HARLETON JUNIOR HIGH

Campus Improvement Plan
2026/2027

It's a Great Day to be a Wildcat!

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Date Reviewed: 10/08/2026

Date Approved: 11/10/2026

Harleton ISD

Superintendent

Jay Ratcliff

Board of Trustees

Jacob Muehlstein

Chance Ebarb

Ben Wilson

Tim Skaggs

Harvey Fox

Brian Fitzgerald

Pat McGill

Harleton JH Site-Based Decision Making Committee

Name	Position
Ready, Melinda	Principal
Ebarb, Ashley	Counselor
Hargett, Jennifer	Science Teacher
Faulkner, Bradley	Teacher
Penhallegon, Tammy	Math Teacher
Minor, Jana	Special Education Teacher
Tidwell, Sonya	Teacher
Hardy, Cheryl	Teacher
Hollon, Kyndall	Parent

HARLETON JUNIOR HIGH

Mission

It is the MISSION of Harleton Junior High to prepare students to become college and career ready as they enter high school by ensuring that every student has access to quality instruction that enables them to become productive, competitive citizens globally, socially, economically, and educationally.

Vision

It is the VISION of Harleton Junior High to promote excellence in education by preparing students to become productive citizens as well as life-long learners. Each student will be provided the opportunity to reach his or her potential utilizing qualified, effective and caring teaching personnel with developmentally appropriate curriculum that emphasizes critical thinking. Community and staff relations will be enhanced through effective communication. All available financial resources will be utilized to achieve the campus mission.

Nondiscrimination Notice
HARLETON JUNIOR HIGH does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

HARLETON JUNIOR HIGH

Goal 1. Conduct a Comprehensive Needs Assessment of Harleton Junior High.

Objective 1. Discover findings related to all aspects of the operation of the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A Campus Site-Based Committee will review multiple sources of data to identify campus strengths and weaknesses in student academic performance, school culture and climate, staff quality, curriculum and instruction, family and community involvement, school context and organization, and technology. (Target Group: All) (Strategic Priorities: 2)	Campus Site-based Teams	January-June	(S)Local Funds	Criteria: Surveys, test data 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 1. Increase student achievement in core areas: English/Language Arts, Reading, Math, Science, and Social Studies to achieve an "A" rating District and Campus accountability.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will plan and make instructional accommodations for students identified as "not making progress" based on local assessment data during the academic period and regular class periods. (Target Group: 6th,7th ,8th) (Strategic Priorities: 2)	Classroom Teachers, Core Subject Teachers, Counselor(s), Curriculum/Special Programs Director, Principal(s)	Weekly	(S)Local Funds, (S)State Compensatory	Criteria: test data, growth charts 10/15/26 - On Track
2. Teachers will use previous school year accountability and state assessment data of sub-groups to inform their instructional practice as they plan instruction for the school year. (Target Group: All,6th,7th ,8th)	Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	weekly	(S)Local Funds, (S)State Compensatory	Criteria: growth charts, test data 10/15/26 - On Track
3. Teachers will create and implement lesson plans aligned to the TEKS and the state assessment system through use of a Six Weeks at A Glance plan. (Target Group: All) (Strategic Priorities: 1,2,3,4)	Classroom Teachers, Principal(s)	Each Six Weeks	(S)Local Funds, (S)State Compensatory	Criteria: lesson plans, SWAGs 10/15/26 - On Track
4. Teachers will make and administer 6 Week comprehensive tests and score them using DMAC and/ or TFAR to assess student mastery of the TEKS to inform their instructional planning. (Target Group: 6th,7th ,8th)	Core Subject Teachers	Each Six Weeks	(S)Local Funds, (S)State Compensatory	Criteria: DMAC data Formative - 6 Weeks Assessments and Benchmark Data. 10/15/26 - On Track
5. Core teachers will give a STAAR Benchmark assessment using DMAC and/or TFAR and examine the data of subgroups in order to provide remediation and reteaching for TEKS not mastered prior to the STAAR tests. (Target Group: 6th,7th ,8th)	Core Subject Teachers	January-April	(S)Local Funds, (S)State Compensatory	Criteria: DMAC data STAAR results Formative - Benchmark Assessments and Benchmark Data. 10/15/26 - On Track
6. Teachers and staff will track individual student progress on key assessments and implement interventions during academic period throughout the year. Teachers will utilize this period to provide	Classroom Teachers, Counselor(s), Principal(s)	Weekly	(S)Local Funds, (S)State Compensatory	Criteria: DMAC data STAAR results 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 1. Increase student achievement in core areas: English/Language Arts, Reading, Math, Science, and Social Studies to achieve an "A" rating District and Campus accountability.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
additional time for tutoring/remediating skills. (Target Group: All,6th,7th ,8th)				
7. Provide at least one period a day in the STAAR tested areas to provide tutoring and targeted reinforcement for students needing assistance. (Target Group: AtRisk)	Core Subject Teachers, Principal(s)	all year	(S)State Compensatory	Criteria: Student growth DMAC data STAAR results 10/15/26 - On Track
8. Paraprofessionals will provide academic assistance to at risk, special education, and general education students by going into classrooms and working with small groups and by pulling students out for one-on-one instruction. (Target Group: All,SPED,AtRisk,6th,7th ,8th)	Classroom Teachers, Principal(s)	all year	(S)Local Funds, (S)State Compensatory	Criteria: Student growth 10/15/26 - On Track
9. Examine staffing patterns, and adjust teaching assignments and the master schedule in an effort to increase performance in deficient core areas. (Target Group: All)	Principal(s)	Yearly	(S)Local Funds	Criteria: Student growth 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 2. Students will be identified, placed and served in the appropriate programs that meet their diverse needs including special education, ESL, gifted, and at risk.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will offer tutorials to all students that need additional instruction and assistance for core academic subjects before and after school as needed. (Target Group: All)	Core Subject Teachers, Counselor(s), Principal(s)	weekly	(S)Local Funds, (S)State Compensatory	Criteria: STAAR results student growth 10/15/26 - On Track
2. The campus counselor will identify and serve students that are in need of additional services through appropriate committees (RtI, 504, ARD, LPAC, G/T, etc.) in order to meet individual academic needs. (Target Group: ECD,ESL,Migrant,EB,SPED,GT,AtRisk,Dys,HS,504)	Classroom Teachers, Counselor(s), Curriculum/Special Programs Director, Principal(s)	weekly	(S)State Compensatory	Criteria: student growth 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 3. Provide targeted assistance for all core subjects and special education students in order to increase performance on STAAR in all areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide lesson planning assistance in order to target high needs readiness and supporting standards. (Target Group: All,6th,7th ,8th) (Strategic Priorities: 3)	Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	each six weeks	(S)Local Funds	Criteria: Student growth 10/15/26 - On Track
2. Use regular benchmark assessments in order to track student performance and identify students in need of assistance. (Target Group: All)	Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	each six weeks	(S)Local Funds	Criteria: Data results student growth 10/15/26 - On Track
3. Using student data from previous STAAR tests, plan targeted educational supports to ensure students in need of Accelerated Instruction receive the appropriate support and instruction (Target Group: 6th,7th ,8th) (Strategic Priorities: 4)	Classroom Teachers, Core Subject Teachers, Counselor(s), Principal(s)	each six weeks	(S)Local Funds	Criteria: Provide Accelerated Instruction to all students who scored "did not meet" on STAAR assessments. Use student data to plan targeted educational supports to ensure students requiring accelerated instruction receive appropriate supplement instruction. 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 4. Implement a 48-minute academic period in the junior high master schedule to provide targeted academic support, enrichment opportunities, and time for interventions, with the goal of improving student achievement and engagement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Restructure the junior high daily schedule to include the 48-minute academic period, and provide professional development for teachers on how to maximize this time for interventions, enrichment, and skill development. (Target Group: All)	Core Subject Teachers, Principal(s)	daily	(S)Local Funds	Criteria: student growth 10/15/26 - On Track
2. Use student performance data (benchmarks, classroom assessments, progress monitoring) to identify students in need of academic intervention, while also offering enrichment opportunities (e.g., project-based learning, study skills, academic clubs) to ensure all students benefit from the period. (Target Group: All,6th,7th ,8th) (Strategic Priorities: 3)	Core Subject Teachers	daily	(S)Local Funds	Criteria: Student growth STAAR results DMAC data Increase student academic progress in order to prepare them for High School and college 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 3. Recruit, develop, and retain a well trained, motivated, and caring staff to assure a positive learning and work environment at Harleton Junior High.

Objective 1. Provide quality professional development opportunities for teachers and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide inexperienced teachers with professional development targeting classroom management, instructional strategies, and content development. (Target Group: All)	Counselor(s), Curriculum/Special Programs Director, Principal(s)	monthly	(S)Local Funds	Criteria: walkthrough evaluations 10/15/26 - On Track
2. Provide regular meeting times with faculty in order to enhance their knowledge of instructional practice and students needs. (Target Group: All)	Classroom Teachers, Counselor(s), Curriculum/Special Programs Director, Principal(s)	monthly	(S)Local Funds	Criteria: staff growth and development 10/15/26 - On Track
3. Provide and support professional development opportunities for all teachers in order to enhance their content and pedagogical knowledge. (Target Group: All)	Counselor(s), Curriculum/Special Programs Director, Principal(s)	Monthly	(S)Local Funds	Criteria: professional growth 10/15/26 - On Track
4. Partner with local universities and Regional Education Service Centers in order to attract the best pool of applicants for positions. (Target Group: All)	Principal(s), Superintendent	Yearly	(S)Local Funds	Criteria: retention and attraction of highly qualified teachers 10/15/26 - On Track
5. Provide teachers with professional development opportunities through ESC 7 and local peer to peer mentoring in order to grow and retain effective staff members. (Target Group: All)	Classroom Teachers, Curriculum/Special Programs Director, Principal(s)	Monthly	(S)Local Funds, (S)State Compensatory	Criteria: professional growth 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 3. Recruit, develop, and retain a well trained, motivated, and caring staff to assure a positive learning and work environment at Harleton Junior High.

Objective 2. Provide and develop seamless programs through leveraging staff members across the district.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coordinate schedules between campuses in order to utilize existing staff between junior high and high school. (Target Group: All)	Principal(s)	Yearly	(S)Local Funds, (S)State Compensatory	Criteria: Teachers promptly arrive 10/15/26 - On Track
2. Provide for vertical teaming in core areas and non-core areas in order to strengthen programs. (Target Group: All)	Principal(s), Superintendent	Each 6 Weeks	(S)Local Funds	Criteria: Provide information and ideas to implement in the classroom to increase student scores 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 4. Provide staff and students with highly qualified and supportive administrative leadership.

Objective 1. Provide staff and students of Harleton Junior High with highly qualified and supportive principal leadership.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. In order to be informed on educational issues impacting the junior high, the principal will participate in the Principal's Leadership Meetings at ESC 7, and other professional development opportunities deemed necessary. (Target Group: All)	Principal(s), Superintendent	monthly	(S)Local Funds	Criteria: Leadership growth 10/15/26 - On Track
2. Provide the staff with opportunities to connect data to the state accountability system. (Target Group: All)	Principal(s)	Each 6 Weeks	(S)Local Funds, (S)State Compensatory	Criteria: student growth data results Formative - Meeting agendas, Data Analysis from assessments 10/15/26 - On Track
3. Provide positive resources for students that focus on issues impacting the culture and climate of the campus such as drug abuse, bullying, cancer awareness, and character building. Implement character building statements into the announcements. (Target Group: All) (Strategic Priorities: 1,2,3,4)	Classroom Teachers, Counselor(s), Principal(s)	Monthly	(S)Local Funds	Criteria: Monitor implementation and training of programs and adjust as needed Formative - Program participation rates, Discipline records 10/15/26 - On Track
4. Provide staff with regular opportunities to provide feedback on day to day campus operations, campus programs, and issues affecting campus culture and climate through various means including staff meetings, surveys, and individual face to face meetings. (Target Group: All)	Principal(s)	Monthly	(S)Local Funds	Criteria: -analyze survey feedback Formative - Meeting agendas and sign in sheets 10/15/26 - On Track
5. Provide information to staff regarding newsletters, professional development and timelines. (Target Group: All) (Strategic Priorities: 1)	Principal(s)	All Year	(S)Local Funds	Criteria: Provide information to all campus staff members 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 5. Create positive parent and community partnerships through multiple means of communication and cooperation to support the district's mission.

Objective 1. Encourage family and community involvement through various opportunities to support the mission of Harleton Junior High.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will host a "Meet the Teacher" event at the beginning of the school year to provide parents with an opportunity to meet their child's teachers. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	August	(S)Local Funds	Criteria: Parents actively involved in school activities Formative - Parent sign in sheets 10/15/26 - On Track
2. Send newsletters home to parents and community members with updates on campus happenings, upcoming events, and student highlights at Harleton Junior High. (Target Group: All)	Principal(s)	Each Six Weeks	(S)Local Funds	Criteria: Parents are actively involved and participate in campus events. They are knowledgeable in academic topics 10/15/26 - On Track
3. Harleton Junior High will partner with parents and community members to sponsor educational school and field based experiences for students. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Each semester	(S)Local Funds	Criteria: Parents are actively involved and participate in campus events. They are knowledgeable in academic topics Formative - Student participation in school and field based experiences. 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 5. Create positive parent and community partnerships through multiple means of communication and cooperation to support the district's mission.

Objective 2. Promote and strengthen positive parent and community relationships, and enhance trust through the use of various methods of communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus staff will use the district website, Facebook, and school wide messenger applications as means of providing families and community members with up to date information concerning school operations, current events, and general announcements. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	weekly	(S)Local Funds	Criteria: Parents will be partners with educators in the education of their children Formative - Parent and community surveys, and feedback 10/15/26 - On Track
2. Student progress reports will be distributed at the end of the third week of each six week grading period. (Target Group: All)	Classroom Teachers, Principal(s)	each six weeks	(S)Local Funds	Criteria: Parents will be partners with educators in the education of their children Formative - Progress reports 10/15/26 - On Track
3. Parents will have access to their student's grades and attendance reports at any time through the use of an online portal in Skyward. (Target Group: All)	Classroom Teachers, Director of Technology, Principal(s)	daily	(S)Local Funds	Criteria: Parents will be partners with educators in the education of their children Formative - Parental feedback, surveys 10/15/26 - On Track
4. Teachers will be available for and promote parent-teacher conferences. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Weekly	(S)Local Funds	Criteria: Children's education will be a partnership between parents and educators Formative - Record of Teacher-Parent contact, Teacher evaluations 10/15/26 - On Track
5. The staff of Harleton Junior High will communicate, encourage, support, and celebrate student success by sending positive postcards to parents/guardians of	Classroom Teachers, Counselor(s), Principal(s)	weekly	(S)Local Funds	Criteria: Promote a positive school culture and instill pride in students Formative - Record of referrals

HARLETON JUNIOR HIGH

Goal 5. Create positive parent and community partnerships through multiple means of communication and cooperation to support the district's mission.

Objective 2. Promote and strengthen positive parent and community relationships, and enhance trust through the use of various methods of communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
students and recognizing students with positive office referral and student of the month. (Target Group: All)				and recognitions 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 6. Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

Objective 1. The staff of Harleton Junior High will respond to crisis situations in an organized and professional manner.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coaches and appropriate staff will be trained in CPR and first aid. (Target Group: All)	Curriculum/Special Programs Director, Principal(s)	August	(S)Local Funds	Criteria: Safety training Formative - Professional Development Certificates 10/15/26 - On Track
2. A team of staff members at Harleton Junior High will receive restraint training. (Target Group: All)	Classroom Teachers, Curriculum/Special Programs Director, Principal(s)	August	(S)Local Funds	Criteria: Provide training to designated staff Formative - Restraint Training Certifications 10/15/26 - On Track
3. The staff of Harleton Junior High will review the procedures in the Emergency Operations Plan. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	August	(S)Local Funds	Criteria: Training and practice on emergency protocols for all staff Formative - Staff evaluations, surveys 10/15/26 - On Track
4. Harleton Junior High will conduct monthly (or time appropriate) safety drills: fire, tornado, intruder, and shelter-in-place. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Monthly	(S)Local Funds	Criteria: Monthly training and practice drills on emergency protocols for all staff Formative - Documentation of drills 10/15/26 - On Track
5. All visitors will have to provide a state identification that will be processed by the RAPTOR system. (Target Group: All)	Campus Office Staff, Principal	daily	(S)Local Funds	Criteria: Training and practice for office staff 10/15/26 - On Track
6. All campus entrances will remain locked throughout the day. All visitors must be granted entry and check in through the office. (Target Group: All)	Campus Office Staff, Principal, Teacher(s)	daily	(S)Local Funds	Criteria: formative 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 6. Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

Objective 1. The staff of Harleton Junior High will respond to crisis situations in an organized and professional manner.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Improve the safety and security of students, staff, and visitors by expanding surveillance coverage across the campus. (Target Group: All) (Strategic Priorities: 1)	Principal, Technology Staff	School Year	(S)Local Funds	Criteria: Criteria: Completion of Installation 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 6. Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

Objective 2. All students will be educated in learning environments that are safe, drug-free, conducive to learning, and stress healthy lifestyle choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coaches and physical education teachers will be trained to administer the appropriate components of the Fitness Gram to students, report results and promote healthy lifestyle habits. (Target Group: All)	Classroom Teachers, Principal(s)	Spring	(S)Local Funds	Criteria: Instill and promote healthy lifestyle habits Formative - Record of Fitness Gram participation 10/15/26 - On Track
2. Students will observe Red Ribbon Week and participate in Red Ribbon activities. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	October	(S)Local Funds	Criteria: Promote and instill healthy lifestyle habits Formative - Participation rate in activities 10/15/26 - On Track
3. Harleton Junior High will make available programs, school counseling services, and reporting mechanisms for students related to bullying. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Daily	(S)Local Funds	Criteria: Conduct lessons for students throughout the year. Formative - Evaluation of discipline referrals, counseling referrals, reported referrals 10/15/26 - On Track
4. Harleton Junior High will monitor students' activities through use of personnel, video cameras, and computer tracking means when and where appropriate to ensure student safety and a healthy environment. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Daily	(S)Local Funds	Criteria: Continued monitoring of security measures throughout campus. Formative - Incident reports, discipline referrals 10/15/26 - On Track
5. In order to promote an orderly learning environment, Harleton Junior High will implement a discipline management plan that provides guidelines for consequences by taking into account the offending behavior of the student as well as the number of offenses.	Board of Trustees, Classroom Teachers, Counselor(s), Principal(s), Superintendent	Daily	(S)Local Funds	Criteria: Monitoring of discipline statistics. Incident reports, referrals, teacher surveys

HARLETON JUNIOR HIGH

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Target Group: All)				10/15/26 - On Track
6. Implement a character education program that includes positive character traits and personal skills. (Target Group: 6th,7th ,8th)	Counselor(s), Parent Volunteers, Principal	yearly	(S)Local Funds	Criteria: Promote a positive school culture and instill pride in students. 10/15/26 - On Track
7. Harleton Junior High counselor will provide opportunity for students to meet with her as needed for support to target specific trends in mental health. (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Principal(s)	Weekly	(S)Local Funds	Criteria: Criteria: Proactively mitigate campus mental health concerns Formative: Counselor schedules, Sign in sheets 10/15/26 - On Track
8. Harleton Junior High will provide access to one-on-one services through Texas T-CHAT program. (Target Group: All) (Strategic Priorities: 2,3,4)	Counselor(s), Principal(s)	Weekly	(S)Local Funds	Criteria: Criteria: counselor referrals Formative: sign in sheets, student appointment numbers 10/15/26 - On Track

HARLETON JUNIOR HIGH

Goal 6. Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

Objective 3. The staff of Harleton Junior High will recognize and reward positive behaviors and traits of students in an effort to improve the overall climate and culture of the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The staff of Harleton Junior High will recognize and reward students with "positive office referrals" for good deeds and exemplary efforts not related to academic performance. (Target Group: All)	Classroom Teachers, Principal(s)	monthly	(S)Local Funds	Criteria: Promote a positive school culture and instill pride in students. Summative - Positive Office Referral data. 10/15/26 - On Track
2. The staff of Harleton Junior High will recognize a "student of the month" for exemplary academic and leadership efforts at monthly school board meetings. (Target Group: All)	Board of Trustees, Classroom Teachers, Principal(s), Superintendent	monthly	(O)Local Districts	Criteria: Promote a positive school culture and instill pride in students. Summative - nominations for student of the month 10/15/26 - On Track
3. The staff of Harleton Junior High will recognize exemplary efforts and character with "Positive Postcards" mailed home to parents of students. (Target Group: All)	Classroom Teachers, Principal(s)	monthly	(O)Local Districts	Criteria: Promote a positive school culture and instill pride in students. Summative - postcards mailed home 10/15/26 - On Track
4. The staff of Harleton Junior High will provide students with the opportunity to earn at least one student level incentive activity each semester of the school year. (Target Group: All)	Classroom Teachers, Principal(s)	each semester	(S)Local Funds	Criteria: Instill pride in students and promote a positive school culture. Summative - participation in student incentives. 10/15/26 - On Track

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Sources

Disaggregated STAAR Data
Discipline Referrals
Drop-out Rates
Expulsion/Suspension Records
Failure Lists
Federal Program Guidelines
Highly Qualified Staff
Maintenance Records
Multi-Year Trends
Parent Participation
PEIMS Reports
Promotion/Retention Rates
Report Card Grades
Semester Exam Grades
Special Programs Evaluations
Staff Development
Staff/Parents/Community/ Business members involved w/SBDM
Standardized Tests
Survey and Interviews of Students/Staff/Parents
Teacher Turnover Rates

Harleton Junior High utilizes State Compensatory Education funds to provide supplemental academic support and intervention for students identified as at-risk and/or economically disadvantaged. Our campus plan focuses on identifying student needs through assessment data and providing targeted instructional support to improve student achievement.

Our State Comp Ed plan includes:

- **Targeted intervention and reteaching during the school day.** Teachers use local assessment data, STAAR data, DMAC/TFAR assessments, and progress monitoring to identify students who are not making adequate progress and provide targeted instruction and reteaching. Our Campus Improvement Plan specifically provides for daily support in STAAR-tested areas for students needing additional assistance.
- **Academic Period/Intervention time.** Our master schedule includes a designated Academic Period that allows teachers to provide additional tutoring, remediation, and targeted skill instruction during the school day. Student performance data is used to determine which students need intervention and the skills that should be addressed.
- **Paraprofessional instructional support.** Paraprofessionals provide additional academic assistance to at-risk and other students through classroom support, small-group instruction, and one-on-one instruction.
- **Before- and after-school tutorials.** Core teachers provide tutorials as needed for students requiring additional instruction and assistance in core academic subjects.
- **Data-driven intervention and progress monitoring.** Teachers administer assessments through DMAC and/or TFAR and analyze student and subgroup performance to identify areas of need, plan remediation, and reteach TEKS that have not been mastered.
- **Identification and support of at-risk students.** The counselor, teachers, and administration work through appropriate student-support processes to identify students needing additional services and ensure that individual academic needs are addressed.
- **StarLab Intervention Support.** Harleton Junior High utilizes StarLab to provide targeted academic intervention and additional instructional support for students with identified needs, including at-risk and Section 504 students. Student performance data and individual student needs are used to identify students for support. StarLab provides opportunities for individualized and small-group intervention, reteaching, skill development, and additional assistance designed to address learning gaps and improve academic progress.
- **Coming Soon:** We will also begin to implement Saturday school in the spring of 2027.

These supports are designed to supplement the regular instructional program by providing additional time, personnel, targeted instruction, and intervention for students who are at risk of not meeting academic expectations. Student growth, DMAC/TFAR data, classroom assessments, and STAAR results are used to monitor the effectiveness of these supports and make adjustments throughout the year.

Harleton Junior High Site Based Committee

Campus Improvement Plan 2026-2027

Name	Position	Signature
Melinda Ready	Principal	
Ashley Ebarb	Counselor	
Jennifer Hargett	Science Teacher	
Bradley Faulkner	Teacher	
Tammy Penhallegon	Math Teacher	
Jana Minor	Special Education Teacher	
Sonya Tidwell	Teacher	
Cheryl Hardy	Teacher	
Kyndall Hollon	Parent	