

Duchesne High Final Report 2024-2025

2024 - 2025

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$0.36
Distribution for 2024-2025	\$76,090.73	\$0.00	\$76,090.73
Total Available for Expenditure in 2024-2025	\$76,090.73	\$0.00	\$76,091.09
Salaries and Benefits	\$28,000.00	\$0.00	\$24,017.69
Contracted Services	\$0.00	\$0.00	\$1,852.75
Professional Development	\$15,000.00	\$0.00	\$13,726.33

Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$20,000.00	\$0.00	\$2,867.63
Technology Related Supplies	\$25,000.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$32,505.01
Services Goods Fees	\$2,000.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$90,000.00	\$0.00	\$74,969.41

Remaining Funds (Carry-Over to 2025-2026)	-\$13,909.27		\$1,121.68
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Goal #1

close

Goal Statement

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By May 30, 2025, students of Duchesne High School will increase the percentage of students proficient in ELA, Math, and Science on state year-end assessments by 2%, increase the average ACT by 2 points and increase the percentage of students reading at or above grade level by 2% from the previous year.

Academic Area

close

- English/Language Arts
- Mathematics
- Reading
- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Throughout the 2024-2025 school year, DHS staff will monitor the level of student learning using classroom assessments, RTI data, district benchmark

assessments, and state assessment data. Each student in grades 7-11 will take a reading assessment each quarter. Administration will conduct/track student engagement trends using the ObserverTab observation tool. Teachers will adjust instruction to meet individual student needs throughout the year.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Based on our year end testing data from the 2024-2025 school year we did see improvement in the percentage of proficient students. For the 2023-2024 school year, 30% of seventh grade students were proficient in ELA. This percentage increased to 40% for the seventh graders in 2024-2025. Seventh grade math proficiency rates increased from 27% to 50% and the seventh grade science rate increased from 32% to 33%. Improvements were also noted in the eighth grade RISE scores. Eighth grade ELA rose from 22% to 23%, math improved from 10% to 16%. The RISE science saw the greatest growth in 8th grade, improving from 19% for the 2023-2024 school year to 30% for 2024-2025.

The year end results from ASPIRE Plus were not as strong. Ninth grade reading improved from 27% proficient to 30% while 10th grade improved from 40% in 2023-2024 to 41% for the 2024-2025 school year. Ninth grade science improved from 27% to 30%. Tenth grade science saw a decrease from 30% to 23%. The Ninth grade cohort who tested 27% proficient in 2023-2024 improved to 41% proficient as tenth graders. This same cohort did see declines in math and science.

Our ACT score composite remained 18.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

To accomplish this goal, we will:

1. We will purchase Chromebooks, computer carts, update sets of classroom calculators, and provide training for teachers to help them utilize the technology for student learning. (\$25,000)
2. We will update the science labs by purchasing new microscopes, telescopes, anatomy models, and dissection trays to better engage students in hands-on learning experiences, reading books for the ELA classrooms. Any additional items will be added through an amendment and a review process prior to any funds being spent. (\$20,000)
3. SLT funds will be used to pay for an additional attempt on the ACT. Additionally, ACT preparation sessions will be implemented. SLT Funds will be used to pay the facilitators. (\$2,000)
4. We will filter and select teacher professional development that will be most beneficial to students. ELA, Science and Math teachers will attend subject specific trainings on Response to Intervention (RTI), assessment and improving their Professional Learning Communities (PLCs.) The training will be scheduled and conducted in such a manner as to help the most teachers possible in the most needed areas. (\$15,000)

Were the Action Steps (including any approved Funding Changes

described below) implemented and associated expenditures spent as described?

- Yes
 No

Category	Description	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Purchase Chromebooks, computer carts, update sets of classroom calculators, and provide training for teachers to help them utilize the technology for student learning. (\$25,000)	\$25,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Filter and select teacher professional development that will be most beneficial to students. ELA, Science and Math teachers will attend subject specific trainings on RTI, assessment and improving their PLCs. The training will be scheduled and conducted in such a manner as to help the most teachers possible in the most needed areas. (\$15,000)	\$15,000.00
Services, goods and fees not defined above	SLT funds will be used to pay for an additional attempt on the ACT. Additionally, ACT preparation sessions will be implemented. SLT Funds will be used to pay the facilitators. (\$2,000)	\$2,000.00
Books, Ebooks, online curriculum/subscriptions	We will update the science labs by purchasing new microscopes, telescopes, anatomy models, and dissection trays to better engage students in hands-on learning experiences, reading books for the ELA classrooms. Any additional items will be added through an amendment and a review process prior to any funds being spent. (\$20,000)	\$20,000.00
	Total:	\$62,000.00

Goal #2

close

Goal Statement

close

By May 30, 2025, Duchesne High School will have a graduation rate of 92% or higher.

Academic Area

[close](#)

- Graduation Rate Increase (*secondary schools only*)

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The graduation rate at Duchesne High school dropped to 82.4% in 2022-2023. Throughout the 2024-2025 school year, administration and counselors will meet quarterly with each senior to review their graduation progress. Students found to be deficient in credits will be enrolled in online or credit recovery programs allowing them to meet the graduation requirements.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

The graduation rate improved from 82.4% in 2023-2024 to 2024-2025 to 84.5% for the 2024-2025 graduating class. Our online credit recovery program has had great

success in allowing students to recoup credits that have allowed them to graduate.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

We will provide a personalized education for students by opening online options and credit recovery options so that each student will be enabled to graduate from high school. We will hire a part-time paraeducator(s) to coordinate the online work of students. In addition, we will pay a stipend for before and after school tutoring for Math and ELA. (\$28,000)

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

There were some discrepancies with the planned expenditures and the actual expenditures. The first issue was that the planned expenditures was miscalculated and was \$13,909.27 more than the actual total available funding (Estimated expenditures totalled \$90,000 and the total available funding was \$76,090.73). Additionally several expenditures were submitted to the LEA under the incorrect expenditure category. Expenditures that should have been submitted as technology related supplies or books and curriculum subscriptions were submitted to the LEA as general supplies.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity,	Provide a personalized education for students by opening online options and credit recovery options so that each student will be enabled to graduate from high school. We will hire a part-time paraeducator(s) to coordinate the online work of students. In addition, we will pay a stipend for before and after school tutoring for Math and ELA. (\$28,000)	\$28,000.00

substitutes)		
		Total: \$28,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Services, goods and fees not defined above	\$2,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$15,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$25,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$28,000.00
Books, Ebooks, online curriculum/subscriptions	\$20,000.00
Total:	\$90,000.00

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter or website
- Social Media

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	3	2024-03-14

Comments

Date	Name	Comment
2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, step 2: Does not meet the requirement under 53G-7-1206, that a specific list of programs, practices, materials, or equipment is listed for the planned use of SLT funds. Please provide more specificity for this action plan step/expenditure.
2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, step 2: Furniture is not allowed under R277-477-4.
2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, step 4: Please define the acronym RTI so the public may understand what SLT funding is being used for.
2024-04-22	Holly Korous	NOTE: Goal 1, step 4: Any expenditures for travel for PD or conferences are subject to the same policies and rules your LEA has for travel. If the expense isn't allowable under your LEA's policy for travel, it is not allowable under SLT. When in doubt, always contact your LEA or the SCT team before using SLT funds.

Final Report Comment

Final Report Review Instructions

1. Read the Final Report and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Final Report is the LEA Reviewer's assurance:

- The report clearly states how School LAND Trust funds were spent to support the academic goals and student achievement
- The expenditures match the LEA's financial records for SLT
- There is no negative carry-over in the report
- There is no student or personal data listed in the report
- There are no unanswered questions

APPROVE

NEEDS EDITS

Final Report Review Status:

FINALIZE

BACK