SECOND READING BY BOARD

po2210

Vol. 35, No. 2 - July 2026 Revised CURRICULUM DEVELOPMENT

2210 - **CURRICULUM DEVELOPMENT**

The Board recognizes its responsibility for the quality of the educational program of the schools. To this end, a District curriculum plan shall be developed, evaluated, and adopted. The plan shall include overall program evaluation processes that provide for evaluation on a continuing basis and shall provide for the review of the evaluation process at least every five (5) years. The District curriculum plan shall include sequential curriculum plans, which provide an organized set of learning experiences that build upon previously acquired knowledge and skills.

For purposes of this policy and consistent communication throughout the District, curriculum shall be defined to include:

A. the courses of study, subjects, classes, and organized activities provided by the school;

B. learning activities approved by the Board for individuals or groups of students and expressed in terms of specific instructional objectives or class periods;

C. the plan for learning necessary to accomplish the educational goals of the District;

D. all the planned activities of the schools, including formal classroom instruction and out-of-class activity, both individual and group, necessary to accomplish the educational goals of the District.

The Board directs that the curriculum shall be developed and evaluated by the Superintendent, and that curriculum plans and courses of study incorporated into the curriculum of this District:

A. provide instruction in courses consistent with statute and regulations of the Department of Public Instruction or appropriate State agency;

B. ensure, consistent with 115, Wis. Stats., and other applicable Federal and State laws and regulations, that special learning needs of students are provided for in the

context of the regular program or classroom and provides for effective coordination with programs or agencies that are needed to meet those needs that cannot be dealt with in the regular program or classroom;

C. be consistent with and designed to achieve the District's philosophy and goals and ensure the possibility of their achievement ;

D. (X) incorporate State-recommended performance standards for students as the basis for determining how well each student is achieving curriculum objectives;

E. ~~use State and District approved content area standards as the basis for developing and assessing curriculum outcomes.~~

F. allow for the development of individual talents and interests as well as recognizes that learning styles of students may differ

G. provide a strategy for continuous and cumulative learning through effective articulation at all levels, particularly of those skills identified as essential and life-role skills

H. utilize a variety of learning resources to accomplish the educational goals

I. encourage students to utilize school counseling services in their academic and career planning

J. in the elementary grades, provide regular instruction in reading, language arts, social studies, mathematics, science, health, physical education, art and music

K. in grades 5 to 8, provide regular instruction in language arts, social studies, mathematics, science, health, physical education, art and music; -

L. in grades 9 to 12, provide access to an educational program that enables students each year to study English, social studies, mathematics, science, vocational education, world language, physical education, art and music; -

M. provide regular instruction in world language in grades 7 and 8

N. in one of grades 5 to 8 and in one of grades 10 to 12, provide students with the instruction on shaken baby syndrome and impacted babies described in 253.15 (5), Wis. Stats.

O. incorporate instruction in financial literacy into the curriculum in grades kindergarten to 12; -

P. at least once in grades 5 to 8 and at least once in grades 9 to 12, include instruction on the Holocaust and other genocides

Q. provide that, in the social studies curriculum, instruction in the history, culture, and tribal sovereignty of Federally-recognized American Indian tribes and bands located in Wisconsin takes place at least twice in the elementary grades and once in the high school grades ;

R. : **(X)** shall include procedures for providing parents with advance notice of specific instructional content or activities that may reasonably be anticipated to substantially interfere with sincerely held religious beliefs and for honoring parental requests to excuse their child from such instruction and to provide alternative learning activities. See also Policy 2240 - Controversial Issues in the Classroom and Policy 2270 - Religion in the Curriculum. **[END OF OPTION**

The Superintendent shall make progress reports to the Board periodically.

The Superintendent may propose programming using innovative instructional design as deemed to be beneficial or necessary to the continuing growth of the instructional program and to better the District's educational goals. Each such innovative program intended to be part of the required hours of instruction must be consistent with State law and implemented consistent with the District's curriculum as approved by the Board.

The Board encourages, where it is feasible and in the best interests of the District, participation in programs of educational research.

Revised 11/18/20
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Revised 6/19/23
T.C. 3/4/24

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Legal
118.01, 118.24, 118.30, 121.02(1)(k) and (L), Wis. Stats.
PI 8.001(6g)
PI 8.01(2)(L), PI 8.01(2)(K), PI 8.01(2)(k)(4)