PHILLIPS ELEMENTARY

MOVE TO GREEN

Every Student Has a Next Move.

2026–2027

CADENCE OF ACCOUNTABILITY (COA)

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A YEAR WORTH CELEBRATING

2025–2026 ACCOUNTABILITY HIGHLIGHTS



85
B RATING
Campus Accountability

Maintained a B!

2
DISTINCTIONS
- Distinction earned in Comparative Academic Growth
- Distinction earned in Comparative Closing the Gaps

Recognized for our growth!

+7
PERCENTAGE POINTS
Increase in both RLA and Math Meets+ from 2025 to 2026

More students meeting and exceeding!

91
CLOSING THE GAPS
30% of Overall Rating

Distinction earned!

GROWTH IN GRADE-LEVEL ACHIEVEMENT

RLA Meets+
45% › **52%**

+7 percentage points

More of our students are meeting and exceeding grade-level expectations in RLA.

Math Meets+
42% › **49%**

+7 percentage points

More of our students are meeting and exceeding grade-level expectations in Math.

"We celebrate the progress we've made while preparing for the next level of growth."

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CELEBRATING PROGRESS, IDENTIFYING OPPORTUNITY

STUDENT GROWTH: WHERE WE ARE AND WHERE WE'RE GOING

2026 STARTING POINT

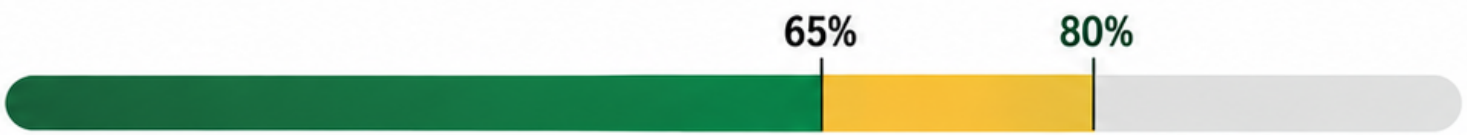
65%

of growth-eligible tests earned a full Academic Growth point.

2027 GOAL

80%

of growth-eligible tests earning a full Academic Growth point.



15 percentage-point improvement goal

WHAT THIS MEANS

MORE STUDENTS
meeting or exceeding their individual growth targets.

HIGHER ACHIEVEMENT
as more students make meaningful academic progress.

A STRONGER PHILLIPS
building on our success and continuing to grow.

What does each student need to make their next move?

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OUR ONE THING

STUDENT GROWTH FOR EVERY LEARNER

MOVE TO GREEN

By the end of the 2026–2027 school year, at least 80% of Phillips Elementary students will meet or exceed their identified annual academic growth target in RLA and Math, as measured by grade-appropriate state and district growth measures.

STUDENT GROWTH GOAL

(Whole Campus)

80%

of students will meet or exceed their annual growth target.

CAMPUS ACCOUNTABILITY TARGET

(State Accountability)

85+

Academic Growth Score

Individual student growth drives our campus improvement strategy.

More Growth. Higher Achievement.

Every student has a next move.

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HOW WE MAKE GROWTH HAPPEN

FROM DATA TO INSTRUCTIONAL ACTION

A SHARED RESPONSBILITY

Campus leadership, PLC teams, teachers, and instructional coaches work together so every student has a next move.

1

CHECK

What does the data show?

- Analyze state, MAP, and classroom evidence
- Track each student's growth target
- Identify students on track, progressing, or not yet on track

2

IDENTIFY

What's the specific learning need?

- Pinpoint the exact skill or barrier
- Use student evidence to guide decisions
- Establish clear, measurable goals for each group of students

3

RESPOND

What will we do?

- Deliver strong, high-quality Tier 1 instruction
- Provide intentional WIN Time and small-group support
- Use research-based strategies aligned to the learning need

4

RECHECK

Did it work?

- Monitor progress regularly
- Use evidence checks in PLCs
- Adjust instruction based on student response
- Continue the cycle until each student makes their next move

EVERY STUDENT HAS A NEXT MOVE.

CONSISTENT SYSTEMS. TARGETED INSTRUCTION. MEASURABLE GROWTH.

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MEASURING STUDENT GROWTH FROM DATA TO NEXT STEPS

Student growth is measured using grade-appropriate state and district growth measures in RLA and Math.

CLEAR MEASURES. CONSISTENT EXPECTATIONS. EVERY STUDENT HAS A NEXT MOVE.

STUDENT GROWTH STATUS

ON TRACK TO GREEN
Meeting or exceeding growth expectations.

PROGRESSING
Making progress, but not yet on track.

NOT YET ON TRACK
Needs an instructional response.

GRADE-LEVEL GROWTH MEASURES

1st–2nd Grade
MAP RLA & Math growth targets

3rd Grade
MAP RLA & Math growth targets
(2027 STAAR establishes future growth starting line)

4th–5th Grade
Texas Academic Growth model

STATE ACADEMIC GROWTH MODEL
ANNUAL GROWTH

Prior Year Grade Level	Did Not Meet Grade Level		Approaches Grade Level		Meets Grade Level	Masters Grade Level
	Low Did Not Meet	High Did Not Meet	Low Approaches	High Approaches		
Low Did Not Meet	0	1	1	1	1	1
High Did Not Meet	0	1/2	1	1	1	1
Low Approaches	0	0	1/2	1	1	1
High Approaches	0	0	0	1/2	1	1
Meets Grade Level	0	0	0	0	1	1
Masters Grade Level	0	0	0	0	0	1

= 1 (Full Growth) = 0.5 (Partial Growth) = 0 (No Growth)

Using data to identify needs and provide targeted instruction
SO EVERY STUDENT HAS A NEXT MOVE.

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OUR COMMITMENT TO EVERY STUDENT

SAME PURPOSE. SHARED RESPONSIBILITY. STRONGER ACADEMICS.

STUDENTS FIRST

Every student has a next move, and we will provide the support they need to grow.

DATA INFORMS ACTION

We will use data to identify needs, provide targeted instruction, and monitor progress for every student.

ONE TEAM STRONGER ACADEMICS

Families, teachers, staff, and district partners work together so every student can achieve stronger academics.

MOVE TO GREEN.

EVERY STUDENT HAS A NEXT MOVE.