacher/Parent
Adam Ronnenberg	Elementary Teacher/Parent

Strategies and Initiatives for Improving Instruction, Curriculum and Student Achievement

Summer Wee Irish Preschool

Orton Gillingham Reading Intervention

Title I

Literacy Plan

ADSIS

Summer Academy (K-6)

L.U.C.K. Time

Irish Connections

Backpack Buddies

Brain Lab

College Coursework

Q-Comp Goals

Curriculum Review Cycle

Teacher Evaluation

Principal Evaluation

Credit Recovery (9-12)

Afterschool Tutoring

Strategies for Learning

Irish Mentors

Financial Literacy (Seniors)

Equitable Access to Excellent Teachers

Experienced, effective, in-field teachers – **90% of ISD 881 teachers (58/64)**

Inexperienced teachers – 9% (6/64)

- An inexperienced teacher is defined as a licensed teacher who has been employed for three or less years.

Out-of-field teachers – 6% (4/64)

No gaps have been identified in regard to equitable access of teachers for low-income students, student of color, or American Indian students.

The district's goal is to provide every student with an effective teacher who is appropriately licensed and has a passion for teaching, excellent interpersonal skills, a solid work ethic, and excellent classroom management and instructional skills.

All Children Are Ready For School

Aligning our preschool program expectations with our Kindergarten expectations

Offering Wee Irish Preschool summer program

Conducting Pre-school screening

Participation in at least one kindergarten transition program

All Children Are Ready For School

76% (47/63) of Wee Irish Preschool students attend Maple Lake Kindergarten

At least 50% of the Maple Lake Public School kindergarten students who attend the Wee Irish Preschool program will be at grade level during the fall testing window during the 2025-2026 school year.

- **Goal met**: 75% of kindergarten students were at benchmark during our fall math testing window.

At least 50% of the Maple Lake Public School kindergarten students who attend the Wee Irish Preschool program will be at grade level during the fall testing window during the 2025-2026 school year.

- **Goal met**: 58% of kindergarten students were at benchmark during our fall reading testing window.

Closing the Gap

Working to ensure ALL students are being taught grade level standards

Assessing JH students in core subjects to determine growth areas through FastBridge testing

Provide additional reading support for JH students identified as needing interventions through MCA and Fast Bridge data

ADSIS/Guided Study Halls

Close Identified Achievement Gaps in the District

The proficiency gap between all students and the special education students enrolled in Maple Lake Public Schools on October 1, 2025 who are proficient in the reading accountability tests (MCA and MTAS) will out perform the state average in 2026.

- **Goal met: 25.8% proficient** **State Average: 25%**

The proficiency gap between all students and the free & reduced students enrolled in Maple Lake Public Schools on October 1, 2025 who are proficient in the reading accountability tests (MCA and MTAS) will out perform the state average in 2026.

- **Goal met: 35.0% proficient** **State Average: 31.6%**

The proficiency gap between all students and the special education students enrolled in Maple Lake Public Schools on October 1, 2025 who are proficient in the math accountability tests (MCA and MTAS) will out perform the state average in 2026.

- **Goal met: 31.3% proficient** **State Average: 24%**

The proficiency gap between all students and the free & reduced students enrolled in Maple Lake Public Schools on October 1, 2025 who are proficient in the math accountability tests (MCA and MTAS) will out perform the state average in 2026.

- **Goal met: 30.3% proficient** **State Average: 26.1%**

Close Identified Achievement Gaps

The percent of all 3rd grade students enrolled in Maple Lake Elementary School on October 1, 2026 who are proficient in the reading accountability tests (MCA and MTAS) will increase from to **47.1% to 50.1%** in 2026. **3rd grade was 51% proficient in the MCA Reading Assessment.**

State Average: 48.6% **Maple Lake Public School: 51%**

Fall 2026

Grade 2: 42.86% of enrolled 2nd graders are proficient on the FastBridge Reading Assessment

Grade 3: 56.36% of enrolled 3rd graders are proficient on the FastBridge Reading Assessment

MLE 2-6: 60% of enrolled students are proficient on the FastBridge Reading Assessment

College and Career Readiness

Students are creating Personal Learning Plans

9th Grade Career Investigation Unit

Successful Transition to Post-Secondary Education and Employment matrix of events

Strategies for Learning

Students will take at least 1 concurrent enrollment class or one CTE class

All Students Attaining Career and College Readiness before Graduating from High School

Maple Lake High School will have 100% of its students enrolled in 9th grade Civics courses during the third quarter complete a Career Investigation Unit and course plan, which includes a Personal Learning Plan.

- **Goal met: 100% participation**

Personal Learning Plans will be reviewed annually by 100% of the students enrolled in grades 10 and 11 at Maple Lake High School.

- **Goal met: 100% reviewed**

Percentage of students to earning at least one year of college credit after graduation.
77% of Maple Lake Seniors earned at least one full year of college credit.

10% participate in PSEO – 44% participate in College in the Classroom - 30% of 11th and 12th grade participate in at least one CTE course.

High School Graduation

ADSIS

Strategies for Learning

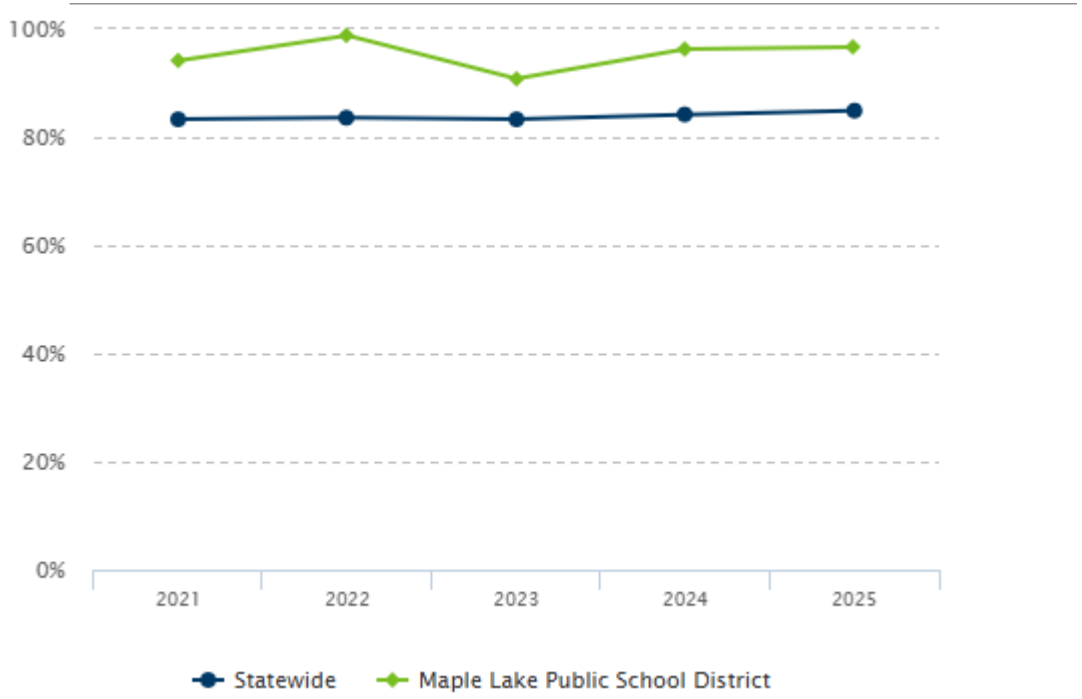
Credit Recovery through WTC

All Students Graduate from High School

At least 95% of Maple Lake High School seniors will graduate in four years in 2025.

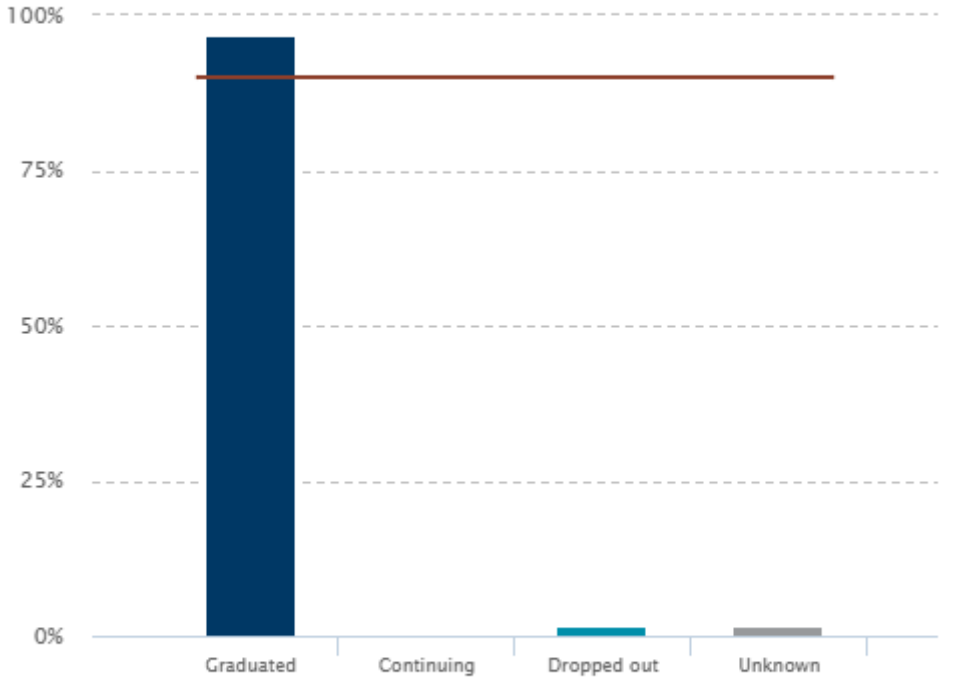
- **Goal met: 96.7% graduated in four years.**

Graduation and Attendance



Students in the class of 2025 graduating in 2025 or earlier.

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Organization	Graduated	Continuing	Dropped out	Unknown
Maple Lake Public School District	96.7%	0.0%	1.7%	1.7%

Lifelong Learners





Questions