Student Learning Update

November 9, 2026

Overview

Tonight's Student Learning Update will provide data regarding:

- Board Goal: Early Childhood Literacy
- Board Goal: Early Childhood Mathematics
- Board Goal: Middle School Reading and Math Goals
- Board Goal: CCMR Goal

Background Information

- At the October 13th Board Meeting, the LISD School Board approved Board Outcomes Goals for:
  - Early Childhood Reading
  - Early Childhood Math
  - Middle School Reading and Math
  - College, Career, Military Readiness
- 2025-26 was the first year LISD used iReady Reading and Math as the instrument for Early Childhood Reading and Math.
- 2026-27 is the first year iReady is being utilized at the Middle School level.
- iReady measures data differently than our previous assessment. It evaluates where students are based on EOY goals.
- Goals are included in the campus CIPs as part of the LISD Long Range Plan.

Early Childhood Reading

3rd Grade Reading

Board Outcome Goal- District: 3rd Grade I-Ready Reading Goal									
Early Childhood Literacy Board Outcome Goal									
The percent of 3rd grade students that meet grade level on I-Ready Reading or achieve goals set in IEP's in Reading will increase according to targets for each student group as shown in the table below by June 2031.									
Closing the Gaps Student Groups Yearly Targets									
	All Students	AA	As	H	2+	W	Sp. Ed.	Eco. Dis.	EB
2027	78.5%	75.5%	90.3%	78.5%	86.3%	82.3%	78.5%	76.8%	77.1%
BOY	59.3%	43.3%	71.5%	46.9%	68.3%	70.1%	33.5%	43.0%	44.8%
MOY									
EOY									

- 98.3% of 3rd graders completed the iReady Reading assessment during the BOY window.
- IEP data not included in analysis.

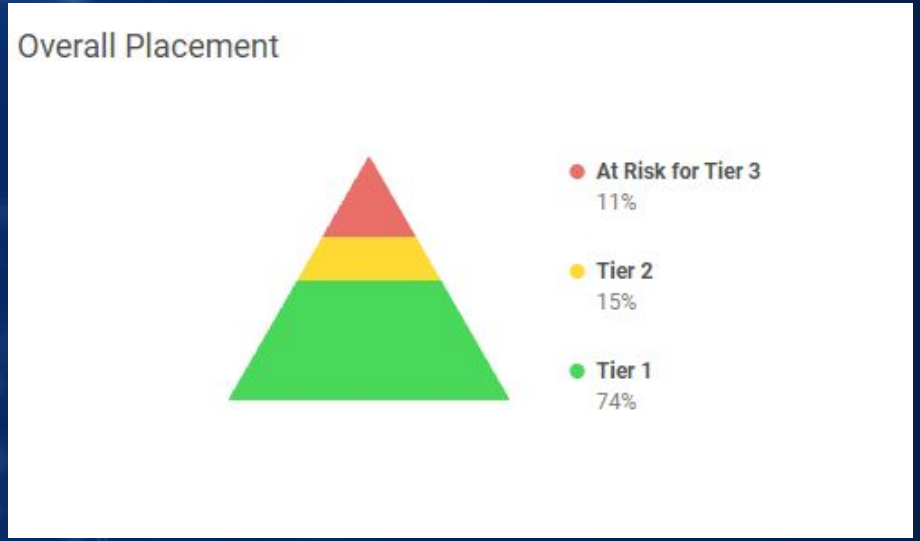
iReady Reading- 3rd Grade Considering the Time of Year

Beginning of Year Data:

- 74% Where we expect them to be
- 15% A little lower than expected
- 11% At Risk

Prior Year:

- 71% Where you expect them to be
- 15% A little lower than expected
- 14% At Risk



Progress on 3rd Grade Reading Goal- EOY Target

- Campus BOY 3rd Grade Reading Goal - All Students
  - 0 campuses met target
  - 3 campuses within 10% of target
  - 7 campuses within 10 -20% of target
  - 12 campuses within 20-30% of target
  - 11 campuses more than 30% to target

Additional data on HB 3 BOY campus goals will be provided to the School Board.

KN-2nd BOY iReady Reading Data

H.B. 2 Sec 28.0063(h) The superintendent of each school district shall:
(1)report to the commissioner and the board of trustees of the district at a public meeting of the board the results of a reading or mathematics instrument administered to students under this section;

Percent of students meeting EOY iReady Reading Targets as of Sept. 2026			
	KN	**1st**	**2nd**
BOY 2026	30.5%	28.4%	38.5%

6th-8th BOY iReady Reading Data



Beginning of year data:

- 64% Where you expect them to be
- 9% A little lower than expected
- 27% At-Risk

Percent of students meeting EOY iReady Reading Targets as of Sept. 2026			
	6th	**7th**	**8th**
BOY 2026	44%	41%	41%

No IEP data is considered in this data set.

Early Childhood Math

3rd Grade Math

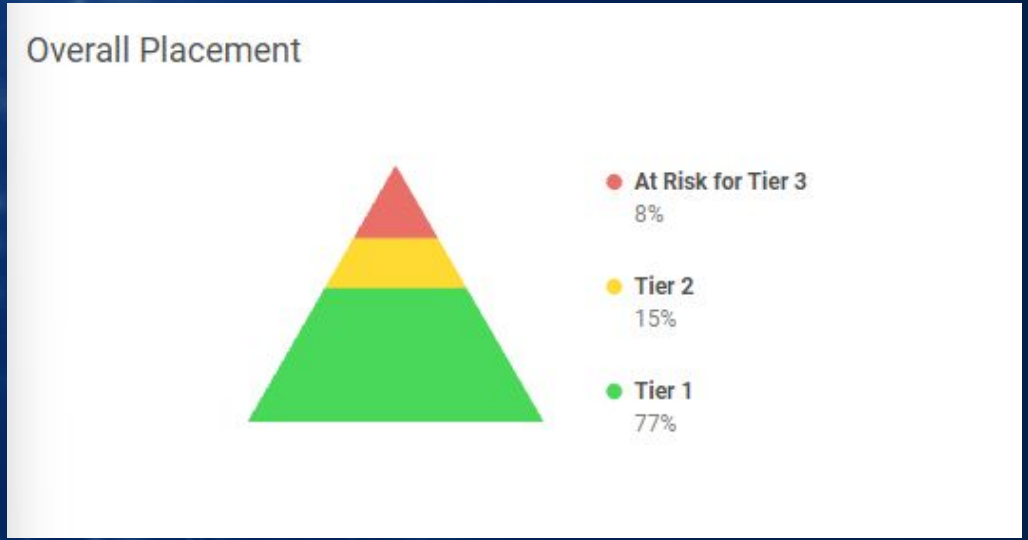
Board Outcome Goal- District: 3rd Grade I- Ready Math Goal									
Early Childhood Math Board Outcome Goal- I-Ready Math									
The percent of 3rd grade students that meet grade on I-Ready Math or achieve goals set in IEP's in mathematics will increase according to targets for each student group as shown in the table below by June 2031.									
Closing the Gaps Student Groups Yearly Targets									
	All Students	AA	As	H	2+	W	Spec. Ed.	Eco. Dis.	EB
2027	76.5%	76.0%	87.3%	76.0%	76.5%	83.3%	73.5%	75.0%	73.5%
BOY	26.3%	12.0%	45.9%	12.8%	33.0%	33.6%	11.8%	10.9%	13.6%
MOY									
EOY									

- 96.1% of 3rd graders completed the iReady Math assessment during the BOY window.
- IEP data not included in analysis.

iReady Math- 3rd Grade Considering the time of year

Beginning of Year Data:

- 77% Where you expect them to be
- 15% A little lower than expected
- 8% At-Risk



Prior Year:

- 73% Where you expect them to be
- 15% A little lower than expected
- 10% At-Risk

Progress on 3rd Grade Math Goal

Campus BOY 3rd Grade Math Goal - All Students

- 0 campuses met target
- 0 campuses within 10% of target
- 0 campuses within 10 -30% of target
- 14 campuses within 30-50% of target
- 19 campuses more than 50% to target

Additional data on HB 3 BOY campus goals will be provided to the School Board.

KN-2nd BOY iReady Math Data

H.B. 2 Sec 28.0063(h) The superintendent of each school district shall:

(1)report to the commissioner and the board of trustees of the district at a public meeting of the board the results of a reading or mathematics instrument administered to students under this section;

Percent of students meeting EOY iReady Math Targets as of Sept. 2026			
	KN	**1st**	**2nd**
BOY2026	25.6%	17.2%	20.5%

6th-8th BOY iReady Math Data



Beginning of year data:

- 69% Where you expect them to be
- 11% A little lower than expected
- 20% At-Risk

Percent of students meeting EOY iReady Math Targets as of Sept. 2026			
	6th	**7th**	**8th**
BOY 2026	44%	38%	33%

No IEP data is considered in this data set.

Learning and Teaching Support

Instructional Coaching for Teachers:

- Restructure of Title 1 Instructional Coaches allowed for an increase in Instructional Facilitators in elementary and secondary.
- 3,660 coaching sessions logged so far this year (up from 1,965 sessions last year)

5 Elem Campuses	Two Instructional Facilitators, M/S and LA/SS (both on campus daily)
11 Elem Campuses	Two Instructional Facilitators M/S and LA/SS (alternating campuses every other week)
3 Elem Campuses	2 days out of every 3 weeks with a M/S Instructional Facilitator and a LA/SS Instructional Facilitator
17 Elem Campuses	1 day out of every 3 weeks with a M/S Instructional Facilitator and a LA/SS Instructional Facilitator
10 Sec Campuses	Two Instructional Facilitators M/S and LA/SS (alternating days of the week)
11 Sec Campuses	Two Instructional Facilitators M/S and LA/SS (by request on Fridays)
6 Sec Campuses	Two Instructional Facilitators M/S and LA/SS (ELAR alternating every other week & Math by request on Fridays)

Learning and Teaching Professional Learning Support

Elementary:

- Trained and implemented HQIM Amplify Math this summer.
- Completed 2 of 3 trainings on the One Vision Instructional Framework which have focused on lesson internalization and rehearsal of instruction.

Secondary:

- Trained HQIM Savvas Math this summer with a follow up training conducted virtually
- Completed iReady implementation training for math and ELA.
- Completed 1 of 4 math and ELA Title District PLCs.

Learning and Teaching Administrative Support

- The LISD One Vision Walkthrough Form has been trained and calibrated with Campus and Content Administrators. Campus and District level walkthroughs are taking place to unify expectations for best instructional practices in classrooms and provide specific feedback to teachers.

- Completed 2 of 3 trainings on the One Vision Instructional Framework which have focused on lesson internalization and rehearsal of instruction.
- **Elementary:**
    - The team has conducted 22 district calibration classroom walks with Year 1 campuses.
    - LIFT grant campuses have participated in 76 RLA classroom observations as part of their learning experience so far this year.

- **Secondary:** The team has conducted 22 district calibration classroom walks with Year 1 campuses.

CCMR

State Accountability CCMR

	All	AA	As	H	2+	W	Sp. Ed.	Eco. Dis	EB**: C&M
Class of 2026	73%	59%	89%	64%	77%	78%	69%	62%	58%
Class of 2025	76%	58%	92%	66%	77%	84%	69%	63%	63%
Class of 2024	69%	43%	88%	54%	69%	80%	67%	49%	46%
Class of 2023	67%	42%	86%	52%	64%	75%	62%	44%	39%
Growth from 2023 to 2025	9%	16%	6%	14%	13%	9%	7%	19%	24%

*Very preliminary data set.
**Contains Current Emergent Bilingual and Monitored students.

CCMR Class of 2027

	All	AA	As	H	2+	W	Sp. Ed.	Eco. Dis	EB
Seniors Meeting TEA Criteria**	50%	26%	78%	32%	54%	59%	11%	28%	27%
Seniors Engaged in CCMR (Board Goal)**	87%	81%	96%	82%	91%	90%	61%	81%	83%

**Data estimates. Class of 2027 data is still in progress- all indicators are incomplete at this time.

Readiness Data (Local Accountability)

Local accountability utilizes research-based indicators of CCMR. Indicators are selected for each grade level, so staff can monitor progress.

	All	AA	As	H	2+	W	Sp. Ed.	Eco. Dis	EB
Seniors	98%	98%	99%	97%	99%	99%	94%	98%	98%
Juniors	98%	97%	99%	98%	97%	99%	96%	97%	98%
Sophomores	97%	96%	98%	97%	96%	98%	92%	96%	98%
Freshman	Will be able to provide this data in the spring.								

CCMR Ongoing Efforts On All Campuses 26-27

Campus & Academic Standards

- **College Entrance Testing:** In-school testing annually; 1 free state-funded SAT/ACT per student.
- **TSI:** Testing offered to students after English 3 and Algebra 2 in addition to SAT/ACT.
- **Dual Credit Pathways:** Offer (3 Hours Math, 3 Hours English, or 9 Hours Elective).
- **Advanced Coursework:** Offerings for AP courses and College Prep English. (CP Math will not count this year for CCMR, however will be offered to help prepare students for TSI)

Career & Technical Education (CTE)

- **Program Alignment:** CTE Programs of Study aligned with Tier 1 or Tier 2 Industry-Based Certifications.
- **SPED Alignment:** Main campus meetings between CTE and SPED to support all learners in achieving their CCMR goals.
- **CTE Hub:** Align courses with scope and sequences with Industry-based certifications.

Student & Parent Engagement

- **Personal Graduation Plans (PGP):** CCMR-focused planning in Fall of 8th grade and throughout 9th grade.
- **Parent Education:** Workshops on advanced courses, learning platforms, and CCMR goals.

Data & Strategic Planning

- **Quarterly Data Reviews:** Campus and district leadership met 3 times a year to analyze performance data.
- **Edugence Support:** Ongoing campus support.
- **Campus Scorecards:** Conducted individual planning meetings with each principal.
- **Diversified Pathways:** Preparing campuses to help students meet CCMR through multiple avenues (e.g., College & Career).

Exploration for 2027-2028

- Exploring ways to increase participation in English Dual Credit for 2026-27 school year
- Exploring Dual Credit CTE options
- Exploring AP course and Dual Course expansion
- Implementing 2 Industry-Based Certifications per Program of Study
- Creating Student-facing CTE Course Planning Guide

Future Student Learning Updates

- March: Update on MOY Board Goals
- June: Update on EOY Board Goals