South Summit School District
Achieving Excellence

Board of Education Board of Education Work Session
Monday, October 12, 2026 at 4:30 PM
Located at Boardroom, 285 East 400 South, Kamas, Utah 84036.

Board Members Present were:
Attendance Taken at 4:34 PM.

Dan Eckert:	Present
Ty Metcalf:	Present
Matt Weller:	Present
Lynda Whitmore:	Present
Wade Woolstenhulme:	Present

I. **INTRODUCTORY ITEMS**

Board President Weller opened the Work Session at 4:34 PM
Guests in attendance
Kade Minchey - State Auditor General
Darin Underwood - Deputy Auditor General
Brody Bailey - Audit Staff
Superintendent Maughan
Business Administrator Robinson
Board Assistant McMillan
Shelley Halverson

II. **DISCUSSION ITEMS:** OLAG (Office of Legislative Auditor General) See the attached audit report for full details.

A. Kade Minchey offered the board some background regarding their office. The Office of the Legislative Auditor General (OLAG) functions as performance auditors. They audit any organization that receives public funds. OLAG analyzes the organizational effectiveness, leadership structures, and student outcomes to identify opportunities for improvement. He thanked the South Summit School Board, the employees, district staff, and the Superintendent for working with them during the audit.

1. Mr. Minchey commended the district, saying that it is unusual for an organization to ask for an audit. A year ago, at a meeting, he met Superintendent Maughan when the Superintendent asked if OLAG would be willing to audit South Summit School District (SSSD).

2. The auditors presented three focus areas for the district.

B. Board Level (Governance and Strategic Leadership)

1. Board Role and Boundaries
   a. Set clear definitions for the roles of the board members and their boundaries. The board should always maintain a strict chain-of-command.

2. Strategic Plan: the current Strategic Plan has good goals, but it lacks efficient methods for measuring the progress of the goals. The auditors suggested defining measurable targets so the district can track long-term student progress.

3. Student Data: The board needs to review student data regularly and use the student data to drive the board's goals.

4. Superintendent Evaluation: The Superintendent has not had an evaluation since 2024. The auditors suggested the board adopt a structured evaluation model for the Superintendent Evaluation and tie it to student progress.

C. District Level (Educator Evaluation and Efficacy)

1. Educator Evaluations: the audit showed there is no correlation between teacher evaluations and student test scores.
   a. The auditors did acknowledge that there is ambiguity in the state statute regarding how student test data can be used in educator evaluations. This is a recommendation they are taking back to the state legislature and the Utah State Board of Education (USBE).

2. Educator Goal Setting
   a. The audit analyzed 60 teacher goals and found that there was a lack of quantifiable student outcome targets. Their recommendation was to transition from outdated software to a more streamlined tool.

D. School Level (Instruction and Student Achievement)

1. Multi-Tiered System of Supports (MTSS)
   a. Ensure there is uniform administration of assessments across all grade levels.
   b. Reduce oversized interventions groups for a more effective one-on-one support
   c. Use data platforms to track student progress in real time.

2. Professional Learning Communities (PLC's)
   a. PLC focus should move from administrative tasks to student data analysis.
   b. Address Tier-1 core instructional gaps
   c. Leverage Instructional Coaches to build a school-wide coaching culture.

Board Work Session adjourned at 5:48 PM

_____

Board President, Matt Weller

_____

Business Administrator, Adam Robinson