Kali School

SAC Report
November 2026

Principal Dr. Laquesha Wilkins

SAC Members:

Perry Pikok, Seat 1
Calvin Lane, Seat 2
Gwendolyn (Apple) Pikok, Seat 3
Martha Upicksoun, Seat 4
Kuno Curtis, Seat 5 (removed)

Initial correspondence (voice call, text message, and provided emails) was met by only 2 members (Seat #1 & #4).

Enrollment: 91

Pre-K3: 3	Pre-K4: 9	K: 1	1st Grade: 8	2nd Grade: 5
3rd Grade: 8	4th Grade: 6	5th Grade: 2	6th Grade: 7	7th Grade: 7
8th Grade: 7	9th Grade: 9	10th Grade: 6	11th Grade: 5	12th Grade: 7

Attendance: Based on October 2026

K-12

87.75%

ECE

93.99%

ECE-12

88.39%

Staff:

Teachers: 9	Substitute Full-Time: 0
Counselor: 1	Substitute Part-Time: 0
Special Education: 1	M&O (Facilities/Custodial/Kitchen): 6 (1-Temp PM; 1 Facilities; 2-kitchen; 2 custodial)
Para Professionals: 5 (1-Inupiaq; 1-SPED; 1-1-to-1 SPED; 1-Instructional)	Literacy Interventionist: 1

Highlights: CSAC Committee Meetings: Summary and Outcomes

Meeting 1:August 26, 2026

Leadership Introduction, School Vision, and Initial Priorities

- Introduced school leadership and reaffirmed a commitment to collaboration, student success, and continuous school improvement.
- Established committee norms and reviewed CSAC responsibilities and voting procedures for the 2026-2027 school year.
- Reflected on previous school-year initiatives and solicited feedback regarding areas of concern and needed improvements.
- Identified vaping, vandalism, and graffiti as priority concerns.
- Reviewed enhanced school security procedures, including secured entrances and visitor screening.
- Discussed restorative interventions, including EVERFI vaping prevention education and In-School Suspension (ISS) as an alternative to out-of-school suspension.

Meeting 2: September 24, 2026

School Improvement, Student Supports, and Restorative Practices

- Reviewed the school's Title IA status and 2026-2027 School Improvement Plan.
- Discussed committee participation and the upcoming election process.
- Reviewed prior-year Comprehensive School Effectiveness Assessments (CSEAs) and considered adding bullying and vandalism as areas of focus.
- Shared progress and adjustments to restorative practices, including vaping interventions, ISS implementation, and anti-bullying measures.
- Addressed physical and social-emotional safety, visitor procedures, and school counselor initiatives, including behavioral health supports.
- Highlighted student engagement initiatives, including positive behavior rewards, perfect attendance recognition, and upcoming community events.

Meeting 3: October 8, 2026

Community Engagement, Council Participation, and School Initiatives

- Reviewed committee membership status and discussed the upcoming CSAC election.
- Provided updates regarding the 2026-2027 School Improvement Plan and Title IA status.
- Discussed community concerns regarding Elder meal services and clarified current information and plans.

- Committed to participating in a community council meeting to provide updates and clarification with support from the DHHS Director.
- Identified the need for a donation request letter to the Native Village of Point Lay to support Halloween festivities.
- Shared upcoming school-community engagement activities, including Cookies & Conversation with a Cop and the Halloween Spooktacular.
- Highlighted student recognition through perfect attendance acknowledgments and Positive Behavioral Interventions and Supports (PBIS) rewards.

Meeting 4: October 22, 2026

School Accountability, Safety, and Continued Improvement

- Reviewed the school's Title IA status and progress related to the 2026–2027 School Improvement Plan.
- Discussed the upcoming CSAC election and opportunities for continued committee participation.
- Revisited previous-year CSEA priorities and considered expanding the current focus to include bullying and vandalism.
- Shared progress in addressing student vaping and property defacement.
- Reviewed adjustments to campus restorative practices, including vaping education, ISS implementation, and anti-bullying interventions.
- Discussed physical and social-emotional safety, including visitor procedures, secured building access, and school counselor behavioral health initiatives.
- Highlighted school-community events and student recognition initiatives, including Halloween activities, attendance acknowledgments, and PBIS rewards.
- Identified November 2026 for the next CSAC meeting.

Actions Implemented and Outcomes

- **Student Accountability:** Engaged students in conversations emphasizing respect for school property and shared responsibility for maintaining a positive school environment.
- **Facility Restoration:** Maintenance and school staff removed visible graffiti and property markings.
- **Enhanced Supervision:** Day and evening staff increased monitoring to minimize unsupervised student activity.
- **Student Ownership:** Students are taking a more active role in maintaining the cleanliness and integrity of school facilities.
- **Restorative Discipline:** Developed an ISS process to provide school-based behavioral consequences while supporting instructional continuity.
- **Vaping Intervention:** Established mandatory completion of the EVERFI Vaping Prevention Course for students violating school vaping policies.
- **School Safety:** Strengthened building access procedures and continued attention to physical and social-emotional safety.
- **Community Partnerships:** Expanded communication and collaboration around community concerns, student celebrations, and school improvement priorities.



Continued Focus

- Sustain consistent behavioral accountability and restorative practices.
- Strengthen school-community partnerships and CSAC representation.
- Continue addressing bullying, vaping, vandalism, and student safety.
- Expand student recognition, engagement, and positive school culture.
- Monitor the implementation and effectiveness of school improvement initiatives.

Actions Implemented and Progress

- **School Pride and Accountability:** Engaged students in conversations regarding respect for school property and maintaining the integrity of the building.
- **Facility Restoration:** Maintenance and school staff removed visible graffiti and property markings.
- **Increased Student Supervision:** Day and evening staff strengthened monitoring of student activity to reduce opportunities for unsupervised behavior.
- **Student Ownership:** Students are actively supporting efforts to maintain a clean and respectful school environment.
- **Behavioral Accountability:** Developed an In-School Suspension (ISS) process to address behavioral infractions while supporting continued school attendance.
- **Vaping Prevention:** Implemented mandatory completion of the EVERFI Vaping Prevention Course for students violating the school's vaping policy.
- **School Safety:** Strengthened building access procedures through secured entrances and visitor screening.

Continued Priorities

- Sustain restorative practices and consistent behavioral accountability.
- Strengthen student voice, leadership, and responsibility.
- Expand family and community engagement through CSAC participation.
- Monitor school safety, student behavior, and the effectiveness of implemented interventions.
- Continue fostering a safe, culturally responsive, and welcoming learning environment.

Strategic Plan Goal & Pedagogy Implementation:

<u>Family & Community Collaboration</u>

Goal 1: Prioritize and implement intentional and purposeful partnerships.

- Social Media is updated consistently to share the highlights, important information, and celebrate the all successes (large and small)
- Open House
- Cultural In-service #1: Presentation: we learned about the culture, its heritage and traditions, the rich history and the history and lineage of Point Lay. Cultural potluck; staff members brought dishes from their cultures and we learned about and from each other. The weather did not permit us to participate in the boat ride to the lagoon, therefore we planned to have a bonfire on the Chukchi Sea at a later date when weather permitted.
- Ice Cream Social with PD





- Cultural In-service #1A Bonfire on the Chukchi Sea: Roasted hot dogs, marshmallows, and smores. Food, fellowship, and fun.



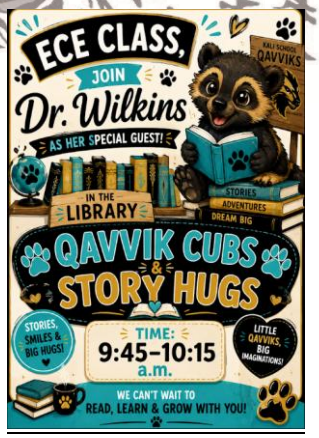



- Students delivered Elder Meals to support Meals on Wheels

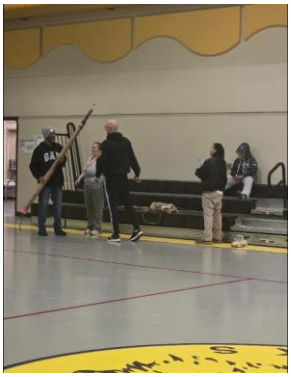




- Qavvik Cubs & Story Hugs: ECE Classroom was invited by the Principal to the Library to have storytime and read the book Kali



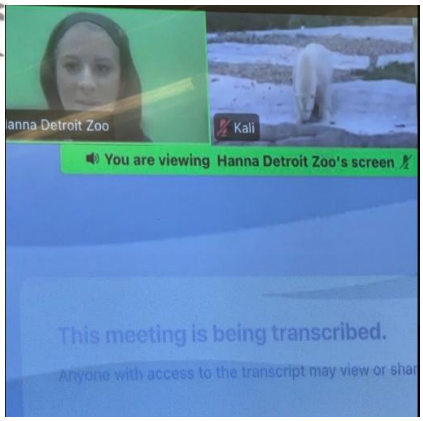
- Cultural In-service: We learned about Whaling (the experience and the tools)



- Cookies with a Cop



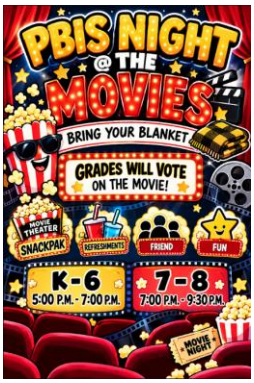
- Meeting with Detroit Zoo to see Kali and have a Q&A session.



- Helped U.S. Geological Survey researcher Tony Fischbach and Ilisaġvik College student Violet Anniskett (Kali School Alumn) rescue and get Annautaq to his safe place.



- Spirit Week to celebrate upcoming volleyball season/tournaments
- Student-led conferences
- PBIS Night @ the Movies (K-8 students (HS Students volunteered to support); HS-currently in planning phase)







- Scheduling the Student Council Field Trip to Native Village of Point Lay, ASRC, Mayor's Office, Community Center, Fire Department, and Police Station, and Clinic
- Halloween Spooktacular Sponsored by Native Village of Point Lay, ASRC, and the Mayor's Office

Culturally Responsive Instruction

Goal 2: All students perform at or above grade level

- All Students engaged in data dives with the Principal and School Counselor to learn how to track their mastery and become more accountable and goal-oriented.





Goal 3: All students are prepared for their pathway of choice post-high school

- HS Students meet with SC regularly to perform an audit of courses and progress-monitoring
- Senior students meet in advisory to discuss activities/events, plan and development (i.e. prom, senior trip, graduation, senior day)
- Meet with SC to engage in virtual college tours, college applications process, and higher education requirements in alignment with current status
- Military Q&As and research with students
- Possible trade schools and options for students that are not interested in college track

Goal 4: Graduate bilingual students

- Students engaged in Inupiaq studies daily. Student leaders recite the Inupiaq pledge during morning announcements to apply their knowledge. They also teach staff Inupiaq terms and proper pronunciation.
- Students are required to complete Inupiaq studies and work with Uvulu online to increase their knowledge of their Native language.
- Inupiaq teachers lead their classrooms with students learning culturally relevant traditions.









- Indigenous People Day-Student Council developed activities for the whole school:
  - Inupiaq teachers provided storytelling moments in Inupiaq classes
  - Students played whaling games during activity time





Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments

- Grades K-8 have fully implemented PBIS-there are still tweaks being made and scheduling of elementary group collab to further develop schoolwide PBIS focus (refinement of schoolwide values and determined observable behaviors to be targeted that is in alignment with values from the 3 classrooms)
- High School students follow the application of Inupiat Values

Iñupiat Values

There are twelve core Iñupiat Values in which we live by, practice, and breathe. These values encompass our Iñupiat culture and heritage and can be seen being practiced throughout the community on all levels. The importance of teaching and practicing these values play a vital role in the core of being Iñupiaq.

- Paaqłaktautaiññiq – Avoidance of Conflict
- Nagliktuutiqaġniq – Compassion
- Paammaaġiigñiq – Cooperation
- Iḷagiigñiq – Family and Kinship
- Aviktuaqatigiigñiq – Sharing
- Qiksiksrautiqaġniq Iñuuniaġvigmun – Respect for Nature
- Qiñuiññiq – Humility
- Quvianġuniq – Humor
- Aŋuniallaniq – Hunting Traditions
- Iñupiuraallaniq – Knowledge of our Language
- Ukpiqqutiqaġniq – Spirituality
- Piqpakkutiqaġniq Suli Qiksiksrautiqaġniq Utuqqanaanun Allanullu - Love and Respect for our Elders and One Another

  - Restorative practices are implemented to encourage students developing their voice, understanding proper communication, and conflict resolution
  - Initiating student-specific needs (i.e. flight passes, trusted adults) via MTSS Team development
  - Trauma-informed PD for staff and interactive digital notebook for future reflection and toolkit development for teachers
  - CPI De-escalation training for instructional staff
  - Incorporation of restorative measures to curve unhealthy behavior (requiring Ever-fi vaping course for offenders with vapes)
  - Planned small groups for grief counseling, emotion regulation, and vaping

<u>Staff Support & Professional Development</u>

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

Our Mission: Students who are empowered, culturally rooted, bilingual healthy, critical, creative, life-long learners.

- Collaboratives (grade-specific)
- Upcoming Love & Logic Book Study (further strengthen knowledge of culturally-responsive pedagogy, restorative practices, and trauma-informed practice)
- Attendance to district-level/required PD sessions aligned with the district's strategic plan
- On-going data-driven dialogue and application to planning process: teachers complete data-driven forms as a tool to be intentional to planning for re-teach,

review, and interventions. The form is developed as a template and possible guide for teachers as they develop weekly lessons

Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

- Operational Efficiency: Developing standardized systems and proactive contingency plans, including pre-established classroom dispersal lists to ensure instructional continuity when substitute coverage is unavailable.
- Student Attendance: Implementing schoolwide perfect attendance recognition to improve student attendance, maximize instructional time, and strengthen schoolwide engagement.
- Resource Management: Prioritizing strategic allocation of Title I funds and school resources to support instructional needs, professional development, and student enrichment.
- Operational Accountability: Strengthening communication, staff coordination, and advance planning for school events, supervision, and daily operations to maximize efficiency and minimize disruptions.
- Facility and Safety Management: Improving building security, maintenance coordination, and student supervision procedures to sustain a safe, organized, and student-centered learning environment.

Upcoming Events:

PBIS Event #2 (TBD)

Senior College Tours to UA and IC

Volleyball Regionals

CTE Intensives: Culinary Arts 11/9-11/12

North Slope Borough Health Department Prevention Unit 11/19

Planning for Sewing Circles

Planning for ePals Cultural Immersion

Family Game Night proposal to staff & discussion

Student Council Field Trips

Native American Heritage Month (upcoming activities)