

WE ARE FARIBAULT



Dual Language Immersion Program

Program Leadership & Team



Kim Goblirsch

Multilingual Program Coordinator-District



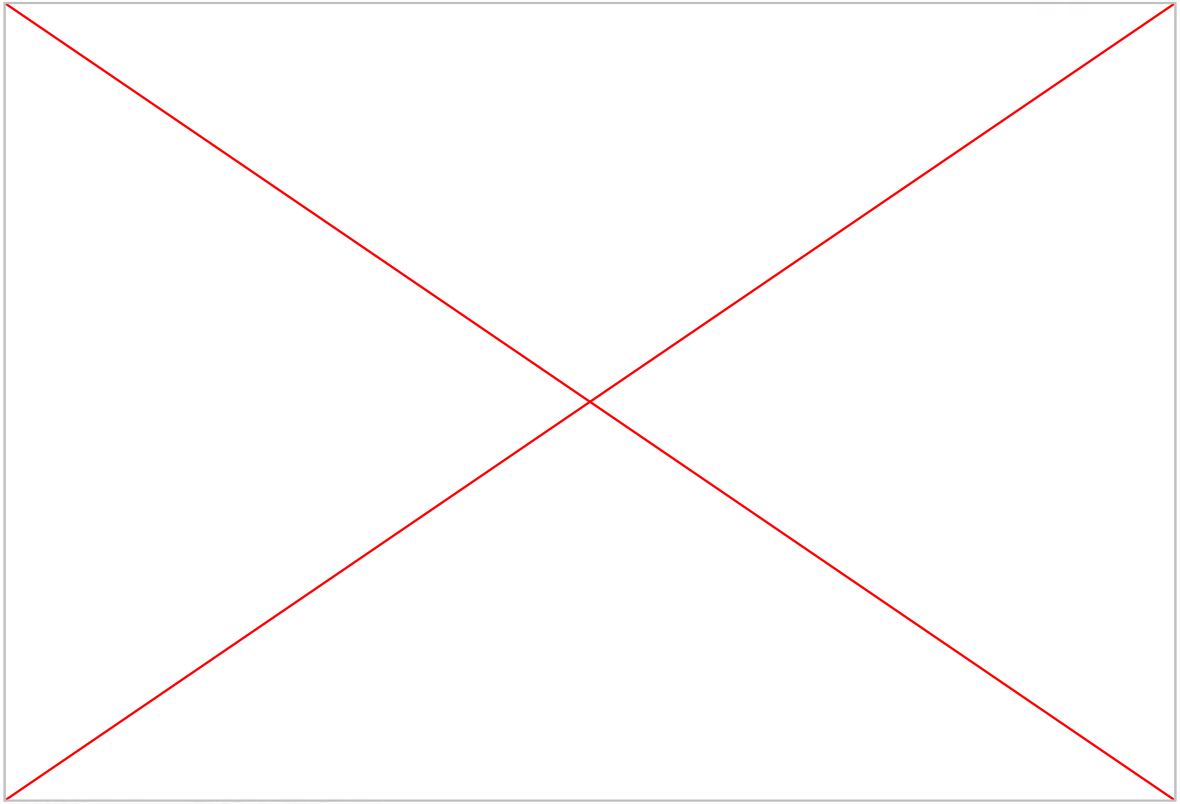
Amy Bouma

Principal-Roosevelt Early Learning Center



Allison Sweeney

Principal-Lincoln Elementary



Dual Language Immersion Vision & Goals

Program Expansion

K–12 Continuous Growth

The vision for the Dual Language Immersion Program is to increase the program one grade level through high school.

Academic Excellence

By End of 5th Grade

By the end of 5th grade, Dual Language Immersion students will achieve high-level bilingualism and biliteracy while meeting or exceeding grade-level academic benchmarks compared to their non-DLI peers.

Long-Term Pathways

60% Target

Maintain a 60% retention rate for DLI cohorts through 12th grade, ensuring students graduate fully biliterate, earn the State Seal of Biliteracy, and secure post-secondary college credits.

Enrollment Data

160
Enrolled Students
PreK through 3rd Grade

15
Waitlisted Students
Awaiting Placement

Grade Level Distribution

PreK	Kindergarten	1st Grade	2nd Grade	3rd Grade
18	50	46	23	23
STUDENTS	STUDENTS	STUDENTS	STUDENTS	STUDENTS
11.25% of total	31.25% of total	28.75% of total	14.38% of total	14.38% of total

Enrollment Data

Primary Home Language

71%
Spanish
113 students

26%
English
44 students

2%
Karen, Mandarin, K'iche'
3 students

Student Support Services

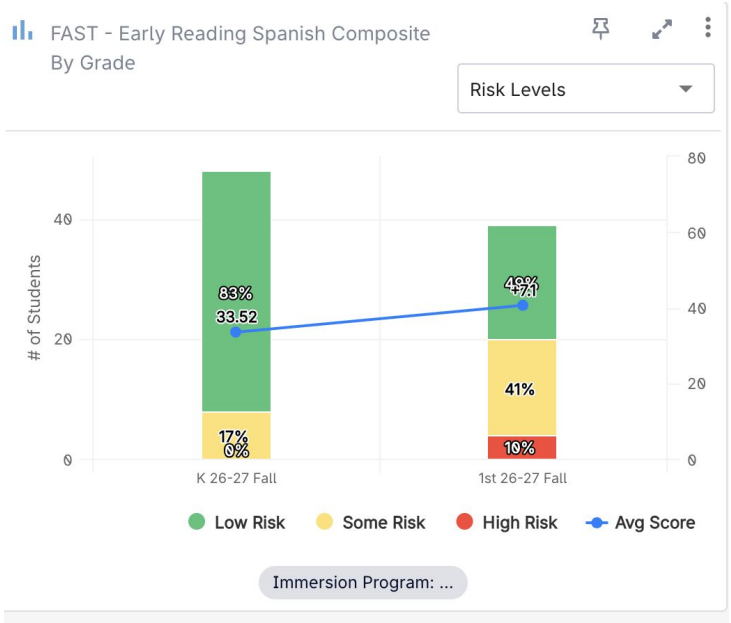
68% — **English Learning Services**
Qualify for services (46 students)

20% — **Special Services**
Receiving services (33 students)

Early Reading English and Spanish

FAST COMPOSITE BY GRADE

SPANISH COMPOSITE



ENGLISH COMPOSITE



Early Math Composite

FAST COMPOSITE BY GRADE

KINDERGARTEN FALL

- **44%** Low Risk | **29%** Some Risk
- **27%** High Risk

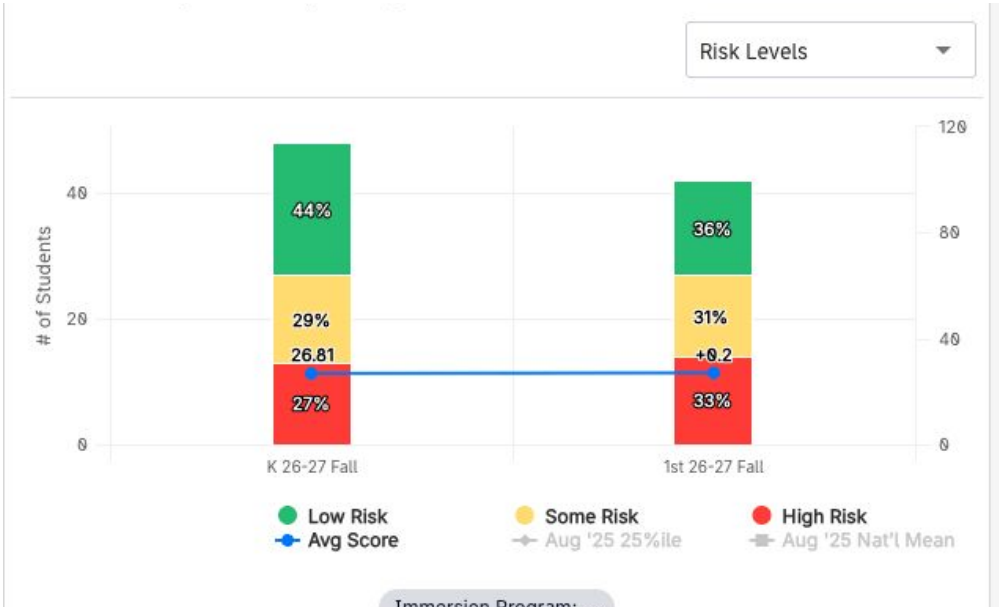
Average Score: **26.81**

1ST GRADE FALL

- **36%** Low Risk | **31%** Some Risk
- **33%** High Risk

Growth Difference: **+0.2**

MATH COMPOSITE



90/10 Model

PROGRAM STRUCTURE & HIGHLIGHTS

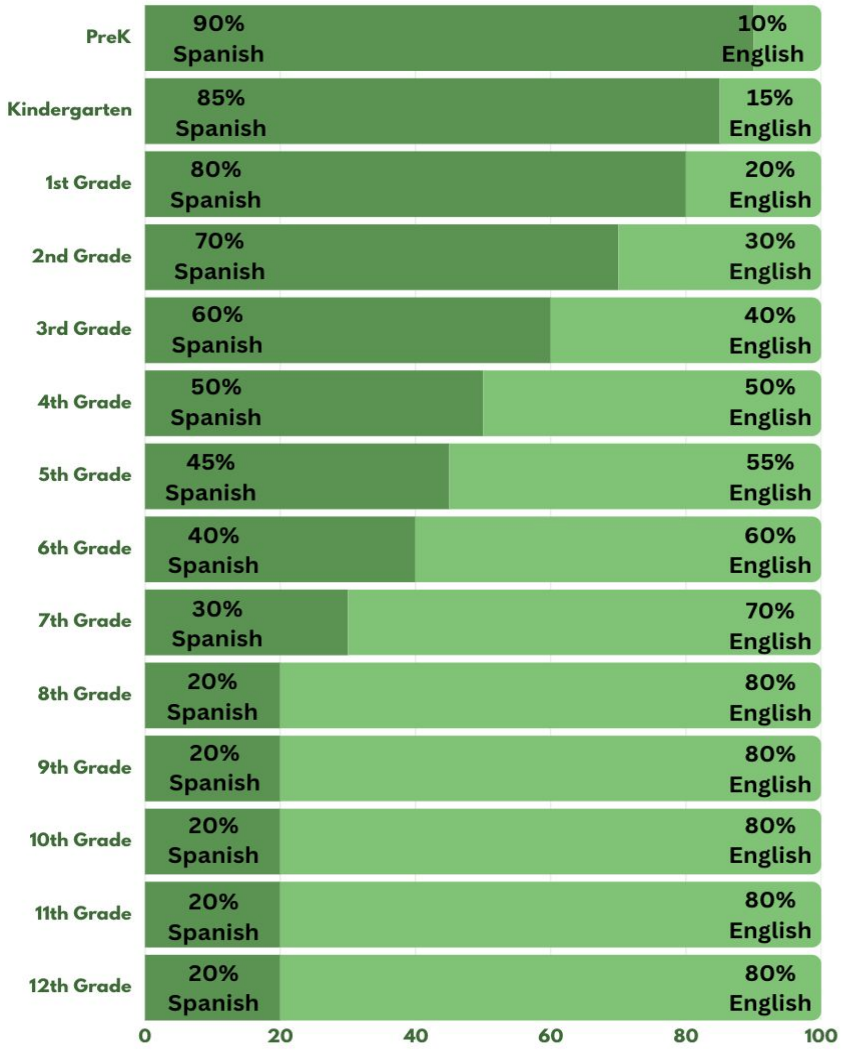
SPECIALS & SERVICES
Additional English support in Specials

4TH GRADE MIDPOINT
50/50 language balance in 4th grade

UPPER GRADES (8TH–12TH)
20/80 Spanish/English split in 8th–12th

HIGH SCHOOL DIPLOMA
Biliteracy Seal in 10th–12th grades

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Dual-Language Immersion Model

PRE-K & KINDERGARTEN PROGRAM STRUCTURE

Pre-K



SPANISH CONTENT (90%)

- Morning meeting
- Small and large group language, literacy, math

ENGLISH CONTENT (10%)

- Heggerty in English
- Morning meeting
- Small group language, literacy, math
- Enrichment

Kindergarten



SPANISH CONTENT (85%)

- Morning Meeting
- Benchmark
- Reading centers and read aloud
- Whole group math
- Enrichment
- Small group math

ENGLISH CONTENT (15%)

- Morning Meeting
- Benchmark Small group reading
- Read aloud
- Enrichment
- Small group math-vocabulary

Dual-Language Immersion Model

1st Grade

Spanish Content — 80%

- Morning meeting
- Benchmark
- Whole group math
- Enrichment
- Second Step
- Small group math
- Reading, language, math rotations
- WIN time

English Content — 20%

- Phonics
- Read aloud-vocabulary
- Writing and grammar
- Small group math-vocabulary
- Content time
- Enrichment
- WIN Time

Dual-Language Immersion Model

2nd Grade

Spanish Content — 70%

- Benchmark
- Morning meeting
- Whole group math
- Second Step
- Small group math
- Reading rotations
- WIN time

English Content — 30%

- Benchmark Phonics
- Read aloud-vocabulary
- Small group math-vocabulary
- Content time
- Enrichment
- WIN time

Dual-Language Immersion Model

3rd Grade

Spanish Content — 60%

- Morning meeting
- Benchmark
- Whole group math
- Independent work time
- Reading rotations
- WIN time
- Enrichment

English Content — 40%

- Morning meeting
- Second Step
- Benchmark word study
- Read aloud
- Small group math-vocabulary
- Writing and grammar
- Enrichment
- WIN time

Dual-Language Immersion at Roosevelt







Dual-Language Immersion at Lincoln









Program Expansion

K–12 Continuous Growth

Increase the program one grade level each year through high school.

2027–2028

4th Grade

Elementary Expansion

2028–2029

5th Grade

Elementary Capstone

2029–2030

6th Grade

Middle School Transition

Academic Excellence

By End of 5th Grade

Target Outcome

DLI learners will become biliterate and bilingual and perform at or above their grade-level peers on standardized tests by the end of 5th grade.

Progress Monitoring

Educlimber to track academic achievement, comparing English and Spanish data.

Long-Term Pathways

60% Target Retention

60%

Target Retention Rate

Key Program Benchmark

Student Commitment

To ensure long-term success, 60% of these students will remain on a pathway to earn a Seal of Biliteracy and college credit by high school graduation.

- **Seal of Biliteracy Pathway**
- **Early College Credit**


FALCONS