FLOYD ELEMENTARY SCHOOL · NYE COUNTY SCHOOL DISTRICT

Reading Growth That Is Working

Three years of measurable gains in student reading — and students outpacing national growth expectations.

Board of Trustees · October 2026 · Greg Bailey, Principal

BEYOND THE NUMBERS · FALL SEMESTER 2026

A school families show up for

Kinder Camp
Easing our youngest in

Open House
Meet-the-teacher night

Pounce & Dash
Fundraiser fun run

Book Fair
Putting books in hands

Monster Math Festival

Halloween Parade
A campus tradition

Turkey Trot
Moving together

Breakfast with Santa
Closing the semester

Eight family events in one semester. Strong achievement grows in a school families are part of — and ours keep showing up.

The headline: more students reading at grade level, every year

On or above grade level

24.6%

up from 18.1% (+6.5 pts)

Two+ grade levels behind

33.3%

down from 44.4% (−11.1 pts)

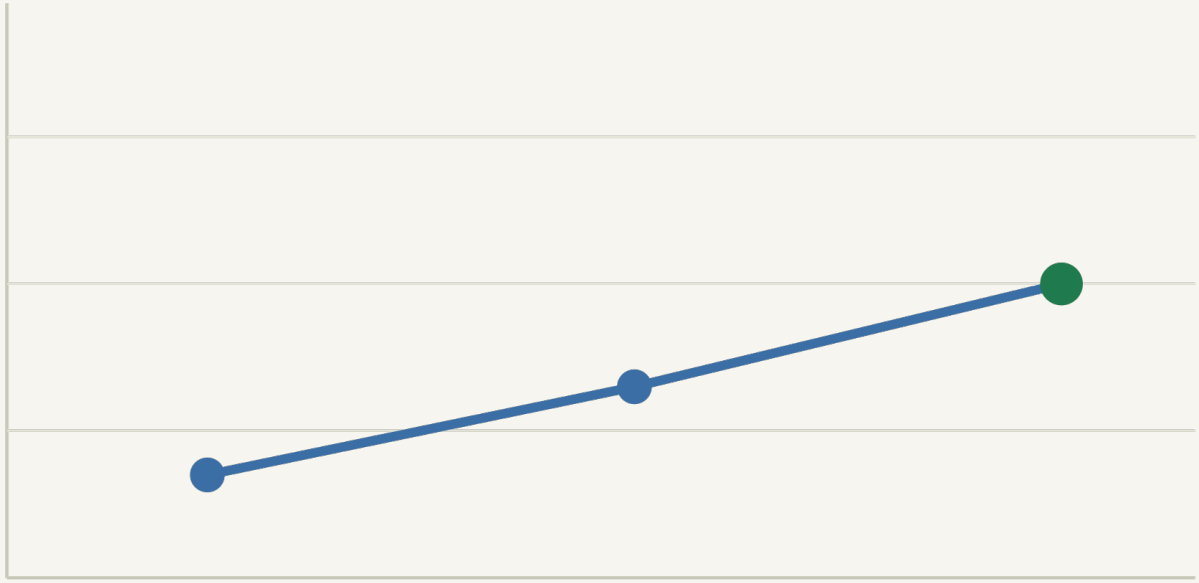
Mean national percentile

45.6

up from 38.7 (+6.9 pts)

Source: i-Ready Reading Diagnostic, Fall 2024 → Fall 2026 · Grades 1–5 · 435–492 students per year

Three straight years of upward movement



Fall 2024

18.1%

Fall 2025

21.1%

Fall 2026

24.6%

Students on or above grade level in reading — the trend line has climbed each year, with no plateau.

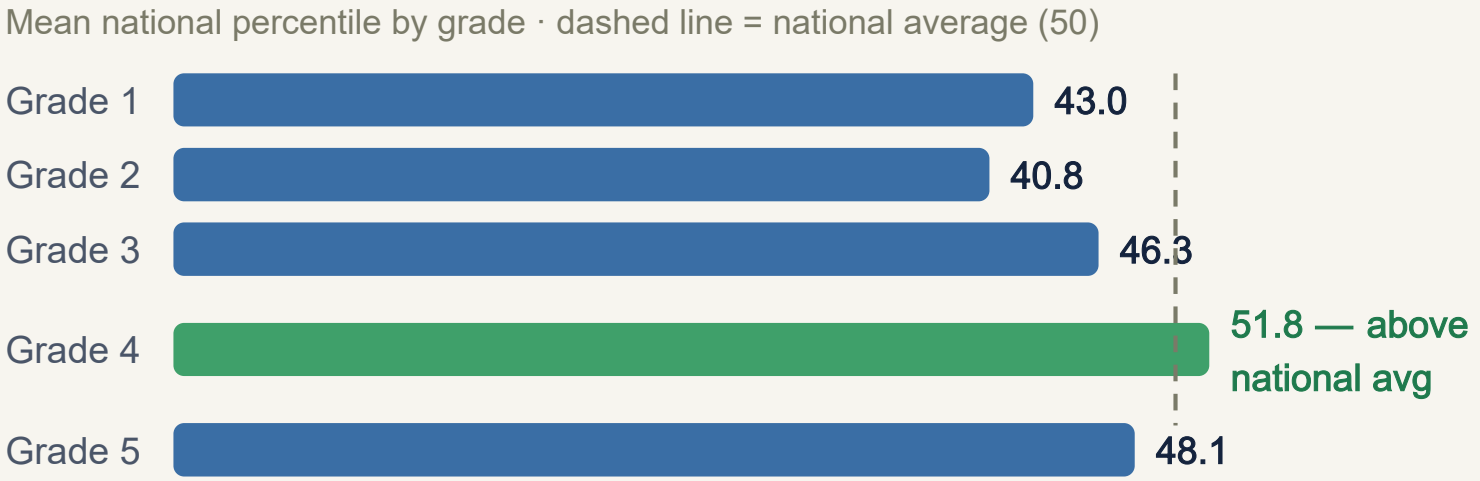
Source: i-Ready Reading Diagnostic, Fall windows · Grades 1–5

THE YEAR -END DIAGNOSTIC · SPRING 2026

On the year-end test, Floyd reads within 4 points of the national average

46th

percentile — our average student, vs. the national 50th

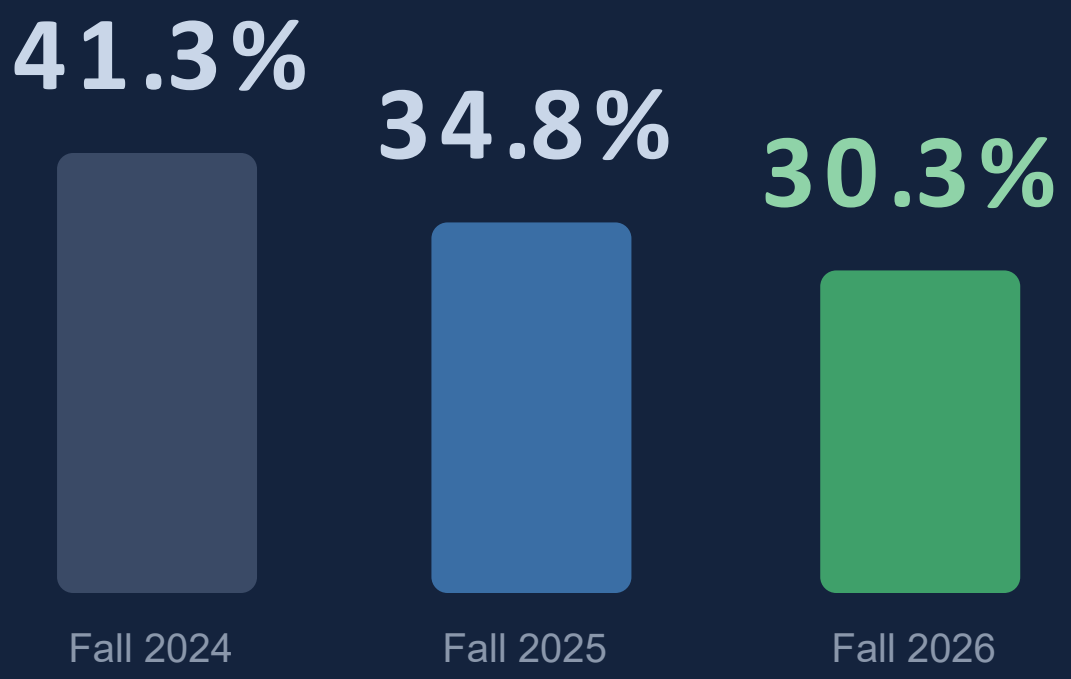


Grade 4 finished above the national average — with just 18% in the bottom quartile against 25% nationally — and 52% of all students ended the year reading at or above grade level.

Source: i-Ready Reading Diagnostic, Spring 2026 (final window of 2025–26) · Grades 1–5, n = 469 · i-Ready national norms

LIFTING OUR MOST STRUGGLING READERS

We cleared a quarter of our bottom tier in two years



Students in the lowest national quartile

Down from 41% to 30% — an 11-point drop. These are the students who need us most, and the gap is closing.

Source: i-Ready Reading Diagnostic · Grades 1–5 · students below the 25th national percentile

THE MEASURE THAT MATTERS MOST

Our students are growing faster than the national average

57–60%

of students met typical growth

The national benchmark is about 50%.

i-Ready sets each student a personal growth target based on where they started. Floyd beat the national rate even after adjusting for our longer testing window — meaning our students didn't just improve, they improved faster than their peers nationwide who started in the same place.

Source: i-Ready Annual Typical Growth, 2025 –26 · matched students with Fall and Spring diagnostics · calendar -adjusted

Floyd leads the district on the state report card

2025 –26 state measure (reading / growth)	Floyd	District
ELA proficiency	44.6%	38.8%
ELA median growth percentile	53	54
Students meeting ELA growth target	53.9%	49.2%
Prior non-proficient now meeting target	41.9%	41.1%

Floyd meets or beats the Nye County district rate on nearly every reading and growth measure — and our catch-up for struggling students leads the district.

Source: Nevada School Performance Framework, 2025 –26 · Floyd ES vs. Nye County School District

WHO WE SERVE HAS CHANGED

We're serving more high-need students — and still moving the numbers

Floyd enrollment	2023 –24	2024 –25	2025 –26
Total students	547	578	579
Students with disabilities	79	88	101
English learners	26	25	29
Economically disadvantaged	>97%	>97%	>97%

Students with disabilities

+28%

79 → 101 students in two years

Our special-education population grew far faster than the state's. That raises the bar on every achievement measure — and our results still improved.

Source: Nevada Report Card demographic profile, Floyd ES · 2023–24 to 2025–26

GROWTH FOR EVERY LEARNER

Our students with disabilities are growing — and leading the district

Reading growth (ELA median growth percentile)

+18.5 pts

32.5 → 51 in two years — above district

Meeting math growth target, 2025–26

33.3%

nearly double the district (19.3%)

Math, projected on-track for growth

73%

early-year signal, 2026–27

Floyd's growth isn't coming from only our strongest students. Our most vulnerable learners are moving too — and outpacing the district on growth.

Source: Nevada School Performance Framework 2024–25 & 2025–26 reports · i-Ready Math Growth Monitoring 2026–27 (projection)

LOOKING AHEAD · EARLY -YEAR SIGNALS

Math: building momentum

83%

of students projected to be on track for their growth target

Reading is the proven turnaround. Math is the next one — and the leading indicators point the right way.

- Every grade projected above 75% on -track for growth
- Strong early signal for English learners and special -education students
- Average student percentile (45) sits right alongside reading

These are start -of-year projections, not final results. Measured growth arrives in spring 2027.

Source: i-Ready Math Growth Monitoring & Fall 2026 Diagnostic · Grades 1 –5 · projection