BROWNWOOD INDEPENDENT SCHOOL DISTRICT

Teacher Incentive Allotment

FOUR YEARS OF RESULTS • 2027 EXPANSION | BOARD OF TRUSTEES • NOVEMBER 2026

$1.43M	80	100%
STATE FUNDING GENERATED	APPROVED DESIGNATIONS	CLASSROOM ELIGIBILITY GOAL

FOUR SUBMISSION CYCLES

Brownwood ISD has earned 80 teacher designations across its first three TIA submission cycles. An additional 20 designations were submitted in October 2026 and are pending validation, with results expected in February 2027. Brownwood ISD currently employs 51 designated teachers. Pending successful data validation, three of these teachers will advance to a higher designation level, and 17 additional teachers will earn their first designation, bringing the district's total to 68 designated teachers currently employed**.**

YEAR 1	YEAR 2	YEAR 3	YEAR 4 • PENDING
33 approved	**23 approved**	**24 approved**	**20 submitted**

Additional milestones 11 teachers advanced to higher designation levels; All traditional campuses have designated teachers.

FINANCIAL IMPACT

ALLOTMENT YEAR	STATE FUNDING	90% TEACHER ALLOCATION
2023–2024	$325,784	$293,206
2024–2025	$490,489	$441,440
2025–2026	$610,786	$549,707
TOTAL	**$1,427,059**	**$1,284,353**

Annual funding increased 87.5% from 2023–2024 to 2025–2026. Funding associated with the October 2026 submission is expected to be determined in April 2027. The 2026-2027 school year marks the final year of data collection under our current TIA application, with the final submission scheduled for October 2027.

2027 REAPPLICATION & EXPANSION GOAL

Expand TIA eligibility to 100% of classroom teachers through the April 15, 2027, reapplication.

The district is developing appropriate student growth measures for teaching assignments not previously eligible, including Career and Technical Education, Fine Arts, Physical Education, and other specialized areas. Teacher stakeholder meetings are underway to review proposed growth measures, gather feedback and develop a transparent, sustainable designation system.

LOOKING AHEAD

Build on proven results to provide more teachers a meaningful pathway to recognition and additional compensation for instructional effectiveness and student growth.