Nunamiut School
CSAC Report
October 2026

Principal Christina Nash

CSAC Members: We will decide on positions in our November meeting

Jimmy Ahgook Jr., Seat 1
Florence Tiagarook, Seat 2
Ashley Mekiana, Seat 3
Violet Kakinya, Seat 4
Nolita Madros, Seat 5

Enrollment: 99

Pre-K3:	Pre-K4: 5	K: 12	1st Grade: 6	2nd Grade: 11
3rd Grade: 9	4th Grade: 5	5th Grade: 8	6th Grade: 9	7th Grade: 7
8th Grade: 3	9th Grade: 9	10th Grade: 6	11th Grade: 3	12th Grade: 5

Attendance: 76.02

Staff:

Teachers: 12	Substitute Full-Time: 0
Counselor: 0.25	Substitute Part-Time: 0
Special Education:	M&O (Facilities/Custodial/Kitchen): 8
Para Professionals:	

Highlights:

Strategic Plan Goal & Pedagogy Implementation:

Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

Family & Community Collaboration

Goal 1: Prioritize and Implement Intentional and Purposeful Partnerships

Nunamiut School is committed to building strong relationships with families and community partners to support student success. One of our major accomplishments this year was hosting a school Open House, which brought together over 100 community members, parents, and families. We provided dinner, welcomed families into the building, and gave them an opportunity to meet teachers and learn more about what is happening in our classrooms.

During the evening, we shared our student achievement scores and discussed our mission of helping every student improve academically. We were honest about where we needed to grow and focused on how families and educators can work together to make a difference. We are proud to report that we have moved from having over 50% of our secondary students failing to them passing their classes. This progress reflects the hard work of our teachers, increased focus on student learning, and our commitment to holding high expectations for all students.

We are also developing purposeful community partnerships that bring meaningful learning opportunities into our school. Our teachers are working with ASRC to explore partnerships involving hydroponics, visiting artists, and sports opportunities for students. These partnerships will help connect classroom learning to real-world experiences while providing students with opportunities to explore their interests, talents, and future possibilities.

Our goal is to make Nunamiut School a welcoming place where families feel included, community members feel valued, and students benefit from the collective support of the entire community.

Our belief is simple: Student success is a shared responsibility, and the stronger our partnerships are, the stronger our students will become.

Culturally Responsive Instruction

Goal 2: All Students Perform At or Above Grade Level

Goal 3: All Students Are Prepared for Their Pathway of Choice Post-High School

At Nunamiut School, we are working hard to ensure that all students receive meaningful instruction, have access to learning opportunities, and are prepared for success beyond high school.

Our school testing was completed on time, and our teachers continue to make progress with Professional Learning Community (PLC) meetings. A major focus of our PLC work is strengthening Reading and Writing across all content areas. We recognize that literacy is everyone's responsibility, and we are working together to make sure students develop these essential skills in every classroom.

Communication with parents and families remains a priority. We make a consistent effort to communicate student progress, celebrate successes, and work together when students need additional support. We appreciate our parents and the important role they play in their children's education.

Although we are currently unable to send students to the QLC, we are finding ways to bring additional career and technical education opportunities directly to our campus. I have hired a CTE substitute teacher to provide students with hands-on learning experiences in welding, construction, and culinary arts. These opportunities are important because we want students to see possibilities for their futures and begin developing practical skills that can lead to careers and post-secondary opportunities.

Our school counselor is shared with Kaveolook School, which means we have counseling services available one week each month. While this presents some scheduling challenges, we are very grateful to Bethany for the time, care, and support she provides to our students. Her work is valuable in helping students navigate academic planning, personal growth, and future career pathways.

Moving forward, we will continue to emphasize literacy, collaboration among teachers, strong family communication, and career-connected learning. Our goal is to make sure every student has a pathway forward, whether that includes college, vocational training, employment, or another opportunity that matches their interests and strengths.

We believe every student deserves the opportunity to succeed, discover their strengths, and graduate with a plan for their future.

Culturally Responsive Instruction

Goal 4: Graduate Bilingual Students

Nunamiut School is fortunate to have Lillian Stone serving as our ILT teacher. She provides students with meaningful, hands-on learning experiences that help strengthen their connection to Iñupiaq language, culture, traditions, and community.

Students have been participating in a variety of cultural learning activities that connect classroom instruction to real-life experiences. One exciting upcoming project is the creation of approximately 80 traditional drums. These drums will be used both within our school and throughout the community, providing opportunities for students to share their learning and celebrate their culture.

We have also invited elders into our school to share their knowledge, experiences, and traditional teachings with our students. We recognize that our elders are an invaluable resource and that learning directly from them helps keep language, traditions, and cultural knowledge alive for future generations.

Our goal is to continue creating opportunities for students to hear, speak, learn, and experience their Iñupiaq language and culture. We want our students to understand that their cultural identity is a strength and an important part of their education.

We are proud of the cultural learning taking place at Nunamiut School and recognize that preserving language and traditions is a responsibility we share with our elders, families, and community.

Student Social & Emotional Wellbeing

Goal 5: Facilitate and Maintain Culturally, Emotionally, and Physically Safe Learning Environments

At Nunamiut School, we believe that students learn best when they feel safe, supported, respected, and connected to their school community. We are working to build a positive school climate where students are encouraged to make good choices, take responsibility for their learning, and celebrate their successes.

We have applied for and been awarded a State of Alaska PBIS (Positive Behavioral Interventions and Supports) grant. We are excited to use these resources to strengthen our PBIS activities and create consistent, positive expectations throughout our school. Our goal is to recognize positive behavior, encourage student ownership, and create an environment where every student feels valued.

We have also implemented a new **Day of Choice** incentive. Students who are passing their classes and maintaining attendance of 75% or higher are eligible to participate. This provides students with an opportunity to be recognized and rewarded for their effort, attendance, and academic progress. We want students to understand that showing up, participating, and putting forth effort makes a difference.

Our goal is to create a school culture where students feel safe, supported, and motivated to come to school, learn, grow, and succeed.

Staff Support & Professional Development

Goal 6: Build and Sustain a Thriving Workforce Aligned with the Mission of the District

At Nunamiut School, we recognize that supporting our staff is essential to supporting our students. We believe to create a positive, safe, and productive learning environment, we must also invest in the well-being and professional growth of our educators and staff.

This year, all of our staff have joined **Project Transform**, which has been a wonderful opportunity for our team. This work helps us better understand emotional regulation, recognize how trauma can interfere with learning, and develop strategies to respond to students with greater understanding, patience, and compassion.

Project Transform has encouraged us to look beyond student behavior and consider what may be influencing a student's ability to learn, participate, and build relationships. It is also helping our staff reflect on our own emotional regulation and how we respond to challenging situations.

We believe this professional development aligns directly with the district's mission of developing students who are empowered, culturally rooted, bilingual, healthy, critical, creative, and lifelong learners. When our staff feel supported, equipped, and connected to a shared purpose, we are better prepared to provide the learning environment our students deserve.

Our goal is to build a strong, healthy, and unified staff who understand that educating children requires not only strong instruction but also relationships, compassion, cultural understanding, and a commitment to lifelong learning.

Financial & Operational Stewardship

Goal 7: Standardize High-Functioning, Efficient, Student-Focused Operations

Nunamiut School is currently on track with our budget, and we continue to be intentional about making financial decisions that directly support students and their learning. Our priority is to ensure that available resources are used to provide meaningful educational opportunities, maintain a safe and welcoming school environment, and support the needs of our students and staff.

We focus our spending on instructional materials, classroom resources, student activities, career and technical education opportunities, and programs that promote academic achievement and student well-being. We also recognize the importance of providing students with hands-on learning experiences that connect their education to their culture, community, and future career pathways.

Our philosophy is that every dollar spent should have a purpose, and whenever possible, that purpose should connect directly to student success.