PARENT TEACHER ADVISORY AND BEHAVIORAL INTERVENTION COMMITTEE

November 2, 2026

AGENDA

Introductions

Purpose of PTAC – Board Policy 2:150 and 105 ILCS 5_10-20.14.pdf

Panorama Surveys

- Student Surveys
- Staff Surveys
- Parent Surveys

Future Meeting Topics



INTRODUCTIONS

1. YOUR NAME
2. YOUR ROLE/BUILDING

PURPOSE OF THIS COMMITTEE

Board Policy 2:150 and 105 ILCS 5_10-20.14.pdf

COMMITTEE PURPOSE

- The primary purpose of the **Parent-Teacher Advisory Committee (PTAC)** is to work with school boards to develop, review, and monitor policies and procedures related to student discipline, school safety, and climate.
    - Student Discipline Policy and Practice
    - School Safety, Security, and Climate
    - Reciprocal Reporting with Law Enforcement
    - School Bus Safety
    - Behavioral Interventions and Student Supports
    - Annual Review Cycle for Policy Implementation

PANORAMA STUDENT SURVEY

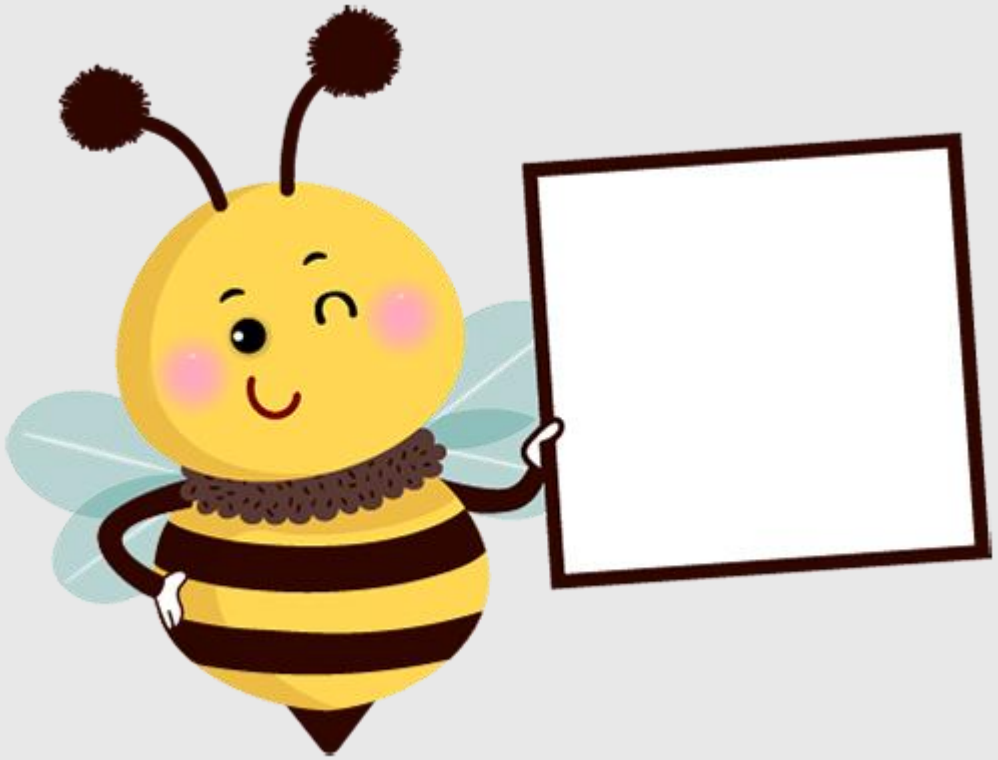
Spring 2026 Survey

- Students in grades 3rd – 8th took the survey (2,227 students)
  - 92% Response Rate
- The following areas were covered: **Emotional Regulation**, **Self-Management**, **Supportive Relationships, Rigorous Expectations, and Sense of Belonging**

Fall 2026 Survey

- Expanding to students in grades 3rd – 12th (3,781 students)
- Survey will be given between November 2 – November 13
- Expanding survey categories to include the spring survey categories as well as: **Growth Mindset, Social Awareness, and School Climate**
- Surveys will take 10-12 minutes to complete
  - **Grades 3rd-5th Survey Questions**
  - **Grades 6th-12th Survey Questions**

Spring Survey Results



PANORAMA STUDENT SURVEY – SPRING 2026 RESULTS

STRENGTHS	OPPORTUNITIES
Supportive Relationships	Rigorous Expectations
Self-Management	Peer Respect
Sense of Belonging	Time Management

SUPPORTIVE RELATIONSHIPS

	Elementary	Middle
Do you have a family member or other adult outside of school that you can trust?	98%	97%
Do you have a teacher or adult from school who you can count on to help you?	91%	82%
Do you have a friend at school that you can completely be yourself around?	88%	90%

SELF-MANAGEMENT

	Elementary	Middle
During the past two weeks, how often did you follow directions in class?	90%	92%
During the past two weeks, how often did you come to class prepared?	87%	90%
During the past two weeks, how often did you pay attention in class?	86%	83%

SENSE OF BELONGING

	Elementary	Middle
How well do people at your school understand the kind of person you are?	78%	71%
How much support do adults at your school give you?	75%	67%
During the past two weeks, how often did you pay attention in class?	73%	71%

RIGOROUS EXPECTATIONS

	Elementary	Middle
When you feel like giving up, how likely is it that your teachers will ask you to keep trying?	81%	70%
How high are your teachers' expectations for you?	70%	60%
How often do your teachers take time to make sure you understand your schoolwork?	75%	60%

PEER RESPECT

	Elementary	Middle
How much respect do students at your school show you?	59%	47%

TIME MANAGEMENT

	Elementary	Middle
During the past two weeks, how often did you pay attention?	86%	81%
During the past two weeks, when you were working on your own, how often did you stay focused?	79%	75%
During the last two weeks, how often did you get your work done right away instead of waiting to the last minute?	73%	65%

SUBGROUPS (3RD – 5TH)

	ALL	FRL	IEP	ELL
How well do people understand the kind of person that you are?	78%	64%	76%	62%
How much respect do students at your school show you?	59%	46%	58%	48%
How high are your teachers' expectations of you?	70%	69%	61%	45%
Do you have a friend at school that you can count on to help you?	88%	88%	85%	86%
Do you have a teacher or other adult from school who you can count on to help you?	91%	83%	94%	90%

SUBGROUPS (6TH-8TH)

	ALL	FRL	IEP	ELL
How well do people understand the kind of person that you are?	71%	51%	65%	46%
How much respect do students at your school show you?	47%	36%	47%	50%
How high are your teachers' expectations of you?	60%	56%	52%	58%
Do you have a friend at school that you can count on to help you?	90%	82%	86%	76%
Do you have a teacher or other adult from school who you can count on to help you?	82%	84%	93%	76%

SPRING 2027: PANORAMA INSTEAD OF 5ESSENTIALS

Panorama surveys provide the same state-required climate and learning conditions data while offering more actionable local information and greater flexibility. ISBE now permits approved alternatives, including Panorama, if districts follow state requirements.

Panorama provides districts with access to results shortly after survey administration, allowing schools to analyze feedback and respond while the information is still timely. By contrast, 5Essentials results are typically released months later through state reporting processes and are not easily accessible by staff.

We can select approved topics that align with local priorities and add questions relevant to district goals to gathering more meaningful data. We can connect survey findings to initiatives involving school climate, belonging, family engagement, attendance, behavior, and student supports.

✓ Student Survey (Grades 4th – 12th)

✓ Staff Survey (PK-12)

✓ Parent Survey (PK-12)

STAFF SURVEY

The Panorama Staff Survey is designed to measure staff perceptions of school climate, leadership, culture, and working conditions. It is customizable to our district interests.

Must choose at least two categories of the following 5Essentials Components.

Effective Leaders	Collaborative Teachers	Staff-Family Relationships	Supportive Environments	Ambitious Instruction
Staff-Leadership Relationships	Collaboration	Staff-Family Relationships	School Climate	Expectations & Supports
School Leadership	Professional Learning			Educating All Students
	Feedback & Coaching			
	Belonging			
	Mentorship			

Spring 2027 Teacher and Staff Surveys

- ✓ District Staff
- ✓ Teachers
- ✓ School Staff

FAMILY-SCHOOL RELATIONSHIPS SURVEY

The **Panorama Family Survey** measures how families experience the school and the extent to which they feel informed, welcomed, valued, and connected to their child's education.

Must choose at least two categories of the following 5Essentials Components.

Effective Leaders	Collaborative Teachers	Involved Families	Supportive Environments	Ambitious Instruction
	Family Engagement	Family Engagement	School Safety	School Fit
		Family Efficacy	School Climate	
			Family Support	
			Barriers to Engagement	

Geneva's Family Survey is under construction.



FUTURE MEETING TOPICS

1. Reciprocal Reporting with Local Law Enforcement
2. Search and Seizure
3. Bullying Prevention
4. Risk Assessments
5. Medication Administration
6. Behavioral Interventions
7. Student Conduct Information