Davis School District Policy and Procedures

Subject: **5S-401 Crisis ResponseIntervention**
Index: **Student Services – *Student Safety and Welfare***
Revised: **December 7, 2021November 17, 2026**

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1. PURPOSE AND PHILOSOPHY

The Board of Education of Davis School District (Board) recognizes that a tragic incident or death of a student, teacher, or staff member can be a traumatic event affecting the school climate and community. Therefore, it is the Board's purpose to establish a Davis School District (District) intervention response team to provide professional assistance to a school community when any traumatic incident occurs. The Board also recognizes that cooperative and successful intervention promotes feelings of pride and empowerment within the school environment and fosters trust and support from the community. The Board recognizes that effective crisis intervention provides timely supports to students, families, and staff impacted by a crisis while helping restore a safe, stable, and regulated school environment so that teaching and learning can appropriately resume.

2. DEFINITION

"Crisis ResponseIntervention Team" means a team of professionals, as authorized by the District, assigned to develop and implement appropriate guidance and services to students and school personnel when a crisis or tragedy occurs.

3.2. POLICY

3.1.2.1. The District Student and Family Resources Department and the Crisis ResponseIntervention Team Leader (Team Leader) are authorized to organize, train, and supervise a crisis responseintervention team.

3.2.2.2. The school administrator, in consultation with the Team Leader and school director will determine when the services of the Crisis ResponseIntervention Team (Team)(CRT) are needed in the school.

2.3. The trained intervention Team will coordinate necessary interventions to calm the emotional climate, provide services, identify potential problems, and facilitate communication between the school, home, and community agencies. Proper and appropriate action will be taken to help prevent secondary crisis. Crisis Response Team will coordinate appropriate interventions to support affected students, families, and staff; help stabilize the emotional climate and restore an environment conducive to student learning; identify emerging needs or concerns; and facilitate communication. The team may provide additional supports when circumstances indicate a need for continued intervention.

3.3.

3.4.2.4. Under the direction of the Team Leader, the Team will conduct an ongoing review of the District's crisis responseintervention program and make modifications as needed. The Team Leader will direct professional development training for intervention team members, administrators, counselors, social workers, psychologists, and other personnel as needed.

DOCUMENT HISTORY:
Adopted: March 21, 1989 – entitled “Suicide Postvention Policy”
Revised: October 21, 1997 – Title changed to Crisis Intervention Policy
Revised: September 1, 2009 – No content change, renumbered from 5S-402 to 5S-401 with reorganization of Policy Table of Contents.
Revised: October 4, 2016 - Five year review. No substantive changes made.
Revised: December 7, 2021 - Five-year review. No changes made.
Revised: November 21, 2026- Five year review- Updated name to Crisis Response Team from Crisis Intervention Team and clarified the role of the response team once in the school.