Assistant Superintendent of Learning
November Board Report

Goal One – Student Learning

October SIP Day

During the October 30th School Improvement Planning (SIP) Day, District 66 staff participated in professional learning focused on adult AI (Artificial Intelligence) Literacy. The workshop provided for staff was titled "AI Unpacked: Understanding the Technology, Exploring the Possibilities," and the goals of the session were to build staff literacy, critical evaluation skills, and practical application of artificial intelligence in education. Staff focused on building "Informed Agency" to move beyond basic tool usage and develop professional judgment around four key capabilities:

- **Understand:** Grasp how AI works, what it can generate, and its inherent limitations
- **Evaluate:** Analyze the opportunities, risks, privacy/security factors, and ethical responsibilities associated with AI
- **Explore:** Gain hands-on experience using district-supported tools for professional and instructional tasks
- **Decide:** Apply human expertise to decide when, how, or whether to use AI in their workflows

The District 66 AI Framework that was adopted back in the spring was referenced throughout the professional development including the components adopted from the Brookings Institution Framework of Prosper, Prepare, and Protect. Also referenced during the presentation, was the AI Guidance that was released by the Illinois State Board of Education in July, following the district adoption of its AI Framework. As a result, we will continue to evaluate our plan against the state guidance and work with our committee of staff involved in the creation of the district framework to make any necessary adjustments or revisions to be presented moving forward. The session concluded with an “Explore and Reflect” application where staff selected a real professional need, tested a tool, and evaluated the output.

Ultimately, our main focus in regards to AI at this time is on adult knowledge and usage, ensuring we have a common understanding throughout the district surrounding AI and keeping human thinking and decision making at the center.

School Improvement Plans

School administrators and school teams have been evaluating school data including academic and Panorama Climate and Culture and SEL data to help determine school improvement goals for the buildings. During the October 26th District Leadership Team (DLT) meeting, the entire group reviewed the district report card data and within building teams, staff accessed data specific to their respective schools. Input from DLT members, Building Leadership Team (BLT) members, district administrators, and survey data from parents was all reviewed as school improvement goals were set for this year. Action steps were created for school teams to take in order to help each school reach their goals. These goals and action steps will be shared during the November board meeting presentation.

Goal 1 Strategic Planning Update

At the October Strategic Planning Committee meeting, the District Committee reviewed and agreed upon the Goal 1 (Student Learning) vision statement, focus area goals, action steps, and proposed outcomes. Grounded in feedback from earlier sessions and subcommittee work sessions, the approved plan focuses on three core focus areas:

- Strengthening district-wide K-8 aligned and consistent core curriculum/on-grade level learning
- Appropriate, Timely, Targeted, and Purposeful Technology Usage
- Future Ready Preparedness and Opportunities