8/24/2026

S&S MIDDLE SCHOOL

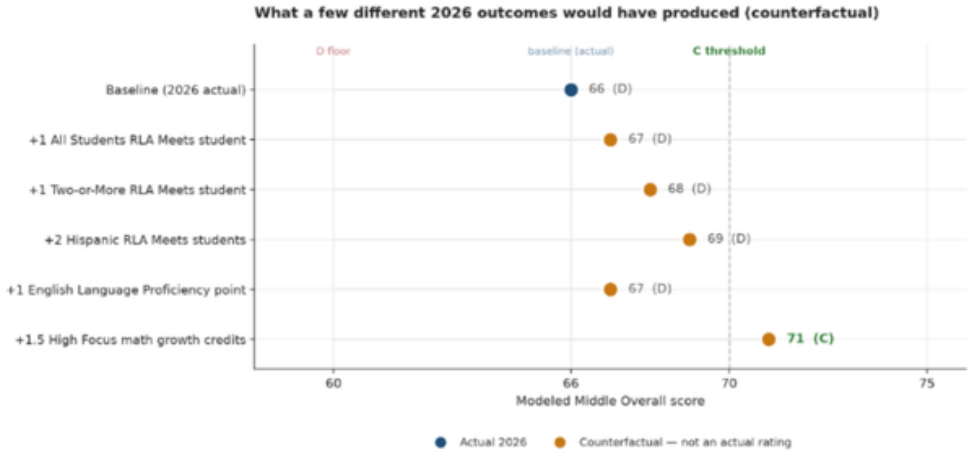
STAAR Spring 2026 and Three Areas of Focus

The "one point short" summary for Middle

Middle was one reported percentage point below the state target on All Students RLA, and one Growth Score point below the state target on both All Students Math Growth and High Focus Math Growth. Under threshold scoring, crossing any of these boundaries produces disproportionate movement:

What changes	Middle Overall (modeled)
Actual 2026 reported result	66 (D)
Reading only: All Students RLA 43 → 44	67
Math Growth only: All Students Math Growth 66 → 67	68
Both Reading 43 → 44 AND All Students Math Growth 66 → 67	70 (C)
If the Math Growth improvement comes from High Focus students	**71 (C)**
Reading AND High Focus Math Growth path	**71 (C)**

The last two rows are the same result because Math Growth carries half the weight of Closing the Gaps and crossing both math cells at once dominates the arithmetic. All rows below the baseline are 2026 **counterfactual** — they show what would have happened if 2026 outcomes had differed, not what will happen in 2027.



Protect:

- Student Achievement at or above 70. This is the single most important defensive metric. As long as it stays there, Middle is exempt from the 3 Ds cap.
- The Algebra I acceleration program at current levels. Its contribution is already baked into the math cell; losing it would reveal weaker underlying math performance.

Middle runs a strong Grade 8 Algebra I acceleration program. In 2026:

Algebra I metric	Middle 2026
8th graders who took the Algebra I End-of-Course test	23
Participation rate (of 8th grade)	36% (state average ~21%)
Meets Grade Level or above	**23 of 23 (100%)**
Masters Grade Level	11 of 23 (48%)

Practical implication: Algebra I is *already contributing about 6 percentage points* to Middle's All Students math measurement. It cannot contribute more, because 100% of the Algebra I cohort already met the standard. Additional math Meets improvements have to come from Grades 5–7 (where the underlying rate is ~33% Meets, leaving real room to grow) or from math growth (Scenario C above).

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Invest in:

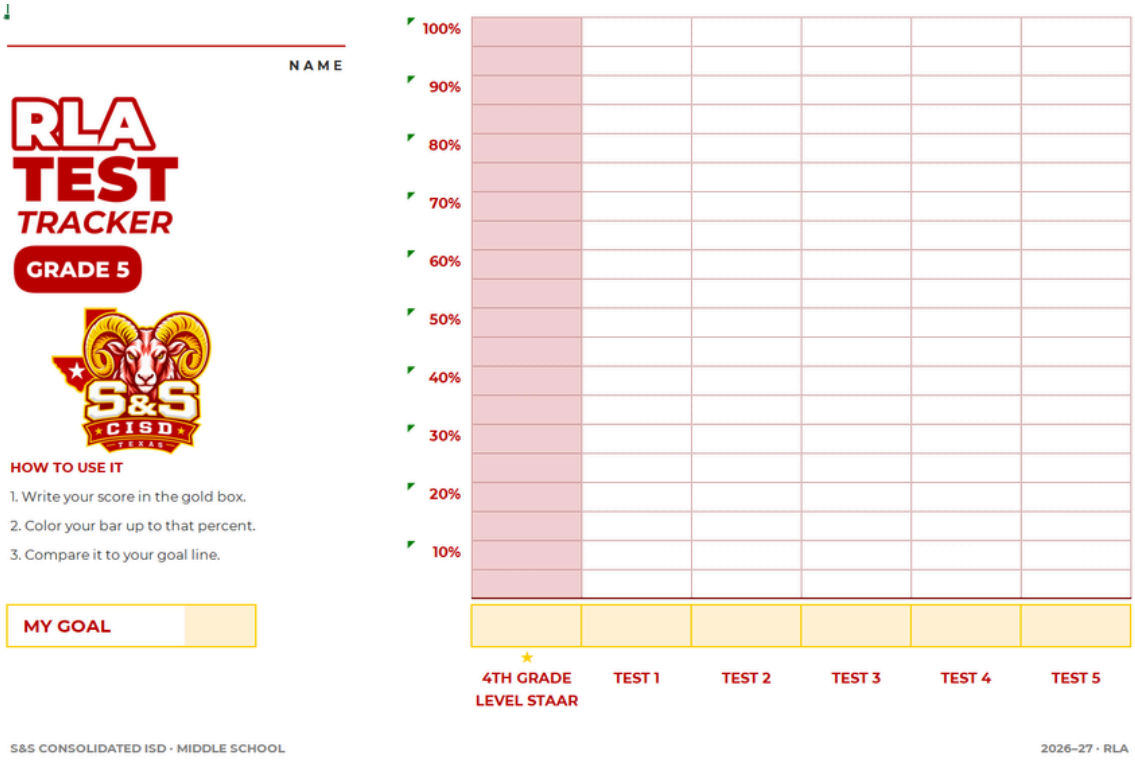
- Math growth in Grades 6–8. The two closest-to-threshold measurements on the campus (All Students math growth and High Focus math growth) are both about one scale point below their targets.
- Grade 5–7 math Meets recovery. The 5–7 cohort is the underlying weakness (~33% Meets), and improvement there moves the campus math score without depending on the already-saturated Algebra I cohort.

Growth in mathematics — the biggest single lever on the campus

Group	Growth credits earned	Tests	2026 growth score	2025 growth score	State target (interim)	Points	Cheapest path to more points
All Students	155	235	66	72	**67**	0	**+1.5 credits** → 156.5/235 = 66.60% rounds to 67, meets target, goes 0 → 3
Hispanic	30.5	53	58	68	64	0	+3.25 credits → 64, meets target, goes 0 → 3
Two or More Races	6.75	12	56	72	71	0	+1.75 credits → 8.5/12 = 71, meets target, goes 0 → 3
High Focus	80.5	131	61	68	**62**	0	**+0.25 credits** → 62, meets target, goes 0 → 3

What this means for math growth. All Students math growth is one scale point below the 67 state target (66 vs. 67). High Focus math growth is one scale point below its own target (61 vs. 62). These are the two closest-to-threshold measurements on the campus.

- Reading (RLA) recovery generally. RLA Achievement fell in three of the four evaluated rating groups (All Students, Hispanic, and High Focus); RLA Growth showed the same three-of-four pattern. Two-or-More Races improved in both RLA measurements from a small base. All Students RLA is one student below its state target.
- English learner progression on TELPAS. Small student group, direct instructional support, and 0 of 4 points is a real available lever.



Systems changes: Addition of double block for 5th grade RLA, addition of 2 specialist teachers for 7th grade Team Time math and RLA for honors group, implementation of Curipod for writing and TELPAS, new curriculum for math grades 6-8, 1 new experienced math teacher, and 1 new experienced RLA teacher, additional structured data analysis time by department, active student goal setting and progress monitoring (see Tracker above).

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Three Areas of Focus: All About Growth - Maximizing Team Time Intervention

TEAM TIME FOR EVERY STUDENT

Over the last 3 years, we have been tightening systems and Team Time is one of the systems that we have really focused on towards improving student achievement. This year, we are using it to focus on student achievement and growth. Working collaboratively with our grade level and department team leads, schedules are in place that maximize every instructional minute for every student, where ever they are in their growth. That could mean moving from did not meet low to approaches, or meets to masters, or anything in between. Every Team teacher has a Must Do/May Do list that keeps the students working when they have finished any teacher-led intervention they may have needed.

Team Time Intervention Structure

5th Grade	Math Intervention Block	Reading Intervention Block
Monday	Simmons Assigns	Perry Assigns
Tuesday	Simmons Assigns	Perry Assigns
Wednesday	Simmons Assigns	Perry Assigns
Thursday	Simmons Assigns	Perry Assigns

6th Grade	12:10-12:30	12:30-1:00
Monday	RLA via Curipod (Reese puts in Curipod library for everyone)	Homework/Classwork intervention groups - Must Do/May Do
Tuesday	Science via Curipod (Martin assigns)	Homework/Classwork intervention groups - Must Do/May Do
Wednesday	SS via Curipod (Flores assigns)	Homework/Classwork intervention groups - Must Do/May Do
Thursday	Math via Envision Online Program/Curipod (Phillips assigns)	Homework/Classwork intervention groups - Must Do/May Do

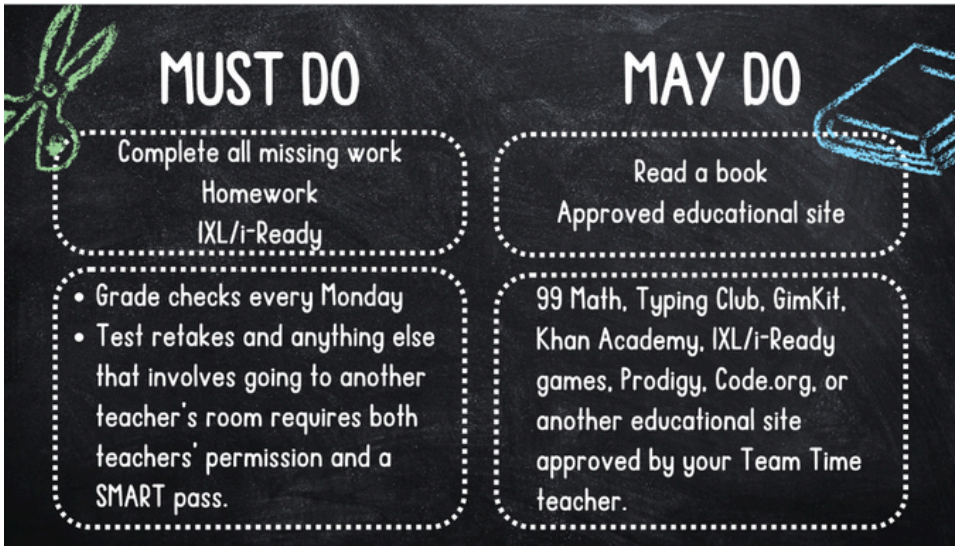
8th Grade	11:30-12:00	12:00-12:30
Monday	Homework/Classwork - Must Do/May Do	Math via Envision Online Program (Miller assigns)
Tuesday	Homework/Classwork - Must Do/May Do	RLA via Curipod (Sams assigns)
Wednesday	Homework/Classwork - Must Do/May Do	Science via Curipod (Zinski assigns)
Thursday	Homework/Classwork - Must Do/May Do	Social Studies via Curipod (Alexander assigns)

*ESL: 1 hour per week work on TELPAS practice via Curipod and/or Lexia; Can break into 15 min segments per day during homework time, or two days a week during homework time (Watkins & Ringger determine specific schedule)

7th Grade	Math		RLA	
	Lyons & Grabowski (Meet in Library)		Braley	Stoolfire
Monday	AB		C	D
Tuesday	Homework/Classwork - Must Do/May Do			
Wednesday	CD (ESL)		A	B
Thursday	Homework/Classwork - Must Do/May Do			

	Bulanek
Monday	E (Lombard)
Tuesday	Homework/Classwork - Must Do/May Do
Wednesday	E (Courville)
Thursday	Homework/Classwork - Must Do/May Do

*7th grade level would need to sort their students into ability groups A-E with E group (honors level).

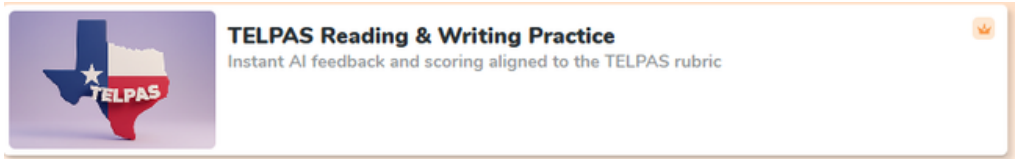


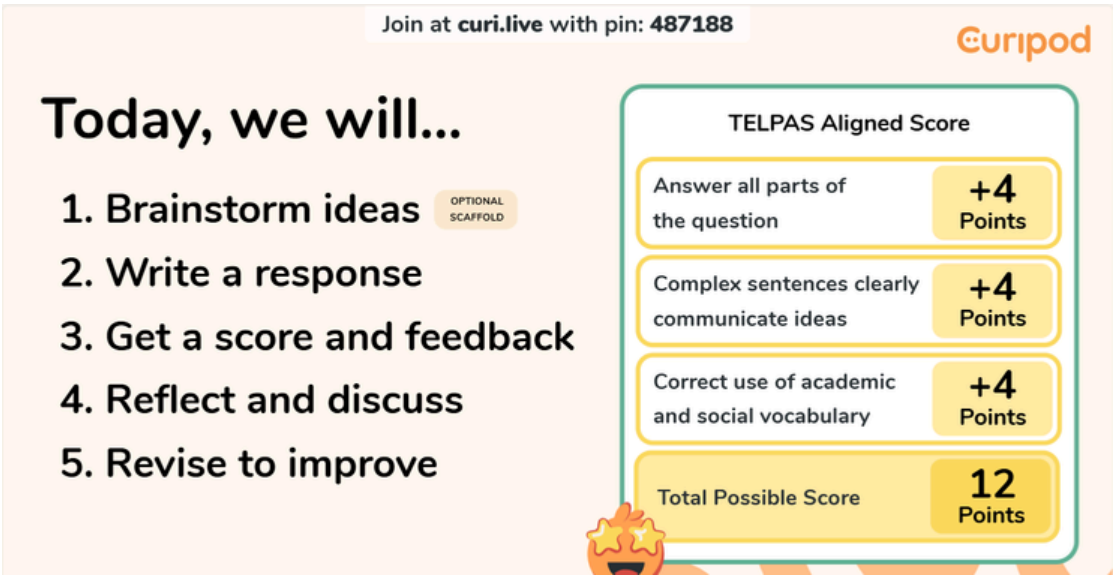
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TEAM TIME FOR ESL

All hands on deck! A Social Studies teacher and a SpEd teacher, both of whom are ESL certified, pull groups of students for ESL instruction during Team Time. They are using the highly engaging Curipod program. Our theater teacher also works with students on the speaking portion, helping with voice projection and articulation as this is an area where our students have struggled with lower scores in the speaking portion of TELPAS.





TEAM TIME FOR MASTERS
COURVILLE FOR 7TH MATH AND LOMBARD FOR 7TH RLA

7th Grade is our biggest group of students. Coach Courville and I are providing additional teaching staff by pulling students, once a week, during Team Time, who previously mastered or have the ability to master on the 7th grade math and reading STAAR next spring.

Team Time Lesson Plan 9/11/26 - 7th Grade RLA Masters Class

1. Bellringer - List 10 Ways to Get a 10 on STAAR
2. Review - chart answers
3. Pass out 11 essays that scored 0-10 with scores concealed (labeled A-K)
4. In groups of 3, rank the answers in order from 0-10
5. Teaching point - productive struggle - how did you know what the question was from the best answers? (question was restated in first sentence)
6. Review results - winning group ranks the most correctly
7. List 5 Power Moves to Get a 10 on STAAR
8. Exit ticket - 5 Power Moves to Get a 10