November 2026 Newsletter

1 message

Madeline Mersereau via ParentSquare <donotreply+b78e8c6b-8ab4-58a0-a6fc-6d79395d42cb@parentsquare.com>
To: karenw@nknsd.org

Fri, Oct 30, 2026 at 9:31 AM

Nehalem Elementary School

November Newsletter

OCTOBER 30, 2026



Happy November, Students and Parents!

Happy November Seagull families! We welcome you to the November edition of the Nehalem Elementary School Newsletter. We're excited to share the latest happenings and updates from our school community to keep you informed and engaged.

Upcoming Events



Please mark your calendars for the following events happening in September:

- November 1st - Set Clocks Back for Daylight Savings Time
- November 2nd - 6th - Scholastic Book Fair
- November 4th - Book Fair Family Night with Parent Council Cookie Decorating Event
- November 4th - Parent-Teacher Conferences
- November 5th - 6th - No School - Parent-Teacher Conferences
- November 9th - School Board Meeting, 5:30 @ District Office or by Zoom
- November 11th - No School - Veteran's Day
- November 25th - 27th - No School - Thanksgiving Holiday
- **Saturday,** December 5th - Seaside Cinema Takeover for Disney's movie: Hexed! An NES free event sponsored by the Eugene Schmuck Foundation



Important Reminders

Parking
Parking in the back of the building is for staff only. Please note, our playground and field are available for parents and students to access only after 5:00 p.m. on school days, as it is used daily by the NCRD for programming.

Schedule Changes
Please make sure you call the office at (503) 355-3650 or send a message to the front office via ParentSquare by 2:00 p.m. if you need to make a change to your child's dismissal schedule.

School Safety

A Letter from Superintendent Dr. Tyler Reed

Dear Families,

We are committed to maintaining a safe and secure environment for our students and staff, which includes continuously evaluating and improving our emergency procedures.

Previously, our emergency safety protocol relied on terms like "lock in," "lock out," in addition to "lockdown." Because these terms sound so similar, they could cause confusion during critical communications. To ensure clarity during an incident, our team met this week to update our terminology.

Over the coming weeks, we will be retraining our staff and students on this newer, simplified safety language. We have also attached a guide explaining the updated terms and what responses you can expect from students and staff in different situations.

Thank you for your continued partnership in keeping our school community safe.

Dr. Tyler Reed
Superintendent

A Letter from Principal Kristi Mills

Keeping Our Students Safe: Practice Makes Perfect
At NES, the safety of our students and staff is always our top priority. As part of our commitment to maintaining a secure learning environment, we regularly practice various emergency drills throughout the school year.
These drills are essential because they ensure that everyone knows exactly what to do and where to go in the event of a real emergency. This preparation helps reduce panic and allows us to respond quickly, calmly, and efficiently.
Once a month your child will participate in a fire drill and typically another one of the following essential drills:

- **Evacuate Drill** -We call these anytime we need to evacuate, such as for:
- **Fire:** The sound of the fire alarm means everyone must quickly and quietly exit the building using the nearest designated route and gather at their class's safe meeting spot.
- **Lockdown Drill:** This drill prepares students and staff for a threat *inside* the school. Classes move away from doors and windows, the lights are turned off, and the classroom is secured (locked). We use the example of a stray dog or animal inside the school building to talk about this drill with students. Staff are A.L.I.C.E. trained in our school district. (Alert, Lockdown, Inform, Counter, Evacuate)
- **Secure Drill:** This drill is used when there is a potential threat *outside* the school building out in the community. All outside activity stops, all exterior doors are locked, and normal class activity continues inside. We will be practicing the Secure Drill later this month.
- **Shelter:** This drill is used when there is a hazard like an earthquake or tornado.
- **The Earthquake (Drop, Cover, and Hold) & Tsunami Drill:** This is actually two drills in one. First students and staff practice immediately sheltering (taking cover under a sturdy piece of furniture or against an interior wall, protecting their heads and necks until the shaking stops), and then practice evacuating the building. Our school is outside of the tsunami zone.
- **Tornado:** Shelter in place.
- **Hold Drill:** This drill is used when we have a medical emergency on campus and need students and staff to clear the area and remain in their classrooms so our onsite emergency team can be released to manage the situation until EMS arrives.

We understand these drills can sometimes sound serious, but they are conducted calmly and positively, emphasizing that they are simply practice runs. Staff and students are trained beforehand, and we never do “surprise drills”. Staff and students always know when they are scheduled, and they

are part of our normal routine. Please feel free to discuss the importance of these drills with your child at home.

Thank you for your partnership in making NES a safe place to learn!

STANDARD RESPONSE PROTOCOL

INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

HOLD

"In Your Classroom or Area"

Students are trained to:
- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

Adults and staff are trained to:
- Close and lock the door
- Account for students and adults
- Do business as usual

SECURE

"Get Inside. Lock outside doors"

Students are trained to:
- Return to inside of building
- Do business as usual

Adults and staff are trained to:
- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual

LOCKDOWN

"Locks, Lights, Out of Sight"

Students are trained to:
- Move away from sight
- Maintain silence
- Do not open the door

Adults and staff are trained to:
- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend

EVACUATE

"To a Location"

Students are trained to:
- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:
- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.

SHELTER

"State Hazard and Safety Strategy"

Hazards might include:
- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:
- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:
- Appropriate Hazards and Safety Strategies

Adults and staff are trained in:
- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.

STANDARD RESPONSE PROTOCOL

PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

SECURE

"Get Inside. Lock outside doors"

Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.



WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

LOCKDOWN

"Locks, Lights, Out of Sight"

A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

WHAT ABOUT UNANNOUNCED DRILLS?



The school may conduct unscheduled drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a **drill** and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

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K12 2025 STANDARD RESPONSE PROTOCOL

STANDARD RESPONSE PROTOCOL

INFORMACIÓN PARA PADRES Y TUTORES

Nuestra escuela ha adoptado el Protocolo de Respuesta Estándar (SRP, por sus siglas en inglés) de la fundación "I Love U Guys". Los estudiantes y el personal recibirán capacitación, practicarán y participarán en simulacros sobre el protocolo.

LENGUAJE COMÚN

El Protocolo de Respuesta Estándar (SRP) se basa en un enfoque que aborda todos los peligros y no casos específicos. Al igual que el Sistema de Comando de Incidentes (ICS, por sus siglas en inglés), el SRP utiliza un vocabulario común y claro, al tiempo que permite la flexibilidad en el protocolo.

La premisa es simple: existen cinco acciones específicas que pueden llevarse a cabo durante un incidente. Las acciones se indicarán con una "expresión técnica" y la seguirá una "orden". La acción la realizan los participantes activos, incluidos los estudiantes, el personal, maestros y socorristas. El SRP se basa en las siguientes acciones: permanencia, protección, cierre de emergencia, evacuación y refugio.

PERMANENCIA

"En el aula o área donde esté"

A los estudiantes se les capacita para:
- Despejar los pasillos y permanecer en el área o en el aula hasta que se anuncie que todo está bien
- Continuar con las actividades normales

A los adultos y al personal se les capacita para:
- Cerrar y bloquear la puerta
- Contar a los estudiantes y adultos
- Continuar con las actividades normales

PROTECCIÓN

"Entrar. Cerrar las puertas exteriores con llave"

A los estudiantes se les capacita para:
- Entrar al edificio
- Continuar con las actividades normales

A los adultos y al personal se les capacita para:
- Llevar a todo mundo al interior
- Cerrar las puertas exteriores con llave
- Ampliar la información sobre la situación
- Contar a los estudiantes y adultos
- Continuar con las actividades normales

CIERRE DE EMERGENCIA

"Cerrar con llave, apagar las luces, esconderse"

A los estudiantes se les capacita para:
- Ocultarse donde no se les pueda ver
- Guardar silencio
- No abrir la puerta

A los adultos y al personal se les capacita para:
- Llevar adentro a los estudiantes que estén el pasillo si es posible
- Cerrar con llave la puerta del aula
- Apagar las luces
- Ocultarse donde no se les pueda ver
- Guardar silencio
- No abrir la puerta
- Prepararse para escapar o defenderse

EVACUACIÓN

"A una ubicación"

A los estudiantes se les capacita para:
- Dejar sus pertenencias si es necesario
- Llevarse el teléfono si es posible
- Seguir las instrucciones

A los adultos y al personal se les capacita para:
- Llevar una sábana enrollable y una mochila de emergencia (salvo que se les indique que no lleven nada, dependiendo del motivo de la evacuación)
- Dirigir a los estudiantes al lugar de evacuación
- Contar a los estudiantes y adultos
- Informar sobre lesiones o problemas a través del método de tarjeta roja/tarjeta verde

REFUGIO

"Indicar el peligro y la estrategia de seguridad"

Los riesgos pueden incluir:
- Tornado
- Materiales peligrosos
- Terremoto
- Tsunami

Las estrategias de seguridad pueden incluir:
- Evacuar al área de refugio
- Sellar el salón
- Agacharse, cubrirse y permanecer en esa posición
- Ir a un terreno elevado

A los estudiantes se les capacita en:
- Peligros y estrategias de seguridad adecuadas

A los adultos y al personal se les capacita en:
- Peligros y estrategias de seguridad adecuadas
- Dar cuenta de los estudiantes y adultos
- Informar sobre lesiones o problemas a través del método de tarjeta roja/tarjeta verde

STANDARD RESPONSE PROTOCOL

ORIENTACIÓN PARA PADRES

En caso de que se produzca un incidente real, los padres pueden tener dudas sobre su papel.

PROTECCIÓN

"Entrar. Cerrar las puertas exteriores con llave"



La orden de protección se activa cuando hay algo peligroso fuera del edificio. Los estudiantes y el personal entrarán al edificio y las puertas exteriores se cerrarán con llave. La escuela podría exhibir el cartel que indique que el edificio está bajo protección en las puertas de entrada o en las ventanas cercanas. En el interior, se continuará con las actividades normales.

¿DEBEN ACUDIR LOS PADRES A LA ESCUELA DURANTE UNA SITUACIÓN DE PROTECCIÓN?

No. Se hará todo lo posible para llevar a cabo las clases de forma normal durante una acción de protección. Además, es posible que se les pida a los padres que permanezcan afuera durante la acción de protección.

¿QUÉ PASA SI LOS PADRES NECESITAN RECOGER A SUS HIJOS?

Dependiendo de la situación, quizá no sea seguro permitir la salida al estudiante. Si la situación avanza, la protección podría cambiar a una entrada monitoreada o salida controlada.

¿SE LES NOTIFICARÁ A LOS PADRES CUANDO SE PRESENTE UNA SITUACIÓN DE PROTECCIÓN EN LA ESCUELA?

Si la acción que dio lugar a la protección es breve o el peligro no es violento, como la presencia de un animal salvaje en el patio de recreo, quizá no sea necesario notificar a los padres durante la protección.

En las situaciones de mayor duración o peligro, la escuela debe informar a los padres que se ha incrementado la seguridad.

CIERRE DE EMERGENCIA

"Cerrar con llave, apagar las luces, esconderse"

La orden de realizar un cierre de emergencia se activa cuando hay algo peligroso en el interior del edificio. Los estudiantes y el personal están capacitados para entrar o permanecer en un aula que pueda cerrarse con llave y guardar silencio.

Se inicia un cierre de emergencia únicamente cuando existe una amenaza activa en el interior o muy cerca del edificio.

¿Deben acudir los padres a la escuela durante un cierre de emergencia?

La inclinación natural de los padres es acudir a la escuela durante un cierre de emergencia. Es comprensible, pero quizá sea problemático. Si existe una amenaza dentro del edificio, las autoridades policiales intervendrán. Es poco probable que se les permita a los padres acceder al edificio o incluso al campus. Si los padres ya se encuentran en la escuela, se les darán instrucciones para que también sean parte del cierre de emergencia.

¿Deben los padres enviar mensajes de texto a sus hijos?

La escuela reconoce la importancia de la comunicación entre los padres y los estudiantes durante un cierre de emergencia. Sin embargo, los padres deben saber que, durante el periodo inicial del cierre de emergencia, es posible que no sea seguro que los estudiantes envíen mensajes de texto a sus padres. A medida que se resuelva la situación, se les puede pedir a los estudiantes que informen a sus padres con regularidad.

En algunos casos, es posible que se evacúe a los estudiantes y se les dirija fuera de las instalaciones para realizar una reunificación con sus padres.

¿Qué pasa con los simulacros no anunciados?



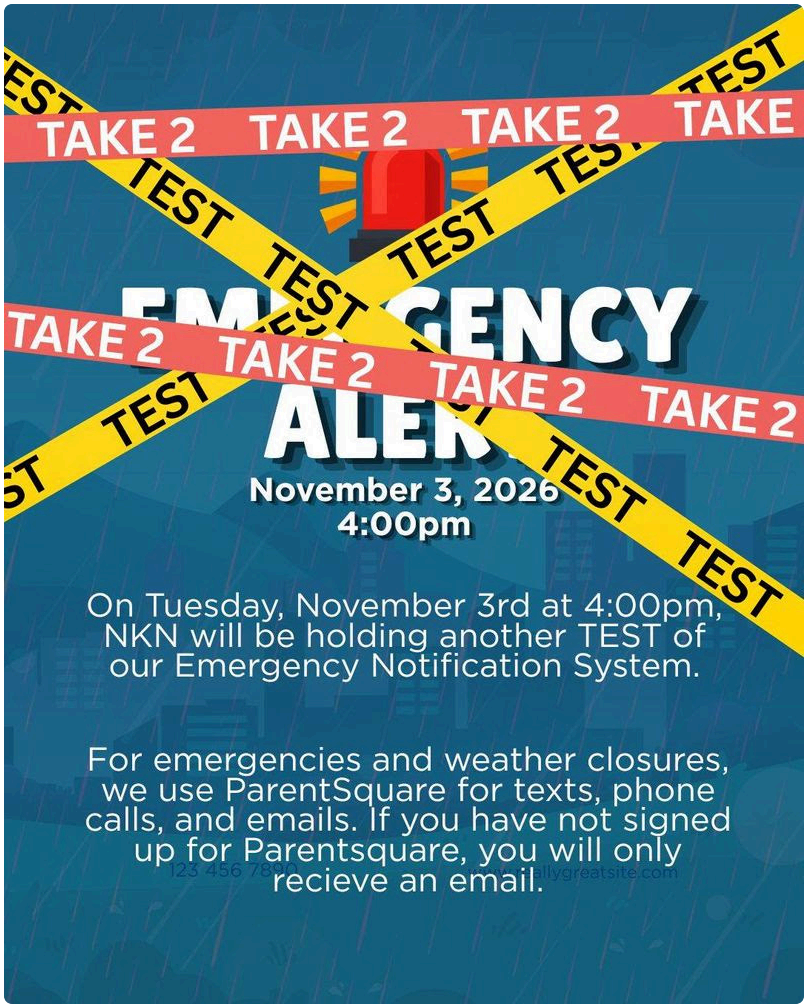
La escuela puede llevar a cabo simulacros no programados. Sin embargo, no se recomienda en absoluto realizarlos sin anunciar que se trata de un simulacro. Ese tipo de simulacros no anunciados pueden provocar preocupación y estrés innecesarios.

Los padres deben reconocer que la escuela siempre les informará a los estudiantes, durante el anuncio inicial, que se trata de un simulacro.

Es importante conocer la diferencia entre un simulacro y un ejercicio. Se hace uso de los simulacros para crear la "memoria muscular" asociada a una acción practicada. No se trata de simular un incidente, sino simplemente de realizar la acción. En un ejercicio, se simula un incidente real para probar la capacidad del personal y el equipo.

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K12 2025 STANDARD RESPONSE PROTOCOL



Academic Corner

Parent-Teacher Conferences

Parent-Teacher Conferences are scheduled for the following:

- Wednesday, November 4th from 4:00 p.m.-7:30 p.m.
- Thursday, November 5th from 8:00 a.m.-7:30 p.m.
- Friday, November 6th from 7:30 a.m.-3:30 p.m. (Henderson & McCoy only)

Parent-Teacher Conferences will be scheduled directly with your child's teacher through the ParentSquare app. If the school has reached out to you and scheduled your conference, you do not need to schedule or re-schedule on ParentSquare.

THERE IS NO SCHOOL THURSDAY, NOV. 5th and FRIDAY, NOV. 6th

PE with Mrs. Duer

October has been a busy month in the gym. Please see below to find out what we've been working on.

2nd-5th Grade Focus for October:

-Throwing and Catching Skills and Games

-Fitness Testing (in 4th and 5th Grade)
-Volleyball Skills
Kindergarten-1st Grade Focus for October:
-Simple Tag Games
-Locomotor Movements (skipping, galloping, ect.)
-Underhand Throwing and Rolling
-Balloon Volleying
We will be working on fitness games, paddle skills, rhythm/dancing, and cup stacking as November kicks off.
Please make sure your child wears or brings tennis shoes every day.



Scholastic Book Fair

The Scholastic Book Fair is coming to our NES! This annual event features the newest books, bestselling series, and kid-favorite characters. As a bonus, every purchase earns funds for our teachers and school.

This year's Fair schedule is as follows:

- Monday, November 2 - Classes preview fair (no purchasing)
- Tuesday, November 3 - Book Fair closed for today
- Wednesday, November 4 - Students have access before school and during school at lunch and recess

- Wednesday, November 4 - Book Fair Family Night from 2:35-6:00 with Parent Council free cookie decorating event from 4:00-6:00 in the NES Cafeteria
- Thursday, November 5 - 8:30-3:30
- Friday, November 6 - 8:30-3:30

For more information on the Book Fair, please follow the Scholastic QR code above.



NES Seaside Cinema Takeover: Saturday, December 5th!



Nehalem Elementary School is hosting a FREE family movie day! Come join your fellow Seagulls to watch the new Disney movie *Hexed*. Thanks to the Eugene Schmuck Foundation and NES, this movie is a **free** event for students and families up to 350 participants. Doors open at 9:15 AM for check-in and to pick up pre-purchased snacks. The movie begins at 10:00 AM.

To sign up, please return the registration slip sent home by your child's teacher to the NES office by Tuesday, December 1st to reserve your student and family's entry and pre-order concessions.



Ms. Jennifer's School Counseling Office

503-355-3657/ jenniferh@nknsd.org
NKN Elementary Counseling

How is it November already?!

At the start of October we wrapped up our section on regulating our emotions with our breathing and listening tools. After that, we jumped right into student safety k-5 with our Child Protection Unit from Second Step. Students learned about ways to stay safe with our "Never Never Rules" and the "Always Ask First Rule."

In November grades K-5 we will dig into Kelso's choices and dealing with conflict. Students will work on recognizing the size of the problem and work on using Kelso's strategies for conflict resolution. We focus on using "I statements" in resolving conflicts with peers rather than blaming the other person. Additionally, in November we will cover the importance of recognizing how the words we choose to use matter! Words have power to build people up or cause harm. Students will learn that even if the intent is not to harm the impact of a word can still hurt others.

If you have any questions or concerns about your student, feel free to contact me. You can also fill out a counseling form espanol to request a meeting.

Ms. Jennifer
503-355-3657
jenniferh@nknsd.org







Ms. Kris' Cafeteria Corner

Dear Families,
Fresh fruits and vegetables are an important part of a healthy diet, but we also know that the cost of produce has become a growing concern for many families. Fresh food takes time, effort, and valuable resources to grow, harvest, and bring to our tables. When it gets thrown away, those resources go to waste, too.
At school, we have been focusing on reducing food waste by teaching students that **fresh fruits and vegetables should not be thrown away simply because they don't feel like eating them.** Instead, we are encouraging students to make thoughtful choices, appreciate the food they are given, and develop habits that help reduce waste.
How Can Families Help?
We ask families to partner with us by reinforcing these same expectations at home:

- **Encourage children to eat the fresh produce they take or are given.** Help them understand the value of the food on their plates.
- **Start with small portions.** Children can take what they feel ready to eat and have more if they are still hungry.
- **Talk about food waste.** Explain that fruits and vegetables cost money and that throwing away good food wastes both food and family resources.
- **Make produce part of everyday routines.** Invite children to help wash, prepare, and choose fruits and vegetables for meals and snacks.
- **Model mindful habits.** Show children how to store produce properly, use food before it spoils, and save suitable leftovers.

Our goal is not to force children to eat when they are full or to make them feel bad about food. Instead, we want to help them understand the value of fresh produce, make responsible choices, and avoid unnecessary waste.
When students hear the same message at school and at home, they have more opportunities to build habits that will serve them throughout their lives.
Thank you for partnering with us to help children appreciate their food, respect family resources, and reduce food waste. Together, we can make a meaningful difference, one fruit and vegetable at a time!
Thank you for your support,
Ms. Kris



Fresh fruits and vegetables offered daily. Sandwiches or Hand-crafted salads are an option at lunch.
Whole grain cereals are available as a choice at breakfast. Menu items subject to change due to availability.
"This institute is an equal opportunity provider"

Health Room Hub

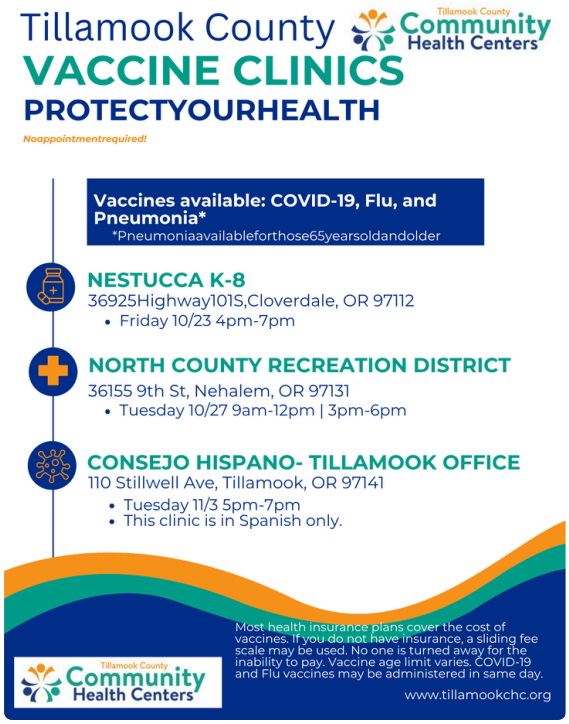
Immunizations

Now is a great time to review vaccine records and make sure your student's vaccines are up to date. You may receive a notice from the school if our records indicate missing vaccinations. The state of Oregon does allow medical and non-medical exemptions with the correct forms and educational viewings. Visit Oregon Immunizations for more information.

With the rise of communicable diseases such as whooping cough and measles, it is important to note that if your child is exempt from vaccines (unvaccinated) and active cases of communicable diseases occur in school, local public health authorities may temporarily exclude exposed unvaccinated students from school during active outbreaks. Keeping students in school is a priority for all of us. Speak to your healthcare provider about the best options for your student regarding vaccinations.









Volunteer & Visitor Corner

We love having student's family members visit and volunteer at Nehalem Elementary School! If you wish to volunteer or visit at Nehalem Elementary School, you must complete the District Volunteer Application form. Please complete and turn into the NES front desk as soon as possible as the review process can take up to several weeks to complete (especially at the beginning of the year). A copy of

the Volunteer Application will be sent home in your student's new school year packet and a link to the form is below.

https://nknsd.org/wp-content/uploads/2023/08/Volunteer-Application-Rev-07312023.pdf

If you are an existing volunteer and wish to continue volunteering this school year, please complete the new online safety training. Our district is updating our policies on visitors and volunteers so we will have more information coming soon.

Any questions or concerns? Please contact the office or Beanna Goodman at the District Office at (503)355-3502.

Class Birthday Celebrations

We love to have parents help celebrate their student's birthday! Please pre-arrange all birthday celebratory treats and delivery with your child's teacher. As you may know, we try and maintain a nut-free school and observe dietary allergies, so check to see if there are any in the class before you bring treats. Please note that all treats have to be store-bought or made in a commercial kitchen.





NCRD Youth Center

Youth Care

The NCRD provides a youth after school care program for students. If your family is in need of care, please reach out to us as soon as possible. The aftercare program begins each afternoon by a member of our staff picking up your student(s) at Nehalem Elementary School at the end of each school day and ends when a parent or guardian picks up the child(ren). Please pick up your children no later than 5 PM. Our program provides a nutritious snack and a host of enrichment activities including, but not limited to, outdoor play and

walks, gym time, crafts, music, and science projects. The cost of the program is $10 per day, per child (for in-district families), and monthly payment options are available.

The NCRD also offers full-day care on most “No School Days” but are closed national holidays. The "No School Days" in November are November 5th and 6th, and a half day on November 23rd (7AM-12PM). At this time, we are not accepting drop-in students, but we hope to have that available at a later date. "No School Days" are $20 per day, per child.

If you'd like to register for any of our care, pre-registration and pre-payment are available at the NCRD's Welcome Center or by logging on to your NCRD Sportsman account.

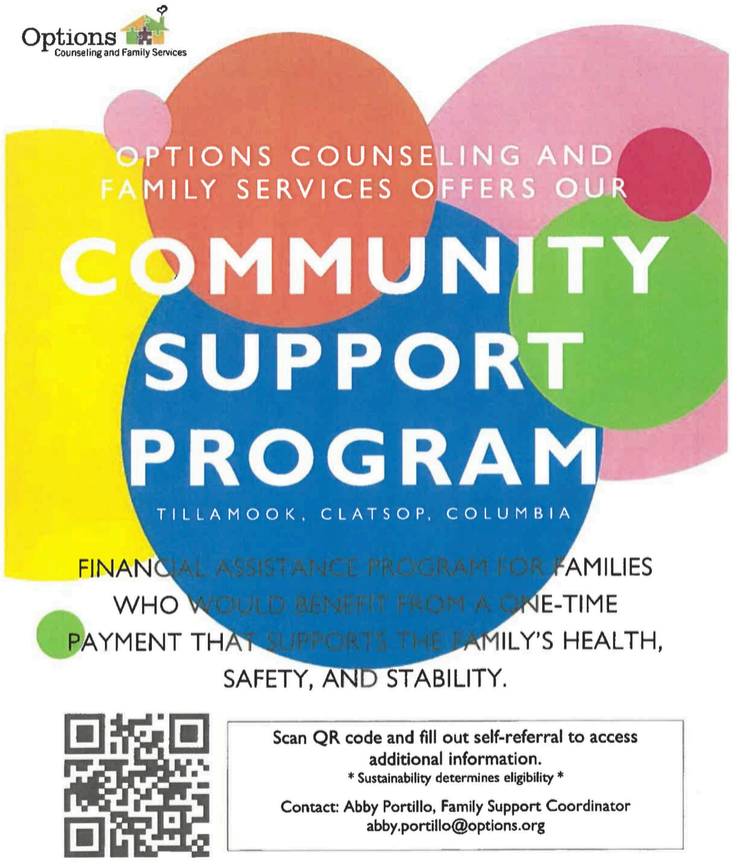
Scholarship applications are available upon request. Scholarships for students are funded through the Friends of NCRD, a program aimed at supporting families in need through various fundraisers throughout the year. Please let any Youth Center staff or the Welcome Center know if one is needed and a member of our team will provide you with an application.

Youth Sports
Soccer is complete! What an awesome season. Thank you coaches!

Basketball for K – 3rd graders begins after the New Year. Informational flyers will be available in the near future. If you are interested in volunteering and/or coaching basketball, or any sport, please let the NCRD know. NCRD youth sports would not be possible without the great coaches we have. Thank you so much for your dedication to these great kids!

Questions about youth care or youth sports? Please contact Angie at angiet@ncrdnehalem.org or the NCRD front desk at (855) 444-6273.

Community Events and Activities



Neah-Kah-Nie Youth Wrestling Club

It's almost time to get Neah-Kah-Nie Youth Mat Club started! If you have any questions, please contact Ale Quintana "Mr. Q" at: alejandroqr@nknsd.org. We are looking forward to a great season!



Contact info

If you have any questions or concerns, please don't hesitate to contact us. You can reach us at Nehalem Elementary School at:

- (503) 355-3650 / 1-888-218-2455
- Nehalem Elementary School - Neah-Kah-Nie School District

or at the District Office at:

- Phone: (503) 355-2222
- Fax: (503) 355-3434
- Home - Neah-Kah-Nie School District

View, Appreciate or Reply

Stay involved with your child's learning and activities at school.





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